



## ParentPay

Thank you to those of you who have activated your account!

If you have not yet activated your account, please do! New products will be available online, including Disco tickets and school trips. If you are having difficulty, or you have lost your letter, please call at the office and we'll help 😊

If there is more than one parent who makes payments to school, you need a second account! If this applies to you, please email the school office and we'll send you the details:

enquiries@stcatherines.academy



This week there is a coffee morning on Wednesday starting at 9:00am, everyone is welcome! Second hand school uniform is on sale every week - if you have any to donate, the Parent Forum would be very pleased to receive it!

## Year 3 Local Walk

Year 3 will be taking part in a local walk this week to map out the local area.

## Wedding Fever in Y4IK

Prince Harry's wedding got everyone very excited, and they wrote to the Prince and his bride. Look at the newsletter on the website to see the response they got, well done Miss Fleetwood, Katriel and Emilia!

## Dates for your Diary THIS WEEK ... week 17

Monday 14<sup>th</sup> January

\* **Dinner Menu week 2**

\* **After School Clubs**

Tuesday 15<sup>th</sup> January

\* **After School Clubs**

Wednesday 16<sup>th</sup> January

\* **Parent Forum coffee morning 9:00am**

\* **Year 3 local walk**

\* **Year 4 Swimming**

Thursday 17<sup>th</sup> January

\* **NO After School Clubs**

Friday 18<sup>th</sup> January

\* **Year 5 Buns**

## Playgroup

For a number of years, the Parent Forum has had a playgroup at St Catherine's on Wednesday afternoons, supported by Miss Wood from Nursery. Over recent months, the numbers have dropped to just 2 children, and so, sadly, the playgroup is no longer running.

Thank you to those of you who have worked so hard over the years to make the playgroup a happy place to be, especially Zainab Akhtar!

There is a bingo group meeting at St Catherine's on Thursday afternoons, everyone is welcome! There are currently only 6 people attending, and more people are needed if it is to continue, please spread the word!





## Year 6 Museum Opening

Thank you to everyone who visited the Year 6 museum last Thursday, and thank you for all of your wonderful feedback. We are very proud of what the Year 6 children have created!

You can see more pictures on the newsletter on the website!

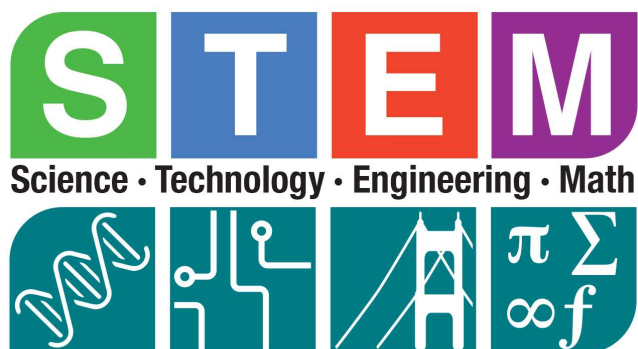


## "Who Wants to be an Engineer?"

Last Tuesday we welcomed 13 engineers from British industry to inspire our pupils!

Use this hashtag on Twitter to see what we did:

**#stcengineering19**



## Change of Date

### Term Dates 2019 to 2020

We have changed one of the training days for NEXT ACADEMIC YEAR, please update your calendars at home!

We will now be in school on  
Tuesday 2<sup>nd</sup> June 2020

We will now NOT be in school on  
Monday 6<sup>th</sup> January 2020

The calendar on the website has been updated.



M&M Productions will be visiting St Catherine's with their outstanding cast to perform their pantomime story of Snow White!

