
Teacher of Politics**(Post No: 4127)**

Role Purpose

To deliver and support the development of an appropriately broad, balanced and differentiated curriculum for our students. A Teacher at Bedales School is responsible for developing inquisitive thinkers with a love of learning who cherish independent thought, as well as raising students' academic standards through their effort and motivation. We expect our teachers to foster and maintain a caring and positive environment and effective interactions with students, colleagues, other professionals, parents and carers both informally and formally. Teachers at Bedales are part of the whole school team, committed to teaching, pastoral care and the whole life of a busy boarding school. Consistently demonstrate the Standards and Professional Attributes and Competencies associated with the role of Teacher.

Working Pattern: Part time**Responsible to:** Head of Department**School:** Senior**Department:** Politics**Duties and responsibilities****General**

- Responsible for the overall academic and social welfare of the students.
- Maintain an in-depth understanding and a contagious enthusiasm for the subject.
- Responsible for the planning, preparation, and delivery of teaching and learning in relevant year group or subject syllabus.
- Ensure a vibrant, creative experience for students and other stakeholders across the school.
- Ensure all students are given the support and opportunity to develop their full potential according to their needs and abilities.
- Develop and promote the use of ICT, as appropriate.

- Ensure all assessments outlined within the subject scheme of work are delivered, marked, and recorded according to departmental guidelines. Results of assessments should be available to the Head of Department and Deputy Head (Academic).
- Ensure personal progress is regularly discussed with students, as well as mark and give meaningful feedback on their written work, in line with school marking policy. This should apply equally to class work and that set as prep.
- Regularly refer to (and when appropriate, record in) ISAMS regarding any welfare and conduct concerns about students.
- Ensure high quality feedback to colleagues and parents about students' work and behaviour. This means careful preparation and care being given to the student Review and writing of end of year reports.
- Responsible for proof reading end of term reports for each student, writing a class teacher report.
- Initiate and encourage, in conjunction with the Head of Department, school activities that raise the profile of the department.
- Assist in the development of the curriculum and regularly share curriculum plans and initiatives with the Head of Department.

Additional Duties / Commitments

- Undertake supervisor duties as reasonably required, including lunch time, supper and break duties.
- Be fully involved in the life of the boarding school including evening activities, extra-curricular events, INSET and other duties throughout the academic year.

Safeguarding

- Comply with all safeguarding policies, procedures, and code of conduct.
- Demonstrate a personal commitment to safeguarding and student wellbeing.
- Ensure that any safeguarding concerns or incidents are reported appropriately in line with policy.
- Engage in safeguarding training as required.

The duties and responsibilities in this role profile are not restrictive and are only an outline of the role. The post holder may be required to undertake any other duties commensurate with the role which may reasonably be required. Any such duties should not, however, substantially change the general character of the role.

Date job description raised/reviewed: May 2026

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Educated to degree level or equivalent in Politics, PPE, History or other relevant subject 	<ul style="list-style-type: none"> QTS Master's level qualification or equivalent
Skills	<ul style="list-style-type: none"> Excellent interpersonal skills Excellent communication skills Confident use of Microsoft Office Ability to work effectively under pressure, be flexible, organised and prioritise appropriately Ability to be adaptable and sensitive when dealing with challenging and demanding situations Ability to form strong positive relationships with students, parents and carers, colleagues and the wider community Ability to assess the range of capabilities and potential of young people 	
	<ul style="list-style-type: none"> Good knowledge of ICT and administration systems Working knowledge of teaching Politics Managing complex and challenging situations with a mix of stakeholders. Managing multiple projects, balancing long term versus the urgent day-to-day tasks Experience within an educational setting Be highly motivated and able to use own initiative Be positive, organised and enthusiastic 	<ul style="list-style-type: none"> Experience with national politics or political parties or researching politics Experience of working in a busy boarding school environment

Personal Attributes	<ul style="list-style-type: none">• An enthusiasm for Politics• A friendly, enthusiastic, professional, and engaging manner• Possesses a 'can do' attitude• Natural empathy• A clear understanding of and an empathy with our ethos and values• Demonstrates commitment to equality and diversity• Ability to put the needs of the students first• Understands the need for confidentiality at all times	
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Teaching Competencies	Positive behaviours
Integrity	Respecting the rights of others and acting with consistency and impartiality.
	Making just and fair decisions.
Positivity	Being supportive and constructive in interactions with others.
	Showing flexibility in an ever-changing work environment and being willing to consider critically and implement change.
	Being an active advocate of the teaching profession.
Job Knowledge and Competence	Possessing the skills, knowledge and technical ability needed to perform job responsibilities in accordance with the Bedales' Teaching Standards & Development Framework
	Carrying out job responsibilities and achieving desired student outcomes
Innovation and Problem Solving	Creatively problem-solving with a willingness to take risks in order to find new and enterprising solutions to educational issues
	Developing innovative educational programmes/schemes of work
	Providing learning experiences that engage students' interest and enhance students' learning.
Teamwork & Collaboration	Demonstrating good interpersonal skills by creating opportunities to communicate and share knowledge, ideas and experience with others.
	Seeking assistance from colleagues; considering and acting upon advice offered
	Acknowledging and encouraging students and parents as partners in learning
Open Communication	Maintaining a presence that creates a positive influence on students' behaviour.
	Articulating thoughts and ideas whilst modifying language according to the context and audience.
Inclusion	Treating students with care and sensitivity by identifying and addressing their educational, personal, social, moral and cultural needs.
	Recognising and responding to barriers that inhibit student outcomes.
Commitment	Displaying dedication to educating young people and to acting in the best interests of students.
	Showing enjoyment meeting the challenges encountered in educating others and being inspired to make a difference.
	Devotion to the educational, personal, social, moral and cultural development of students and aiming to teach them how to be life-long learners and active members of society.
Reflection & Professional Development	Analysing own professional practice, reflecting on own progress against the Bedales Teaching Standards & Development Framework and demonstrating evidence-based decision-making.
	Drawing upon professional knowledge to plan a course of action and determine goals that improve teaching practice and student learning.
	Making use of professional and personal learning opportunities in order to examine critically new and emerging educational trends.