

# INFORMATION FOR APPLICANTS

WORKING AT WYKE SIXTH FORM COLLEGE



## INTRODUCTION

Application for the Post of: Teacher of Health and Social Care

Thank you for your enquiry concerning the above post. I hope you find the following information of interest, and that you are encouraged to apply. Please note the closing date for received applications is 9.00am on Friday 12<sup>th</sup> June 2026. Interviews will be held week commencing 15<sup>th</sup> June 2026.

Included in this pack is some information about the Health and Social Care department, an outline job description and a person specification.

For further details and to access the application portal please see below or visit [www.wyke.ac.uk/about-wyke/staff-vacancies](http://www.wyke.ac.uk/about-wyke/staff-vacancies). If you have any queries about applying for the role, please contact [personnel@wyke.ac.uk](mailto:personnel@wyke.ac.uk), or call 01482 346347.

The College is committed to safeguarding children and vulnerable adults. The successful applicant will be required to disclose any criminal convictions and agree to a check being made through the Disclosure and Barring Service. Please note that any eventual offer of employment will be made provisional subject to receipt of satisfactory DBS, qualification, barring, health and reference checks.

I would like to take this opportunity to thank you for the interest that you have shown in this post. Following short listing, we will endeavour to contact all applicants via email to advise them whether they will be invited in for an interview process.

Yours sincerely

Jenny Anderson

H.R. Manager

#MakeItHappen

[www.wyke.ac.uk](http://www.wyke.ac.uk)

# WORKING AT WYKE

Wyke is a popular and highly ambitious Sixth Form College whose aim is to be the best Sixth Form College in the country. The college has an outstanding reputation in the locality and draws students from Kingston-Upon-Hull, East Riding of Yorkshire, North Lincolnshire and further afield. The largest and one of the most successful A Level providers in the area, we offer applicants the opportunity to work alongside committed colleagues who have enabled our students to achieve high levels of success. At Wyke we put the student first and all decisions centre around staff working together to meet their best interests.

We currently have over 2400 students and around 220 members of staff. We offer a wide range of A Level courses as well as some highly successful Level 3 vocational courses, T Levels and a small number of GCSEs (English and Maths resits).

Each A Level, GCSE or Vocational is allocated 4 x 70 minute lessons and a full time teacher will teach 5 of these 'blocks'. The teaching day begins at 9a.m. and finishes at 4p.m. On some mornings full staff or faculty briefings are held at 8.45a.m. to keep staff up to date with what is happening around the college and allow a time for them to catch up with each other.

We have an excellent team of staff and their continuing professional development is a priority at Wyke. Some development activities take place on one of the Development Days spread across the year while other sessions are during afternoon workshops or activity which happens whenever is convenient for those involved. Our plan is that every member of staff will have an entitlement to a significant amount of development every year.

We offer a welcoming college with supportive leadership and management, as well as a strong team atmosphere encompassed by a modern environment. We are lucky to work with great students who are here to learn and have chosen their subjects so standards of behaviour are high.

At Wyke, staff members enjoy a fulfilling role in a high achieving yet nurturing environment guided by a shared mission *"to inspire and support all students to achieve exceptional success"*. The college is well known for academic excellence, with student outcomes remaining exceptionally high over the past five years that consistently exceed national benchmarks. This commitment to excellence is coupled with a caring community ethos, one of Wyke's core values where students are empowered to *"make more progress than they thought themselves capable of"* in an environment of supported independence.

Students also choose Wyke for its outstanding enrichment opportunities also known as *"The Wyke Experience"*. This offers a wealth of extracurricular clubs and societies, from championship winning sports teams to creative groups like literature and film clubs and academic societies, helping students discover new talents, build confidence, and develop leadership skills beyond the classroom.

