



Remote education provision: information for parents

Our Lady and St Chad Catholic Academy Jan 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

Students on the first day of being sent home will be able to access remote education via Show my Homework, work will be aligned to the work students are studying in class.

Live Structured lessons will be delivered via googleclassroom by Day 2.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 5 hours each day.

Accessing remote education

How will my child access any online remote education you are providing?

Students can access remote education via the academy website (olsc.org.uk) each student has a log on. The website provides access to Google Classroom. It is important that students are regularly checking their email in order to get notifications for lessons and additional notices from teachers.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The academy can issue or lend laptops to students, please email info@olscmail.org.uk or contact the academy for more information. You will be asked to sign a loan agreement. Once this is signed and approved, the academy can give you a device for the period with which your child is isolating.
- The academy can issue or lend devices that enable an internet connection (for example, routers or dongles), please email info@olscmail.org.uk or contact the academy for more information.
- Students can access any printed materials needed if they do not have online access, please email info@olscmail.org.uk or contact the academy for more information.
- If students are completing remote education on paper rather than computer they can always upload a photo of their work.
Sending to the info@olscmail.org.uk account. Where this is not possible, we will work with you to find a solution.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live structured teaching (online lessons via Google Classrooms)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Virtual National Library
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- Music school lessons will continue remotely with your instrument from home
- Judo Academy pupils will receive online videos and access to Zoom training sessions they can do from home
- Long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)
- Our preference is that where possible, our teachers teach live structured video lessons. Where this is not possible, video lessons may be pre-recorded to ensure that explanations are clear and effective. Where a teacher is unwell, we may use video lessons provided by Oak National Academy to support student explanations. This will follow the subject curriculum on a page document. These cover the entire national curriculum and are available to all schools for free. These have been developed in partnership with a wide group of teachers and school leaders to develop lessons that match the curriculum being taught in school.
- If a member of the teaching staff is unwell and is not able to provide remote education, your child may be added to a new class team in order to join a different lesson or alternative work may be supplied. Ultimately the aim is to ensure that teaching continues in the most effective way possible until the teacher is able to resume teaching.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Expectations for pupils' engagement with remote education, students should attend each lesson logging onto the supplied link.
- Students are expected to behave as if they were in lessons in the academy in person, the academy's behaviour, safeguarding and praise policies will be followed.
- As parents/carers we need your support to ensure your child sticks to the routines of completing school work at the right times and is provided with a space they can work without distraction. Where this is not possible, please let us know and we will do what we can to help.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Engagement with remote education is checked each lesson. Staff monitor engagement and attendance to lessons and will contact parents by either text message or telephone in accordance with the school's usual attendance policy.
- If a student doesn't submit work, then a member of staff will be in touch to inform parents and provide support if needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students works will be assessed regularly, with some form of feedback being given each lesson using a variety of methods, these include:
 - Whole-class feedback
 - Self marking Google forms via Google classroom
 - Online marking via submission of work via google classroom
 - Verbal feedback
 - Assessment using external websites / products.
- Teachers are not expected to mark every piece of work in depth, but they will be checking work and addressing any errors or misconceptions with students in the following lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students. As lessons are taught in their usual classes and by their usual teacher, lessons will be differentiated and delivered as usual in a way that supports students.
- Each family will have a named contact who will work with families to help deliver remote education for pupils with SEND. Additional work will be provided to students.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students who are self-isolating and not attending the Academy will follow remote learning as stated above, teachers will provide the Google link to the lesson and the student will be able to access the lesson from home