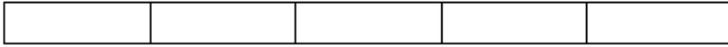


Tuesday Week 2 Maths

(If you can't print this sheet off, draw the fraction bars in your book.)

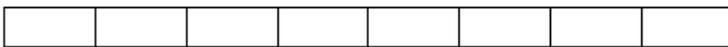
1. $\frac{2}{5} + \frac{1}{5} = \square$



2. $\frac{1}{3} + \frac{1}{3} = \square$



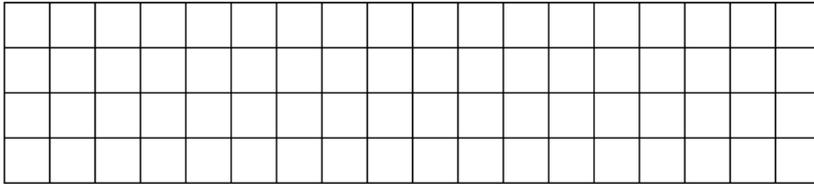
3. $\frac{4}{8} + \frac{3}{8} = \square$



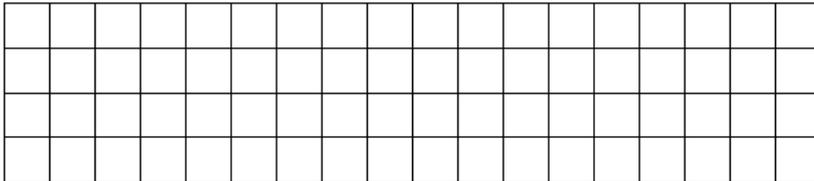
4. $\frac{2}{7} + \frac{3}{7} = \square$



10. $\frac{5}{10} + \frac{3}{10} = \square$



11. $\frac{1}{5} + \frac{3}{5} = \square$



Prove It!

Which way?

$$\frac{3}{6} + \frac{2}{6} = \frac{5}{6}$$

3+2 → 5
out of 6

$$\frac{3}{6} + \frac{2}{6} = \frac{5}{12}$$

3+2 → 5
6+6 → 12

Tuesday Week 2 Maths - answers

1. $\frac{2}{5} + \frac{1}{5} = \frac{3}{5}$



2. $\frac{1}{3} + \frac{1}{3} = \frac{2}{3}$



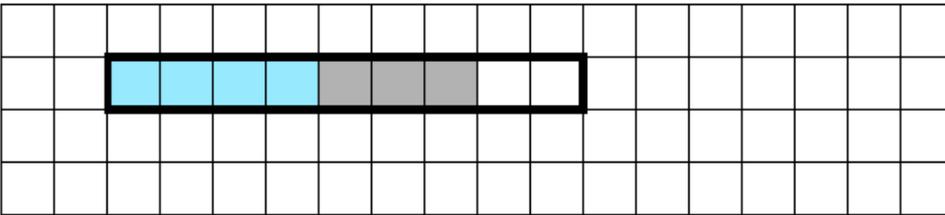
3. $\frac{4}{8} + \frac{3}{8} = \frac{7}{8}$



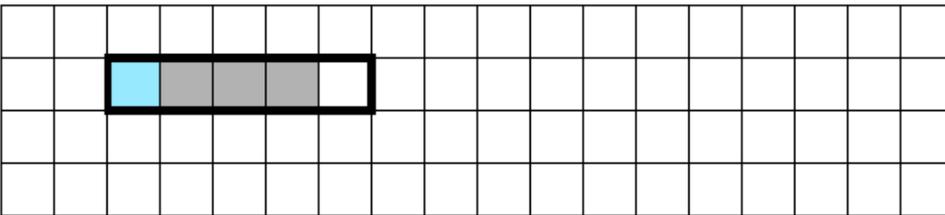
4. $\frac{2}{7} + \frac{3}{7} = \frac{5}{7}$



10. $\frac{5}{10} + \frac{3}{10} = \frac{8}{10}$



11. $\frac{1}{5} + \frac{3}{5} = \frac{4}{5}$

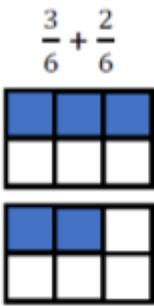


Prove It!

