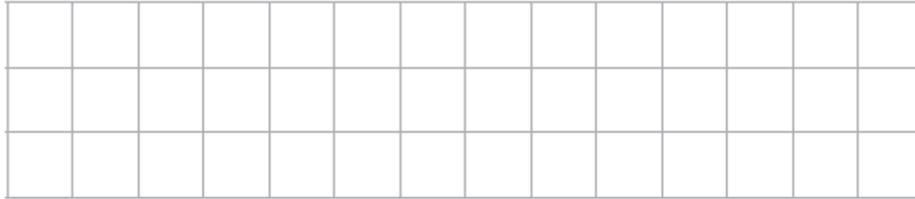


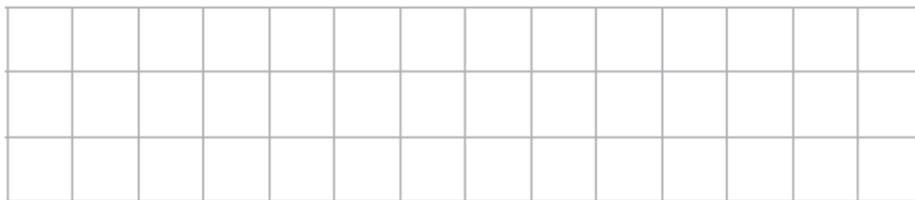
Wednesday Week 2 Maths

1. Draw and colour your own bar models to solve the calculations.

a) $\frac{2}{3} + \frac{1}{3} + \frac{2}{3} =$



b) $\frac{7}{6} + \frac{1}{6} + \frac{3}{6} =$



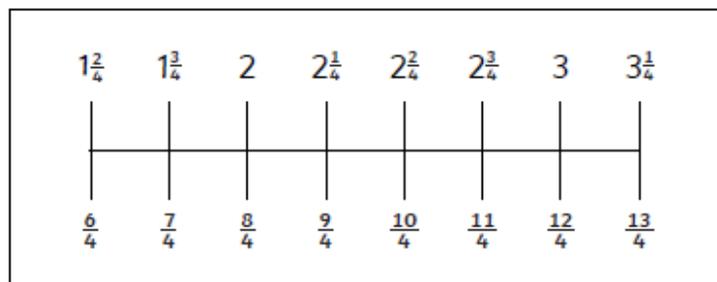
2. Write the calculations to match these fraction models and calculate the answer.



3. Use the number line to help solve the calculations.

a) $\frac{6}{4} + \frac{5}{4} =$

b) $\frac{7}{4} + \frac{3}{4} + \frac{2}{4} =$



Prove It!

Explain the mistake that has been made.

$$\frac{3}{7} + \frac{2}{7} + \frac{1}{7} = \frac{6}{21}$$

Wednesday Week 2 Maths - answers

1.

a) $\frac{5}{3}$ or $1\frac{2}{3}$



b) $\frac{11}{6}$ or $1\frac{5}{6}$



2.

a) $\frac{4}{5} + \frac{5}{5} = \frac{9}{5}$ or $1\frac{4}{5}$

b) $\frac{4}{5} + \frac{3}{5} + \frac{1}{5} = \frac{8}{5}$ or $1\frac{3}{5}$

3.

a) $\frac{11}{4}$ or $2\frac{3}{4}$

b) $\frac{12}{4}$ or 3

Children may have marked jumps on the number line to help them solve each calculation.

Prove It!

Explain the mistake that has been made.

$$\frac{3}{7} + \frac{2}{7} + \frac{1}{7} = \frac{6}{21}$$

The denominator has been added, you should only add the numerator.

The answer should be $\frac{6}{7}$



Wednesday Week 2 Writing - Toolkit

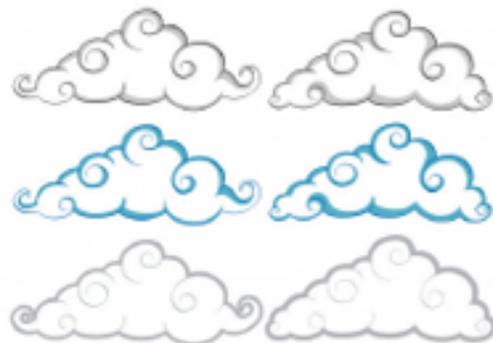
Keep Your Eyes Open

Watch the clip. How many of these emotions / attitudes do you see the characters experiencing throughout the short story?

Tick each as you see it (or label with 'M' for Man and 'B' for Boy to show who experienced each emotion). You may need draw a table in your home learning book to show the Man's emotions/attitudes and Boy's emotions/attitudes. You may need to watch the clip two or three times.

horror	excitement	jealousy	interest
frustration	anger	annoyance	pride
eagerness	determination	worry	shock
fear	inspiration	hatred	confusion
clarity	joy	disappointment	love
exhilaration	thoughtfulness		

Own ideas:



Zones of relevance (using words from previous sheet).

Neatly write words in the smallest green box (the one containing the picture) which you think are the most relevant to the themes of the story from the boy's perspective. In the next box write theme words which you think are relevant to the boy and the story but less important. In the outlying box, write theme words that you feel do not match the boy's experiences in the story. Use words from the previous sheet and more of your own. You may need to draw this in your book.



Wednesday Week 2 Reading



My Puppy Ate My Earbuds

Underline the correct spelling of the word in brackets to complete the rhyme.

My (**puppy**, **puppi**, **pupy**) ate my earbuds.
My puppy ate my (**sox**, **socks**, **soks**).
My puppy (**chewed**, **chooed**, **chewd**) my tennis shoes
and all my Lego blocks.

He (**nawed**, **gnawed**, **gnored**) upon my iPod
as if it were a bone.
He (**nibbled**, **nibled**, **nibbld**) my Nintendo Wii
and munched my mobile (**fone**, **phon**, **phone**).

He grazed upon my (**skatebored**, **skateboard**, **scateboard**)
consumed my catcher's mitts,
and (**chomped**, **chompt**, **chompd**) my chess and checkers sets
to tiny little bits.

He (**polished**, **polisht**, **polished**) off my pillow,
my blanket, and my sheet.
My (**homework**, **home work**, **home-work**) seems to be the
only thing he will not eat.



1. What did the puppy 'chew'? _____
2. In the second stanza, which word rhymes with 'bone'? _____
3. What did the puppy graze upon? _____
4. Think of another word for 'mitts'. _____
5. How many stanzas does this poem have? _____
6. What is the only thing that the puppy will not eat? _____
7. Did you enjoy reading this poem? Yes/No. Explain your answer.

Wednesday Week 2 Reading – answers

1. tennis shoes and lego blocks
2. bone rhymes with phone
3. skateboard
4. gloves
5. 4 stanzas
6. homework
7. Any opinion is fine as long as you can explain why!



Retrieval Practice

What can you remember about the terrible Tudors?

Answer these questions in your home learning book. These questions are all based on things we have learnt, however we all know it's a completely normal part of learning to forget. If you can't remember, you will need to use the internet to research the answers.

You can answer these questions like a test or quiz, or you might want to be creative and design a poster or fact file about the Tudors using these questions and your answers to them - it's up to you!

1. How did the Tudors come to power?
2. Why did the Tudor reign end?
3. How many wives did Henry VIII have? How/why did each marriage end?
4. Who were Henry VIII children? What happened to them?
5. List 3 main differences between a poor Tudor child and a Rich Tudor child.
6. What is vagrancy? What is treason?
7. Describe the features of a typical Tudor house. You might want to sketch and label it.
8. Why did Henry change religion in Britain? Give 2 reasons.