

About the Role

Brighton College is seeking to appoint a Teacher of Economics to start in August 2026.

The Department

Economics is one of the highest performing departments in the school and one of the single most popular subjects at A-level. The department currently consists of five members of staff and there are over 200 pupils studying the subject across the Sixth Form. We follow the Edexcel specification and the results in recent years have been excellent, achieving 94% A* to A in both 2024 and 2025 exam series.

The department also has a comprehensive Oxbridge programme, with much recent success in this area, achieving thirteen offers in the past four years. Pupils participate in various competitions (e.g. they have won the IEA Budget Challenge Competition twice) and they also run the Brighton College Economics Society.

The renowned Keynesian economist, Lord Robert Skidelsky, is a former pupil and he was also Chairman of Governors at the College until 2016.



Role Specification

The successful candidate will be expected to teach Economics across the curriculum at A-level. An ability to contribute towards the department's extension programme, including a willingness to support pupils with applications to leading universities (including Oxford and Cambridge), will be a distinct advantage.

All teachers within the department are expected to assist in the development of Schemes of Work, through the creation of teaching resources and the compilation of content for our Microsoft OneNote Notebooks and SharePoint.

Additionally, all teachers at Brighton College are expected to contribute to the school's pastoral system, generally as a tutor in one of our 16 houses (of which six are boarding houses and ten are day).

There is also an expectation that all teachers will contribute to the cocurricular life of the school, through the extensive Games programme, and/or through the leadership of one of over 100 school societies.

Candidates are encouraged to point to interests and enthusiasms as part of their application. All staff have the opportunity to contribute to our Masterclass programme; this is a series of weekly lessons designed to celebrate the enjoyment of learning, focusing on an area of personal academic or cultural interest. These have included subjects such as Magical Realism, Cuisine and Culture and Great Debates in History.

All teachers joining Brighton will have the benefit of guidance by an experienced mentor, whose role it will be to provide support during their probationary period. Thereafter, all teachers are

Person Specification

The academic success of Brighton is due to excellent, innovative and well-planned teaching. We are looking for individuals who foster a passion for learning and who can demonstrate an ability, and genuine desire, to develop pupils to their fullest potential.

Many teachers joining the College have a proven track record of effective teaching, having obtained excellent public examination results with previous classes.

However, we are also equally happy to appoint candidates who are currently on a PGCE, or candidates with no formal teaching qualification. Several members of our teaching staff have pursued different career paths, and have made the move to teaching at a later point. We view this diversity as a strength. We have successful professional development pathways for all, whether an experienced teacher, someone switching careers or committed to beginning teaching straight from university.

We seek candidates with a demonstrable ability to thrive in an intellectually invigorating environment. The ability to inspire children is key, as is a willingness to support the ambition and values of the school, and to be involved in the breadth of College life. Successful candidates will be self-reliant and adaptable, with high levels of initiative. Candidates should have a strong academic record, including a good degree in a relevant subject.

Those without teaching experience must be able to demonstrate a genuine interest in young people and teaching. We will look for evidence of an ability and willingness to contribute to the broader life of the College, and for evidence of passion and enthusiasm for the relevant subject.

expected and supported to participate in continuous professional development, throughout their time at the College.

Safeguarding Responsibilities

- This role will involve daily contact with pupils and the successful candidate will be engaging in regulated activity relevant to children.
- All staff and volunteers have a responsibility for promoting and safeguarding the welfare of children and young persons for whom they are responsible and with whom they come into contact.



The Application Process

Candidates should submit an online application by 9.00am on Wednesday 28 January 2026 through our application portal. Applications will be considered on a rolling basis and early application is therefore encouraged.

Any enquiries about the application procedure should be emailed to recruitment@brightoncollege.net.

Interviews are likely to take place between 2–6 February 2026. Candidates invited to interview may be asked to teach an observed lesson as part of the process. Further information on the observed lesson will be provided in advance of interview.

