

ESSAY WRITING FRAMES

Overview

The activity follows the work started in the 'specialist terminology in essays' activity and the 'essay elaboration' activity. The aim of this activity is for students to fully develop their essay writing, using no more than a basic outline/structure.

Resources Required

- An essay writing frame (see examples attached)

Teacher Instructions

Teaching and Learning Strategy A

There are five essay writing frames which students can use as part of this activity. Therefore, you may wish to allow students to work in pairs while writing the first two, before attempting the last three individually.

Students should be provided with a copy of the five essay writing frames and complete their chosen essay, using the frame provided. There is one essay for each of the Year 1 approaches.

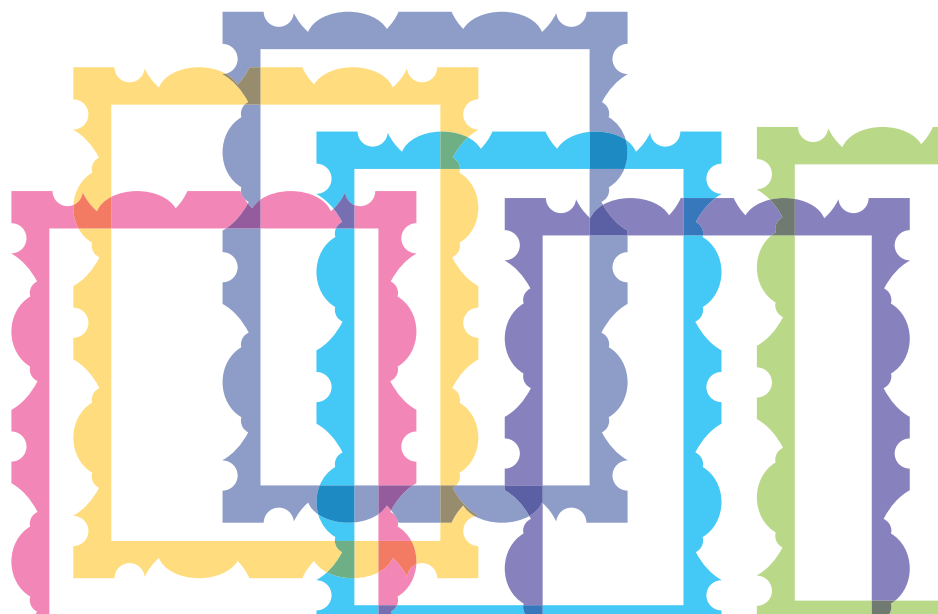
As the students will have encountered two of these essay questions before (social learning theory – in the specialist terminology in essays activity and the behaviorist approach – in the essay elaboration activity) it makes logical sense to start with these two.

Teaching and Learning Strategy B)

If you are using this activity later in the course, you may wish to complete this as a group activity. Students would need to work in groups of five, with one person in each group assigned each of the different essays. Allow the students 20 minutes to complete their essay, before peer-teaching one another. **Hint: If you are going to use this strategy - insist that the students simply make bullet points notes when peer-teaching as you do not want your students trying to write all five essays in your lesson.**

Stretch & Challenge

If you are using this activity in Year 2, ask your more able students to develop an essay writing frame for the two new approaches: Psychodynamic and Humanism.



Outline and evaluate the behaviourist approach in psychology (12/16 marks)

A01 Knowledge

Have you outlined the key elements of the behaviorist approach, including: classical and operant conditioning?

Classical Conditioning	Operant Conditioning

A03 Evaluation

Application to treatments	Over-reliance on animal studies	Scientific credibility

Outline and evaluate the social learning approach in psychology (12/16 marks)

A01 Knowledge

Have you outlined the key elements of SLT, including: modelling, identification, imitation and reinforcement?

A03 Evaluation

Research support - Bandura, Ross & Ross (1961)	Ignores other factors (e.g. biological factors)	Acknowledged the role of cognitive factors, unlike behaviourism

Outline and evaluate the cognitive approach in psychology (12/16 marks)

A01 Knowledge

Have you outlined the key elements of cognitive approach, including: internal mental processes; the role of the schema; the use of theoretical models; the use of computer models. (Note: You do not need to outline ALL of these, either three in less detail, or two in more detail).

A03 Evaluation

Application to treatments	Over-reliance on animal studies	Scientific credibility

Outline and evaluate the cognitive approach in psychology (12/16 marks)

A01 Knowledge

Have you outlined the key elements of the biological approach, including: the influence of genes; the influence of biological structures; the influence of neurochemistry; evolution and behaviour. (Note: You do not need to outline ALL of these, either three in less detail, or two in more detail).

A03 Evaluation

Application to treatments	Biological theories are reductionists	Research findings are often correlational