



## ASSEMBLY OUTLINE

### PRIMARY SCHOOL

(SUITABLE FOR KEY STAGE 1 AND 2)

#### INTRODUCTION

Ask the children to put up their hands to tell you how many ways they have used water that day so far.

Have some objects (the bigger and more visual the better) that refer to the ways that you have used water. They could include a giant toothbrush, showerhead, washing-up bowl, watering can and a T-shirt. NOTE: Including the T-shirt can highlight how our lives involve water without even realising it. A T-shirt can have the equivalent of 10 baths embedded in it!

#### ACTIVITY

Set up five tables at the front of the hall.

Ask for five volunteers to come to the front and stand at one of the tables.

On each table is an activity that they need to try and complete without using water.

- ◆ Cleaning a set of dirty dishes (the dirtier the better!)
- ◆ Making a cup of tea or a glass of blackcurrant cordial
- ◆ Washing a muddy T-shirt
- ◆ Making a jelly
- ◆ Having a water fight with two empty water pistols

Give them one minute to complete each task the best they can without using water.

#### RESPONSE

Ask the children if they think they have managed to complete any of the tasks.

How did it feel? Frustrating? Annoying? Impossible?

These tasks are an example of just some of the everyday and fun activities that need water to be able to do them.

For us, lack of water is a little inconvenient, but for one in eight people in the world it is a daily challenge – sometimes even life-threatening.

Show the Nawoitorong School case story video to see the difference that access to clean water can make to people's lives.

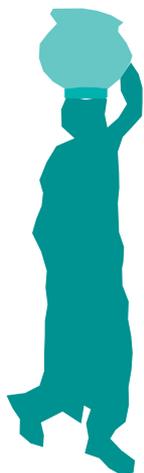
#### IT CAN BE DIFFERENT

Money that has been raised by people like you has helped The Salvation Army provide communities such as this with access to clean and safe water for things like drinking, washing and watering crops.

Ask for another set of volunteers to come to the front and hold the large objects used at the start of the assembly.

Make the simple statement; 'With clean water, children your age in developing countries can...'

- ◆ Wash their plates and dishes without the fear of contaminating their food with diseases
- ◆ Have a wash to improve hygiene and health
- ◆ Wash their clothes in separate water from that used by the animals
- ◆ Provide water for their animals to survive
- ◆ Drink and get hydrated without infecting themselves with dangerous diseases

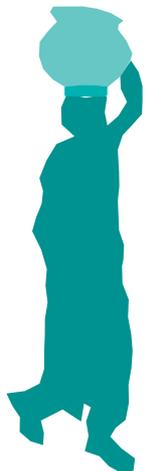
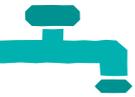




## WHAT CAN YOU DO NEXT?

Suggest some ways in which the students can work together to take action as a school. There are loads more ideas in the ACTION PACK to help you work out what you can do.

- ◆ Raise money – Find creative ways to raise money. For example: Fill empty water bottles with coins and donate the money.
- ◆ Waste not want not – Give the children tips on how to save the water they use. For example: 'Don't be a drip – turn your tap off'. Encourage them that their actions at home can have a global impact.
- ◆ Commit to raising awareness and money as a whole school community for a community in another country. You can put up the WATERSHED posters around the school, or even get the students to make their own to display.



<sup>1</sup> <http://www.treehugger.com/clean-technology/how-many-gallons-of-water-does-it-take-to-make.html>

