

Y9: 'Non-Fiction Writing'
Module, Summer 2, 2020

Instructions for Use

Hello Year 9. Your topic for this half term (Summer 2) is 'Non-Fiction Writing'. The following package has been put together to help you study the module in a structured way, as we would in class. You will need to do some independent reading and research to help you. These are skills which will really help you in the future with your GCSE's! studying this module will allow you to practice forms of writing that may be new to you, but will allow you to draw upon your creative skills and even your own personal experiences.

Using the sheet, spend a week on each task. Think about different and creative ways in which you can produce and present your work (there are some hints with each task). As well as this, you also have a list of spellings for each week. Practice these by yourself or with a family member. At the end of the half-term, we will be able to test on these via Spelling Shed.

As well as your main tasks and the spellings, use the reading log to record any reading you do. This can be filled in and emailed back to your teacher for the awarding of achievement points. Always remember, reading is one of the most important ways of improving your literacy, punctuation and spelling skills. It also expands your imagination and is very good for your overall mental well-being.

Any work completed can be emailed in to your teacher; excellent pieces can be displayed on a Wall of Pride or the Academy Twitter account. Happy working. Take care and stay safe!

Year Nine Summer 2 Work: 'Non-Fiction Writing'

Diary

Diary writing is a very direct and common form of autobiographical writing. Write a diary which covers your whole week. Use the diary to record key events, thoughts, feelings and use language features and the five senses to describe things in detail.

Product Review

Review writing is an important form of non-fiction which allows people to express their opinions and offer advice. Pick a product (a book, film, computer game) and write a review, explaining the good and bad points and whether someone else should buy it. Use the full range of AFOREST techniques to make your writing effective.

Speech

'Travel is an important part of being human. We learn more about ourselves and the real world this way than through the internet and social media.'

Think about this statement and write a short speech which argues either for or against this view.

Presentation

Create a Show-and-Tell style presentation where you explain and describe your favourite past holiday. Describe where you went, what happened, why it was such a good / bad trip, and whether you would go again.

Other topics could be: 'first day at school', 'life in lockdown', 'learning from a distance', etc.

Instructions

We might not think it, but instruction leaflets are very common and important forms of non-fiction writing.

Select a household object (cooker, blender, microwave) and create a set of instructions explaining how it is to be safely used.

Set out your text with small images, clear and direct language and bullet points or numbered tasks.

Letter of Complaint

'Teenagers are treated like second class citizens in the community. There is nothing for them to do.'

Think about the statement above and write a letter of complaint to your local council for or against this view and explaining what you think needs to be done differently.

Use the full range of AFOREST techniques to make your argument and opinions persuasive.

Newspaper Article

Imagine you have been given the task of writing a front-page article for the Chad, entitled 'Learning in Lockdown'. Describe the experiences you have had, but also put in quotes from other people and give different points of view. Use the full range of AFOREST and set it out like a traditional front page with pictures, captions, a headline and columns.

Advertisement: New Hotel

Imagine you have been given the task of advertising the opening of a brand new hotel. Create a poster which advertises its name, best features and really catches the viewer's attention.

Use the full range of AFOREST techniques and colour for effect.

Biography

Pick a famous person, celebrity or family member who you admire and write biography of that person.

Include facts about their life, the key events, what they have done and achieved. You might also want to use the skills of writing to describe to make the person vivid to the reader.

Year Nine Weekly Spellings (Summer Term 2)

Week 1:

1. natural
2. occasional
3. actual
4. accidental
5. medical
6. national
7. capital
8. vocal
9. sensational
10. personal

Week 2:

1. treasure
2. measure
3. pleasure
4. enclosure
5. closure
6. leisure
7. exposure
8. pressure
9. composure
10. fissure

Week 3:

1. creature
2. picture
3. nature
4. furniture
5. capture
6. culture
7. moisture
8. future
9. gesture
10. structure

Week 4:

1. lecture
2. literature
3. mature
4. miniature
5. mixture
6. moisture
7. sculpture
8. signature
9. temperature
10. texture

Week 5:

1. island
2. answer
3. write
4. wrapper
5. knife
6. knock
7. thumb
8. doubt
9. half
10. calm

Week 6:

1. build
2. guide
3. guard
4. wheat
5. whale
6. honest
7. whirl
8. gnome
9. gnaw
10. surprise

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Parent Signature / Initials	Achievement Points Awarded
1 – 7 June									
8 – 14 June									
15 – 21 June									
22 – 28 June									
29 June – 5 July									
6 – 12 July									
13 – 19 July									

Reading Challenge:

- **Bronze Reading Challenge:** Your challenge this half term is to read for 20 minutes every evening. If you do, put a tick in the correct box. Get your parent to sign at the end of the week to prove you have done this and you will receive 10 achievement points.
- **Silver Reading Challenge:** Your challenge this half term is to read for 40 minutes every evening. If you do, put a tick in the correct box. Get your parent to sign at the end of the week to prove you have done this and you will receive 20 achievement points.
- **Gold Reading Challenge:** as well as reading for 60 minutes every evening, write a weekly book report on what you have read. For this you will receive 30 achievement points.