Which way?

$$\frac{3}{6} + \frac{2}{6} = \frac{5}{6}$$

3+2
out of 6

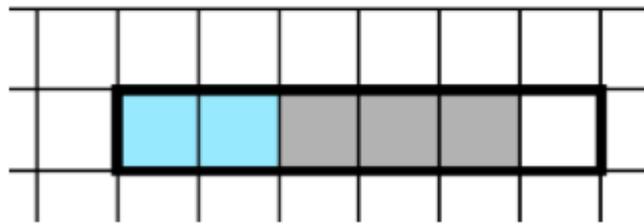


$$\frac{3}{6} + \frac{2}{6} = \frac{5}{12}$$

3+2
6+6

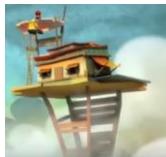
Proof:

$$\frac{2}{6} + \frac{3}{6} = \frac{5}{6}$$



Tuesday Week 2 Writing - Immerse

Watch the film, pausing it at the points below, and answer the questions in your home learning book.



Pause the film before the title scene 'A cloudy lesson' where the house in the clouds is visible.

1. What is strange about this house?

Pause the film before the man blows through the ring.

2. Is this an old or young man? How do we know?

3. What might their relationship be?

4. What do you think he is going to use this tool for?



Pause the film after the old man blows the 1st cloud and gestures the boy to do the same.

5. Do you think that this is how clouds are actually made?

6. What is the old man saying to the boy?

Finish off this sentence to describe what happened.

7. With one little puff...

Pause after the boy blows his little cloud.



8. His cloud is small - what other words do we know that we can say instead of small?



9. How do you think the little boy is feeling?



Pause the film after the boy breaks the ring.



11. What do you think the old man will say to the boy?



Pause the film after the boy has made the ring into a star shape.

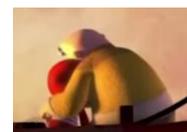


12. What is the boy's plan?



Watch the film to the end.

13. How do we know the characters are happy at the end?



My Invisible Dragon

Read the poem 'My Invisible Dragon' and answer the questions.

I have an invisible dragon.
She's such a remarkable flyer.
She soars through the sky on invisible wings
exhaling invisible fire.

My dragon is utterly silent.
She soundlessly swoops through the air.
Why, she could be flying beside you right now,
and you'd never know she was there.

And if you should reach out to pet her,
I don't think you'd notice too much.
Her body is simply too airy and light
to sense her by means of a touch.

And just as you don't see or hear her,
and just as she cannot be felt,
my dragon does not have an odour at all,
which means that she'll never be smelt.

Although you may find this outlandish,
you just have to trust me, it's true.
And, oh, by the way, did I mention I have
an invisible unicorn too?





1. Apart from the dragon, what other mythical animal is mentioned in the poem?



2. In the line that reads "She's such a remarkable flyer", what does *remarkable* mean?

- a** Amazing
- b** Fast
- c** Slow
- d** Dangerous



3. How many lines does each stanza of this poem contain?

- a** 16
- b** 4
- c** 2
- d** 20



4. In the line that reads "Although you may find this outlandish," what do you think *outlandish* means?



5. In the 4th stanza, what are the two rhyming words?



6. How many syllables does the word 'soundlessly' have?

Tuesday Week 2 Reading - answers

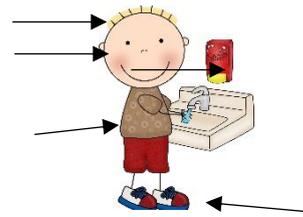
1. A unicorn.
2. a - Amazing
3. b - 4
4. strange or odd, so much so that it is hard to believe
5. felt and smelt
6. 3 syllables (sound - less - ly)

Tuesday Week 2 Wider Curriculum - French

Parts of the Body



Bonjour tout
le monde!



This week we are going to be doing some revision of parts of the body in French.

We are going to remind ourselves of the words in French and work on getting the pronunciation right. Try to recall those letter strings and the sounds they make in French.

When we learn the words we also have to learn their gender. That means whether it's a masculine noun (a 'le' word) or a feminine noun (a 'la' word).

Remember this song we sang in class? Can you find it on YouTube and point to the body parts that are mentioned? You might be able to join in!

<https://www.youtube.com/watch?v=35zDIAKfq38>

Can you connect up the English and French words below?

le bras
la tête
la main
le dos
le pied
la jambe
le corps
le genou

foot
head
knee
body
leg
arm
back
hand

Fancy an extra challenge? Try writing the French words out from memory! Or can you draw or find a picture of a person to label?

Maybe you can do some extra research and find out some more words!