

## Monkton Academy Remote Learning Plan



OAK  
NATIONAL  
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Monkton Academy has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and will require hard-copies of work and resources.

This plan works in consultation with the Remote Learning Policy and has the following specific aims:

- To outline our approach for pupils who will not be attending school, as a result of government guidance or the closure of a class/ year group bubble
- To advise staff on the best approach for individuals or groups of pupils who are self-isolating

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#). Monkton Academy has also used research from the Educational Endowment Foundation as a basis for our approach to remote learning.

When implementing strategies to support pupils' remote learning, or supporting parents to do this, key things to consider are:

- Teaching quality is more important than how lessons are delivered
- Ensuring access to technology is key, especially for disadvantaged pupils
- Peer interactions can provide motivation and improve learning outcomes
- Supporting pupils to work independently can improve learning outcomes
- Different approaches to remote learning suit different types of content and pupils

### Remote learning packages including online platforms and software links

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths. The school will provide a curriculum sequence that allows access to high quality online/off-line resources. It may include teaching videos assessed via web links. The learning sequence will consist of 10 days curriculum provision initially. There will be an English and Maths focus everyday and another area of the curriculum will also be catered for. Across the 10 days, a range of subjects will be taught. This will be inline with each year's curriculum plan. There will be clear explanations, scaffolding and feedback given. It is important that that the explanation builds clearly on pupils' prior learning and how their understanding is accessed. Additional provision may also include PE, PSHE or research activities. Two reading books will be sent home (one for each week) and the pupil's stationary pack (if required). Differentiated activities will reflect the different abilities of each bubble for the core subjects.

The school recognises that not every family and pupil will have access to online resources and we will offer a “no or low- tech” solution to parents and pupils. Send-home resource packs are a manageable, low-tech solution to continuing suitable educational provision during the school closure.

We will compile resource packs to be communicated to pupils and assess this work once it has been completed and submitted. These resources packs may contain a combination of online and off-line resources.

Children will remain in regular contact with their classteacher through Google Classroom when it becomes fully operational.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Classteachers may also use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

TT Rockstars will be utilised to support the acquisition and retention of basic mathematical core skills.

Google Classroom will support school in offering true online learning and enhanced communication. Each child will have an email and have access to the online platform. Often this can be used so children can ‘drop-in’ to receive further support after accessing the Oak Academy resources.

Regular communication will be maintained with parents. This could be via Google Classroom, email or telephone. Other forms of communication with parents will include the School App, school website, the Principal’s blog and the school’s Facebook page.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Monkton Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home learning, parents and children may need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Google Classroom (Realsmart)
- TT Rockstars
- BBC Bitesize

### [Worksheets and Practical Resources](#)

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning. This may also be appropriate for specific groups of pupils.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Parents and pupils will also be given a guide to help them study at home.

### Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Google Classroom or made up into a pupil workpack. Priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

<b>A whole bubble/cohort of children is isolating because of an outbreak of coronavirus</b>	
<b>Ongoing Support</b>	<b>Safeguarding/SEND</b>
<p>The Classteacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through workpacks or Google Classroom. This will include links to live lessons with follow up activities for core subjects. Web links will be included.</p> <p>For non-core lessons, resources through workpacks or Google Classroom and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Monkton Academy curriculum. Teachers may schedule an afternoon Google Classroom meeting to support those children needing additional input. There may be an additional end of day Google Classroom meeting so that the Classteacher or TA can complete the reading for pleasure session or communicate with their classes.</p> <p>School will provide stationary pack and/or books if required.</p> <p>Completed work maybe uploaded to Google Classroom. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Google Classroom. This could take the form of written feedback. Those children that need additional support following feedback can use Google Classroom.</p> <p>In the event of teachers becoming ill, alternative provision will be required to 'takeover' the Google Classroom account with resources being identified by other staff.</p> <p>School will support parents who require additional training or advice. Any guides will be uploaded on all the school's communication channels. Teachers will make children aware of any log ins they require. Parents can communicate with class teachers via Google Classroom or the school office if any remote learning is unclear. The school will support parents with technical advice if children cannot access remote learning on any home device. However, this is not a guarantee that all matters can be resolved.</p>	<p>Parents notified so they know to communicate test results to office@monktonacademy.co.uk.</p> <p>If any children are entitled to benefit-related FSM ensure food made available through South Tyneside Catering.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL Safeguarding team (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from classteacher if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENCO will make arrangements for those to continue via Zoom/ Google Meet as long as the agencies engage.</p> <p>The SENCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

## Future Steps

- Enhanced training for staff in the use of Google Classroom and associated software
- Have up to date knowledge of pupil's ICT hardware at home and their access to it
- Initiate a lease scheme of computer hardware for disadvantaged/vulnerable families who have no/limited access to online learning resources
- Additional parent guides and online support for pupils
- Research additional online curriculum provision for pupils