

Hertfordshire Law School

Title of Programme: BA (Hons) Criminal Justice and Criminology
Programme Code: LACJC

Programme Specification

This programme specification is relevant to students entering:
01 September 2018

Associate Dean of School (Academic Quality Assurance):



Dr Barbara Henry

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

Section	Amendment
1.A	Internship removed
1.C	Tutorials removed from teaching and learning methods. Assessment strategy amended for core modules.
1.D Table 1a	New Programme Structure included, Part Time programme structure amended with new modules
Entry Point	Semester B entry removed
Level of Modules	The table edited to comply with the new structure and changes of the assessments included.
E Management	Joint Honour Tutor's responsibilities included
G Entry Requirements	New entry requirements included
Table 2	Edited to comply with the new structure

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification BA (Hons) Criminal Justice and Criminology

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	De Havilland Campus
Programme accredited by	Not applicable
Final Qualification	BA (Hons) Criminal Justice and Criminology
All Final Award titles (Qualification and Subject)	BA (Hons) Criminal Justice and Criminology BA (Hons) Criminal Justice and Criminology with a Year Abroad BA (Hons) Criminal Justice and Criminology (Sandwich)
FHEQ level of award	6
UCAS code(s)	M211
Language of Delivery	English

A. Programme Rationale

The BA (Hons) Criminal Justice and Criminology has been designed to develop the knowledge and intellectual understanding of students in this field of study, while enhancing confidence and employability skills to allow students to excel in future employment. Featuring a wide range of modules, this programme will allow students the opportunity to explore aspects of Criminal Justice and Criminology which appeal to them in either a UK, European or International context.

Criminal justice policy and crime are the source of much fascination, fear and concern. Yet the mix of factors that contribute to crime and the range of strategies for addressing crime are increasingly complex. Studying this degree will provide students with the skills necessary to understand and assess a range of current debates on some of the most pressing social issues of today within media, government and local communities – such as, national security, drug policy and the sex trade. Students will not only explore the worlds of prisons, courts, probation and the police, but also grapple with broader social questions about order, regulation, surveillance and control.

Hertfordshire Law School offers a range of undergraduate programmes and indeed, the BA (Hons) Criminal Justice and Criminology is offered alongside the LLB (Hons) Law Degree (including named awards in Commercial Law, Criminal Justice and Government and Politics).

Students on this degree are able to undertake a minimum of a 36 week work placement which enables them to consolidate their first two years of learning and provides valuable awareness in readiness both for their final year of study and for their preparation for employment. The successful completion of a placement entitles students to a 'Sandwich' degree title. In addition, all students have the opportunity to study abroad for one year or for one semester in accordance with University regulations.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- Provide students with the knowledge and understanding to equip them for their future career, which could be in a wide number of fields relating to (but not constrained to) Criminal Justice, Business, Law, Public Service, Politics, Journalism or wider national and international career options.
- Provide students with the support they require in order to enhance their eventual employability through taught skills, teaching methods and assessment within the programme.
- Stimulate students into adopting an enquiring and critical appreciation of criminal justice processes and structures as well as developing an appreciation of the contexts of this field.
- Encourage the engagement with Blended Learning initiatives within the School, by adopting a flexible mode of delivery, pedagogy and assessment responsive to the needs of students.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Criminology (March 2014) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education 2010 have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
<p>A1 – Demonstrate a systematic understanding of key aspects of Criminal Justice and Criminology.</p> <p>A2 – To demonstrate current awareness of key areas in this field relating to the theories behind crime and deviance and the psychology of criminal behaviour.</p> <p>A3 – Demonstrate a coherent and detailed knowledge of complex areas within criminal justice and criminology.</p> <p>A4 - An appreciation of the uncertainty, ambiguity and limits of knowledge in a constantly developing subject yet with an ability to devise and sustain arguments considering multiple perspectives.</p>	<p>Acquisition of knowledge and understanding is through interactive lectures. The lectures are supported by weekly workshops which include specific support for bespoke skills, ensure a sufficient knowledge base in Criminal Justice and Criminology, as well as developing techniques for dealing with subject specific teaching, application and development, and for allowing students to practice and consolidate the application of the knowledge based learning.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	<p>Knowledge and understanding are assessed through a combination of:</p> <p>A1 and A2 – Core Modules at level 4 specifically: Academic Skills in Criminology, History of Crime in Society, and core modules at level 5</p> <p>The assessment breakdown in the core modules: Academic Skills in Criminology, History of Crime in Society, Psychology of Crime, Sociological Theories of Crime) are coursework (70%) presentation (30%), Understanding Crime and Deviance 50% exam, 50% coursework, Criminal Justice Process: 50% exam, 20% MCQ, and 30% coursework. The coursework question will vary from module to module although may comprise drafting, advice, and research or more traditional written pieces of work based on essays or problem scenarios.</p>

