

Appendix C

Table 3	
<i>Example Lesson Plan</i>	
<b>WEEK 8: 11/16/17</b>	<b>Visit the Stag Snack Bar</b>
<b>Overall Objective</b>	Students will: Visit the Stag to order, purchase, and eat/drink their item Practice ordering and money management skills in a natural setting Possibly view broadcast video from previous session or engage in an independent online shopping activity

*Target skills: money management, ordering items*

**Warm-up:**

**4:30-4:35:** Arrival, view T.O.P.S. Sports broadcast video with Jack (plan B-Fairfield University online shopping activity)

**Instruction/Activity:**

**4:35-4:50** Review PowerPoint, practice money exchange

**4:50-5:40:** Walk together to the Stag

**540-5:45:** Walk back to CNS304

**5:45-6:00:** Discuss Stag visit before departure

**Materials:**

- iPads
- Worksheets
- Video

**Post Visit Discussion Questions:**

Around the room:

- What did you order?
- How much did it cost?
- What did you like best about dining at the Stag?
- What did you like least about dining at the Stag?
- Were there any surprises?
- Would you go again?