



## Catch up Premium (C-19)

### Planned expenditure and Impact Statement

School Name : St Clare's Catholic Primary

Total £16,720 (3 installments)

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2020-21 Academic Year

<https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/>

Action	Intended outcome	Timescale	Cost	Impact
<p><b>EYFS:</b></p> <p>Extra lunchtime supervisor support for 30hrs provision children/nursery ch who didn't get transition.</p> <p>Children will be identified for small group work to introduce them to specific areas within the classroom to enable their progression (S&amp;L, MR, M, C&amp;L, R, W)</p> <p>PSED resources to enable children within Nursery (particularly 30 hour) to transition into full time nursery and be aware of their feelings</p> <p>Purchase of small world resources to encourage children to interact and increase their vocabulary. Children will also grow their</p>	<p>Improved communication and language skills across EYFS.</p> <p>Improved support for 30hrs provision due to lack of transition.</p> <p>Improved early maths knowledge.</p>	<p>Resources ordered Aut 2</p>	<p>£2492 yr topped up by income from £3 per lunchtime from 30hrs provision children.</p> <p>No cost</p> <p>£200</p>	<p>Children's communication and language skills will grow. The gap between children will close and children will become more confident in talking and engaging in imaginative play. children's vocabulary will develop and their love of books will show in all areas of the classroom - role play, reading, writing, small world.</p> <p>Children will be able to talk about their feelings and explain why they are feeling like that, they will understand that it is ok to have different feelings.</p> <p>Children will become more curious about numbers and will willingly engage in counting, sorting etc. independently. Children will use resources to problem</p>

<p>skills with communicating with one another through making up stories and acting out well known stories.</p> <p>role play corner equipment to allow children to act out everyday activities and become more skilled in turn taking and collaborating.</p> <p>Purchase of engaging children's books</p> <p>maths resources to allow children to explore number and shape within areas of provision independently.</p> <p>Supply cover for isolating staff in EYFS</p>			<p>£200</p> <p>£50</p> <p>£150</p> <p>£260 Numicon box for EYFS</p> <p>£115 Teaching resource masters</p> <p>£200 basic maths equipment</p> <p>£200</p> <p>Total £5667</p> <p>Actual cost £3867</p>	<p>solve and create their own problems and solutions.</p>
<p><b>KS1:</b></p>	<p>Improved phonics knowledge and application.</p>	<p>Phonics intervention starting Aut 2</p>	<p>£60 subscription</p> <p>Phonics boxes</p>	<p>Children's phonic knowledge and reading skills will improve .This will be evident in class phonics records and in</p>

<p>Subscribe to Phonics Play and new phonics boxes to support and enhance daily teaching in phonics lessons.</p> <p>Purchase numicon, Diennes and other practical counting resources to support children with maths mastery approach to learning.</p> <p>Supply cover for KS1 classes if needed for staff going into isolation.</p>	<p>Improved basic math's knowledge.</p>	<p>Maths order Aut 2</p> <p>phase 1=£206</p> <p>2=£165</p> <p>3=£209</p> <p>4=£85</p> <p>5/6=£159</p> <p>Phonics sound box £99</p> <p>Intervention Numicon £99</p> <p>KS1 Numicon box £260</p> <p>mastery manipulatives £99</p> <p>x2 boxes</p> <p>Deinnes £200</p> <p>Basic maths equipment for x2 classes £50 each</p> <p>£2000 supply cover</p> <p>No cost for sports coach</p>	<p>improved outcomes for the number of children achieving the expected level in the Phonics Screening test.</p> <p>Children will be secure in small steps in approach to maths mastery and will achieve better outcomes in KS1 SATS.</p>
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			<p>as will use already existing coach in school.</p> <p>Total £3637</p> <p><b>Actual cost£3780</b></p>	
<p><b>KS2:</b></p> <p>Mile a day logged and challenge given to improve fitness every day.</p> <p>After school intervention/booster sessions to be resourced and brought in early to aid all current Year 6 pupils to catch up with their learning. This will be covered by all Year 5/6 staff. Lower MA pupils are a particular area of concern and as such these particular groups will be delivered by DL/VB</p> <p>Intervention breakfast clubs to begin once per week for KS2 classes. Teachers set</p>	<p>Improved fitness for targeted children.</p> <p>SEND/LA children are starting to close the gap with basic English and Maths.</p> <p>Weaknesses in lowers KS2 phonics are addressed.</p>	<p><b>Mile a day logged each day and tracked across a term.</b></p> <p><b>Booster classes starting Aut 2</b></p> <p><b>Breakfast maths starting Aut 2</b></p>	<p>Mile a day-free</p> <p>Stopwatches/ pedometers £47</p> <p>yr6 booster with yr6/5 staff.</p> <p>TA's overtime £500</p>	<p>The desired impact will be that the gap will close in key curriculum areas for the identified SEND and LA pupils. This should be visible within class as well as evidenced by data.</p> <p>Children will benefit from increased physical activity during the lunchtime sports sessions.</p> <p>Year 6 pupils will be more prepared for their SATs. Success of the after school booster will be reviewed at the end of the Autumn term and any amendments or particular focus required will be incorporated into the school's regular booster classes after Christmas.</p>