## Tuesday 22<sup>nd</sup> January

Reception to Year 6

£2.50 per child

Tickets are available on ParentPay



# Newsletter



Issue 17, 14<sup>th</sup> Jan 2019

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## Dates for your Diary SPRING 1

----- week 18

Monday 21<sup>st</sup> January

\* **Dinner Menu week 3**

\* **After School Clubs**

\* **Sacramental Preparation 6:00 to 7:00pm (school)**

Tuesday 22<sup>nd</sup> January

\* **M&M Production, Snow White – ParentPay**

\* **After School Clubs**

Wednesday 23<sup>rd</sup> January

\* **Parent Forum P4C Workshop 9:00am**

\* **Year 2 Kids Talk**

\* **Year 4 Swimming**

Thursday 24<sup>th</sup> January

\* **After School Clubs**

Friday 25<sup>th</sup> January

\* **Year 4 Buns**

----- week 19

Monday 28<sup>th</sup> January

\* **Dinner Menu week 1**

\* **After School Clubs**

Tuesday 29<sup>th</sup> January

\* **After School Clubs**

Wednesday 30<sup>th</sup> January

\* **Parent Forum coffee morning 9:00am**

\* **Year 4 Swimming**

Thursday 31<sup>st</sup> January

\* **After School Clubs**

\* **Parents Evening (Y1 to Y6) 2:00pm to 7:00pm**

Friday 1<sup>st</sup> February

\* **Year 3 Buns**

----- week 20

Monday 4<sup>th</sup> February

\* **Dinner Menu week 2**

\* **After School Clubs**

Tuesday 5<sup>th</sup> February

\* **After School Clubs**

Wednesday 6<sup>th</sup> February

\* **Parent Forum SRE Workshop 9:00am**

\* **Year 4 Swimming**

Thursday 7<sup>th</sup> February

\* **Y6 to National Holocaust Centre - ParentPay**

\* **After School Clubs**

\* **Parents Evening (F2 – Reception)**

Friday 8<sup>th</sup> February

\* **Year 2 Buns**

----- week 21

Monday 11<sup>th</sup> February

\* **Dinner Menu week 3**

\* **After School Clubs**

\* **Sacramental Preparation 6:00 to 7:00pm (Church)**

Tuesday 12<sup>th</sup> February

\* **After School Clubs**

Wednesday 13<sup>th</sup> February

\* **Parent Forum disco preparation 9:00am**

\* **Year 3 Swimming starts (18 weeks)**

\* **Year 2LD Swimming starts (5 weeks) - ParentPay**

Thursday 14<sup>th</sup> February

\* **NO After School Clubs**

\* **Valentine's Disco for Year 1 to Year 6**

Friday 15<sup>th</sup> February

\* **Year 6 to Big Sing at Notre Dame - ParentPay**

\* **Year 1 Buns**

\* **Last day of Spring 1**

----- week 22

Monday 25<sup>th</sup> February

\* **Training Day – school is closed**

Tuesday 26<sup>th</sup> February

\* **Back to school for Spring 2**

Thursday 28<sup>th</sup> February

\* **School Disco - ParentPay**



## Attendance and Punctuality

### Week Ending Friday 11<sup>th</sup> January 2019

The highest class attendance in school last week was 100%, well done to Mr Fowler's class, you'll be getting a little treat this week! 😊

Late attendance last week affected children's learning on 35 occasions, which is an average of 7 per day.

Overall school attendance for last week was:

## 96.9%

Class	Teacher	Lates	% Attendance
<b>F2ES</b>	Miss Sefton	2	96.0
<b>F2AW</b>	Mrs Wood & Mrs Atkinson	3	93.3
<b>Y1LA</b>	Miss Andrew	2	96.7
<b>Y1WH</b>	Ms Haigh & Miss Waller	2	94.0
<b>Y2LD</b>	Miss Duggleby	7	99.4
<b>Y2JN</b>	Miss Ng	2	98.6
<b>Y3DH</b>	Mr Hawksworth	1	96.5
<b>Y3IF</b>	Miss Frost	2	95.7
<b>Y4BP</b>	Mrs Puchalka	1	99.0
<b>Y4IK</b>	Miss Kirk	4	95.8
<b>Y5SF</b>	Mr Fowler	2	100.0
<b>Y5ES</b>	Miss Sweeney	3	96.3
<b>Y6MT</b>	Mrs Tipping	2	98.0
<b>Y6RC</b>	Miss Conway	2	97.7

