

Review and reflection - considering the 5 key indicators from the DfE, what development needs are priorities for your school?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Profile of PE and Sport across the school. - Broad experience of a range of sports and activities offered to all pupils. - High number of children attending sports clubs - Teachers receiving high-quality professional development - Children are engaged in competitive sports - Increased number of vulnerable children being involved in school and wider activities 	<ul style="list-style-type: none"> - Engagement in physical activity daily. - Entry into an increased number of level 2 competitions (carried over from last year due to disruption caused by pandemic). - Adaptation of plans to allow for COVID restrictions but still engage children in sports and competitions - Focus on mental-health and well-being - Make healthy-eating a priority - Engage children in internal school competition where intra-school competition is restricted

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and in the future.

Academic Year: 2020/21	Total fund allocated: £17,850			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Healthy schools' week to engage all children and the wider community. (This will take place in individual class bubbles, therefore further cost for individual resources.) - Healthy schools' week will become compulsory due to staggered starts needed and no 'bubble mixing'. - Walk to school promoted to ensure a higher percentage of children complete a daily activity. - Children aware of the benefits of a healthy lifestyle. - More children to take part in active play activities at lunchtime and playtimes. 	<ul style="list-style-type: none"> - Organise healthy schools' week – including wake up and shake up sessions and bike to school breakfast – and purchase necessary resources. - Healthy schools' lessons taught through PE and science to extend understanding. - Science workshop for Year 6 – heart dissection and healthy eating. - KS1 and EYFS playground equipment to be purchased to encourage increased activity at play times. This 	£6,000		

<ul style="list-style-type: none"> - Increased amount of physical activity taking place in classrooms. This is crucial due to lack of movement within school now and longer periods of time between outdoor breaks. - Ensure children have access to quality PE teaching and resources if self-isolating or a 'bubble' is closed. - Daily mile implemented in all year groups (on hold with a target of restarting in summer term. To be reviewed throughout spring.) 	<p>is more important now as resources cannot be shared.</p> <ul style="list-style-type: none"> - Active Classroom resources to be collated for teachers to use to provide movement breaks in the classroom. - Sports coordinator and PE Lead to collaborate to organise and centralise resources which can be used in the event of children working at home. Purchase of online materials if necessary. 			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increase the number of children attending after school clubs. - Ensure the widest possible range of sports available to the children. - Ensure all groups of children can attend clubs and competitions. - Implement an effective method of assessment to be used throughout the school. 	<ul style="list-style-type: none"> - Monitoring of clubs to access the take-up. - Lunchtime netball and football clubs used to develop interests (summer term). - New after-school clubs introduced at a reduced rate to ensure further involvement. - PPM children to access clubs with no monetary charge. - PE coordinator to evaluate several assessment formats and purchase by spring. 	£4000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - PE delivery is of the highest standard possible to ensure high quality outcomes - Teachers to work alongside sports coach to collaboratively assess pupil progress in PE. 	<ul style="list-style-type: none"> - Monitoring of Sports Coach to ensure consistent delivery. - Link between sports coach and PE coordinator to ensure clear coverage. - Pupil voice used to evaluate the impact of the lessons. - Gymnastics coach hired to give breadth to the curriculum and diversify training given to teachers. - Teachers will collaborate with coach during the PE sessions as they observe them. PE coordinator will need to be released from class to ensure the assessment format is appropriate and that a consistent approach is used by staff. 	£2,100		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Equipment to be purchased to allow children to take part in school competitions. Due to COVID, each class will need their own set of equipment. - Ensure that all children are on target to achieve the current swimming standards at the end of Year 6. 	<ul style="list-style-type: none"> - Audit PE resources and organize for effective use. - Identify gaps and make additional purchases. - Identify children who may need 'catch-up' swimming which is in addition to what is set out in the National Curriculum. Additional lessons to be organised when Haven Point allows lessons again . 	£2,500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Through the South Tyneside Schools Games Mark attend a range of festivals (now within school) - Pupils to have continued opportunity to be involve in level 2 matches/competitions. - These competitions will take place remotely. - Pupils will all take part in internal school competitions. These will take place half-termly and class competition scores will contribute to whole school scores (colour 	<ul style="list-style-type: none"> - Sign up to Sports Network - £2,619. Post a copy of all of the festivals available to EYFS/KS1 and KS2 to teachers - Ensure all children are given the opportunity to prepare for and attend at least one event online. 	£3,250		

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