



Catch up Premium (C-19)

Planned Expenditure and Impact Statement

School Name: St Benedict's Catholic Primary School



2020-21 Academic Year

Total Catch up funding: £28,800 (based on NOR 360 R-Y6 21.9.2020) **£29, 200**

Spending forecast: £ 23130 (£23120.60)

Retain 20% for contingency: (£5670) **£6,070**

<https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/>

Action	Intended outcome	Timescale	Cost	Impact
1. Teaching				
<p><i>Supporting great teaching Great teaching is the most important lever schools have to improve outcomes for their pupils. EEF Guidance</i></p> <p>Ensure quality first teaching is available to all pupils.</p> <p>Use of CER supply</p>	<p>Quality of teaching and Learning remains high and progress of pupils is good or better.</p> <p>Reduction in virus transmission between bubbles.</p>	Autumn & Spring term	<p>20 days cover</p> <p>£3240</p>	
Support remote learning – school leaders will have to plan for a range of eventualities that will include high quality remote learning EEF	Learning is accessible for all children who require support and teachers are able to deliver lessons as well as provide pupil feedback.	Autumn term	<p>10 x £300</p> <p>£3000</p>	

<p><i>'Sustained teacher professional development is a necessity'</i> EEF</p> <p>Purchase 10 Chrome books which can be allocated immediately should a bubble close.</p> <p>They can also be used in school to support the teaching of key skills and those children with IEP / provision map</p>	<p>Use of pinned voice app to promote feedback and assessment</p>		<p>CPD lead - £162 training App</p>	
<p>2. Targeted academic support</p>				

<p><i>'Evidence indicates that small group and one to one interventions can be a powerful tool for supporting pupils – high quality teaching should reduce the need for extra support. small group and one to one tuition can be effective catch-up approaches. Tuition delivered by qualified teachers is likely to have the highest impact.'</i> EEF Guidance</p> <p>Assessments focussed on lowest 20% in each year group in reading, writing, phonics and maths.</p> <p>Year 3 23% SEND Phonics and reading intervention as children not secure and need to secure phonics assessment</p> <p>Year 4 27% SEND and PP. Minimal progress and engagements during home learning. Some 1:1 tuition required and small group work of 3 with a qualified teacher.</p> <p>Year 5 19% SEND – 2 children new to school significantly below expectations and require 2:1 support.</p>	<p>Evidence shows the positive impact targeted academic support can have on those children not making good progress.</p> <p>Data analysis at key points informs attainment and progress.</p> <p>Quality of feedback and assessment ensures lost learning and misconceptions are addressed with a focus on new knowledge and experiences gained. Progress is accelerated and lowest 20% of children make gains.</p>	<p>Autumn-Spring</p> <p>8-20 weeks recommended EEF</p>	<p>2 days per week @ £162</p> <p>14 weeks</p> <p>£4536</p>	
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<p>Support in KS2 would allow for small group and focussed work to enable catch up.</p> <p>This would include sessions at the end of the school day.</p> <p>Additional support would consider lost learning and misconceptions ‘ <i>important to differentiate between learning which has been forgotten andmaterial which has not been learnt properly</i>’ EEF</p>				
<p>Targeted phonic support for current Y2 cohort.</p> <p>Initial assessments identify:</p> <p>School had 3 year downward trend in phonics and focus is needed in Y2 and Y1 this year to maintain the positive progress made in September – Feb 19/20</p>	<p>Outcomes in phonics show strength in teaching and learning with targeted support for groups of learners</p>	<p>Autumn and spring</p>	<p>£2500</p> <p>1:1 tuition</p> <p>£1000</p>	

<p>Targeted support in EYFS: Nuffield Early Language intervention</p> <p>Oral language ability is one of the strongest predictors of success in literacy and numeracy, later employment and well-being.</p> <p>EYFS have assessed children's attainment in the prime areas and communication and language continues to be an area of concern</p> <p>Level 2 TA to support Prime areas of development in EYFS (nursery) and enhance support communication and parental engagement.</p> <p><i>'Additional support could focus on providing regular and supportive communications with parents to increase attendance and engagement with learning'</i></p> <p><i>Providing additional books and educational resources to families' e.g.</i></p>	<p>Development of children's vocabulary, listening and narrative skills to develop phonological awareness and early letter sound knowledge.</p> <p>TA to support parents with early intervention and support and embed positive attendance patterns, support with early literacy and health and self-care and resources.</p>	<p>10 weeks</p> <p>Starting October 2020</p> <p>2 groups</p> <p>October 20– March 21</p>	<p>£195 CPD</p> <p>£375 resources</p> <p>10 week TA costs KB</p> <p>Level 3 £10.21 per hour</p> <p>£612.60</p> <p>£5000</p>	
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<p>offering effective for reading with children.'</p>				
<p>3. Wider strategies Wider strategies relate to the most significant non-academic barriers to success in school, including attendance, behaviour and social and emotional support</p>				
<p>Extend provision of after school activities and outdoor learning</p> <p>Learning Mentor – Relax Kids sessions, Achieve and believe sessions etc.</p> <p>Sports Coach / teachers after school clubs</p> <p>Outdoor classroom and learning provision (increased focus on outdoor learning including Active Maths and English)</p> <p>Focus on groups of children including those with SEMH who require sports and well-being sessions which will boost their mental health and well being</p>	<p>Improved mental health and well-being of groups of children.</p> <p>Improved concentration</p> <p>Active forms of learning that enable children to practise and master new skills and develop resilience and self regulation.</p>	<p>October 2020</p>	<p>£2500</p>	

Approval

Standards : **Yes/No**

If no, please state why.....

Signed : **N Jamalizadeh**

Date : **24.09.20**

Finance : **Yes/No**

Contingency now needs to be 20% not 15%. Based on indicative allocation of £29,200 this is £5840, amount remaining based on proposed spend and revised allocation is £6070.

If no, please state reasons

Signed : **S Williams**

Date : **07/10/2020**

