



## Catch up Premium (C-19)

### Planned expenditure and Impact Statement

School Name : St Pius X Primary School

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**Total Catch up funding £16,000**

**Plan to spend £12,800**

2020-21 Academic Year

**Retain 20% for contingency (£3200)**

Action	Intended outcome	Timescale	Cost	Impact
<p>Maths booklets from Power Maths to be created. for all year groups.</p>	<p>Continuity and progression of maths.</p> <p>Revisit lost learning, based on baseline assessment outcomes. Use within school and at home if a bubble bursts.</p>	<p>Ongoing</p>	<p><b>£1225</b></p>	<p>Accelerate progression from the new baseline.</p>
<p>Create English booklets from Talk 4 Writing for all year groups.</p>	<p>Continuity and progression of English skills</p> <p>Revisit lost learning, based on baseline assessment outcomes. Use within school and at home if a bubble bursts.</p>	<p>Ongoing</p>		<p>Accelerate progression from the new baseline.</p>
<p>Create spelling resources for children based on key words and/or statutory spelling lists.</p>	<p>Continuity and progression of spelling skills</p> <p>Revisit lost learning, based on baseline assessment outcomes. Use within school and at home if a bubble bursts.</p>	<p>Ongoing</p>		<p>Accelerate progression from the new baseline.</p>

<p>Utilise reading programmes based on current reading ages for all children.</p>	<p>Continuity and progression of reading skills</p> <p>Revisit lost learning, based on baseline assessment outcomes. Use within school and at home if a bubble bursts.</p>	<p>Ongoing</p>	<p>Free will use Teach your Monster to Read &amp; Bug Club online readers.</p>	<p>Accelerate progression from the new baseline.</p>
<p>Provision of an additional TA to accelerate progress for children in Reception</p>	<p>Baseline data indicates the need for support to focus on: gaps in language, early reading and mathematics, acquisition of phonic knowledge and extending vocabulary.</p>	<p>October - December 2020</p>	<p>£4000</p>	<p>Positive impact on academic achievement</p>
<p>Provision of two Academic Mentors:</p> <ul style="list-style-type: none"> <li>- Primary Literacy</li> <li>- Primary Maths</li> </ul>	<p>Baseline data indicates the need for high quality interventions to identified pupils (either 1:1 or 1: small group). Mentors will have subject-specific knowledge with a focus on identifying misconceptions and implementing appropriate interventions.</p> <p>NB: once start date confirmed most recent data set will be used to identify appropriate children and areas of need.</p>	<p>1.1.21 - 31.8.21</p> <p>or</p> <p>22.2.21 - 31.8.21</p> <p>NB: As of 15.10.20 there is a national shortage of academic mentors.</p>	<p>Schools will need to pay normal staff on-costs (e.g. National Insurance, Tax, Pension Scheme)</p> <p>£2340</p>	<p>Accelerate progress from the baseline or most recent assessment.</p>

<p>Or</p> <p>Provision of tuition via the National Tutoring Programme Tutor</p>	<p>Tutoring is designed to provide additional support to children in Year 6 who need to make rapid progress from their September baseline assessments. Tuition will supplement to the high-quality classroom teaching that is the most powerful way to support children.</p>	<p>1.11.20 - 17.7.21</p>	<p>25% of the cost of tuition</p>	
<p>Ensure continuity of first class teaching and support for each bubble.</p>	<p>Minimise disruption to teaching and learning as required due to staff absence.</p>	<p>As required</p>	<p>Total to date = £4079</p> <p>Total to date = £1156</p>	<p>To ensure progression in learning. To minimise disruption within the school. To keep everybody safe inline with operational checklist/risk assessment.</p>

**Approval**  
Standards : **Yes/No**

If no, please state

why.....

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Signed : N Jamalizadeh

Date : 19.10. 20

**Finance** : Yes/No -

If no, please state reasons

It is noted that costs stated in final section supplement expected agency supply costs relating to Covid absence

Signed : Angela Allen

Date : 19/10/20

