



Catch up Premium (C-19)

Planned Expenditure and Impact Statement

School Name: St Margaret Clitherow's School



ST MARGARET CLITHEROW'S
CATHOLIC PRIMARY SCHOOL

2020-21 Academic Year

Total Catch up funding: Provisional allocation from DFE £22,240 (based on NOR 282 R-Y6)

Spending forecast: £17,792

Retain 20% for contingency: £4,448

<https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/>

Action	Intended outcome	Timescale	Cost	Impact
<p><i>Supporting great teaching Great teaching is the most important lever schools have to improve outcomes for their pupils. EEF Guidance</i></p> <p>Ensure quality first teaching is available to all pupils.</p> <p>Use of CER supply</p>	<p>Quality of teaching and Learning remains high and progress of pupils is good or better.</p> <p>Reduction in virus transmission between bubbles.</p>	Autumn & Spring term	<p>20 days cover</p> <p>£3,400</p>	
<p><i>Support remote learning – school leaders will have to plan for a range of eventualities that will include high quality remote learning EEF</i></p> <p><i>‘Sustained teacher professional development is a necessity’ EEF</i></p> <p>Purchase 10 Chrome books which can be allocated immediately should a bubble close.</p>	<p>Learning is accessible for all children who require support and teachers are able to deliver lessons as well as provide pupil feedback.</p>	Autumn term	<p>10 x £300</p> <p>£3,000</p>	

<p>They can also be used in school to support the teaching of key skills and those children with IEP / provision map</p>				
<p><i>'Evidence indicates that small group and one to one interventions can be a powerful tool for supporting pupils – high quality teaching should reduce the need for extra support. small group and one to one tuition can be effective catch-up approaches. Tuition delivered by qualified teachers is likely to have the highest impact.'</i> EEF Guidance</p> <p>Assessments show that high percentage of children in all classes have made minimal progress during lockdown.</p> <p>Targeted interventions are needed in all year groups. TA's are currently based in class bubbles and are not allowed to undertake normal robust intervention timetables across phases.</p> <p>Staff for small group work in KS1:</p> <ul style="list-style-type: none"> - RWI phonics scheme cannot be operated as usual and progress is not at children's usual rate. More staff is needed daily to run this scheme properly within KS1 and Year 3. Intervention is needed for targeted 	<p>Evidence shows the positive impact targeted academic support can have on those children not making good progress.</p> <p>Data analysis at key points informs attainment and progress.</p> <p>Quality of feedback and assessment ensures lost learning and misconceptions are addressed with a focus on new knowledge and experiences gained. Progress is accelerated and lowest 20% of children make gains.</p> <p>Support in KS2 would allow for small group and focussed work to enable catch up.</p>	<p>Autumn-Spring</p> <p>8-20 weeks recommended EEF</p>	<p>£11,392</p>	

<p>phonics teaching as prescribed by RWI scheme.</p> <p>1:1 tuition required and small group work with a qualified teacher within KS2 classes:</p> <ul style="list-style-type: none">- Year 3/4 Mixed classes have high percentage of SEND and PP and were programed to receive a high level of intervention support. Chn need intervention support relating to KS1 maths and literacy learning that has been missed or not attained.- Year 4 class has no LSA support and a large class of 31 chn who are currently receiving no small group intervention- Year 5 cohort (41) there is no LSA support in either class and there is a child who has EAL.- Year 6 cohort have no LSA support other than staff supporting chn who have EHCP plans. Assessments show that for some children are having to access Year 4 maths curriculum for pre learning tasks as pupils are not coping with Y5 levelled work.				
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Approval

Standards : Yes/No

If no, please state why.....

Signed : N Jamalizadeh

Date : 15.10.20

Finance : Yes/No

Contingency needs to be 20% £4,448, spend needs to be reduced by £1,384 to meet this target. Also changed allocation based on DFE provisional allocation.

If no, please state reasons

Signed : Sam

Williams

Date : 16/10/20

