Life at Worksop College and Ranby House

A broad ability school educating children aged 3-18, the focus at Worksop College and Ranby House is firmly on progress, recognising that every child has his or her own set of skills and abilities - whether academic, sporting, musical or otherwise.

A confident and welcoming community of over 350 pupils on the Senior Site (Years 7-13), with a further 165 pupils at our Prep School (3-11), much has been done in recent years to invest in the infrastructure - developing existing strengths and positioning ourselves as a school of choice for parents in the region, nationally and internationally. Thus, through the full, weekly, flexi and occasional boarding offer, some 85% of the school undertake some kind of boarding; cared for by an increasing number of staff who live on site in a variety of accommodation: detached houses, staff who are resident in boarding Houses or who live in other accommodation within the main buildings.

These are mostly majestic, Victorian buildings, a legacy of this being the final school created by the visionary Canon Nathaniel Woodard, whose mission was to educate the children of the growing middle classes at the end of the 19th Century. At Worksop, he did so on a fine estate of some 300 acres that now also house an 18 hole golf course, a indoor swimming pool, a sports hall, tennis courts, netball courts, two Astroturf hockey pitches, an athletics track, four cricket pitches, six rugby pitches and two football pitches, a recently extended and refurbished fitness suite and sixth form centre.

The school has a strong Christian ethos, but welcomes pupils from all faiths or those who have no faith at all; and of all the things the pupils take away from their time at the school, Chapel is one of the ones they recall most fondly. Staff are expected to attend services in the beautiful Chapel: an opportunity to reflect in what are otherwise busy lives. We have also recently undertaken work to define more sharply our Mission, our Motto, our Values and our Learner Profile, and candidates for interview should expect to demonstrate the inclusion of some aspect of these in the lesson they are asked to teach and other aspects of the recruitment and selection process. Upon appointment, staff are expected to uphold, support and develop these as they contribute to the life our community.
Our Value System

A golden thread that links from our school motto, right through to our pupil charter - our value system is a way of life. From the way we recruit, to the business decisions we make, teaching styles to personal development reviews, our value system is a blueprint for the way we behave and the vision we have for our pupils.

Our motto

Semper ad Colestia
Always to the heavens

Our vision

We support, encourage and challenge - creating exceptional people who leave with confidence, resilience and humility

Our Values

Bold & Ambitious
Inquisitive & Thoughtful
Supportive, yet Challenging

Our Learners

Independent, Adaptable, Resilient

Our Pupil Charter

We are confident and we aim high
We are brave and honest
We have open minds
We listen and are respectful
We are a team and we don’t give up
Where we are

Set in 400 acres of stunning North Nottinghamshire woodland, Worksop College and Ranby House has the benefit of a sprawling campus, with some of the best facilities in the county. The major cities of Sheffield, Doncaster and Nottingham are an easily commutable distance and give the school a secure and rural feel, whilst enjoying a comfortable proximity to city life.

In addition, Worksop’s location on the edge of Clumber Park and with ease of access to the A1, M1 and East Coast mainline make it an ideal place to live and work. Major university cities Leeds and York are easily accessed by road or rail, as are Newcastle, Edinburgh or London, allowing for academic visits or personal enjoyment in the generous holidays. The Peaks, the Dales, even the Borders are also within easy reach.

Teaching at Worksop College

- A friendly community with excellent relationships between teachers and pupils
- Charming and well-mannered pupils who are willing to engage in and respond enthusiastically to a range of learning activities
- Small classes
- Autonomy for teachers and, significantly, for Heads of Departments
- Support for further personal and professional development
- Confident, forward-looking management and Governors

Pastoral care

In addition to the academic role, every teacher at Worksop is expected to contribute fully to the wider aspects of education. Worksop College is renowned for the quality of its pastoral care and all teachers are attached to one of the eight boarding or day houses.

Extra-curricular

All members of staff at Worksop are expected to play a full part in extra-curricular activities. These embrace a full range of sports, music, societies, expeditions, drama, many forms of art and technology, CCF, voluntary service, and a wide range of hobbies.
What we are achieving

In 2019, year 11 pupils achieved 13 grades above their predicted GSCE outcome, based on MidYis testing. Developed by the University of Durham, MidYIS is a baseline assessment for secondary school for students aged 11-14, designed to measure student aptitude for, and attitude to, learning.

The outcome of testing provides teachers with an understanding of what a student might achieve at GCSE, helping to determine areas in which progress needs to be made.

The 2019 A-Level results saw a 100% pass rate and some stunning individual results, with a 9% increase in A-C grades on last year and a 7% increase on pupils achieving A and A* grades.

Worksop College’s point score is 36.23, meaning we have outperformed all other schools in the region to sit at Number 1.

Worksop College is a non-academically selective school, priding itself on ‘value-added’ and the progress that children make – regardless of the level at which a pupil enters the school.

The Department

The Department has undergone rapid change over the last few years and now offers GCSE Business, A Level Business, A- level Economics and the Level 3 Cambridge Technical Extended Certificate in Business award.

For A Level Economics the AQA specification is followed and for A-level and GCSE Business the Edexcel specification is studied.

The Cambridge Technical L3 course offers a more vocational option to students in the Sixth Form. The exam board is OCR.