	<p>Timetabled Surgeries are available for students to drop-in and meet their tutors with a view to clarifying any points the student is uncertain about, while other timetabled sessions provide specific opportunity to talk around assessments and also provide specific feedback on students' learning to date.</p>	<p>The dissertation module is assessed through an oral presentation (10%), a literature review (20%) and the dissertation (70%).</p> <p>A4 – Academic Skills in Criminology Module introduces professional and ethical issues relevant to the study of criminal justice and criminology and in developing the students' research and academic skills for the remainder of the programme which provide an awareness of the process of criminal justice and role of criminology both in its own and also wider contexts. This module is assessed by 100% coursework comprising research, objective testing and practical based assessments</p>
<p>Intellectual skills</p> <p>B1- To devise innovative solutions to complex theoretical criminological problems following the gathering, retrieval and analysis of data and information.</p> <p>B2 - To be able to gather, organise and deploy evidence from a range of primary and secondary sources to lead to the development of a reasoned, ethical and critically engaged argument.</p> <p>B3 - To autonomously analyse a range of data using established subject-specific techniques.</p>	<p>Teaching and learning methods</p> <p>Intellectual skills are developed through the strategies outlined in Section A above. Online activities will be provided for the students to complete outside of scheduled classes in subject specific areas to give additional support for developing specialised skills in those areas of study within the Criminal Justice and Criminology field.</p> <p>Intellectual skills are being incrementally developed from level 4 to 6. At level 4 materials will be delivered and direction given to specific sources to enable the learner to solve given problems using taught techniques relevant to the topic area (B1). The complexity of the problem solving will increase through level 5 so that by level 6 students will be engaging with a range of data to solve complex criminological problems (B3).</p>	<p>Assessment strategy</p> <p>B1 -Intellectual skills are assessed through unseen examinations and written coursework and focus on the identification and appreciation of the issues raised by a defined problem requiring the student to find solutions using appropriate supporting theories, concepts or values.</p> <p>B2 - uses a variety of assessment alongside the unseen examinations, which will require the student to draw on materials from a wide variety of primary and secondary sources.</p> <p>B3 assessed by coursework uses a variety of assessment methods, which will require the analysis of complex</p>

	<p>At level 5 the learner will receive direction but be expected to find and use materials to perform a given task with background guidance and assistance (B2).</p> <p>By level 6 the learner should be able to tackle the research of complex criminal justice and criminology issues and deliver solutions to given problems independently (B3)</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study.</p>	<p>problem or essay type scenarios using a range of developed techniques relevant to the subject matter derived from independently researched material.</p>
Practical skills	Teaching and learning methods	Assessment strategy
<p>C1- To engage in academic debate while incorporating a professional approach into their work.</p> <p>C2 - To demonstrate effective research skills and intellectual curiosity in assessing theories relevant to crime and criminal justice and responses to crime and deviance.</p> <p>C3 - To demonstrate an ability to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.</p> <p><i>This learning outcome is for students who opt to Study Abroad or undertake the Sandwich award.</i></p> <p>C4 – Integrate skills learnt into either a 36 week work placement or through studying at an international institution for the academic year.</p>	<p>Practical skills are developed through weekly workshops. Skills can also be enhanced through engagement in the timetabled module surgeries.</p> <p>The aim of the workshops is to ensure that students are familiar with the key criminal justice and criminological concepts and secondly for tutors to demonstrate to the student body how this information may apply in a given circumstance.</p> <p>Support for C2 in particular is provided through online exercises reinforcing taught skills through application.</p> <p>Support for the effective use of statistical information will be given in the workshops, online exercises and its application supported in the Academic Skills in Criminology workshops.</p>	<p>Practical skills are assessed through a range of formats including: oral presentation, advice and traditional written coursework evidencing research in the criminal justice and criminology field undertaken in specialist areas of study providing solutions to complex problems involving the resolution of academic debate. Students will need to ensure enhanced professionalism in their work (written, verbal and practical) (C1 / C3)</p> <p>Academic Skills in Criminology module, from the outset, provides the support required to allow the student to perform independently within the managed learning environment, with skills based assessment to ensure the library resources and the use of these materials is produced and evidenced in coursework undertaken. (C2). This is reinforced at level 5 in the core modules. (Psychology of Crime and Sociological Theories of Crime).</p>

