

# AQA A-LEVEL PSYCHOLOGY

## TEACHER MARKING GRID

Name on essay:

Essay title:

| Level | AS Level | A Level | Knowledge                                    | Accuracy                       | Evaluation                              | Focus   | Specialist terminology                       |
|-------|----------|---------|--|--------------------------------|---|---|--|
| 4     | 10-12    | 13-16   | <b>Well-detailed</b>                         | <b>Accurate</b>                | <b>Thorough and effective</b>           | <b>Clear, coherent and focussed</b>                   | <b>Used effectively</b>                      |
| 3     | 7-9      | 9-12    | <b>Evident</b><br>(reasonably detailed)      | <b>Occasional inaccuracies</b> | <b>Mostly effective</b>                 | <b>Mostly clear and organised</b>                     | <b>Mostly used effectively</b>               |
| 2     | 4-6      | 5-8     | <b>Present</b><br>(lacks detail)             | Numerous inaccuracies          | <b>Partly effective</b>                 | <b>Lacks clarity, accuracy and organisation</b>       | <b>Used inappropriately on occasions</b>     |
| 1     | 1-3      | 1-4     | <b>Limited</b><br>(limited/absent knowledge) | Highly inaccurate              | <b>Limited, not effective or absent</b> | Lacks clarity, many inaccuracies and poorly organised | <b>Either absent or inappropriately used</b> |
| 0     | 0        | 0       | None   | None                           | None                                    | None  | None   |

Overall Mark Band:

Mark Awarded: /12 or 16

EBI (Even better if):

WWW (What went well):

# AQA A-LEVEL PSYCHOLOGY

## TEACHER MARKING GRID

Name on essay:

Essay title:

| Level | AS Level | A Level | Knowledge                                    | Accuracy                       | Evaluation                              | Focus   | Specialist terminology                | Application   |
|-------|----------|---------|--|--------------------------------|---|---|---------------------------------------|---|
| 4     | 10-12    | 13-16   | <b>Well-detailed</b>                         | <b>Accurate</b>                | <b>Thorough &amp; effective</b>         | <b>Clear, coherent &amp; focused</b>                | <b>Used effectively</b>               | Appropriate. Links to STEM are explained            |
| 3     | 7-9      | 9-12    | <b>Evident</b><br>(reasonably detailed)      | <b>Occasional inaccuracies</b> | <b>Mostly effective</b>                 | <b>Mostly clear &amp; organised</b>                 | <b>Mostly used effectively</b>        | Appropriate. Links to STEM are not always explained |
| 2     | 4-6      | 5-8     | <b>Present</b><br>(lacks detail)             | Numerous inaccuracies          | <b>Partly effective</b>                 | Lacks clarity, accuracy & organisation              | Used inappropriately on occasions     | Application is STEM is partial                      |
| 1     | 1-3      | 1-4     | <b>Limited</b><br>(limited/absent knowledge) | Highly inaccurate              | <b>Limited, not effective or absent</b> | Lacks clarity, many inaccuracies & poorly organised | Either absent or inappropriately used | Application is limited or absent                    |
| 0     | 0        | 0       | None   | None                           | None                                    | None  | None                                  | None  |

Overall Mark Band:

Mark Awarded: /12 or 16

EBI (Even better if):

WWW (What went well):