In short, working at Wyke Sixth Form College means being part of an inspiring, student focused community that is nationally recognised for its academic achievements, rich enrichment life, and the bright futures it creates for students

# WORKING AT WYKE

Our employees at Wyke 6th Form College have access to a number of different benefits including:

- Generous pension schemes
- Generous holiday entitlements
- Significantly enhanced sick pay
- In service life cover
- Structured pay grades
- Funded development opportunities
- Free tea and coffee
- Free staff counsellor
- Other mental health support including Mental Health First Aiders on site
- Occupational Health support
- Flu-jabs
- Cycle to Work Scheme
- Multi-faith room
- Subsidised food costs
- Subsidised social events
- Use of library facilities
- Staff sports classes
- Opportunities to travel with college trips
- Employee Assistance Programme

# HEALTH & SOCIAL CARE AT WYKE SIXTH FORM COLLEGE

This is an exciting opportunity to work on a completely redeveloped campus in a self-contained building. The college has an extremely successful health and social care department and is heavily subscribed with increasing numbers. The courses currently offered within the department are:

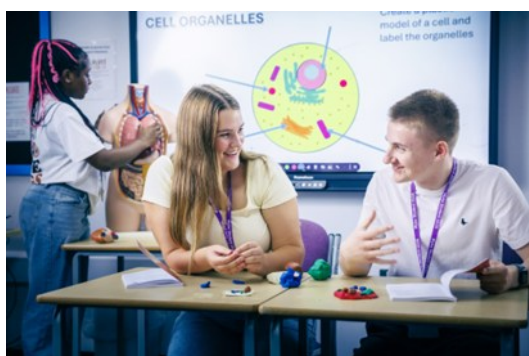
<b>BTEC</b>	<b>Health &amp; Social Care level 3 Extended Certificate Year 1</b>	<b>3 classes</b>
<b>BTEC</b>	<b>Health &amp; Social Care level 3 Diploma Year 1</b>	<b>2 classes</b>
<b>BTEC</b>	<b>Health &amp; Social Care level 3 Extended Diploma Year 1</b>	<b>2 classes</b>
<b>Pearson</b>	<b>T-Level Health – Specialising in Adult Nursing Year 1</b>	<b>1 class</b>
<b>BTEC</b>	<b>Health &amp; Social Care level 3 Extended Certificate Year 2</b>	<b>3 classes</b>
<b>BTEC</b>	<b>Health &amp; Social Care level 3 Diploma Year 2</b>	<b>2 classes</b>
<b>BTEC</b>	<b>Health and Social Care level 3 Extended Diploma Year 2</b>	<b>2 classes</b>
<b>NCFE</b>	<b>T-Level Health – Specialising in Adult Nursing Year 2</b>	<b>1 class</b>

Staffing across the department comprises of five full time members of staff and three part-time. There are specialist's in all areas and all teachers are expected to contribute across the department according to demand and we pride ourselves on being dynamic in the structure and delivery of these courses.

The dedicated teaching rooms of the ELM building, provide an excellent environment for teaching and learning along with well organised and up to date resources.

Health and Social Care is taught in six classrooms. There is another IT resource area located near these classrooms as-well as other bookable IT facilities across the college. There is also a clinical teaching room for the T-Level course.

Courses are RQF and AAQ specifications meaning that most work is continual self-assessment, however some courses will externally set and externally assessed units, last year all of our students on level 3 courses attained in the top 25% nationally.



# JOB DESCRIPTION

<b>Job Title :</b>	Teacher
<b>Postholder's name:</b>	
<b>Reporting to :</b>	Head of Subject
<b>Overall Purpose:</b>	The following duties shall be deemed to be included in the professional duties which a teacher employed by Wyke Sixth Form College may be required to perform.
<b>Policy and Procedure:</b>	Inherent in this job description is an expectation that you will observe and implement the agreed policies and procedures of the College, including conduct, health and safety, safeguarding, appraisal and equality and diversity.

## Key Duties

<b>Teaching and Learning:</b>	<ul style="list-style-type: none"> <li>a) planning and preparing courses and lessons;</li> <li>b) teaching, according to their educational needs, the students assigned to you, including the setting and marking of work to be carried out by the student in college and elsewhere;</li> <li>c) assessing, recording and reporting on the development, progress and attainment of students, in each case having regard to the curriculum for the College.</li> </ul>
<b>Other activities:</b>	<ul style="list-style-type: none"> <li>a) promoting the general progress and well-being of individual students and of any class or group of students assigned to you;</li> <li>b) providing guidance and advice to students on educational and social matters and on their further education and future careers; including information about sources of more expert advice on specific questions; making relevant records and reports;</li> <li>c) making records of and reports on the personal and social needs of students;</li> <li>d) communicating and consulting with the parents of students;</li> <li>e) communicating and co-operating with persons or bodies outside the college;</li> <li>f) participating in meetings arranged for any of the purposes described above.</li> </ul>
<b>Assessments and reports:</b>	Providing or contributing to oral and written assessments, reports and references relating to individual students and groups of students.

