

## **Towards the post-pandemic University: Education 2030**

In our previous call, we noted that Covid-19 has recalibrated academic experiences of their work, cultures and institutions. We invited 500-word responses about how Covid-19 has changed our definitions, theorising and practices of our work.

Now, as we move through the pandemic experience of learning, teaching, researching and providing professional services, we are considering the idea and potential futures of higher education and our universities. We are considering how the pandemic has affected our identities, our bodies and psychologies, our practices and cultures, the structures of the institutions in which we work, and how we negotiate and implement our values. We are considering our relationships, the infrastructures we require to work effectively, the information and data that supports our work, governance and regulatory structures that are imposed upon us, and the policies and strategies that define our labour.

In this, we wish to push beyond where our bodies, emotions, values are currently situated in the pandemic, to imagine what we would like the post-pandemic University to become. How might we reimagine our work in the University beyond Covid-19, in order to understand how we navigate future crises, all those crises that are already with us, in terms of climate, ecosystems, austerity and so on? What might higher education look and feel like in 2030, from the perspective of students, professional services staff and academics?

This is not a purely academic exercise, although we are happy to receive academic insights if you would like to focus upon that style of writing. In your response, we are interested in hearing real-time testimonies about challenges, issues and opportunities for you and your students or colleagues. Your contributions can take a range of forms, and might be short responses, multimedia responses, letters home from 2030, or full research articles. Please contact the editors to discuss your contribution, as appropriate.

Note that this is an open call, so there is no closing date, and we will publish on-demand. Shorter pieces will receive a light-touch review, whereas full papers will be subject to double-blind peer review.

To find submission guidelines and start your submission, please see <https://gp.demontfortuniversitypress.org/>

If you have any queries, please get in touch with Professor Richard Hall at [RHall1@dmu.ac.uk](mailto:RHall1@dmu.ac.uk).