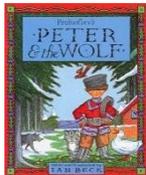
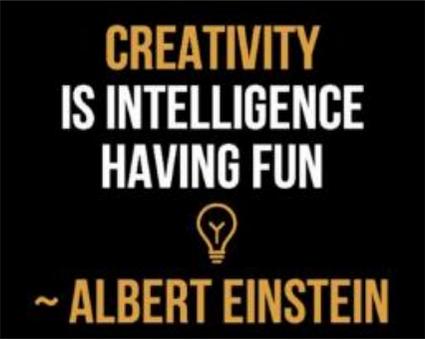


	Maths – Fractions	Writing and SPaG – Peter and the Wolf	Reading – Sci-Fi	Wider Curriculum
Monday	<p>Set a 3 minute timer to complete your TT Rockstars sheet Week 9 Session 1. I have provided the answers for you.</p> <p><b>Add 2 or more fractions</b></p>  <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Summer Term - Week 6 (w/c 1st June)</p> <p><b>It should say w/c 1<sup>st</sup> June (we are a week behind the website, please don't skip ahead!)</b></p> <p>Then answer the questions in your home learning pack.</p>	<p><b>Immerse</b></p> <p><b>1. Make predictions</b></p> <ul style="list-style-type: none"> <li>•Look at Front Cover. Write notes to say what you notice and what predictions you can make about the book. Who do you think could be the characters in this story? What could happen?</li> <li>•Listen to the story being read <a href="https://www.youtube.com/watch?v=ickziSniXkl">https://www.youtube.com/watch?v=ickziSniXkl</a></li> </ul> <p>Did some of your predictions occur?</p>   <p><b>2. Summarise</b></p> <ul style="list-style-type: none"> <li>•Look closely at the 6 Illustrations. What is happening in each? What has happened just before and what will happen just after?</li> <li>•Write sentences on Story Summary about the illustrations</li> </ul>	<p><b>Meg's Mission</b></p> <p>Read the text and answer the questions.</p>	<p><b>Art</b></p> <p><b>Optical Illusions and using shading to show form</b></p> <p>In this lesson, you will look at an Optical Illusion artwork before creating your own. You will learn to shade in to show that an object is three-dimensional.</p> <p><a href="https://www.thenational.academy/year-4/foundation/optical-illusions-and-using-shading-to-show-form-year-4-wk6-5">https://www.thenational.academy/year-4/foundation/optical-illusions-and-using-shading-to-show-form-year-4-wk6-5</a></p> <p><b>You will need:</b></p> <p>A4 paper Pencil crayons</p> <p><b>Optional:</b></p> <p>A black marker pen If you don't have pencil crayons, you can use a pencil to shade</p>

<p>Tuesday</p>	<p>Set a 3 minute timer to complete your TT Rockstars sheet Week 9 Session 2. I have provided the answers for you.</p> <p><b>Subtract Fractions</b></p>  <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Summer Term - Week 6 (w/c 1st June)</p> <p><b>It should say w/c 1<sup>st</sup> June (we are a week behind the website, please don't skip ahead!)</b></p> <p>Then answer the questions in your home learning pack.</p>	<p><b>Toolkit – direct speech</b></p> <ul style="list-style-type: none"> <li>•Use the Writing PowerPoint about speech marks and reporting clauses .</li> <li>•Complete Peter and the Wolf Sentences. You can use some of the Said Synonyms for your reporting clauses.</li> </ul>	<p><b>Read Theory</b></p> <p>Have you tried Read Theory yet?</p> <p>When you first login, it will require you to do a test <i>INDEPENDENTLY</i>, so that it can put you at the right level.</p> <p>Once you have done your test, you will work through the levels that are suitable for you.</p> <p>I will be able to see how you well you are getting on. Once we have got used to the website, I can then set goals for you.</p> <p>I've uploaded the usernames and passwords on the Y4 blog (Week 4).</p>	<p><b>French - Ma Famille</b></p> <p>This week we are going to be talking about those people we are in lockdown with! We are going to be looking at the words for members of the family and how we introduce them.</p> <p>OR</p> <p>Touch typing practice</p> <p><b>If you normally do French on a Tuesday with Madam Griggs, please complete the French task.</b></p> <p>If you want to try touch typing once you have completed your French work, you could sign yourself up:</p> <p><a href="https://www.typingclub.com/">https://www.typingclub.com/</a></p>
<p>Wednesday</p>	<p>Set a 3 minute timer to complete your TT Rockstars sheet Week 9 Session 3. I have provided the answers for you.</p> <p><b>Equivalent Fractions</b></p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Summer Term - Week 6 (w/c 1st June)</p> <p><b>It should say w/c 1<sup>st</sup> June (we are a week behind the website, please don't skip ahead!)</b></p> <p>Then answer the questions in your home learning pack.</p>	<p><b>Plan</b></p> <p><b>1. Look carefully at an illustration</b></p> <ul style="list-style-type: none"> <li>•Look at the picture of the <i>Procession</i>.</li> <li>•What is happening in the story in this picture? What has happened just before? What could happen next? (You could use your Story Summary from Day 1 to remind you).</li> <li>•Listen to the music that goes with this part of the story:</li> </ul> <p><a href="https://www.youtube.com/watch?v=HM0IMX5BJAg">https://www.youtube.com/watch?v=HM0IMX5BJAg</a></p>	<p><b>Unidentified Flying Object Spotted</b></p> <p>Read the newspaper extract and answer the questions.</p>	<p><b>Computing/Computational thinking: Decomposition</b> -decomposition is the process of breaking down a task into smaller, more-manageable parts. It has many advantages. It helps us manage large projects and makes the process of solving a complex problem less daunting and much easier to take on.</p> <p>You will create hand clapping, hand tutting (see videos in home learning pack) or hand jive sequences of movements. You will break the sequence of actions down into parts and in so doing are decomposing. This links to breaking problems down when creating computer programs such as animations or games.</p>