# JOB DESCRIPTION

<p><b>Appraisal and Staff Development:</b></p>	<ul style="list-style-type: none"> <li>a) Participating in arrangements made for the appraisal of your performance and that of other staff in the light of the responsibility for the appraisal of staff that is laid on the College Principal by Article 3(2)(c) of the College's Articles of Government;</li> <li>b) reviewing from time to time your methods of teaching and programmes of work;</li> <li>c) participating in arrangements for your further training and professional</li> </ul>
<p><b>Educational methods:</b></p>	<p>Advising and co-operating with the Principal and other teachers (or any one or more of them) on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.</p>
<p><b>Discipline, health and safety:</b></p>	<p>Maintaining good order and discipline among the students safeguarding their health and safety both when they are authorised to be on the College premises and when they are engaged in authorised College activities elsewhere.</p>
<p><b>Staff meetings:</b></p>	<p>Participating in meetings at the College which relate to the curriculum for the College or the administration or organisation of the College, including pastoral arrangements.</p>
<p><b>Cover:</b></p>	<p>Supervising and so far as practicable teaching any students whose teacher is not available to teach them:</p> <p>Provided that no teacher shall be required to provide such cover:</p> <ul style="list-style-type: none"> <li>a) after the teacher who is absent or otherwise not available has been so for three or more consecutive working days; or</li> </ul> <p>where the fact that the teacher would be absent or otherwise not available for a period exceeding three consecutive working days was known to the college for two or more working days before the absence commenced; unless:</p> <ul style="list-style-type: none"> <li>i) she/he is a teacher employed wholly or mainly for the purpose of providing such cover ('a supply teacher'); or</li> <li>ii) the college have exhausted all reasonable means of providing a supply teacher to provide cover without success; or</li> <li>iii) she/he is a full-time teacher at the college but has been assigned by the Principal in the timetable to teach or carry out other specified duties (except cover) for less than 75 per cent of those hours in the</li> </ul>
<p><b>Public examinations:</b></p>	<p>Participating in arrangements for preparing students for public examinations and in assessing students for the purposes of such examinations; recording and reporting such assessments; and participating in arrangements for students' presentation for and supervision during such examinations.</p>

# JOB DESCRIPTION

## **Management:**

- a) contributing to the selection for appointment and professional development of other teachers and support staff, including the induction and assessment of new and probationary teachers;
- b) co-ordinating or managing the work of other staff;
- c) taking such part as may be required of you in the review, development and management of activities relating to the curriculum, organisation and

## **Administration:**

- a) participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the College and the ordering and allocation of equipment and materials;
- b) attending assemblies, registering the attendance of students and supervising students, whether these duties are to be performed before,

## **Other duties :**

This job description is a guide to the major responsibilities of the post holder. Other duties may be added at the reasonable request of the Principal and the job description itself may be revised from time to time (after discussion with the Principal) as the needs of the College change.

# PERSONAL SPECIFICATION

Essential qualities	Desirable qualities	Evidence sources
Honours degree in an appropriate discipline.	Achievement and/or qualification beyond degree level.	Application (and certificates where offer of appointment is made).
Teaching qualification to the level required for the sector (or working towards).	Postgraduate Certificate of Education.	Application (and certificates where offer of appointment is made).
Genuine care and respect for, and ability to ensure, the welfare and high achievement of students	Proven track record of demonstrating these things.	Application Interview Teaching exercise References
Excellence in classroom practice		Interview Teaching Exercise
Expertise in subject area	High level of qualification in general education and subject area	Application Teaching exercise Interview
Commitment to team-work and responsive organisation of work	Proven track record in both	Application Interview References
Ability to assess accurately and responsively for learning.		Teaching exercise References Application
Balance and skill in the guidance of students.		Teaching exercise Interview References
Understanding of and commitment to safeguarding and promoting the welfare of young people.	Training in safeguarding of young people	Application Interview

## FURTHER INFORMATION CONTACT

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#WeAreWyke #MakeltHappen



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Wyke TV