

## Catch up funding report 2019/2020

### Funding Allocation:

Whickham School received approximately £14,000. This figure is calculated using 2016-17 data with an adjustment applied to recognise the changing cohort size. With the abolition of KS2 levels, funding is no longer calculated on an individual pupil level. This was the last year for catch up funding.

Funding may be spent on the education benefit of pupils at the school.

**2019/20 Funding:** Spending of at least £14,000 has been allocated towards funding the following:

Area	Allocation (/£)	Reason & Evidence
Tutor time intervention – staffing costs to provide literacy and numeracy catch-up sessions in Y7 and 8.	11,000	This allows specialist staff in Maths, English and AEN to work with pupils through various interventions to improve their literacy and numeracy skills. These interventions are an accelerated reading group, numeracy groups, handwriting and spelling groups.
Tutor time intervention – cost of resources.	3,000	The workshops identified need paper resources and reading books to function effectively. This section of the funding will pay for the necessary books, paper, workbooks and calculators the students will need to be able to access these interventions.
	14,000	

### Impact:

**Literacy Intervention** – A brand new reading group was set up led by the achievement team and English staff. The group ran 2 mornings per week during tutor time and consisted of Y7 students with KS2 levels in reading being between 85-100 (100 being the average baseline). These students were paired up with 6<sup>th</sup> form volunteers and they read their accelerated reading books aloud to them. As with all interventions, they were interrupted with lockdown and this ran for 2 half terms. The average reading age of the cohort increased by 0.5 years. Had this continued the average progress could have been higher. Some students made greater progress than others with 3 students making progress of over 1 year in this time, and one making fantastic progress of 4 years in the term. This programme showed promise and will run again in 2020/21, with differences in organisation to allow for social distancing and no mixing of bubbles.

**Numeracy Intervention** – There were 2 numeracy groups set up where students again between 85-100 from KS2 assessment were identified and had 1 session per week. These students completed booster numeracy workbooks with a mathematics teacher. This intervention lasted 3 terms before the school closure. In both groups progress increased by a third of a grade. Of these students 8 students went on to achieve their end of year target ahead of schedule. This is running again this year with an average of 1 session per week. The cohort size is smaller due to current social distancing measures.

**AEN** – Interventions that ran last year were handwriting and spelling sessions, using the Wordshark programme:

**Handwriting Intervention** - There were 17 pupils initially assessed for the intervention after being referred to the AEN department. Of these, 9 were assessed and no intervention was needed, 3 pupils were removed when the required level was achieved, 1 pupil transferred to another school and 4 pupils have this intervention ongoing.

**Spelling Intervention** - There were 21 pupils involved in this intervention, 8 of whom reached the required standardised score for reading and came off the intervention and one pupil has left school. Of the remaining 12 pupils 2 have dyslexia and 3 other pupils complete this in Key Skills, for these pupils this intervention has carried through to 2020/21.