



TEACHER OF BUSINESS

Required to start 1 September 2026

Fixed-term for academic year 2026-27 and Full time.

Closing date for applications: Tuesday 17 March 2026 at 23:59pm

Interview date: Thursday 26 March 2026

BHASVIC is one of the top-performing colleges in the country, situated in the cosmopolitan seaside city of Brighton & Hove. Working here offers the combination of both a wonderful place to work and a great city in which to live. Our students and staff are aspirational and hard-working – which is perhaps why 96% of employees would “recommend BHASVIC as a good place to work” and many of our students go on to Higher Education.

BHASVIC is seeking to appoint an outstanding **Teacher of Business**. The post has arisen to cover a colleague on sabbatical in the 2026-27 academic year. It would be advantageous if candidates have the flexibility to teach both A level and BTEC qualifications, and the flexibility to teach both Business and Economics, though this is not a requirement for the post.

The successful candidate will join a vibrant college community which is open, friendly, and supportive. As a college, we are ambitious for our students, and we are seeking to appoint staff who can bring the right blend of flexibility, commitment, energy, and vision. We welcome applications from teachers with ideas, enthusiasm, and a strong teaching ability, who can work within the diverse demands of the department whilst maintaining its recognised strengths and attributes.

Contract details:

- **Fixed term for one year from 1 September 2026 until 31 August 2027**
- **Full time – 23 hours of contact time per week.**
- **The current full-time salary range for qualified teachers is £33,465 to £51,714 per annum (depending upon experience). This will be pro-rated based on your FTE.**
- **You will automatically become members of the Teachers’ Pension Scheme (TPS)**
www.teacherspensions.co.uk

The Business and Economics Department

Our Business provision falls within the Business and Economics department, led by Head of Department, Andy Shepherd. The department is a large, experienced, and dynamic team of staff, currently comprising fourteen mostly full-time teachers. Teachers follow a common scheme of work and there is a very clear philosophy of collaborative teaching and learning. All assessment resources are generated collectively and shared across the department. This appointment, therefore, is ideal for a teacher whose background might be in 11-16 schools, who is seeking to extend their experience of A level and level 3 BTEC teaching in a fully supportive environment. Similarly, experienced A level or BTEC teachers would flourish in the stimulating company of expert practitioners.



BHASVIC

Student outcomes in Business and Economics are outstanding. High grade rates [A*-B, and D*-Ds] for all courses hover around 65% each year with equally consistent ALPS and 6 Dimensions value-added levels. More of our students than any other subject area go on to Higher Education, with many winning places at elite Russell Group institutions. We are ambitious for all our students and aim to develop their knowledge, skills, and experience in a stimulating learning environment. We deploy varied strategies of teaching, learning, motivation and tracking so that all students can access the understanding and knowledge needed to prepare them effectively for examination and beyond. Similarly, we are inclusive, supportive, and work very closely with the college's pastoral and ALS [Additional Learning Support] teams to help every student, irrespective of their characteristics, achieve their potential. All teachers have "subject extension" time as part of their contract which is dedicated to individual and small group support in addition to their timetable. We are lucky to have eight dedicated classrooms, each with an interactive whiteboard, and one with a suit of PCs.

Courses and Specifications

Over 500 students are currently studying A Level Business, following the AQA specification, and just under 200 students are studying for the Business BTEC National Extended Certificate. In addition, we have over 650 students who are currently studying A Level Economics, following the AQA Specification and we also offer an extensive range of alternative courses and enrichment opportunities such as Investor Challenge and Personal Finance alongside numerous opportunities for employer engagement which we believe to be critical to our students' academic and personal development.

Overview

The BHASVIC Business and Economics team have worked effectively and tirelessly to reach their current and nationally recognised levels of excellence. As a college we are ambitious for our students and seek to appoint candidates who can bring the right blend of flexibility, commitment, energy and vision. We welcome applications from experienced teachers with innovative ideas, enthusiasm and a strong teaching ability who can work within the diverse demands of the department whilst maintaining its recognised strengths and attributes. We also welcome applications from teachers at the beginning of their career who are keen to learn and develop as part of our highly experienced, supportive, and nurturing team. Early Career Teachers would be entitled to a discount on the standard full-time teaching load in the first two years of their contract. Above all, we are looking for someone who is inquisitive, reflective, a strong team player and who genuinely strives to improve teaching and learning. If you would like to find out more or would potentially like to visit us prior to the application deadline, please contact our HR department. This is an exciting time to join an outstanding department within an outstanding college, and we very much look forward to hearing from interested applicants.



