



Remote education provision : information for parents

January 2021

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We recommend that you access the weekly lessons from Oak Academy. Maths, English and one other subject area is set each day for each year group from Reception to secondary ages. [Schedule](#)

You can start at Monday, whatever the day of your absence, and access the previous week's lessons if you need to by searching here:

[All subjects - Early Years Foundation Stage - Oak National Academy](#)

[All subjects - Key Stage 1 - Oak National Academy](#)

[All subjects - Key Stage 2 - Oak National Academy](#)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, during maths and science lessons where we might use specific equipment, this would have to be adapted to accommodate home learning.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 hours each day. This might be slightly more, or less depending on the age of the child.

How will my child access any online remote education you are providing?

The digital platforms that we will use to provide remote learning will be Seesaw and Tapestry. These are the same methods that class teachers currently use for homework and general class communication.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If this is the case, please contact the school so we can discuss what the best way is to support you and your child.

How will my child be taught remotely?

Teachers will upload written guidance, or sometimes short videos linked to whole class learning which will be used as introductions, or modelling a particular skill that is being taught to the children. Children will then have follow up work to complete.

We will also use Seesaw and Tapestry to share reading sessions and assemblies. Teachers will also use videos from White Rose maths and Read Write Inc phonics websites to assist with their remote teaching.

Here is an example of a [timetable](#), but this will be adapted by individual class teachers to meet the needs of their specific class.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate that it can be difficult for some people to support their child's learning at home, especially if you are continuing to work. Having pre-recorded lessons, rather than live lessons, allows you to access the home learning material at the most convenient time for your family.

To help with home learning, we would recommend a structured routine for the children at home so they know what to expect and when. Supplementing our [timetable](#) with your own activities like Joe Wicks would also help to motivate and engage the children in establishing productive routines.

We expect that children respond to the work set by teachers on a daily basis using Tapestry , or Seesaw. Depending on the work that is set by teachers, this response may come in a variety of forms from a typed response to a simple uploaded picture.

To help your child get the most from their home learning, it is important that you support your child with their learning. Especially to help them initially understand the task and then they may be able to work more independently.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers are able to monitor pupils' engagement with home learning on an ongoing basis using Tapestry and Seesaw to help them plan and provide meaningful work for your child.

If you are having any difficulties with home learning, or you feel you need extra support from school, please contact your child's class teacher using Tapestry and Seesaw to see how we can help further. We appreciate how difficult home learning can be, we are here to help, so please ask us rather than avoid work that has been set.

If we feel by the end of a week that your child's engagement with home learning is a concern, we will contact you directly to see how we can support you.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms may also be used. To help teachers give effective feedback to your child, it is important that work is uploaded regularly as this may inform future planning and how we best support your child.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils that works best for that individual child. This may include additional resources, or approaches from teachers and support staff. Class teachers, with support from Mr Henderson, will support you and your child with this.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described previously?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Teachers may be able to send some of the 'in-class' work home if that is applicable. Children can also complete and engage with any other work that is uploaded on class Seesaw and Tapestry accounts.

In addition, we recommend that you access the weekly lessons from Oak Academy. Maths, English and one other subject area is set each day for each year group from Reception to secondary ages. [Schedule](#)

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Remember to listen to your children or encourage them to read independently, depending on age. In the first instance, encourage your child to read their allocated homeschool reading book, this is accurately pitched to their current reading ability based on assessments. Children can also access myON to read both fiction and non-fiction books that are closely linked to your child's reading level.

Please practise number bonds and times tables - you will find lots of fun games to help you on the [Top Marks](#) website as well as [Times Tables Rockstars](#)

Talk to your child and involve them in the activities you are doing, cooking, cleaning and gardening etc. Take the opportunity to tidy their bedroom!

If you're watching TV or a film together, talk to your child about the setting, characters, make predictions and so on, as you would if reading a book.

In addition, your child will be able to complete the weekly homework tasks set by their teacher. If you require further advice, contact your child's teacher via Seesaw, or Tapestry.

Nursery children should follow Mrs Turnbull's [advice](#) on Tapestry if they need to stay at home.