



Teacher of Economics

Part time or Full Time

Fixed term

January 2019 for two terms

RECRUITMENT BRIEF



**BROMLEY
HIGH SCHOOL**

GDST
GRAND DAY SCHOOL TRUST

THE OPPORTUNITY

This is an exciting opportunity to join the team of an outstanding HMC school with an exemplary reputation for academic results, innovation and pastoral care. Bromley High School is a consistently oversubscribed academically selective girls' school with 900 pupils from 4-18 and is a member of the Girls' Day School Trust (GDST).

JOB PURPOSE

We require a Teacher of Economics (with Politics would be an advantage) to cover a fixed term period for two terms from January 2019. We are happy to consider full time or part time applications.

JOB DESCRIPTION

The job description for a GDST teacher may be found by following this link: [Job Description](#)





YOU WILL BE:

Positive, enthusiastic and charismatic
Professional and motivated
Good at detail and follow through
Excellent at relationship building

YOU WILL HAVE:

The ability to represent the school
A proactive attitude with the ability to get things done
A high degree of personal drive and energy
A true passion and interest in girls' education

QUALITIES

- Enthusiastic, inspirational, confident teacher, possessing drive, energy, a clear sense of purpose and high expectations.
- An inspirational, innovative teacher who is able to provide challenges for all pupils, including the able, gifted and talented.
- Honesty, integrity, approachability, adaptability and flexibility.
- A willingness to make a generous contribution to the co-curricular activities of a busy school.

EXPERIENCE:

- An Honours degree in Economics or a related subject
- Qualified teacher status
- Evidence of further professional development.

ALL MEMBERS OF STAFF ARE EXPECTED TO:

- Support the school vision and the current school objectives outlined in the School Development Plan.
- Contribute to the school's plan of extra-curricular activities.
- Support and contribute to the school's responsibility for safeguarding students.
- Respect the health and safety policy, ensuring a safe working environment for staff, students and visitors.
- Work within the GDST's Diversity Policy, promoting equality of opportunity for all students and staff.
- Maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents and colleagues.
- Engage actively in the performance review process.
- Adhere to policies as set out in the GDST Council Regulations, Notes of Guidance and GDST circulars.
- Undertake other reasonable duties related to the job purpose required from time to time.

SALARY AND BENEFITS

The GDST offers a competitive salary scale and generous benefits. The starting salary for this post will be in accordance with the successful candidate's experience and qualifications.

HOW TO APPLY:

Applications will be considered on receipt and interviews arranged accordingly. Therefore, it is recommended that if you wish to apply for this position you do so as soon as possible.

Please apply sending a covering letter and completed application form to hr@bro.gdst.net.

CVs are welcomed but they must accompany a fully completed application form.

Candidates who are invited to interview will be required to bring an original identification document (e.g. passport) and if applicable proof of eligibility to work/reside in the UK as well as documents confirming educational and professional qualifications.

Bromley High School and the GDST are committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Additional information:

Any candidate wishing to seek additional information should contact:

Name: Sarah Lindfield, Deputy Head (Academic)

Email: s.lindfield@bro.gdst.net

Tel: 020 8781 7000

This job description should be seen as enabling rather than restrictive and will be subject to regular review.