## Reading

## INDIVIDUAL REPORT



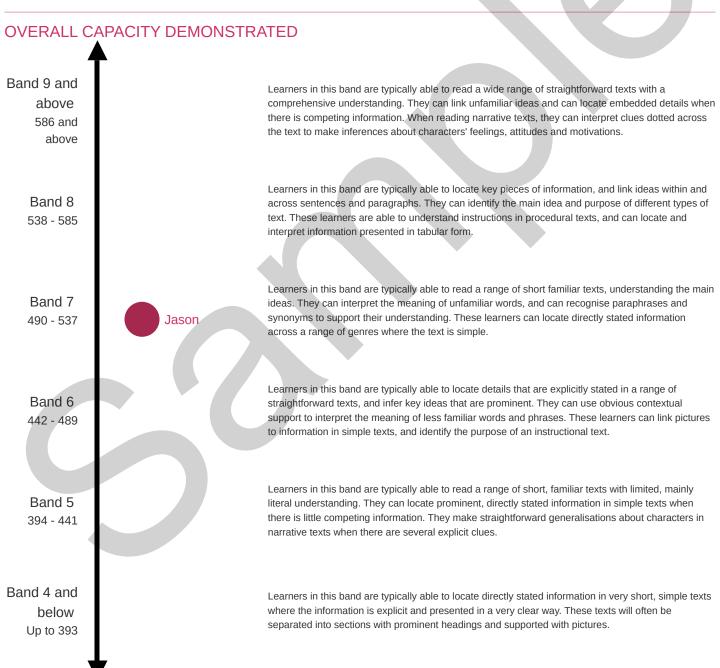
NAME	Jason Banks	DATE	01/08/18
SCHOOL	Arrow LA Rep School	ASSESSMENT	Primary 4 Reading 2018-19

#### ASSESSMENT SUMMARY

Overall, Jason has shown band 7 capacity on the P4 Scottish National Standardised Assessment for Reading.

In the context of overall band 7 capacity, Jason has demonstrated strength in *Finding and using information*. Jason needs to concentrate on developing skills in *Understanding*, analysing and evaluating.

The next page of this report gives more detail about Jason's performance on individual questions.



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## **INDIVIDUAL REPORT**



NAME	Jason Banks	DATE	01/08/18
SCHOOL	Arrow LA Rep School	ASSESSMENT	Primary 4 Reading 2018-19

### **TOOLS FOR READING**

Descriptor	Difficulty	Result
Interpret the meaning of a simple prefix+root word in context in an information text	Band 7	✓ Correct
Use context to interpret the meaning of an unfamiliar word in a procedural text	Band 7	✓ Correct
Interpret the meaning of a word in a simple procedural text	Band 6	✓ Correct
Use context to interpret the meaning of an unfamiliar word in a narrative text	Band 6	✓ Correct

### FINDING AND USING INFORMATION

Descriptor	Difficulty	Result
Locate an embedded detail in an information text	Band 9 and above	<ul> <li>Not Attempted</li> </ul>
Locate an alternative instruction in a simple procedural text	Band 8	✓ Correct
Locate a detail across four sections of an information table	Band 8	✓ Correct
Identify a step in a process in a procedural text	Band 8	✓ Correct
Link across sentences in a narrative text to find information	Band 8	✓ Correct
Locate a prominent detail in an information text	Band 7	✓ Correct
Interpret a detail in a simple procedural text	Band 7	✓ Correct
Identify the order of actions in a procedural text	Band 7	✓ Correct
Locate a directly stated detail in a narrative text	Band 7	✓ Correct
Link a picture to an instruction in a simple procedural text	Band 7	✓ Correct
Locate a prominent detail at the start of an information text	Band 6	✓ Correct
Locate a detail in a simple procedural text	Band 6	× Incorrect
Locate information about character's behaviour in a short narrative	Band 6	✓ Correct
Interpret the meaning of a word in context in an information text	Band 6	✓ Correct
Identify the order of actions in a procedural text	Band 6	✓ Correct

## UNDERSTANDING, ANALYSING AND EVALUATING

Descriptor	Difficulty	Result
Identify the purpose of an information table	Band 8	× Incorrect
Identify the purpose of an information table	Band 8	× Incorrect

Descriptor	Difficulty	Result
Infer the main character's thoughts at the conclusion of a short narrative	Band 8	× Incorrect
Understand a key idea in an information table	Band 8	× Incorrect
Understand the key twist at the end of a narrative text	Band 8	✓ Correct
Identify the purpose of a column of an information table	Band 8	<ul> <li>Not Attempted</li> </ul>
Interpret a pivotal moment in a short narrative	Band 7	× Incorrect
Interpret the main character's primary concern throughout a short narrative	Band 7	× Incorrect
Identify the purpose and genre of a narrative text	Band 7	✓ Correct
Interpret a detail in a short narrative	Band 7	<ul> <li>Not Attempted</li> </ul>
Identify the purpose of a procedural text	Band 5	× Incorrect

Please note: Learners answered different sets of questions.

