



## **Catch up Premium (C-19)**

### Planned expenditure and Impact Statement

School Name : Christ the King Catholic Primary School

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2020-21 Academic Year

Expected catch up funding based on current number on roll =£25,200 £25 680

Total planned spend = £21,550

Retain 15% for contingency = £3,780 (This money would be used to subsidise our three planned residential visits during the spring and summer term)

| Action                                                                                                                                                                      | Intended outcome                                                                                                                          | Timescale                          | Cost                  | Impact |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------------|--------|
| <p>Supply cover in the event of staff absence.</p> <p><i>Great teaching is the most important lever schools have to improve outcomes for their pupils. EEF Guidance</i></p> | <p>Quality first teaching can continue to ensure pupils make the necessary accelerated progress to maintain age related expectations.</p> | <p>As required across the year</p> | <p>Approx. £2,000</p> |        |

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| <p><b>Purchase additions to our reading scheme to ensure sufficient books are available for children to read at home due to quarantine procedures in place.</b></p>                                                                                   | <p><b>Books are available for all children to access new reading materials as regularly as possible and children can establish regular reading routines.</b></p>                                                           | <p><b>September<br/>2020</b></p> | <p><b>£5,000</b></p> |  |
| <p><b>Purchase an online reading scheme (Phonic Bugs) to supplement our phonics teaching, with paperback versions as needed.</b></p>                                                                                                                  | <p><b>Children in our Early Years and KS1 can access phonic based reading books at home to support learning. This would also support phonic interventions in Y1&amp;2.</b></p>                                             | <p><b>September<br/>2020</b></p> | <p><b>£500</b></p>   |  |
| <p><b><i>Providing additional books to families over the summer holidays, with support and guidance, may also be helpful—for example, offering advice about effective strategies for reading with children. EEF Covid 19 support guidance</i></b></p> | <p><b>in class. (Essential if we have the need to close bubbles)</b></p> <p><b>Parent guidance on supporting children's reading will be shared through face to face sessions when possible or virtually as needed.</b></p> |                                  |                      |  |

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| <p><b>10 hours per week additional support for small group interventions in Reception</b></p> <p><i>There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy EEF Guidance</i></p>                                                                                                  | <p>The gap is apparent in EYFS with many children returning to school having experienced little structure and support. With greater intervention these children will make accelerated progress in the key areas of learning.</p> <p>1-1 Teacher or TA booster sessions out of school hours on supporting targeted children to recover missed learning.</p> | <p>October 2020</p> <p>Autumn &amp; Spring term as needed</p> | <p>£5,500</p> <p>£2,500</p> |  |
| <p>Sports booster sessions for children to engage in active play, focusing on cohorts where a lack of exercise clearly has caused detrimental effects to health and well-being.</p> <p><i>...focus on a wide range of outcomes, such as confidence and wellbeing, and include a wide range of activities such as sports, music and drama that</i></p> | <p>Improved mental health and physical well-being, enabling children to adopt a more healthy lifestyle.</p>                                                                                                                                                                                                                                                | <p>Ongoing</p>                                                | <p>£2,000</p>               |  |

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| <p><b>children might have missed out on during lockdown. EEF Guidance</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                       |                              |                      |  |
| <p><b>Purchase of mobile technology for pupils</b></p> <p><i>Pupils' access to technology has been an important factor affecting the extent to which they can learn effectively at home. In particular, lack of access to technology has been a barrier for many disadvantaged children. As all pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support. Some schools might find it helpful to invest in additional technology, either by providing pupils with devices or</i></p> | <p><b>Children who don't have ready access to online learning at home receive the same education as their peers in the event of bubble closures or isolation.</b></p> | <p><b>September 2020</b></p> | <p><b>£4,000</b></p> |  |

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| <p><b><i>improving the facilities available in school. EEF Guidance</i></b></p> |  |  |  |
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**Approval**

**Standards : Yes/No**

If no, please state why.....

**Signed : N Jamalizadeh**

**Date : 24.09.20**

**Finance : Yes/No**

Please note the requirement to now retain a 20% contingency.

Revised contingency required : £5,040 (based on original funding estimate of £25,200.

Spending limited to £20,160

Signed : A Allen

Date : 12.10.20