Overview

The aim of this activity is to provide students with a template to aid evaluation. For each treatment in schizophrenia (both biological and psychological) students can use this format to evaluate – giving them a consistent tool for revision and essay structure.

Resources Required

- ESCAPE poster

Teacher Instructions

Teaching and Learning Strategy A (Easy version)
Complete a gapped version of ESCAPE for one treatment and use this as a prompt to complete ESCAPEs for all the other treatments.

Teaching and Learning Strategy B (Difficult version)
Each student works on one letter, finding the information from the textbook or prior knowledge. Then the work can be combined to create one large poster.

Stretch & Challenge
To write the evaluation points identified in ESCAPE as fully elaborated evaluation points using PEE or burger model.
Effectiveness...
- studies / evidence to support that the treatment works

Suitability...
- who is the treatment appropriate for? Is it limited to certain patients?

Conflicting Evidence...
- is there any evidence the treatment has limited effectiveness

Alternative...
- are alternative treatments more or less successful?

Practicalities...
- time, cost, commitment – in comparison to other treatments

Ethics & Anything Else...
- are there side effects, dependence problems, does it treat the cause or just the symptoms?

Name of treatment being evaluated: