



Primary Pupil Premium Strategy Statement

School Name : St Augustine's Primary School

2020-21 Academic Year

Pupil premium strategy statement

School overview

Metric	Data
School name	St Augustine's Catholic Primary School
Pupils in school	217 +30 nursery
Proportion of disadvantaged pupils	17.9%
Pupil premium allocation this academic year	£58,455
Academic year or years covered by statement	2020-2021
Publish date	October 2020
Review date	September 2021
Statement authorised by	Martin Macaulay
Pupil premium lead	Lucy Rehbohm
Governor lead	Teresa Lyth

Disadvantaged pupil progress scores for last academic year

Measure	Score (progress measures taken from Spring 2020 data)
Reading	Y6: +2.00 outstanding Y5: +2.00 outstanding Y4: +2.38 outstanding Y3: +2.29 outstanding Y2: +2.33 outstanding Y1: +1.75 good YR: +4.00 outstanding
Writing	Y6: +1.75 good Y5: +2.25 outstanding Y4: +2.25 outstanding Y3: +2.00 outstanding Y2: +2.33 outstanding Y1: +2.25 outstanding YR: +3.75 outstanding
Maths	Y6: +2.17 outstanding Y5: +2.00 outstanding Y4: +2.50 outstanding Y3: +2.29 outstanding Y2: +2.33 outstanding Y1: +2.00 outstanding

	YR: 3.75 outstanding
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Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	80% of PP children will achieve expected standard in RWM
Achieving high standard at KS2	20% of PP children to achieve high standard in reading.

Measure	Activity
Priority 1	Increase % of PP children achieving expected standard in RWM at KS2 and in achieving phonics scores.
Priority 2	Improve attendance of disadvantaged pupils
Barriers to learning these priorities address	Parental support and engagement. Issues around school lockdown-gaps in learning have grown.
Projected spending	Attendance awards/prizes:£500 Attendance tracking by HoS as well as Trust attendance team:£1000 Phonics catch up:£2000 Phonics intervention led by HLTA:£8000 Phonics 'catch up' books:£1000 Phonics reading books:£1500

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	For 85% of PP children to make accelerated progress this year across all year groups.	
Progress in Writing	For 85% of PP children to make accelerated progress this year across all year groups.	
Progress in Mathematics	For 85% of PP children to make accelerated progress this year across all year groups.	
Phonics	Y1 screening: 80% of PP will children pass the screening	June 2021
Other		

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	80% of disadvantaged pupils to achieve expected standard in phonics check at the end of Year 1. (Nat average for disadvantaged-70% others =84%) Targeted intervention by HLTA for identified groups.
Priority 2	85% of disadvantaged pupils achieve expected standard in RWM at the end of Year 6 (Nat. average for disadvantaged-51% Others=71%)
Barriers to learning these priorities address	Parental understanding/engagement with phonics-run parent workshops to support this (virtually if necessary). Covid19 school shut down meaning children missed 4 months of education. Many PP children lacked engagement in remote learning which widened the gap between disadvantaged and non disadvantaged.
Projected spending	Y6 booster sessions:£3000 L3 TA intervention (Y6): £10,000 Staff CPD: £3000 Lexia:£1200 IXL: £1200 Homework books to support home learning: £1500 HLTA:£8000 BLAST: £200

	Booster groups resources:£1000
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Wider strategies for current academic year

Measure	Activity
Priority 1	80% of PP children to achieve over 96% attendance.
Priority 2	Improved life experiences for children – children feel safe and secure at school, they have access to a broad and balanced curriculum with many experiences.
Barriers to learning these priorities address	Covid19 restrictions and self isolation/track & trace impact Parental funding issues limit opportunities provided to children.
Projected spending	Outside agency support (LSS/Bungalow Reach/Ed Psych):£7355 Enrichment activities:£4000 Extended hour activities (Urban Kaos):£4000

Monitoring and Implementation

Area	Challenge	Mitigating action
<p>Teaching</p> <p>Progress in reading.</p> <p>Progress in maths.</p> <p>Progress in writing.</p> <p>Pass phonics screening.</p>	<p>Pace of learning has been slow since coming back to school.</p> <p>Children have forgotten a lot during lockdown.</p> <p>Teachers need to catch their children up before teaching new objectives.</p>	<p>Children will over time speed up learning.</p> <p>Teachers should not worry about racing through new objectives but concentrate on summer term objectives from previous year-SLT to emphasise this.</p>
<p>Targeted support</p> <p>PP children in KS1/yr3 access an extended phonics teaching in addition to</p>	<p>Highly trained staff needed to deliver target support/ interventions.</p> <p>Time/timetable pressures by teachers to add in an intervention and extra phonics lessons.</p>	<p>L3 TA to deliver targeted interventions across KS2-particular support in UKS2</p> <p>HLTA to deliver phonics interventions in KS1</p> <p>Careful timetabling of TAs to deliver catch up interventions.</p>

daily discrete phonics. PP children to all revisit maths objectives from previous year.		
<u>Wider strategies</u>	Covid19 restrictions impacting types of enrichment activities we can offer.	Improved life experiences for children – children feel safe and secure at school, they have access to a broad and balanced curriculum with many experiences.

Review: last year’s aims and outcomes

Aim	Outcome
Improved progress for pupil premium pupils to continue to narrow the gap between PP and NPP attainment of ARE. Pupils eligible for PP make more rapid progress in all curriculum areas which, as a result, continues to narrow the gap in attainment of ARE between PP and NPP.	In Spring 2020 prior to lockdown the gap had continued to narrow and pupil progress scores were good across disadvantaged pupils. However, initial baselines carried out in September 2020 indicate this gap has increased so this will remain a target for 2020-21, especially in light of Covid.
Improve attendance of all pupils to above 96%	This continues to be a target-the closure of school from March 2020 means we don’t have reliable attendance data to measure.
Improved life experiences for children – children feel safe and secure at school, they have access to a broad and balanced curriculum with many experiences.	Up until school closure we provided a great deal of enrichment activities-including a trip to London, stone age days, trips to Durham university etc. With the restrictions we face this year we don’t want our children to miss out so we will continue to look at ways to enrich our curriculum with a range of experiences.
Accelerate progress of all PP pupils.	Progress was good or outstanding across RWM in Spring term 2020, This will continue to be a focus in 2020-21 especially in light of Covid19.

