



Goodbye Year 3

Hello Year 4!

Hello!

We're so excited to welcome you back to school and into Y4 in September! We have been hearing from your Y3 teachers how fantastic you are and we can't wait to get to know you.

In this pack there are some activities to help us get to know each other and help you feel prepared for September. We know this is a bit different to how we would normally be introducing ourselves and it might feel a little scary but we hope these activities help! We will also be putting the pack on the Y4 blog on the school website which you can find here—<https://www.totley.sheffield.sch.uk/blogs/year-4> We can't wait to see what you get up to!

Feel free to do these in any order but try and have a go at all of them. Please send us anything you'd like to share. You can use your envelope to do this, or send us your work via email. If you have any queries or questions about anything please let us know!

Best wishes,

Miss Carline, Miss Castle and Mrs Rodgers x

rcarline@totley.sheffield.sch.uk, rcastle@totley.sheffield.sch.uk

Get to know me!

Hello everyone! We have created a short video to introduce the Y4 team. Visit <https://vimeo.com/436219860/03413f1047> to see it! We hope you enjoy getting to know us a little better by watching this and if you'd like to create your own video and send it to us, that would be great .

Your task:

We'd love to get to know you too! Create a piece of bunting to share what makes you, you! Include your name, drawings and words to tell us about yourself. There is a WAGOLL below but be as creative as you like with your bunting— the more colour the better because we are going to use these to decorate our new classrooms! Trace the template below on a piece of paper, cut this out and decorate both sides of your bunting. Pop your bunting in the envelope with your letter (see task below) or bring it back with you in September!



What will we learn in Year 4?

We begin Year 4 by exploring how the world was discovered. From the Anglo-Saxons, to the Vicious Vikings, you will learn about Britain's invaders and how they came to settle in our country. We will compare great adventurers throughout the ages and debate who the best explorers were. Moving in to a "sweet" Spring term, we ask ourselves: "Did the Tudors eat chocolate?". Find out if it was really terrible to be a Tudor, and whether Henry the VIII was more man or monster! Become a master chocolatier and design a chocolate bar fit for the future, but don't forget to do some research—a trip to Cadbury World is in order (if social distancing permits)! Finally, we learn what connects the world and the people who live there. We unearth Sheffield's unique connection to the Tudors; we will investigate weather and climates; and we ask ourselves: is there equality in the world for everyone?

Your task:

Think about all of the topics you will learn about in Year 4 (Anglo-Saxons, Vikings, Tudors, Chocolate, Weather); what do you already know about these different topics? What would you like to find out? Draw a table (you could do this on the computer), label one column "What I know" and the other column "What I want to know". Complete the table with as many facts and questions you can think of.

What I know	What I want to know
I know that... 	I would like to know... 

Write to me!

Even after watching our video, reading about the things we will learn together, and finding out more about your class author, you probably still have a few more questions about being in Y4. Write a letter to me and ask away! What do you want to know? Don't forget to tell me what you are most looking forward to!

Your task:

Write a letter to your new class teacher to ask them about life in Year 4. Use the sentence starters below to help you.

Dear Miss Carline/Miss Castle (*choose the correct class teacher*) and Mrs Rodgers,

I am writing to ask you a few questions about being in Year 4.

What I really want to know is?

I was wondering whether...?

Is it possible to ...?

Will there be...?

In Year 4, I am most looking forward to because

Yours sincerely,



Miss Carline
Y4 Rowling

Miss Castle
Y4 Dahl

Mrs Rodgers
Y4 TA

Significant people

Both Year 4 classes are named after fantastic authors; Roald Dahl and J.K. Rowling. For years, children have read and cherished the wonderful stories they have written, but how much do you know about these

Your task:

Create a fact file poster about your class author. Here are some subheadings you could use:

Who is J.K. Rowling/Roald Dahl? (choose the author for your class, include facts such as full name, DOB, where they grew up or live, maybe their previous jobs if they have any)

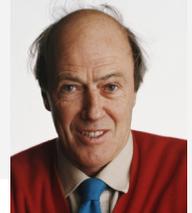
How did they become an author?

What are their most famous books?

Other interesting facts (a Did you know? section with fun facts)



J.K. Rowling



Roald Dahl

WAGOLLS



Attitudes to learning

Your task:

This section is about our attitudes to learning (good listener, hard worker, confidence, resilience, team player and independence) which help make our school experiences positive. Choose an attitude to learning and create an acrostic poem. You could do a word for each letter or challenge yourself and think of a sentence for each letter. Draw an illustration next to your poem. This could be your attitude to learning as a superhero or a cartoon of your attitude to learning in action—you decide!

