



## **Catch up Premium (C-19)**

### Planned expenditure and Impact Statement

School Name : St. Bernadette's Primary

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2020-21 Academic Year

It is assumed that schools might prioritise a small number of approaches best suited to their context, balanced with the strength of evidence EEF Covid 19 Guidance: [https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19\\_Resources/Covid-19\\_support\\_guide\\_for\\_schools.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf)

<https://educationendowmentfoundation.org.uk/covid-19-resources/guide-to-supporting-schools-planning/>

Put simply: schools know their children and their communities best – none are the same and pupils and communities will have been affected in different ways. Leaders know their schools and their children and they know how to help them.

**Total Catch up funding available: £15,760 (Based on NOR 20.9.20: 197)**

**Plan to spend £12,500 retaining approximately £3260 for Spring 2 / Summer 1 contingency**

Action	Intended outcome	Timescale	Planned Cost	Impact
<p>The increased pressure on being able to deliver quality first teaching due to staff isolating significantly reduces the possibility of pupils making the necessary accelerated progress needed.</p> <p>Action  <b>Supply cover in contingency to ensure all children receive quality first teaching. Cover to be arranged through CER so a teacher is always available so children have consistency in teaching.</b></p>	<p>Quality first teaching remains across the school despite pressures of Covid and staff absence.</p> <p>All groups of children across the school experience a broad and balanced curriculum following a</p>	Full year	25 days cover: £4000 (approx £160 per day)	

	period of recovery and catch up in the Autumn term.			
<p>The school usually relies on adults within the school for short term cover. As 'bubbles' are set and the increased risk of contaminating across bubbles school staff will need to remain in their own bubbles. We must do all we can to reduce the risk of children being sent home again due to isolation and also ensure that they always have quality first teaching (teaching and teaching assistants).</p> <p><b>Action:</b>  <b>3-4 existing part time TAs extend hours for the year to minimise cross bubble contamination</b></p>	<p>In the event of a bubble closure only a limited staffing affected. Therefore rest of school bubbles able to operate on set, existing staff</p>	Full year	<p>An additional 10-12 hours per week TA support to limited crossing of bubbles costing approx £4500</p>	
<p>Many of the children's experience of lockdown has resulted in various forms of isolation. Thus impacting negatively on social interaction, limited opportunities to exercise and various forms of anxiety.</p> <p><b>Action:</b>  <b>Provide active and emotional well being sessions for specific bubbles and identified pupils</b></p>	<p>Improved health and well-being of identified children across the school via sports coach and mindfulness opportunities</p>	<p>High focus  Autumn and Spring</p>	<p>To use Sports Premium funding</p>	

<p>The children have had limited access to quality reading materials since March. The school quarantines reading scheme home-loan books and as a result school need to purchase additional books to take home.</p> <p><b>Action:</b></p> <p><b>The school proposes to increase the number of books available so they have parents can reengage in healthy reading routines</b></p>	<p>Vulnerable pupils make accelerated progress within reading so they close the gap closer to Age Related Expectations.</p> <p>Children establish their love of reading again by having access to appropriately challenging reading materials</p>	<p>Autumn – Spring</p> <p>Further materials purchased Autumn 2020</p>	<p>£500</p>	
<p>Some pupils during lockdown could not engage remotely with their learning as a result of limited or no access to technology. School packs were made but not always collected meaning some children completed limited learning for 6 months</p> <p><b>Action: Purchase of mobile technology (ipads/keyboards) for identified pupils. Purchase apps, physical resources (eg CGP Comprehension, SPaG and</b></p>	<p>In the event of COVID absences (Track and Trace, bubble closures, testing) children have access to high quality learning materials, apps and school remote learning (Google classroom)</p>	<p>Spring</p>	<p>£3500</p>	

<p><b>Maths skills booklets) for all pupils to use for homework as a catch up development and in the event of COVID absence.</b></p> <p>Due to operational risk assessment restrictions we are not able to have any volunteers or extra adults in school. This is impacting greatly on support and interventions volunteers previously supported with, particularly daily reading and reinforcement of key skills work. One to one and small group tuition is targeted for set individuals as a catch-up strategy.</p> <p><b>Action: Structured additional support for small group interventions across the school both in school and also to extend the school day for some groups so they still retain a broad curriculum.</b></p> <p>Initial assessments identify:</p> <p>Year 2 children: phonics and basic reinforcement of basic maths skills for majority of children needing accelerated progress.</p>	<p>Vulnerable groups identified across the school make accelerated progress to develop core key skills (phonics, reading, writing and Maths)</p>	<p>Autumn – Spring (Progress reviewed termly)</p>	<p>1 day per week additional tutor resource (20 days in total @ approx £140 per day = £3000)</p> <p>Plan to spend Spring 2 / Summer 1 if children not caught up through activities announced</p>	
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Year 1, 3, 4, 5 and 6 children: a significant proportion of lower ability set needing lots of reinforcement of spelling, grammar, punctuation and maths skills			throughout plan	
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**Approval**

**Standards : Yes/No**

If no, please state why.....

**Signed : N Jamalizadeh**

**Date : 24.09.20**

**Finance : Yes/No**

If no, please state reasons please note the requirement to retain a 20% contingency (£3,152). Plans will need to be adjusted to limit spending to £12,608

Signed : Angela Allen

Date : 8.10.20