

## Be Ready

## Be Respectful

## Be safe

Sacred Heart promotes and encourages discipline of each individual and of the community as a whole.

Students are expected to represent the School in their conduct and attitudes in a way that brings credit not only to themselves and their parents, but to the whole community.

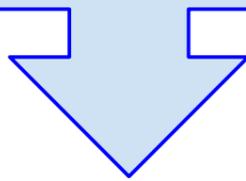
Sacred Heart operates a 'Positive Behaviour' policy which promotes a culture of achievement and success within a structural framework of rights and responsibilities.

Rewards and punishments are used with support and are consistent with the Gospel values of loving God and one another.

*When poor behaviour occurs in lesson:*

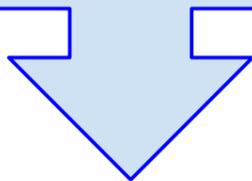
### **1st negative behaviour (A1)** *Verbal warning*

Staff speak discretely to the student and explain why their behaviour is unacceptable. Ask them to correct their behaviour.  
Move away from student and give them time to correct their behaviour.  
Staff write students name under **X** in Consequence Box



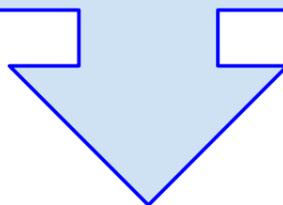
### **2nd negative behaviour (A2)** *Formal warning*

Staff speak discretely to the student and explain why their behaviour is unacceptable.  
Inform student that as a consequence of their choice to poorly behave that they are being moved seat.  
Staff move student within the class  
Staff place a \* next to the students name in the Consequence Box.



### **3rd negative behaviour (A3)**

Staff explain to the student that as consequence of their choice to continue with their poor behaviour that the student will be moved rooms.  
If safe to do so, student moved between classes either by staff or *On Call*.  
(If it is not appropriate for the student to move rooms, contact *On Call* for support and the attending member of the SLT will take over the situation.)  
Staff enter 'negative behaviour 3rd warning A3' on to Arbor. Set After School Detention (ASD).



If poor behaviour persists with the relief teacher, the relief teacher should then enter 'negative behaviour 4<sup>th</sup> warning' A4 on to Arbor.

On Call should then be contacted and the student taken to *Remove*.

*Staff should only record the highest level of behaviour that they are responsible for dealing with. For example, a class teacher will only record up to an including '3<sup>rd</sup> warning'. Thus, the 3<sup>rd</sup> and 4<sup>th</sup> warning in the same sequence of behaviour may be recorded by separate people.*