		<ul style="list-style-type: none"> <li>•Close your eyes as you listen to the music and try to picture the characters, how they are moving, what they might be feeling and what they could be saying.</li> </ul> <p><b>2. Imagine a new ending for the story</b></p> <ul style="list-style-type: none"> <li>•Complete <i>New Ending</i>.</li> </ul> <p>Imagine what will happen when the procession arrives at the zoo.</p> 		<p><b>Espresso Coding</b>  <a href="https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-coding">https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-coding</a>          This website will show you how to create and publish your own apps and games, similar to Scratch, which you might already use.          I have emailed your username and password for Espresso Coding to your parents.</p>
<p>Thursday</p>	<p>Set a 3 minute timer to complete your TT Rockstars sheet Week 9 Session 4. This week I have provided the answers for you.  <b>Fractions greater than 1</b>  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>  <span style="background-color: #e91e63; color: white; padding: 2px;">Summer Term - Week 6 (w/c 1st June)</span>  <b>It should say w/c 1<sup>st</sup> June (we are a week behind the website, please don't skip ahead!)</b>          Then answer the questions in your home learning pack.</p>	<p><b>Write</b>          Write your new ending to the story. Include some direct speech. Use the <i>Revision Cards</i> to remind you about the rules for writing speech. Ask an adult or sibling to check you have used inverted commas (speech marks) correctly. Edit your work and correct any mistakes you have made.</p>	<p><b>Read Theory</b>          Have you tried Read Theory yet?          When you first login, it will require you to do a test <i>INDEPENDENTLY</i>, so that it can put you at the right level.          Once you have done your test, you will work through the levels that are suitable for you.          I will be able to see how you well you are getting on. Once we have got used to the website, I can then set goals for you.          I've uploaded the usernames and passwords on the Y4 blog (Week 4).</p>	<p><b>Science - Optics, Mirrors and Light</b>  <b>How do we see light?</b></p>  <p><a href="https://www.thenational.academy/year-4/foundation/how-do-we-see-light-year-4-wk4-3">https://www.thenational.academy/year-4/foundation/how-do-we-see-light-year-4-wk4-3</a></p> <p>In this lesson, you will learn the steps that take place when we see an object. You will draw diagrams to show how we see; you will learn the different parts and functions of the human eye; and you will learn why people wear glasses and sunglasses.          In this lesson you will need a piece of paper, a pencil and a ruler.</p>

<p>Friday</p>	<p>Play TT Rockstars online – complete a Garage game and a soundcheck (aim for 15 mins practise).</p> <p>Friday Maths Challenge!</p> <p>Answer the questions in your home learning pack.</p>	<p><b>Free Write Friday!</b></p>  <p>I would love to read your independent writing –please share it!</p>	<p><b>The Star Cruiser 2.0</b></p> <p>Read the advert and answer the questions.</p>	<p><b>Feel Good Friday!</b></p> <p><b>Do all of the below or pick and choose – time to wind down for the weekend!</b></p> <p><b>Get out and get moving</b></p> <p>It is important to get fresh air. If the weather is nice, spend some time in your garden being active.</p> <p>If the weather is rubbish, get moving with Supermovers. Try some of the <b>times table videos</b> – follow the moves and join in!  <a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8">https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8</a></p> <p><b>Go Noodle</b></p> <p>Follow the Go Noodle activity  <a href="https://www.youtube.com/watch?v=rC0m-HQcRU&amp;list=PLAwOTEJXH-cPTQp0LPG-uMcHtcjYmLRkw&amp;index=3">https://www.youtube.com/watch?v=rC0m-HQcRU&amp;list=PLAwOTEJXH-cPTQp0LPG-uMcHtcjYmLRkw&amp;index=3</a></p> <p><b>Calm Colouring</b></p> <p>Find a comfortable, peaceful space. Take your time to do a bit of mindfulness colouring. You could listen to some relaxing music at the same time.</p> <p>Try  <a href="https://www.youtube.com/watch?v=kYJlwaYuo-I">https://www.youtube.com/watch?v=kYJlwaYuo-I</a></p> <p><b>Healthy Minds</b></p> <p>Practise these exercise to help you calm down or get energised...you might need to use these at times whilst tackling Home Learning.  <a href="https://www.youtube.com/watch?v=ffCYpOSQBgc&amp;feature=youtu.be">https://www.youtube.com/watch?v=ffCYpOSQBgc&amp;feature=youtu.be</a></p>
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