



Catch up Premium (C-19)

Planned expenditure and Impact Statement

School Name : St Bede's Catholic Primary School

2020-21 Academic Year

It is assumed that schools might prioritise a small number of approaches best suited to their context, balanced with the strength of evidence EEF Covid 19 Guidance: https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf

<https://educationendowmentfoundation.org.uk/covid-19-resources/guide-to-supporting-schools-planning/>

Total Catch up funding £15,360

Plan to spend

Action	Intended outcome	Timescale	Cost	Impact
Implement and embed a new reading scheme to narrow the gaps in EYFS-year 2 with regards to phonics and reading- the scheme links to already existing scheme	DfE approved phonics and reading; links to letters and sounds; builds further the language and vocabulary from previous year groups; matches the phase groups with reading resources	Autumn Term 2020-21	£599 ebooks Hard copy books £3,314 for 6 copies of each book	30 months progress for each pupil Builds phonics and reading knowledge from new starting points due to COVID-19

<p>To implement a well-being and health programme for all pupils across the school</p>	<p>A progressive scheme that prepares pupils for life skills- develop values and self-awareness; making connections socially and building further relationships</p> <p>Combination of PSHE, emotional literacy, mindfulness, social skills and spiritual development</p>	<p>Autumn 2020-21</p>	<p>£2000</p>	<p>Develops SMSC, PSHE values; building resilience and mental and physical health with pupils- allows pupils to know and value who they are and how they relate to other people</p> <p>Develops the relationships with peers, community and the wider world-prepares pupils for life</p> <p>Develops pupil voice- reflections, self -appraisal and opinions</p>
<p>EYFS: To purchase ‘Letters and Sounds’ and ‘Jolly Phonics resources: Letters and Sounds Flash Cards Phase 2, 3 and 4 The Phonics Handbook Jolly Phonics Word Book</p>	<p>Develop blending and segmenting in the whole group, small group and catch up interventions.</p>	<p>Autumn 2020-21</p>	<p>£123</p>	<p>Allows for links to reading scheme (as above) and specific interventions for separate phases in phonics.</p>

<p>To purchase 20 ipads in order to access APPs for interventions; to enable pupils to narrow gaps in computing curriculum & in other subjects and to link with new reading scheme (outlined above).</p>	<p>Ipads will enable staff to access APPs for interventions</p> <p>With a restricted computer suite timetable, identified gaps in the 'Computing' curriculum end of year expectations and objectives will be narrowed with the use of ipads</p> <p>Whole school curriculum can be accessed through ipads.</p> <p>Online 'books' to be accessed through ipads</p>	<p>Autumn 2020-21</p>	<p>£6000</p>	<p>Pupils can access APPs for interventions already purchased in school</p> <p>Ipads provide ability to research in other subject-explore and <u>view</u> learning- pupils are engaged, motivated and enthused.</p> <p>Paperless reading and free classics/texts available online</p> <p>Increases collaboration with peers</p> <p>Interventions accessed through ipads- Spelling Shed, My Maths</p>
<p>Allow the purchase of excellent supply staff member for 20 weeks to allow for teachers and HLTA to provide specific interventions with small groups or provide 1-1 support where necessary out of the classroom</p>	<p>Excellent supply staff member to work one day a week for 20 weeks in a specific class which allows for the class teacher to work with a specific small group of pupils to narrow gaps</p>	<p>Autumn 2020-May '21</p>	<p>£3,400</p>	<p>Prioritised year groups for half termly interventions during the day-narrowing the gaps of learning for each individual child</p> <p>Allows the HLTA to work alongside the teacher with specific pupils</p>

<p>**Additional to catch up funding:</p> <p>The following intentions and objectives are provided by school without the use of funding to allow for the narrowing of gaps in learning and for pupils to accelerate their learning</p> <p>Provide additional after school provision to meet the needs of individual/groups of children. Targeted support to close any identified gaps.</p> <p>The Sports Coach staff member from ExecHT school (St Ed’s) to provide extra tuition during the week to develop gaps in sports skills.</p>	<p>Staff members to provide additional extended school activities to link with learning. Previously accessed in school as part of an extended school timetable (TBC)</p> <p>Sports Coach delivers one PE skills lesson to <u>all year groups</u> and provide an after school club</p> <p>Sports Coach to deliver an extra hour lesson once a week to <u>Year 5 and 6</u> pupils- to narrow gaps in sports skills and develop confidence</p>	<p>Autumn – Summer 20-2021 (TBC)</p> <p>Autumn 2020-21</p>	<p>No cost</p> <p>No cost to school, St Edward’s to cover the cost</p>	<p>Pupils access an extended school activity boosting their subject skills, enjoyment and confidence.</p> <p>Allows for pupils to access learning beyond their day timetable and builds relationships with other peers in the group</p> <p>Self- esteem; confidence and sports skills enhance. Gaps in PE skills narrowed</p> <p>Year 5 and 6 gaps in PE skills narrowed and ‘in line’ with PE skills necessary for transition to secondary school</p>
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<p>Curriculum overviews and Formative Assessments produced to enable gaps in learning to be identified from the previous end of year expectations and added to the format</p>	<p>Teacher to identify gaps in knowledge and understanding; amend the subject overviews and formative assessments to highlight the gaps in previous knowledge</p>	<p>Autumn 2020 and termly</p>	<p>No cost to school-</p>	<p>Gaps identified; highlighted on the documents; impacts in the planning with teaching and learning accurate for current pupil’s individual assessment and provides a smooth transition from previous end of year expectations to current expectations</p> <p>Experienced leadership sharing from two schools</p> <p>Development of the leadership of staff and embeds knowledge and understanding of the subjects and allows for high expectations and standards in subjects with the pupils</p> <p>Pupil progress is increased with gaps highlighted and taught</p>
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Approval

Standards : Yes/No

If no, please state why.....

Signed : N Jamalizadeh

Date : 14.10.20

Finance : Yes/No

If no, please state reasons

Signed : Sam Williams

Date : 14/10/2020

