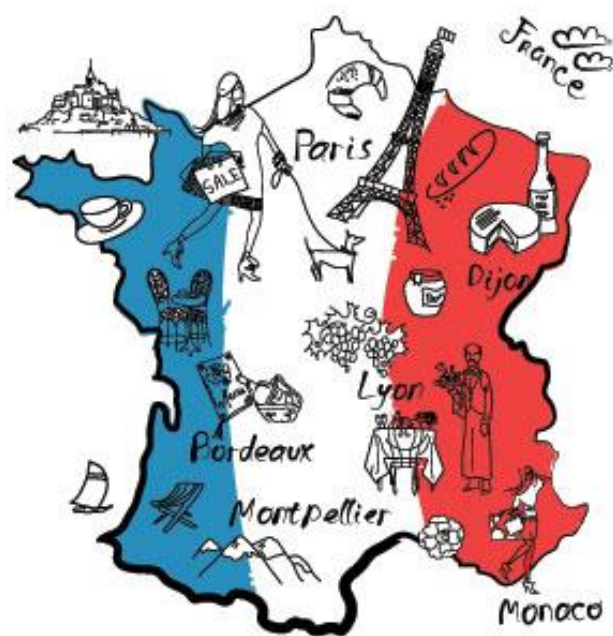


# St Augustine's R.C. Primary School



## Modern Foreign Languages Policy



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### Introduction

As part of a new primary National Curriculum, taking effect from September 2014, learning French has become a requirement for children within KS2. St Augustine's has taught French informally for several years, through school clubs, displays around school and activities within classes. Pupils in Reception and Key Stage 1 have also had the opportunity to learn French using Dinocrocs.

### Aims

We aim to:

- develop children's experience of language acquisition and encouraging curiosity about languages.
- develop their understanding of what they hear and read, and have an ability to express themselves in speech and writing.
- extend their knowledge of how language works and explore differences between French and English.
- strengthen their sense of identity through learning about culture in Francophone countries and comparing it with their own culture.

### Teaching and Learning Overview

Teaching is in line with the recommendations of the National Curriculum, with modifications in place which allow for the individual and differentiated needs of the children. It takes full account of the different experiences, strengths and interests of the children whilst also complying with the requirements and guidance on inclusion

### ***The national curriculum for languages aims to ensure that all pupils:***

- *understand and respond to spoken and written language from a variety of authentic sources.*
- *speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation*
- *can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt*
- *discover and develop an appreciation of a range of writing in the language studied.*

## Organisation

French is taught in a whole-class setting and the Lightbulb scheme for French has been adopted and adapted to suit the needs of classes. The lessons are designed to motivate children from the first moment and are mainly practical in focus. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult.

Each class has a timetabled lesson of at least thirty minutes per week. French can also be revisited in short sessions throughout the week to consolidate knowledge and ensure new language is retained. French lessons provide a variety of sources to model the language, use games and songs to maximise enjoyment and make as many connections to real life situations as possible. Lessons focus on speaking and listening. However, when appropriate, children record written work informally in books which are passed through the years and become a portfolio of their learning.

**Below is an outline of the coverage within KS2.**

| <b>Year 3</b>    | <b>YEAR 4</b>           | <b>YEAR 5</b>         | <b>YEAR 6</b>         |
|------------------|-------------------------|-----------------------|-----------------------|
| Meet and greet   | Revision of Year 3      | Alphabet and spelling | Alphabet and spelling |
| Name             | Vegetables and market   | Places in locality    | Places in locality    |
| Family           | Handa's Surprise        | Journey to school     | Journey to school     |
| Numbers 0 – 12   | On the way to school    | Directions            | Directions            |
| Age              | Weather                 | Celebrations          | Celebrations          |
| Numbers 11 – 20  | Dates                   | Lunchtime             | Lunchtime             |
| Playground games | Grand-mere Denise story | Food likes/dislikes   | Food likes/dislikes   |
| Simple Verbs     | Pocket money            | Celebration food      | Celebration food      |
| Happy Birthday   | Likes/Dislikes          | I am the music man    | I am the music man    |
| Body Parts       | Christmas Gifts         | Planets               | Planets               |
| Colours          | Healthy Eating          | Compound sentences    | Compound sentences    |
| Monsters         | Four Friends Story      | Months and seasons    | Months and seasons    |
|                  | Meet the Animals        | Joining in a poem     | Joining in a poem     |
|                  |                         | Describing a picture  | Describing a picture  |
|                  |                         | Descriptive writing   | Descriptive writing   |

Also included are extra materials and topics when appropriate, for examples celebrations such as Christmas and Easter and special events such as the Tour de France and the Olympics.

In addition to this, some classes have extra input related to their topic work, such as the planets, space and Egypt.

### **Resources:**

St. Augustine's use the Lightbulb Languages Scheme and in addition to this we have "La Jolie Ronde" and 2 Simple French. We have a small selection of French dictionaries and reference books and stories.

### **Assessment and Record Keeping**

Informal assessment of progress will be made by the teacher during lessons through questioning and oral feedback. French KPI's have been introduced to record pupil progress and achievement. In addition to this, pupils do self-assessment and regular reflections on their learning journey.

### **Monitoring and evaluation**

Monitoring of French is through learning walks, pupil meeting and monitoring of exercise books.

**Link Governor: Don Lillistone**

**Policy Revised: Spring 2020**