



# Evidencing the Impact of the Primary PE & Sport Premium

St. Augustine's RC Primary School

2020/2021 Academic Year

**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development**

Key achievements to date until July 2021	Areas for further improvement and baseline
<ul style="list-style-type: none"> <li>-PE passport app launched, teaching staff had CPD training</li> <li>-More focused assessment procedures in place</li> <li>-A range of external providers have continued to deliver a broad and balanced curriculum</li> <li>-Extra-curricular clubs have continued to be popular</li> </ul>	<ul style="list-style-type: none"> <li>-Consistent and effective use of PE passport required for planning, evidence, assessment and competition/extra-curricular data</li> <li>-High quality external providers required to ensure progress across phases</li> <li>-PE lessons supported effectively by all staff, particularly when lessons are led by external providers</li> </ul>

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

**Action Plan and Budget Tracking** Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2020/2021		Total fund allocated: £	17,780	Date updated: September 2020	St. Augustine's RC Primary
<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					36%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£6,315</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Children will participate in high quality PE lessons led by a consistent coach, who will deliver a range of curriculum areas, following the PE Passport planning.	MFC (5hrs – £25 per hour x 24 weeks) W/C 4.01.21– 12.07.21 Y1-Y6	£2,760			
Children will be introduced to a new sport (new to our school), putting previously learnt skills into practice through Basketball.	Teesside Lions (£95 per week, 2hr + 1hr extra curric x 12 weeks) W/C 19.04.21 – 12.07.21 Y4&Y5	£1,140			

Children will have more awareness of their fitness levels and the importance of a healthy, active lifestyle.	Live It & Get Active – 2hr provision for Y5 x 7 weeks + 1hr after school x 5 weeks (£105 x 7 weeks) W/C 7.9.20 – 19.10.20	£735		
Children will be involved in fun dance sessions led by high quality dance coaches.	Urban Kaos (£40 per hour, 6hr per week x 7 weeks) W/C 7.09.20 – 19.10.20 YR-Y6	£1,680		
All classes will aim to engage in an additional 30mins of extra physical activity each day.	The Daily Mile, Jump Start Jonny, Cosmic Yoga, active maths/literacy	N/A		

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£8,700</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involvement in trust wide partnership NPCAT Sport.	NPCAT Sport.	£7,000		
Staff will have the confidence to deliver PE sessions independently or alongside external coaches.	Additional staff PE kits purchased to raise the profile of PE in school.	£200		
Staff will have clear planning to follow when teaching PE. Assessment, marking and collective evidence will be more formal.	Staff will be trained in using the PE Passport app to support the teaching and learning of PE.	Inc in NPCAT sport		
Whole school sports week to be arranged for the summer term – a wide range of physical activities will be offered.	Urban Kaos, climbing wall, assault courses etc.	£1,500		
Children participating in competitions will clearly represent		N/A – already purchased		

our school.	All children to wear St. Augustine's PE kit for competitions.			
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<b>Key indicator 3:</b> : Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£1,000</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff will have access to clear planning, effective formative and summative assessment tools and opportunities for collective evidence of good practice.	PE Passport app available on all iPads for staff to use regularly.	Inc in NPCAT sport		
Staff will have more confidence to deliver PE lessons.	PE kits purchased for all staff members.	K12		
Staff will be provided with personalised support with PE lessons and children will be given opportunities to take part in intra school competitions.	Anne Gibson will liaise with PE lead and staff to support where needed.	£1,,000		

<b>Key indicator 4:</b> : Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£570</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have the opportunity to take part in fun dance sessions led by high quality dance coaches, both in curriculum time and as part of extra-curricular provision.	Urban Kaos to provide high quality dance sessions for YR-Y6.	KI1		
Children to have the opportunity to take part in basketball sessions led by high quality coaches, both in curriculum time and as part of extra-curricular provision. Opportunities to go to games will be offered as well as external clubs.	Teesside Lions to provide high quality basketball coaching for Y4&Y5.	KI1		
Children to have the opportunity to take part in a range of multi-skills sessions led by high quality coaches, both in curriculum time and as part of extra-curricular provision.	MFC to provide high quality PE lessons using PE Passport planning.	KI1		
Children to have the opportunity to	Wheelchair Basketball	£420		

<p>learn a new skill and become more aware of diversity/disabilities. Opportunities for inter/intra school competitions will be offered.</p> <p>Children to receive high quality cricket coaching from a skilled coach in the summer term. Opportunities to go to games will be offered as well as external clubs.</p>	<p>(2hrs per week x 6 weeks) 7.06.21 – 12.07.21 Y5/Y6</p> <p>Yorkshire Cricket (4hrs per week x 6 weeks) 4.01.21 – 8.02.21 Y3-Y6</p>	<p>£150</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£1,000</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure children can participate in inter-school competitions as part of the NPCAT sport package.	Liaise with school business manager to arrange transport to and from sports competitions.	£1,000		
Children to be offered opportunities to take part in a range of competitions.	PE coordinator to liaise with all external providers to organise competitions where possible.	N/A		

<b>Signed off by:</b>	
<b>Headteacher:</b>	
<b>Date:</b>	
<b>Subject Leader:</b>	M.Woodhead
<b>Date:</b>	30.09.20
<b>Governor:</b>	
<b>Date:</b>	