There are currently two full-time members of staff in the department and the Head of Department is also a Boarding Housemaster. The department is housed in its own Business school, with an office and fully networked pcs.

The subjects are very popular at both A-level and GCSE with the department teaching nearly 40% of pupils at KS4 and KS5. The department runs regular trips locally and nationally and has speakers coming in to talk with pupils.
The Role

We are looking for an outstanding teacher of Business. As part of our experienced and passionate staff team, you can expect to:

- Teach Business at both KS4 and KS5. The ability to teach Economics may be beneficial but is not essential.
- Be a part of a vibrant, committed and professional team of teachers to enhance the quality of teaching and learning in the Department
- Share resources and good practice, be involved in lesson observations and work scrutiny; be a part of collaborative teaching, and continue your own professional development
- Contribute to schemes of work at all levels.
- Monitor the progress of students taking the subject in your class, and set targets where appropriate; support key groups of pupils in their studies e.g. the most able pupils and pupils with EAL or Learning Support needs
- Contribute towards the planning and running of trips and organising speaker to come into school
- Have high expectations of your pupils in your class and motivate them to do well, providing extra support at clinics where necessary
- Liaise with the Head of Department to maximise the progress of students
- Offer support to the learning, pastoral and co-curricular needs of the individual students through the House system as a tutor, and the co-curricular programme. These duties should be carried out to a high standard to ensure the all-round quality of education for pupils at Worksop College.
- The role is suitable for an appropriately qualified NQT, to whom full statutory support will be given.
The Benefits Package

Working at Worksop is as much about a lifestyle choice as it is about pursuing a satisfying career path. The College has high expectations of its staff and therefore looks to reward them with an attractive benefits package, which includes:

- Attractive salary
- Fee concessions for your children
- Membership of the Teachers’ Pension Scheme
- Longer holidays than the maintained sector
- Access to a private healthcare scheme
- Typically generous sickness and maternity arrangements
- Childcare voucher scheme
- Residential Church of England Chaplain
- Free lunch is provided when on duty; the College is known for its high quality catering
- Free tea and coffee are available throughout the working day
- Free on-site parking
Statutory requirements & equal opportunities

Safeguarding & Child Protection
For this post must be willing to undergo child protection screening, including, but not limited to, reference checks with previous employers, prohibition checks and a criminal record check via the Applicants Disclosure and Barring Service (including Barred List Check). All offers of employment are conditional upon the satisfactory outcome of child protection screening checks.

Disclosures
We will appoint, train, develop and promote on the basis of merit and ability alone. It is a stipulation of the Governors and a statutory requirement that members of staff appointed to Worksop College should be shown not to have any criminal record which might prevent them accepting a post at the College. Accordingly, the College requires permission from all members of staff to make an appropriate investigation. Offers of employment are subject to a satisfactory outcome of this enquiry.

Equal Opportunities
Worksop College is an equal opportunities employer and is committed to a policy of treating all our employees and job applicants equally. It is our policy to take all reasonable steps to employ and promote employees on the basis of their abilities and qualifications without regard to age, disability, sex, gender reassignment, pregnancy, maternity, marital or civil partnership status, race (which includes colour, nationality and ethnic or national origins), sexual orientation, trade union membership, religion or belief.
The Vacancy

**Working hours:** This is a role requiring a commitment to work some evenings and weekends during term time, and also some periods of time in formal school holidays in relation to public exam results days and co-curricular trips, for example. The boarding aspect of the College also requires commitment from staff covering pastoral and co-curricular activities during the evenings and at the weekends.

**Salary:** will be discussed at interview and will be determined by experience and qualifications.

**Probationary period:** The appointment is subject to the receipt of satisfactory references, the successful outcome of a Disclosure and Barring Service Enhanced Disclosure and completion of a one-year probationary period.

**Commencement:** September 2020 (a later start date may be considered for the right candidate).

**Applications** should be made by application form and include a covering letter, outlining the reasons why you are interested in the role and any additional information you would like to add. CVs are not accepted. Please address to: The Headmaster, c/o the HR department, Worksop College, St Cuthbert’s Avenue, Worksop, Nottinghamshire, S80 3AP, or by email: recruitment@wsnl.co.uk

T: 01909 537189

Further information about the school is available at: [www.wsnl.co.uk](http://www.wsnl.co.uk)

**Closing date and selection process:** Completed applications must be received by midday, 29th June 2020; Interviews will take place on 2nd and/or 3rd July depending on availability.

**What to expect at interview** (example interview schedule):

- Interview with the Headmaster
- Interview with the Head of Worksop College
- Interview with the Head of Department
- Teach an observed lesson, demonstrating our Values and Learner Profile
- Tour of the campus from Pupils
- Meet the Department
- Meeting with a member of the HR team

**Overseas applicants:** Applications are welcomed from applicants not currently resident in the UK and these applicants may, at the school’s discretion, be interviewed by Skype.
Getting to Worksop College

By road

Worksop College is easily accessible by all major roads and just 10 minutes from junction 23 of the M1. If driving, please use S80 3AP for your Sat Nav. The AA’s online route planner is a useful way of determining the route and distance ahead of your journey.

By Rail

Retford station is approximately 15 minutes away and the journey will take less than 1.5 hours from Central London. More information about travel by train can be found here.