

Monkton Academy

Policy for Pupil Premium

**The targeted and strategic use of pupil premium will support us in achieving our vision to:
'Inspire, Achieve, Empower'**

Our policy and procedure for effective use of the Pupil Premium has been formed in line with guidance from key documents issued by the DfE:

- Pupil Premium: effective use and accountability (October 2019)
- The Pupil Premium: how schools are spending the funding successfully (February 2013)
- Supporting the attainment of disadvantaged pupils (November 2015)
- Pupil Premium Strategy statements (October 2019)

It has also taken recommendations from:

- The Education Endowment Fund's (EEF) Pupil Premium Guide
- John Dunsford's 10 step Pupil Premium plan

What is Pupil Premium?

Pupil premium funding is additional funding, given to publicly funded schools so they can extend their support to disadvantaged pupils in order to help close the attainment gap between these children and their peers. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential. It is paid to schools according to the number of pupils who have been registered as eligible for free school meals (FSM) at any point in the last six years.

How do we use the Pupil Premium?

The Education Endowment Fund (EEF) recommends that schools focus on improving quality of teaching and wider strategies to support readiness to learn.

Ideally, Pupil Premium is used with the priority aim of raising attainment, however at Monkton Academy we are clear that there are times when it can be used for:

- Non- academic outcomes (such as improving pupils' mental health)
- Non-academic improvements (such as improving attendance)
- Activities which will also benefit non- eligible pupils.

We understand that a tiered approach is most effective at narrowing gaps, which combines:

1. Quality of teaching and learning for all (for example, ensuring effective professional development for high quality teaching)
2. Targeted support (for example, focussed interventions for those pupils underperforming)
3. Other approaches (for example, targeting non-academic outcomes)

This approach to using the Pupil Premium is outlined within our Pupil Premium Strategy Statement which is published annually on our school website. This ensures Pupil Premium is planned around pupils' needs at the time. The statement includes details on:

- How much funding our school has been allocated
- How we intend to spend this funding
- Our rationale for spending decisions, including the barriers we are aiming to overcome

- The intended impact of the spend

Detail regarding the effect of the previous years' Pupil Premium spending will be highlighted on our website. We will not produce itemised records of how we use Pupil Premium, however we will work within our budgeted areas as identified within the strategy statements.

A 3 year vision

Monkton Academy aims to take a longer-term approach to planning how to use the grant as we recognise that this will assist in:

- Spending
- Recruitment
- Teaching Practice

Who leads on Pupil Premium?

At Monkton Academy we have a designated Pupil Premium Champion (Miss L. Heathfield) who leads on the management and delivery of provision for Pupil Premium, through regularly liaising with pupils, staff, senior leaders, the Principal and Governors.

We are clear that effective Pupil Premium spending starts with clear governance, understanding that Pupil Premium is about children's needs and the quality of teaching and learning in the classroom. At Monkton Academy we have a lead Governor for Pupil Premium (Mrs A. Sharp).