



Catch up Premium (C-19)

Planned expenditure and Impact Statement

School Name : St Gabriel's Primary

2020-21 Academic Year

<https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/>

Total Catch up funding £15,920

Plan to spend £13,532

Retain 20% for contingency £3184

| Action | Intended outcome | Timescale | Cost | Impact |
|---|--|----------------------------------|--|--------|
| <p>Guidance - Great teaching is the most important lever schools have to improve outcomes for their pupils.</p> <p><i>As school returns and pressures are placed on school due to the need for staff to isolate an impact will be seen in the progression of the children in given areas of school - to address this a contingency fund for quality teaching</i></p> | <p>All children have access to high quality first teaching on a daily basis. The disruption caused by the isolation of staff members due to COVID 19 does not impact upon the progress of the children to meet age related expectations.</p> <p>By using CER we achieve consistent teaching cover and reduce the</p> | <p>On going as needed</p> | <p>20 days to cover 2 isolation periods</p> <p>£3220</p> | |

| | | | | |
|---|---|----------------------------|---|--|
| <p><i>staff to cover any absence will be held. A bank of known staff will be requested through CER to ensure not only the quality of the teaching provided but also the staff member will known to the children. This we also hope helps to reduce the anxiety of the children.</i></p> | <p>impact upon the children’s mental health and wellbeing.</p> | | | |
| <p>Guidance -Ensuring every teacher is supported and prepared for the new year is essential to achieving the best outcomes for pupils. Providing opportunities for professional development—for example, to support curriculum planning or focused training</p> | <p>In the event of a bubble collapse in school staff will:</p> <ol style="list-style-type: none"> 1. Confidently deliver online learning and support children to access this learning on a daily basis. 2. Have the technology needed to deliver learning online. | <p>October 2020</p> | <p>£1000</p> <p>deaPad Flex 3i Chromebook - £279 inc</p> | |

| | | | |
|--|--|--|---------------------------|
| <p>on the effective use of technology—is likely to be valuable.</p> <p><i>As teacher’s now need to have the ability to deliver learning online to pupils we must ensure that all staff, at varying points in their teaching careers, are able to deliver this learning confidently and have correct technology to do so. Staff to access both inhouse and external training and audit of technology to be undertaken.</i></p> <p>Training to be undertaken - Staff to complete online google for Education training - Which gives certified CPD certificate</p> <ol style="list-style-type: none"> 1. Fundamentals Training 2. Advanced training <p>ST - to be given release time to also support staff to ensure Google classroom is well established and being used efficiently.</p> | | | <p>VAT x6 = £1674</p> |
|--|--|--|---------------------------|

| | | | | |
|---|--|--|---------------------|--|
| <p>Devices Required - Look at providing all staff with a Chrome Book which makes it easier to post on the Google platform and hold online meets with the class</p> <p>!</p> | | | | |
| <p>Guidance -There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy. To be most effective, creating a three-way relationship between tutor, teacher and pupils is essential, ensuring that tuition is guided by the school, linked to the curriculum and focused on the areas where pupils would most benefit from additional practice or feedback. As a rule of thumb, the smaller the</p> | <p>Following baseline assessments of all pupils, key groups are identified and grouped to deliver catch up programme for these children to make accelerated progress. Particular focus on Reading Phonics and key mathematical concepts.</p> <p>Break down of costings for Impact -</p> | <p>Autumn then ongoing as required</p> | <p>£5138</p> | |

| | | | | |
|--|---|--|--|--|
| <p>group the better. However, both small group and one to one tuition can be effective catchup approaches.</p> <p><i>Following baseline assessments to year groups staff to identify clear areas where targeted support is needed- Reading, Phonics and maths to be prioritised.</i></p> <p><i>Each Class will track and monitor this intervention via Google platform so it can also be accessed by all SLT - Pupil progress meetings to be used to discuss the impact upon individuals and whole year groups.</i></p> <p><i>High quality resources used to deliver the programme and research fro EEF to look at the most effective programmes for impact upon the children -</i></p> | <p>Additional Hours for HLTA's to deliver targeted intervention - As needed</p> <p>Additional Teacher (CER) Supply to deliver interventions or backfill teacher - £161 per day - to be used within a block or for on set days weekly - 15 days = £2415</p> <p>Materials for intervention to work on Key concepts</p> <p>CGP - Resources - £1000</p> | | | |
|--|---|--|--|--|

| | | | | |
|---|--|--|---------------------|--|
| <p><i>Supplement staffing to deliver this programme. Additional staff through CER should it be required</i></p> <p><i>Tracking used to feed into children's access to Governments Tutoring programme once this guidance is released during the Autumn term.</i></p> | | | | |
| <p>Guidance -Setting aside time to enable teachers to assess pupils' wellbeing and learning needs is likely to make it easier for teachers and other school staff to provide effective support. Focus on a wide range of outcomes, such as confidence and wellbeing, and include a wide range of activities such as sports, music and drama that children might have missed out on during lockdown.</p> <p><i>Due to children being indoors and less active over this time it is even more</i></p> | <p><i>Staff will ensure that the wellbeing of the children is maintained through a broad and balanced curriculum which is enriched with practical experiences including those that promote healthy lifestyles in the long term,</i></p> <p>Enrichment to be provided by</p> <p>DF coaching - this will include Archery, kurling, baseball,</p> | <p>October onwards - timetable of enrichment to be created</p> | <p>£3500</p> | |

| | | | | |
|--|---|--|--|--|
| <p><i>essential that children are engaging in high levels of physical activity and establishing good active behaviours for later life.</i></p> <p><i>Staff and pupils- to ensure all feel safe and secure being back in school . To build on all stake holders resilience being within school and how we move on from Coivd 19. A wealth of experiences that draw on enriching the curriculum will be offered.</i></p> <p><i>Children will have access to a counsellor in school 2 days a week and CAMHS will also deliver a post covid support group for a small number of vulnerable pupils who have been affected by COVID 19 and anxiety of returning to school.</i></p> | <p>orienteering £70 per afternoon session</p> <p>Imaginarium Theatre company - workshops focusing on mental health - £25 an hour</p> <p>TVMS - Specific workshops to be delivered virtually and when appropriate at school -</p> | | | |
|--|---|--|--|--|

Approval

Standards : Yes/No

If no, please state why.....

Signed : N Jamalizadeh

Date : 25.09.20

Finance : Yes/No

Contingency now needs to be 20%, this is £3184 so spend needs to be reduced by £796 to bring the contingency to the required level. - This has now been altered to bring spending to required amount

LP

If no, please state reasons

Signed : S Williams

Date : 07/10/2020

