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| Year Group: 1 SEND Learning  |
| Week commencing: 11th January  |
| Teacher’s email address: sstothard@marsdenprimary.org.uk  |
| Messages: Hello Year 1, I hope you are all keeping safe and well at home during these strange times. For this week there is Phonics, English, Maths, Foundation Subjects and Exercise Activities for you. I am missing seeing you all lots and would love to see what you have been up to whilst you are at home. If possible I would love to see pictures of you or your work. If you have any questions or there is anything I can do to help you, please do not hesitate to email me and I will reply as soon as possible. Stay safe. Lots of Love Mrs Stothard |
| You might like to try…..You can also access a wide range of eBooks for free by signing up to <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>. Choose a book that you think will suit your child’s reading ability and then share it together. I would initially recommend choosing a ‘red or ‘yellow level reading book. You could read a different book each day or you could read a page per day – whichever works best for you. There are lots of extra challenges added to the school website **-** [**http://www.marsdenprimary.org.uk/**](http://www.marsdenprimary.org.uk/) |

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| **Phonics**Other Activities: There are some free games on Phonics Play. We use these a lot in school and the children love to practise their sounds. www.phonicsplay.co.uk  |
| **Day** | **Learning objective** | **Activity** | **Any other information** |
| **Monday** | I can recognise and read words with the igh sound | igh sound-Watch Mr Thorne and Geraldine <https://www.youtube.com/watch?v=Xj1fge3ylWY> Activity: Write the words and colour the igh pictures?Challenge: Can you think of your own igh words? |  |
| **Tuesday** | I can recognise and read words with the sh sound | Sh sound- Watch Mr Thorne and Geraldine<https://www.youtube.com/watch?v=RCRqtFBQ_2k> Activity: Colour in the real wordsChallenge: Can you think of your own sh words? |  |
| **Wednesday** | I can recognise and read words with the ch sound | ch sound-Watch Mr Thorne and Geraldine <https://www.youtube.com/watch?v=SEoednLrsMY>Activity: Label the sh and ch pictures Challenge: Can you think of your own ch words? |  |
| **Thursday** | I can recognise and read words with the ai sound | ai sound-Watch Mr Thorne and Geraldine <https://www.youtube.com/watch?v=Fbmpw192MSg> Activity: ai spelling activity Challenge: Can you think of your own ai words? |  |
| **Friday** | I can spell some common exception words  | Every week we will be practising some common exception words to spell. Practise reading and writing them. This week’s words are: ***was, were, said says***Activity- Read each word and practise saying them. Can you say the words using different voices? (quietly, loudly, whisper)Write each word 3 times. (You could try using different coloured pens) | Challenge: Can you write your own sentences with these words?Remember you need to have finger spaces, capital letters and full stops.  |

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| **English** |
| **Day** | **Learning objective** | **Activity** | **Any other information** |
| **Monday** | **I can spell words with ff** | Show the powerpoint with examples of words using ff. Where in the word does this sound come?Activity- Can you add the ff words to a sentence? |  |
| **Tuesday** | **I can listen to and respond to a story.**  | Show the children that this week’s work is going to be around Lost and Found by Oliver Jeffers.<https://www.youtube.com/watch?v=u73IW68dVrI>  Share the story together. Did you enjoy the story? What was your favourite part of the story?Activity: Can you answer the questions about the story?  |  |
| **Wednesday** | **I can write question sentences** | (Powerpoint) Show a picture of the penguin. What would you ask the penguin if he could talk? Show examples of question sentences. Today you need to think of questions to ask the penguin. Activity: Write 2 questions to ask the penguin. (Send the questions to me and the ‘penguin’ will answer them) |  |
| **Thursday** | **I can use adjectives to describe a penguin.**  | (Powerpoint) Look at illustrations of a penguin. Can you describe the penguin’s appearance? What is an adjective? Show short clip of penguins moving. How would we describe this? Activity: Write adjectives inside the penguin to describe what they look like.  |  |
| **Friday** | **I can create a poster.**  | Can you create a poster to help the penguin his home? Look at an example of a poster. (included) Look at your penguin adjectives from yesterday. Activity- Create a lost and found poster to help the penguin find his home.  | Try and include finger spaces capital letters and full stops.  |