JOB DESCRIPTION

Post title: Teacher of Business

Responsible to: Head of Department

Specific duties

Teaching

- plan, prepare and deliver an agreed teaching commitment
- set and mark student work
- assess, record and report on progress and attainment of students

Guidance and support of students

- promote the progress and well-being of individuals and groups of students
- provide educational and careers guidance and advice to students, keeping relevant records
- communicate and consult with parents (and other external agencies)
- attend meetings as required to fulfil above duties

Assessment and reports

- provide/contribute to oral and written assessments, reports and references

Appraisal and staff development

- participate in the College's formal appraisal/ performance management arrangements
- review your professional practice and participate in further training for professional development

Discipline, health & safety

- maintain good order and discipline for students both on-site and in supervised off-site activity
- secure student safeguarding (both on and off premises)

Staff meetings

- Participate in meetings at the College for curriculum, administration or guidance purposes

Cover

- Supervise, and so far as practicable, teach any students whose teacher is not available to teach them (following contractual guidelines outlined in the Red Book)

Public examinations

- prepare students for public examinations, including any relevant internal assessment and moderation

Leadership and management

- coordinate or manage the work of other staff
- review, develop and manage activities relating to the curriculum
- where appropriate, contribute to the appointment and professional development of other teachers (including new and probationary teachers and support staff)



Administration

- participate in all relevant administration and organisational tasks
- register student attendance
- fulfil any other reasonable duties as designated by the Principal

Below is the full statement from the Red Book:

Cover

- *Supervise, and so far as practicable, teach any students whose teacher is not available to teach them with the proviso that no teacher shall be required to provide such cover:*
 - (a) after the teacher who is absent or otherwise not available has been so for three or more consecutive working days;*
 - (b) or where the fact that the teacher would be absent or otherwise not available for a period exceeding three consecutive working days was known to the college for two or more working days before the absence commenced unless,*
 - (i) she/he is a teacher employed wholly or mainly for the purpose of providing such cover ('a supply teacher')*
 - (ii) or the college has exhausted all reasonable means of providing a supply teacher to provide cover without success,*
 - (iii) or she/he is a full-time teacher at the college but has been assigned by the Principal in the timetable to teach or carry out other specified duties (except cover) for less than 75 per cent of those hours in the week during which students are taught at college.*



PERSON SPECIFICATION

We are looking for someone who can show evidence of the following skills, experience and attributes. **Please ONLY address the criteria 2, 3, 6, 7, 9 and 10 (highlighted in green) in your personal statement.** Please use the numbered criteria as headings when writing your statement, giving examples of situations when you have used the skills and attributes detailed. The rest of the criteria will be assessed during the interview day.

QUALIFICATIONS

1. Qualified at degree level in the taught or a related subject, and in possession of a Level 5+ teaching qualification (e.g. PGCE; BA in Education, etc).

KNOWLEDGE

2. Up-to-date knowledge at Advanced Level 3 within the taught, or a closely related, subject.
3. An excellent understanding of contemporary teaching, learning and assessment practice.

EXPERIENCE¹

4. The experience expected of an Early Career Teacher (ECT) applicant is that which might reasonably be gained on a PGCE or equivalent Level 5+ teaching qualification course.
5. Recent experience of delivering the qualification required, or a closely related qualification.
6. Experience of addressing individual student needs, both inside and outside the classroom.
7. Experience of being an effective team member.

SKILLS

8. Ability to deliver a high standard of teaching, learning and assessment.
9. Ability to evaluate your own performance, self-reflect and develop professionally.
10. Excellent interpersonal and communication skills and the ability to work effectively with all stakeholders.
11. Ability to use (or learn to use) contemporary digital learning technology and platforms.
12. Ability to help students develop their literacy, numeracy, digital and employability skills.

PERSONAL QUALITIES AND PROFESSIONAL CONDUCT

13. High professional standards, showing regard for the ethos, policies and practices of BHASVIC, and of the contractual frameworks which set out professional duties and responsibilities.
14. An understanding of statutory safeguarding responsibilities.
15. An understanding of and commitment to equality, diversity and inclusion.

ADDITIONAL DESIRABLE CRITERIA

16. Experience of pastoral/guidance/tutorial work with Year 12/13 students.
17. Commitment to offering students extra-curricular/enrichment opportunities.

¹ The experience expected of an NQT applicant is that which might reasonably be gained on a PGCE or equivalent course