# Merit Winners



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<b>F2ES</b>	<b>Bana</b>	For working as a team to make a magnificent castle, and remembering new words along the way, well done!
	<b>Leanne</b>	For always finding ways to solve problems, and helping others to do the same, well done!
<b>F2WA</b>	<b>Naomi</b>	For her fantastic maths work this week, well done!
	<b>Eimear</b>	For being great in RWI, using Fred talk and Fred fingers for spelling, well done!
<b>Y1WH</b>	<b>Lena</b>	For a huge improvement in listening and concentrating this week, well done!
	<b>Jordan</b>	For always putting 100% into his work, and being so kind and helpful to other children, well done!
<b>Y1LA</b>	<b>Roman</b>	For starting the New Year with an excellent attitude! Roman loves our new class book 'The Pirates Next Door', well done!
	<b>Safaa Al-Nur</b>	For being so independent in her learning. Safaa Al-Nur always tries her best on her own before checking with a teacher, well done!
<b>Y2LD</b>	<b>Abeme</b>	For a mature and sensible attitude this week, well done!
	<b>Carter</b>	For fantastic Literacy work, well done!
<b>Y2JN</b>	<b>Yabsra</b>	For showing some fantastic determination and resilience in her maths work, well done!
	<b>John</b>	For making a great start to St Catherine's, and being a kind and friendly member of our class, well done!
<b>Y3DH</b>	<b>Ermyas</b>	For impressing Mr Hawksworth with his enthusiasm and positive attitude towards learning, well done!
	<b>Noah</b>	For showing great determination when critiquing a WAGOLL in Literacy, well done!
<b>Y3IF</b>	<b>Areeba</b>	For applying previous knowledge to answer questions, well done!
	<b>Natalie</b>	For thinking deeper and developing her opinions, well done!
<b>Y4BP</b>	<b>Joseph</b>	For good effort in the project lesson, well done!
	<b>Evan</b>	For an improvement in behaviour, well done!
<b>Y4IK</b>	<b>Ruby Ann</b>	For working so hard this week, achieving difficult goals in Maths, always listening and showing she is ready for learning, and staying determined all the time, well done!
	<b>Amani</b>	For working really well in groups by leading activities, listening closely and correcting mistakes, and always working 100% to achieve her best, well done!
<b>Y5ES</b>	<b>Rhema</b>	For being a general superstar ALL of the time, well done!
	<b>Muneeb</b>	For putting in a great amount of effort this week and really impressing me and Miss Goodwin, well done!
<b>Y5SF</b>	<b>Katriel</b>	For having a great start back after Christmas, working well in their groups and partners, and being excellent role models around the classroom, well done!
	<b>Benjamin</b>	
<b>Y6RC</b>	<b>Hiba</b>	For brilliant work applying maths methods in her arithmetic, well done!
	<b>Javonte</b>	For an improved attitude to learning in Literacy, and excellent research on earthquakes, well done!
<b>Y6MT</b>	<b>Rebecca</b>	For coming back after Christmas with a fantastic attitude to learning and determination to succeed, well done, keep it up!
	<b>Latisha</b>	

# Merit Winners



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## Lunchtime Awards

<b>KS1 WoW</b>	<b>Bethany, F2ES</b> For heling the Junior Apprentice at lunchtime, well done!
<b>KS2 WoW</b>	<b>Benedict, Year 3</b> For being a good friend and role model, well done!
<b>LT Challenge</b>	<b>Year 3</b>
<b>MUGA</b>	<b>Year 6</b>

## P4C Award

<b>Kalieb, Y2LD</b>	Caring Award for listening carefully to others, well done!
<b>Aimen, Y6MT</b>	For showing great collaborative thinking skills by acknowledging and building on others points, well done!

