

The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In the academic year **2019/20**, we will/have received **£17,550**. Budget spent: **£15,663**. Funding left: **£1,887** This report was updated on **17.7.20**

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 21%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
To improve the quality of children’s physical literacy at Key Stage 1 and 2.	Primary PE Passport	2 hours curriculum time of PE each week (1 hour indoor and 1 hour outdoor) High quality, engaging PE teaching consistently. Adaption of long-term curriculum map to ensure continuity and progression of skills in learning.	Indoor and outdoor timetables in place that ensures pupils participated in 2 hours physical education per week. Improved teacher confidence with planning a sequence of lessons. Detailed coverage of a broad range of sport/games taught throughout the school and in each year group.	- Ensure 2 hours of PE each week by all classes. - Children enjoy and look forward to PE lessons and are keen to further their skills. - Continue use of curriculum map.

	Live It & Get Active – Curriculum time: £3,600	1 hour a week over two half terms. Healthy living: Nutrition and Fitness.	Children understood the benefits of a healthy lifestyle. Children had a folder of work to share with parents at the end of the blocks.	<ul style="list-style-type: none"> - CPD for staff while taking part in the sessions with the children - Children/families made small lifestyle changes. - Positive attitudes to health and well-being.
	£3,600			
2. The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation 14%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
To ensure the profile of PE and sport remains high across the school.	Clubs: Lunch time and after school competitions	Pupil survey – Reception – Year 6 Range of sports/games in PE lessons, clubs and competitions.	Pupil voice - Clubs children wanted were offered. Pupils experienced a wider range of sports by attending competitions and clubs.	<ul style="list-style-type: none"> - Celebrate successes both inside and outside of school in assembly. - Continue to use School Games stickers and certificates
Equipment and resources are safe and suitable.	PE equipment and resources	Purchase new equipment and resources.	Pupils have the equipment and resources needed to demonstrate skills.	<ul style="list-style-type: none"> - Audit of equipment and resources - Use of School Sports Crew to maintain equipment

To develop leadership skills by having a School Sports Crew.		Develop and embed the School Sports Crew.	Pupils can display their leadership skills.	<ul style="list-style-type: none"> - Embed School Sports Crew. - Developing the leadership skills of the Sports Crew. - School Sports Crew to maintain PE notice board, lead playtime and lunchtime activities, create personal challenge and blog on the School Games website.
	£2,514			
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation 16%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
<p>Improve the quality of PE teaching throughout school.</p> <p>Lessons to be high quality, challenging and engaging for all children.</p>	<p>Specialist PE teacher: £2,850</p> <p>CPD training in and out of school</p>	<p>Tailored CPD for staff (each to receive 6 hours minimum across the academic year.</p> <p>Attendance at Middlesbrough and Trinity Partnership training opportunities.</p> <p>Attendance of appropriate CPD courses</p>	<p>Opportunity to work with specialist PE teacher.</p> <p>Engaging, challenging and inclusive lessons for all pupils.</p> <p>Highly skilled PE lessons carried out by confident teachers.</p>	<ul style="list-style-type: none"> - Ensure CPD records and evaluations are completed to identify areas for development. - Ensure teachers' are confident to teach the skills and techniques to deliver high quality PE lessons. - Upskilled, confident teachers

				with good subject knowledge delivering lessons. - Improvement of teaching and learning – confidence and deliverance of teachers
	£2,850			
4. Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 18%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Increase pupil participation in extra-curricular activities. Positive attitudes to health and wellbeing further developed.	Clubs: Lunch time and after school -rugby -basketball -tennis -football -dance -Yoga -HITT	Introduce a variety of before, lunchtime and after school clubs offered throughout the school year. Uptake and attendance of lunch time and after school clubs Pupils have opportunities throughout their time at school to participate in a wide range of sports and activities. Develop relationships with School Sports Partnership, coaches and local clubs.	Pupils had a range of lunchtime and after school clubs offered. High uptake and attendance of all clubs Links with outside organisations and clubs.	- Potential skills check of teachers' to identify possibility of teacher led clubs
	£3,099			

5. Increased participation in competitive sport				Percentage of total allocation 21%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
<p>To sustain the competitive element of PE through competitions.</p> <p>Use the School Games format to provide the opportunity to take part in the appropriate level of competition</p> <p>Pupils display improved resilience, confidence and independence that leads to improved achievement.</p>	<p>MSTA Partnership: £1,000</p> <p>Trinity Partnership: £1,600</p> <p>Transport: £1,000</p>	<p>Create timetable of intra-house competitions throughout the year.</p> <p>Achieve Gold in the School Games Mark July 2020.</p> <p>Competition entry and monitor the number of children attending competitions across school</p>	<p>All key stage pupils participated in 6 intra-house competitions.</p> <p>Results and photo evidence on school blog, website and Twitter raising the profile of PE.</p> <p>Pupils participated in competitive competitions through school sports partnerships with MSTTA and Trinity Catholic College.</p>	<p>- Continue intra-house competitions next academic year.</p> <p>- Introduce intra-house competitions for Key Stage 1.</p> <p>- Continue to monitor pupils taking part in competitions and use to target pupils.</p>
	£3,600			

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above)	No