

New to Teaching

A Level
Psychology
in Year 1
(AS)

tutor2u
Resources for Courses

The Unbelievable Truth

**That can't
be true!
...can it?**

Teacher Instructions

This is a revision game, based on the BBC radio and TV programme of the same name, and should have two lessons allocated to it. The aim is to encourage students to review the key points they have learned about a topic, and to listen to another student's description of a topic to identify the 'untruths' that they are telling about it. It can be done as part of pre-exam course revision, or during the year at the end of a major topic before moving on to the next item on the scheme of work.

The first lesson, which needs about 20-30 minutes, should take place with access to books, notes, and ideally the internet either via an ICT room or using smartphones/ tablets. Give each student a topic from the syllabus, which they must keep secret from the others. They have to prepare a 2-3 minute 'lesson' about the topic, setting out all that they know about it and giving some examples. However they also have to include 3 'lies' about it – for example, if the topic is research into conformity they might state Asch's study is a minority influence study, or informational social influence was suggested by Milgram as a concept.

The next lesson will take 30-60 minutes, depending on the size of the class. Put the students into two teams or more teams. It is important that each student must give the teacher a written list of their three lies. The teams take turns for one of their team members to say what their topic is and then give their 'lesson' about it. The other team(s) must listen very carefully. As soon as they think they identify a lie they must interrupt by raising a hand (or using a buzzer if you have one), and say what they think the lie is. This is why the teacher needs a list of the three lies, in order to judge the points as follows:

- If the listening team correctly identifies a lie, they get a point.
- If they are wrong, and the speaker was not lying, the speaker's team gets a point.
- It may happen that the speaker says something which is incorrect, but does not intend it to be a lie! In that case, you should use your discretion as to whether you deduct a point from them or not.
- The speaker's team gets a point for every lie that the other team did not spot.

The team with the highest number of points wins.



That's True!

No, it's a Lie!

It's got to be True!

The
Unbelievable
Truth
Topic

The Pituitary-Adrenal System

The
Unbelievable
Truth
Topic

Systematic Desensitisation

The
Unbelievable
Truth
Topic

Misleading information and Eyewitness testimony

The
Unbelievable
Truth
Topic

Reliability

The
Unbelievable
Truth
Topic

The Sympathomedullary pathway in outline

The
Unbelievable
Truth
Topic

Case studies

The
Unbelievable
Truth
Topic

Age of witness and Eyewitness testimony

The
Unbelievable
Truth
Topic

Validity

The
Unbelievable
Truth
Topic

Locus of Control

The
Unbelievable
Truth
Topic

Pilot studies

The
Unbelievable
Truth
Topic

**Misleading information and
Eyewitness testimony**

The
Unbelievable
Truth
Topic

Type A and Type B behaviour

The
Unbelievable
Truth
Topic

**The role of minority influence
in social change**

The
Unbelievable
Truth
Topic

Research on Institutional Care

The
Unbelievable
Truth
Topic

Anxiety and Eyewitness testimony

The
Unbelievable
Truth
Topic

**How people resist pressures
to conform**

The
Unbelievable
Truth
Topic

Psychoanalysis

The
Unbelievable
Truth
Topic

**Research on Disruption
of attachment**

The
Unbelievable
Truth
Topic

**Research on failure to form
attachment (privation)**

The
Unbelievable
Truth
Topic

How people resist pressures to obey