



This is your home learning timetable for week 8. Each activity is uploaded to the website for you to access.

	Maths – Fraction Week	Reading	Writing and SPaG	Wider Curriculum
Monday	<p>Maths- Perimeter For our first day back, we are look at the perimeter of different shapes. Your challenge is to draw different shapes with a certain perimeter and a certain number of sides. Hint, think of your shape before your start to draw!</p>	<p>Reading task 1: Read the extract and think about how Plop was feeling before the event, during the event and after the event. Draw a picture to show his emotions and then explain how you think he is feeling using evidence from the text to prove this.</p>	<p>Immerse Listen to the story and look at the pictures of the Iron Man. Read the WAGOLL description and then write your own description of the Iron Man. Remember to include effective adjectives to describe him, expanded noun phrases and similes if you can.</p>	<p>Science- Gravity Watch some Bitesize videos about gravity and create your own experiment to answer the question: “ Does a heavier object fall quicker than a lighter object?” Finally, try some gravity challenges with your family.</p>
Tuesday	<p>Maths- Time The first maths page is a brief info page. On the weblinks document, it gives two links to interactive clocks, feel free to use these or a different interactive clock to help you.</p>	<p>Reading for pleasure (ERIC time)</p> <ol style="list-style-type: none"> 1. Were you reading fiction or non-fiction? 2. What was the text about? 3. What was your favourite part? 	<p>Analyse the WAGOLL Look at the example newspaper article and pick out the key features that have been listed. Can you find the headline, the 5 ws, a picture and a caption, quotes and subordinate clause starters? The answers are provided if you have trouble with any of these.</p>	<p>French- Virtual French Classroom Madame Griggs has produced an amazing virtual classroom. There is a link in the weblinks doc to access this, alternatively, this can be accessed through a PowerPoint that has been added to the blog. Alternatively, all the links within this have been added to the weblinks doc.</p>
Wednesday	<p>Maths- Time Using the information from yesterday, today you are working out the time in the future or past, e.g. What is the time 30 minutes time?</p>	<p>Reading task 2: Read the extract and think about how George was feeling before the event, during the event and after the event. Draw a picture to show his emotions and then explain how you think he is feeling using evidence from the text to prove this.</p>	<p>Subordinate Clause starters A/R- Pick out the subordinating conjunction P/A- Choose an appropriate subordinating conjunction E/D- Write a sentence for each picture using a different subordinating conjunction each time</p>	<p>Science- Air Resistance Watch the videos about air resistance and then create different parachutes to see how air resistance impacts them. How does the size of the parachute, length of string or weight of the object attached impact the air resistance?</p>
Thursday	<p>Maths- Fractions of Amounts You are using your fraction knowledge to find out real fractions of amounts. Is there a pattern that you see in the work?</p>	<p>Reading for pleasure (ERIC time)</p> <ol style="list-style-type: none"> 1. Were you reading fiction or non-fiction? 2. What was the text about? 3. What was your favourite part? 	<p>Quotes A/R- Circle the words for said that you may see in a newspaper report P/A- Add the speech marks in the correct place in each sentence E/D- Turn the speech bubbles into quotes</p>	<p>Computing- For your task today, you need to type up the story you wrote before the half term holidays onto a Word document (or something similar) but there are some challenges for you to complete...</p>
Friday	<p>Maths- Fractions – Money Can you help Mr. Beard with his money? Can you help him put his money into bags?</p>	<p>Reading task 3: Read the extract and think about how Lila was feeling before the event, during the event and after the event. Draw a picture to show her emotions and then explain how you think she is feeling using evidence from the text to prove this.</p>	<p>5 Ws Use the examples to help you write an introduction paragraph for a newspaper report which includes all of the 5 Ws.</p>	<p>Science – Force Arrows In physics, we use force arrows to show the direction and the strength of the force. AR: Add the correct size force arrows. PA: Add in force arrows and label the force. ED: Draw your own images, can you add force arrows and a range of forces?</p>