



Music Curriculum Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Nursery Rhymes Songs linked to areas of Development matters e.g. PD (<i>moving your body to music</i>)	Nursery Rhymes Songs linked to areas of Development matters	Nursery Rhymes Songs linked to areas of Development matters	Nursery Rhymes Songs linked to areas of Development matters	SEND Charanga unit for EYFS Nursery Rhymes Songs linked to areas of Development matters	SEND Charanga unit for EYFS Nursery Rhymes Songs linked to areas of Development matters
1	COVID Charanga scheme Listening centre in Charanga. Sign language along with a song.	Children to learn the British National Anthem and other London themed songs- London's burning, London Bridge is falling down. Charanga unit 1 – Pulse.	Explore a range of percussion instruments Charanga unit 2 – rhythm.	Contribute to a class composition of a dinosaur song Charanga unit 3 – different styles of music.	TVMS Snappy Spring - Learn and perform a range of Spring themed songs Charanga unit 4 – Pulse, singing, pitch, singing, playing. Charanga unit 5 – Using imagination with music.	Listen to carnival music, try to copy sounds with appropriate instruments, recognise the message/feelings the sounds create. Charanga unit 6 – Improvisation and composition.
2	COVID Charanga scheme Listening centre in Charanga. Sign language along with a song.	Charanga Unit: Hands, Feet, Heart Style: South African styles	Charanga Unit: Hands, Feet, Heart Style: South African styles	Charanga Unit: I Wanna Play In A Band Style: Rock	Charanga Unit: Friendship Song	Charanga Unit: Friendship Song
3	Listening centre in Charanga. Sign language along with a song. COVID Charanga scheme	Charanga Unit: Three Little Birds	Charanga Unit: Recorders	Charanga Unit: Recorders	Charanga Unit: Bringing us together	Charanga Unit: Bringing us together

4	<p>COVID Charanga scheme</p> <p>Listening centre in Charanga.</p> <p>Sign language along with a song.</p>	Charanga Unit: Mamma Mia	Charanga Unit: Mamma Mia	Charanga Unit: Stop!	Charanga Unit: Stop!	Charanga Unit: Reflect, Rewind and Replay
5	<p>COVID Charanga scheme</p> <p>Listening centre in Charanga.</p> <p>Sign language along with a song.</p>	<p>Ancient Egyptian music – learning songs, performing with dance (walk like an Egyptian) Compose and perform a ceremonial piece for the Gods (TES)</p>	<p>Space inspired music and writing lyrics to familiar sounds. Singing in rounds Christmas performance Modern music</p>	<p>Tudor music and Dance Tudor Court music - Greensleeves – compose additional verse, Six wives song in rounds (PlanBee) Music Extra (BBC Sounds for schools) using instruments to replicate sounds</p>	<p>Indian Music Comparison of cultures Importance of music and dance – children to create dance to reflect this. Tempo, layering</p>	<p>Ancient Egyptian music – learning songs, performing with dance (walk like an Egyptian) Compose and perform a ceremonial piece for the Gods (TES)</p>
6	<p>COVID Charanga scheme</p> <p>Listening centre in Charanga.</p> <p>Sign language along with a song.</p>	<p>South America Music/create dances which reflect music features of music study: cultural/history influences</p> <p>People: Mexican Folk songs</p>	<p>Christmas play performance Jazz and improvisation – Playing/Improvisation/Composition Features of music study classical/1900's composers/</p> <p>People: Jazz</p>	<p>Benjamin Britten's music. Games and singing. Compose music using notation range of instruments/compose own lyrics – 'devastation to the environment' - link to poles topic/northern lights Features of music study: student choice</p> <p>People: Benjamin Britain</p>	<p>Compose propaganda music using ICT</p> <p>Carole King's music - her life as a composer. Friendship: Games Singing/Playing/Improvisation/Composition Europe history/cultural influences UK/German Create dances which reflect music Features of music study: propaganda People: Carole King</p>	<p>South America Music/create dances which reflect music features of music study: cultural/history influences</p> <p>People: Mexican Folk songs</p>

* External provision subject to change due to COVID-19