

EXPERT TEACHING at Hyde Community College

Teachers have **high expectations**, **inspiring** and **challenging** students to build long-term **aspirations**, **confidence** and a **love of learning** to be **the best that they can be**.

Teachers have **excellent subject knowledge** and a passion for their subject that promotes **creative thinking**, **curiosity** and **enthusiasm**.

Teachers build **positive relationships** and **really know the students** in front of them. They understand how to **meet their needs**, **supporting** and **challenging all** to make **progress** in every lesson and achieve **great outcomes**.

Students are **independent**, **resilient** and can **think for themselves**, taking **responsibility** for their **own learning** and **behaviour** and are **motivated** by the reward of **achievement**.

Lessons are **engaging**, **relevant** and **purposeful** and **time is managed expertly**. Skillful **assessment**, **reflective planning** and **rapid intervention** ensure no child is left behind.

A range of **feedback** strategies are **acted upon** and encourage **deeper thinking**. A culture of **growth mind-sets** ensures students **embrace** and **learn from their failures** and **strive for self-improvement**.

Excellent behaviour for learning enables a climate of **active learning** and **risk-taking**. High level **questioning**, **debate** and **discussion** demand **100% effort** from all abilities.

High standards in **Literacy** and **Numeracy** are promoted by all teachers, and underpin learning in all subject areas.

The importance of **learning outside the classroom** is embedded through **regular homework** and **independent study** is a **requirement for all abilities**. Homework is **purposeful** and **relevant**, **consolidating** or **extending class learning**.

We are all part of a **learning community** built on professional trust; time is invested in **researching current thinking** and **world class pedagogy**. Teachers support each other and continually **reflect** on and **strive to develop** their own practice and **share their expertise**.

In a school with GREAT ATTITUDES...

Learning is at the heart of everything we do and is **truly valued**; students are **inspired** to leave Hyde equipped with the **skills**, **confidence** and **qualifications** needed to succeed in an ever-changing world;

There is a **shared vision** of **excellence** and a **consistent** and **positive** approach to every element of school life;

Students wear the **correct uniform** with pride are **ready to learn**; every lesson counts;

Successes are widely **acknowledged** and **celebrated** so that students and staff feel **valued** and take **pride** in their work;

There is a strong sense of **belonging**, **harmony** and **team spirit** and a clear focus on **developing** ourselves and each other;

We understand that everyone has a **right** to their own beliefs and we **respect** and **celebrate diversity**;

Learners **understand** the difference between right and wrong and understand the consequences of their own behaviour and actions;

Parents and carers reinforce the school's ethos and our **ambitions** and **aspirations** for their children and **engage fully** in supporting their child's **progress**;

Everyone feels **safe** to learn in a **healthy** and **happy** environment.

We **work hard**, we are **kind to each other** and **we do not make excuses**. There is a clear ethos of **mutual respect** and **good manners**.

Hyde Community College:
World Class Teaching,
Great Attitudes.