## Reader of the Week

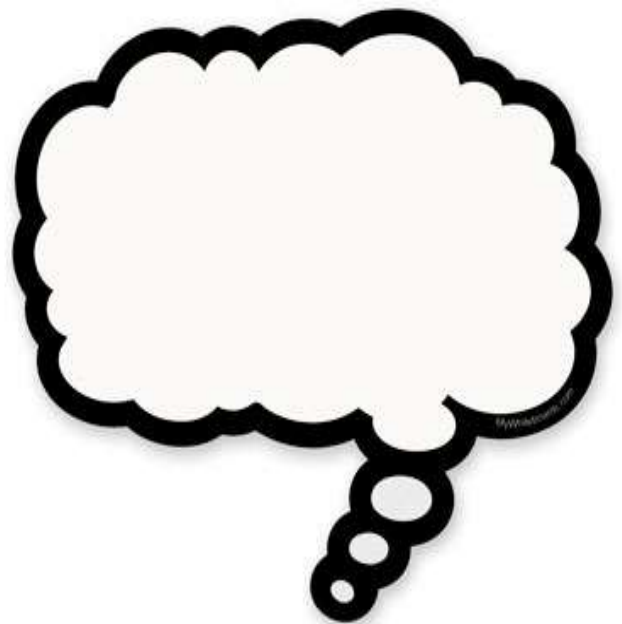
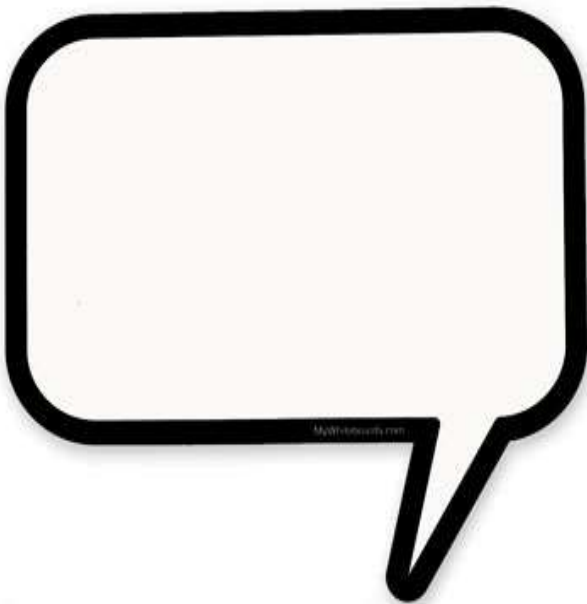
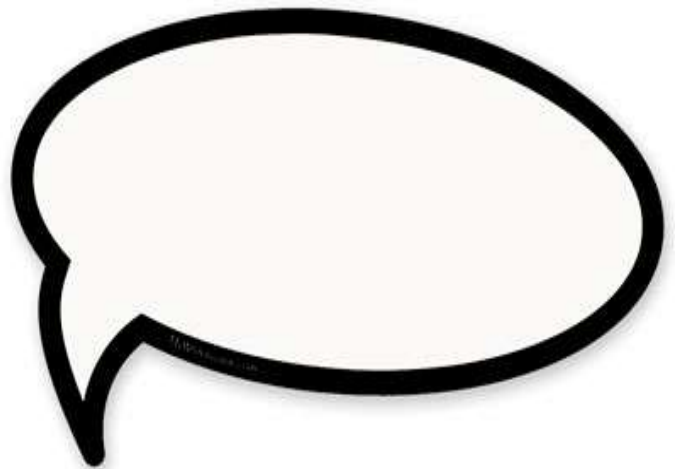
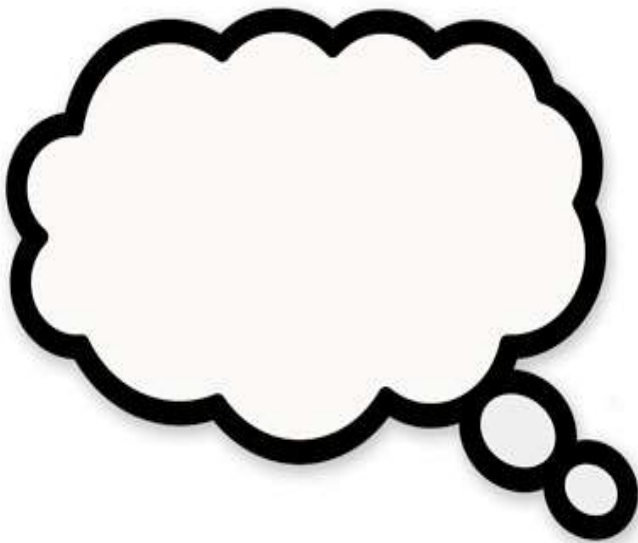
<b>F2ES</b>	<b>Amira</b>	For reading in the holidays, well done!
<b>F2AW</b>	<b>Hannah</b>	For doing lots of reading at home and getting her Bronze award, well done!
<b>Y1WH</b>	<b>Leila</b>	For fantastic reading and achieving her Bronze award, well done!
<b>Y1LA</b>	<b>Kinga</b>	For always being excited to borrow a new book from school to take home, well done!
<b>Y2LD</b>	<b>Solomon</b>	For reading at home every day this week, and trying hard in his new RWI group, well done!
<b>Y2JN</b>	<b>Amina</b>	For beginning to bring her Reading Record into school more, and reading more at home, well done!
<b>Y3DH</b>	<b>Antoniaiah</b>	For bringing in her Reading Record regularly, well done!
<b>Y3IF</b>	<b>Jayden</b>	For great reading, well done!
<b>Y4BP</b>	<b>Dmitriy</b>	For bringing in his Reading Record since Christmas, well done!
<b>Y4IK</b>	<b>Wafa</b>	For consistently bringing in her Reading Record, well done!
<b>Y5ES</b>	<b>Kayleen</b>	For doing a great reading presentation, keep them coming Kayleen!
<b>Y5SF</b>	<b>Kacey</b>	For achieving her Bronze award, well done!
<b>Y6RC</b>	<b>Ezolda</b>	For consistently reading, even over the holidays and weekends, well done!
<b>Y6MT</b>	<b>Vernon</b>	For fantastic skills in reciprocal reading, especially clarifying language and summarising, well done!

## 'Thinking Thursday'

Each week we will be sending out a question for you to discuss at home. If you would like to share what you have been talking about, you can send your response into school on this sheet or in your homework book.



**What makes you YOU?**



**Thank you for your responses so far! If you would like to put your name or Mum: Dad: or Brother: etc. to show whose thought it was that is fine.**

*The Duke and Duchess of Sussex  
have been overwhelmed by all the incredibly  
kind cards and letters they have received  
on the occasion of their Wedding,  
and are so touched that you took  
the trouble to write as you did.*

*It really was most thoughtful of you  
and greatly appreciated by  
Their Royal Highnesses  
who send you their very best wishes.*





Over the course of the project, the children explored a range of concepts such as segregation, class, justice and rights within the context of the Titanic voyage and the Victorian/Edwardian society. In order to create an exhibition reflecting their understanding of these concepts, the children used their analyse skill to acquire knowledge on individuals who had a significant impact on board. Additionally, the children used their analyse skill to evaluate and recreate primary and secondary sources. Impressively, the children used their analysis to develop contrasting lines of enquiry based on the question, *To what extent was the Titanic a microcosm of Victorian/Edwardian society?*

Parents and friends of St Catherine's were invited to the opening of the Titanic Exhibits,