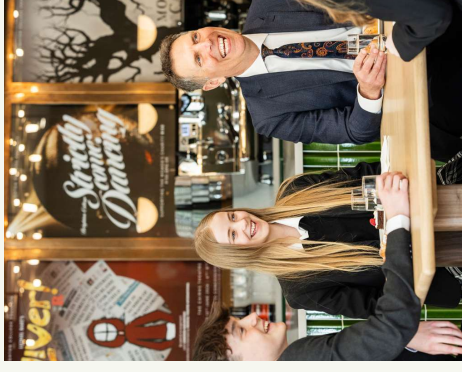


Remuneration and Benefits

Brighton College has its own generous pay scale, above that of the maintained sector. **All of our teachers are enrolled into the Teachers' Pension Scheme (TPS).**

Our teachers enjoy access to the world-class sports facilities, numerous performances and productions in music, drama and dance, as well as social events organised by a very happy and collegiate Common Room. There is also an excellent and flexible benefits package, covering a wide range of possible benefits, the contents of which are controlled by individual teachers themselves.

Generous fee remission is also available for dependent children in either the Prep School or College, subject to a place being offered.



Safeguarding and Equal Opportunities

Brighton College is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to the successful completion of pre-employment checks, including an enhanced DBS disclosure, the receipt of satisfactory references, the College's pre-employment medical questionnaire, relevant original ID documentation and examination certificates.

The post is exempt from the Rehabilitation of Offenders Act 1974, and the School is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are 'spent' unless they are 'protected' under the DBS filtering rules) in order to assess their suitability to work with children.

The College is committed to ensuring that the recruitment and selection of staff is conducted in a manner that is systematic, efficient and effective and promotes equality of opportunity. Our full equal opportunities policy is available on the 'Work with Us' page of our website.

About the School

Brighton College is an inspiring place to work. As the leading co-educational school in the UK, it is renowned for its inspirational teaching and innovative education, whilst placing kindness and community at the heart of our approach to education. Named 'UK School of the Decade' by *The Sunday Times* in November 2020, we educate 1,400 pupils between ages 11 and 18.

Established in 1845, the College has grown exponentially in recent years. The Principal Richard Cairns has been in post since 2008 and has twice been named Tatler Head of the Year. Richard oversees the entire family of schools, which includes four prep schools and the senior school in the UK, and seven international schools. Head Master Steve Marshall-Taylor is in charge of the College, and has been at Brighton for over 12 years.

Results are consistently excellent. In 2025, we were named the Top Independent School in England for A-levels and Brighton College was awarded an unprecedented three accolades by *The Sunday Times*: Boarding School of the

Year 2026, Top Co-Educational School in The UK 2025 & 2026 and Top Academic School in South East England 2026.

The school in Kempdown has seen the addition of stunning new facilities, sustainably designed by leading international architects, with recent investment well in excess of £100 million. These include the Nicola Leach Music School and Sarah Abraham Recital Hall (2015), the Yeoh Building teaching complex (2017), the School of Science and Sport (2020), and The Richard Cairns Building (2024), a stunning new performing arts and Sixth Form Centre, with a 400-seat theatre and Global Futures hub.

World-class facilities enable us to share a huge variety of opportunities with pupils and allow for innovative and exciting approaches to teaching and learning.

We believe that we are a part of society, not apart from it, and so activism and community involvement are key parts of the curriculum. We have a thriving volunteer programme, driven by pupils, and are proud of our progressive stand on diversity, equality and inclusion.

Our approach to education is regularly celebrated. As well as being named 'UK School of the Decade', we have been named 'School of the Year' twice by *The Sunday Times*, and The Week named us

'Best in the UK for STEM' in 2020 and 2024, and awarded us 'Best Sixth Form in Britain' in their 2025 Awards.

Our most recent [S] inspection in November 2024 gave us a glowing report and two areas of 'significant strength', the first highlighting the brilliance of the school's enriching curriculum, activities programme, focus on academic excellence and co-curricular programme.

We hope that you will want to come and join the fantastic group of professionals who work here.

