

# AQA A-LEVEL PSYCHOLOGY: TEACHER IMPACT SHEET

**Name:**

**Target:**

**Topic:**

| <b>Title of assessment</b> | <b>Teacher, Peer, or Self?</b> | <b>Feedback Received (IOTI*)</b> | <b>Feedback Actioned (Yes/No)</b> | <b>How will this impact my grade to help me achieve a top mark band?</b> |
|----------------------------|--------------------------------|----------------------------------|-----------------------------------|--|
|                            |                                |                                  |                                   |  |
|                            |                                |                                  |                                   |  |
|                            |                                |                                  |                                   |  |
|                            |                                |                                  |                                   |  |

\*IOTI – In order to improve.

| Code | In Order To Improve (IOTI)   | Impact   |
|------|--|--|
| 1    | Include more detail in AO1, particularly key terminology.                      | This helps me to practice using key terminology appropriately.   |
| 2    | Include an example in AO1 description.   | This helps me to think about the AO1 in context.   |
| 3    | Re-word this AO1 sentence. (*)   | This helps me to write coherently.   |
| 4    | Refer to the stem.   | This helps me to apply my knowledge to the scenario.   |
| 5    | Use the sentence structure to fully explain AO3.                               | This helps me to practice expanding my evaluation.   |
| 6    | Re-word this evaluation point. (*)   | This helps me to write coherently.   |
| 7    | Include an issue or debate as an evaluation point.                             | This helps me to revise I&D and practice applying them.  |
| 8    | Consider a real world application as an evaluation.                            | This helps me to think about the impact of Psychology in the real world.   |
| 9    | Practice writing this answer under timed conditions.                           | This will help me to understand how much I can write under timed conditions.   |
| 10   | Highlight the evaluation points that you have fully explained and number them. | This helps me to understand how much to include in an exam answer, as I only need 3 fully expanded evaluation points in a 16 mark essay. |

| Code | WWW   |
|------|---|
| 1    | Excellent detail in AO1.  |
| 2    | Appropriate use of key terminology in AO1.  |
| 3    | Relevant use of examples in AO1.  |
| 4    | Concise and coherent AO1.   |
| 5    | Good reference to stem.   |
| 6    | Well expanded evaluation, using the structure.  |
| 7    | Relevant use of issues or debates.  |
| 8    | Interesting and appropriate real world application.                                   |
| 9    | A manageable amount of content for the exam.  |
| 10   | An excellent answer, concisely and coherently written that reaches the top mark band. |