<p>specific focus for their class but must be English/Maths based and delivered to targeted LA/SEND pupils. (Using Lexia and Maths Whizz)</p> <p>Basic maths equipment needed for each KS2 class.</p> <p>A focus on LKS2 phonic ability to be introduced. Children to be given support and suitable resources put in place to ensure secure phonic understanding coming out of KS1 in order to aid future attainment as they progress through KS2.</p> <p>Supply cover for any staff isolating in KS2</p>		<p>Subscription</p> <p><b>Maths Whizz</b></p> <p><b>£2000 already in 20/21 budget?</b></p> <p>£50 per class for basic maths resources £200</p> <p>Phonics boxes for yr3/4 with daily phonics/spellings</p> <p>Phase 4=£85</p> <p>X2 for yr1/2</p> <p>Supply cover £2000</p> <p>Total £4870</p> <p><b>Revised cost</b> <b>£2832</b></p>	<p>Year 3 and 4 phonics levels are improved and secure with weaknesses tackled early before they progress further into KS2.</p>
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<p style="text-align: center;"><u>Whole School</u></p> <p>PD day-Staff Pilgrimage to Osmotherely</p> <p>Mental health support for the staff from ungalow project trained mental health nurse Alan Jukes.</p> <p>Young minds refresher training with James Woodgate, Youth Engagement officer for mental health/CAMHS transformation.</p> <p>Wooden worry boxes for EYFS/KS1 classes.</p> <p>Mindset and resilience resources the whole school.</p>	<p>Help support staff with their mental health through a very difficult period and an ever changing landscape.</p> <p>Support children in helping them understand how important mental health is and to also promote peer on peer mental health support.</p>	<p><b>PD £100 to Lady Chapel</b></p> <p><b>Alan Jukes £350 per staff session x1 each term</b></p> <p><b>James Woodgate support-free</b></p> <p><b>worry boxes £50 X3 =needed</b></p> <p><b>mindset resources £200</b></p> <p><b>Mental Health Schools Award cover/resourcing £1000</b></p>	
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			Total £2500	
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**Approval**

**Standards : Yes/No**

If no, please state why.....

**Signed : N Jamalizadeh**



**Date : 18.10.20**

**Finance : Yes/No**

Some cost totals amended to reflect data provided. Clarification required.  
Revised cost of plan £12,979, which is within the spending target below.

Please note the requirement to now retain a 20% contingency.

Revised contingency required : £3,344 (based on indicative funding estimate of £16,720.

Spending limited to £13,376

Signed : A Allen

Date : 16.10.20



**Approval**

**Standards : Yes/No**

If no, please state why.....

**Signed : N Jamalizadeh**

**Date : 24.09.20**

**Finance : Yes/No**

If no, please state reasons .....

Signed :

Date :