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| **Maths**Home learning for Maths is using White Rose. For each day there is a video to watch and a matching activity sheet. If there is anything else, you need please do not hesitate to contact me. **https://whiterosemaths.com/homelearning/**  |
| **Day** | **Learning objective** | **Activity** | **Any other information** |
| **Monday** | I can add by making 10.  | Today we are focusing on addition. What does addition mean? Watch the White Rose Video.[**https://vimeo.com/492195041**](https://vimeo.com/492195041)**Activity:** Number Bonds to 10 Sheet. | Don’t Forget you can practise your number bonds using the game Hit the Button,  |
| **Tuesday** | I can make 10. | Number Challenge: Making 10.Today we are focusing on making 10.How many different ways can you find to make 10? Eg 1+9=1011-1=10 |  |
| **Wednesday** | I can subtract a number (not crossing 10) | Today we are focusing on subtraction. What does subtract mean? Watch the White Rose Video[**https://vimeo.com/492197096**](https://vimeo.com/492197096)**Activity:** Subtraction not crossing 10 sheet |  |
| **Thursday** | I can subtract a number (not crossing 10) | Today we are looking at subtraction using a number line? Can you count backwards from 20?Watch the White Rose Video**:** [**https://vimeo.com/492198226**](https://vimeo.com/492198226)**Activity:** Subtraction not crossing 10 sheet (Counting back) | **Challenge:** Today we are using number lines to help us subtract? Can you make your own number line? What number could you start at? How far can you go? |
| **Friday** | I can subtract a number (crossing 10) | Today we are looking at subtraction. Watch the White Rose Video**:** [**https://vimeo.com/497563367**](https://vimeo.com/497563367)**Activity:** Subtraction Crossing 10 sheet (Counting back) |  |
| **Foundation Subjects**  |
| **Day** | **Learning objective** | **Activity** |
| **Monday****RE** | I can find out about the bible and begin to recall some of the stories that Jesus told. | This is the first of the three stories from the bible which Jesus told about lost things.Look at the powerpoint of the story. Sequence the pictures of the story- or draw your own pictures- download from the website Then answer these questions:Have you ever lost anything?How did you feel about it?What did you do about it?Did you find it?Watch the story of Dogger by Shirley Hughes on youtube<https://www.youtube.com/watch?v=jNOYgRf5jes> |
| **Tuesday****Science** | **I can find out and classify everyday materials.**  | This half term we are going to be learning about Everyday Materials. To start our topic, I would like you to use this online lesson. Oak Academy Science- <https://classroom.thenational.academy/lessons/what-is-a-material-74u30t> Activity:-Watch the Video-Complete the Worksheet Challenge: Can you complete the quiz?Star words – objects, materials, property, purpose.Try to remember the vocabulary – waterproof, absorbent, transparent, opaque, soft and hard as this will help you. Ask your grown up if you are unsure of the meaning of these words. |
| **Wednesday****History** | **I can find out about inventors.**  | What do you think an inventor is? (Someone who develops a new product or system.) Some that inventors might make a machine (e.g. computer), develop a ‘process’ or ‘system’ (e.g internet), create a materials/medicines or even invent a new sport or recipe. Invention can also make something that already exists much better. Have a look at the powerpoint and find o**Activity:** What could you not live without?Have a think what inventions are the most important to you. Write a list of your top 5 inventions. Challenge: Can you explain why they are important to you? |
| **Thursday****Geography** | **I recognise that the United Kingdom is a union of four countries** | For Geography we are starting our new topic of the United Kingdom. In the next couple of weeks, we are going to be finding out about the UK. What countries do you know? What country do we live in? Where have you been on holiday? Have you visited any other countries? What do you know about the UK?The United Kingdom is 4 countries that are united (joined) together. Watch the video to find out more. [**https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c**](https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c)ActivityLabel the map of the United Kingdom, adding labels to England, Scotland, Wales and Northern Ireland. Can you colour each country a different colour?Challenge: Can you complete the quiz? (After the video) |
| **Friday****Art** | **I can find out about colour.** | This half term we are going to be looking at colour. What is your favourite colour? (My favourite colour is purple) How many colours can you name? Write a list of as many colours as you can think of. Activity: Can you go on a colour hunt around your house? Write different objects in each colour box. Can you find an object for every box?(Sheet provided) |

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| **Day** | **PE – Daily Exercise**Daily Exercise is so important it keeps you fit and healthy and helps promote positive mental health. Here are some daily activities you could try.  |
| **Monday** | PE with Joe Wicks 9AM<https://www.youtube.com/user/thebodycoach1> |
| **Tuesday** | Cosmic Kids Yoga- Frozen. Join Elsa and Anna and complete this week’s yoga. <https://www.youtube.com/watch?v=xlg052EKMtk&t=639s>  |
| **Wednesday** | PE with Joe Wicks 9AM<https://www.youtube.com/user/thebodycoach1> |
| **Thursday** | Just Dance- Love Dancing? Give this a try. Mario dancing- <https://www.youtube.com/watch?v=39L-M5nhx6Y>  |
| **Friday** | PE with Joe Wicks 9AM<https://www.youtube.com/user/thebodycoach1> |