

## Writing papers for Scandinavian Journal of Military Studies

### Convenors:

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### Purpose

The general purpose of this pre-conference workshop is to help military practitioners and scholars within military studies to improve their writing skills and get their articles ready before submitting them to Scandinavian Journal of Military Studies (SJMS).

Well-crafted papers are of crucial importance for the development of the military profession and organization, where they foster new ways of thinking and reorient lines of research and practice. The aim of this Paper Development Workshop is therefore to help participants understand (1) the specific expectations regarding a contribution for *SJMS* and building on those expectation, (2) help the participants get a grasp of the different ways in which papers can be written.

We thus hope that the workshop will help participants to develop and publish both high quality research and valuable practice-oriented studies relevant to the military profession. However, developing and writing such papers brings particular challenges. We believe this is at least partly the case because early career researchers and less experienced writers within the military field have had relatively little training in developing and writing papers. Furthermore, implicit expectations about what journals such as *SJMS* expect from a research paper or a practice-oriented paper may not be widely known; more open discussion can help potential authors to overcome these potentially challenging and mystifying aspects of writing a first piece.

*SJMS* aims to publish well-crafted, peer-reviewed articles that galvanize the field. The journal consists of two distinct tracks: A practice-oriented track comprising articles (predominantly) authored by military professionals and often holding practical advice or clear policy recommendations for the military profession; a research track open for original research within the broad remit of “military studies”. Articles in both tracks are subjected to double-blind peer review.

## Application

We invite authors to submit papers to be considered for this workshop. Please note that both theoretical and empirical papers (those with quantitative or qualitative data) will be accepted.

The workshop mainly targets early career researchers and less experienced writers. We particularly encourage scholars who have not yet written papers for *SJMS* to apply. Everyone interested in this workshop is invited to apply; however, priority will be given to scholars in earlier stages of their careers.

Please submit one page (max. 500 words) – via the email [FAK-KTP-ILO@mil.dk](mailto:FAK-KTP-ILO@mil.dk) – by Marts 1<sup>st</sup>, 2020, a single pdf file document that contains the following information:

On the cover page, a short letter of application containing full details of name, contact (i.e., postal address, phone, and email), affiliation, date of PhD completion (if applicable, stage in the doctoral studies otherwise), or stage in military/civil career.

A statement of why the applicant considers it valuable to attend the workshop

An indication of what journal track, the paper is likely to be submitted to; and

One-side synopsis of a paper that you wish to further develop to a publishable stage and that you will bring to the workshop. One month before the workshop, we will ask you to submit a 5-pages short paper.

Please pay attention to that submission of research articles must be made in English. Practice-oriented articles can, in addition to English, also be submitted in Swedish, Norwegian or Danish.

Information about workshop specific processes and practical guidelines will be announced early April 2020.

The workshop is hosted by Scandinavian Journal of Military Studies and will take place in Stockholm, Sunday the 14<sup>th</sup> of June 2020, in connection to the conference: “Modern Military Professionalism”, organised by the Swedish Centre for Studies of Armed Forces and Society (CSMS).

## References

Patriotta, G. (2012) *Crafting papers for publication: Novelty and convention in academic writing* 54(5): 747-759.