		<p>Various modules adopt an assessment strategy that requires communication of complex ideas to non-subject specialists meaning that students will need to enhance their communication skills to ensure that they make themselves understood. (C3)</p> <p>Finally, Learning outcome C4 is for students who either undertake a placement year or opt to Study Abroad.</p>
Transferable skills	Teaching and learning methods	Assessment strategy
<p>D1- To communicate research viewpoints confidently, professionally and effectively in a range of mediums, including an ability to listen and respond to written and oral stimuli.</p> <p>D2 - To demonstrate ability in addressing a range of authentic scenarios through reflection on their own learning, feedback and implementation of improvement strategies.</p> <p>D3 - To work independently, demonstrate initiative, self-organisation and time management.</p>	<p>Transferable skills are developed through fortnightly tutorials and workshops. Skills can also be enhanced through engagement in the timetabled module surgeries.</p> <p>The aim of the workshops is to ensure that students are familiar with the key criminal justice and criminological concepts and secondly for tutors to demonstrate to the student body how this information may apply in a given circumstance.</p>	<p>Transferable skills are assessed throughout levels 4-6.</p> <p>Written coursework in a variety of formats requires that students can demonstrate effective communication in writing.</p> <p>The nature of the assessment will provide a diversity of written activities which will ensure that students can develop styles appropriate for the designated task.</p> <p>Other forms of written communication are undertaken as assessments such as academic summary, report writing as well as more traditional essay writing style of assessment. (D1)</p> <p>Oral presentations are undertaken from level 4-6 in a variety of formats, in the form of individual presentations or group work.</p> <p>At level 6 students will be expected to be able to work independently with minimum guidance, seeking and making use of feedback. The predominance of researched coursework at level 6 will develop this transferable skill. (D3).</p>

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time (3 years), Sandwich / Year Abroad (4 years) and part-time (6 years) mode and leads to the award of a BA (Hons) Criminal Justice and Criminology (where appropriate with (Sandwich) or with a Year Abroad). Entry is normally at level 4 (with A-Level or equivalent qualifications).

Work-Based Learning, including Sandwich Programmes

Students wishing to undertake one academic year's work experience in Criminal Justice and Criminology or another discipline may do so during the third year of study.

An award in the sandwich mode is made if at least 36 weeks of approved, supervised work experience is undertaken in addition to the period required for the full-time award. Students must also pass the assignment in the attached module.

Erasmus Exchange programme

Students wishing to undertake one academic year abroad in Criminal Justice and Criminology or another discipline may do so during the third year of study.

Students who undertake a year's study abroad will have this evidenced on the transcript providing their studies in the overseas institution(s) meets UH standards for securing a pass overall.

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 (in section 2) identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Year 1	ALL CORE and worth 30 credits Semester AB			
	Academic Skills in Criminology (4LAW1031)	History of Crime in Society (4LAW1032)	Criminal Justice Process (4LAW1021)	Understanding Crime and Deviance (4LAW1022)
Year 2	CORE- all 30 credits Semester AB		60 Credits x Options (all 15 credits: two modules per semester)	
	Psychology of Crime (5LAW1049)	Sociological Theories of Crime (5LAW1050)	Semester A	Semester B
			Policing and Society (5LAW1030) Youth and Crime (5LAW1033) Gender and Crime (5LAW1032)	Imprisonment and Justice (5LAW1031) Ethnicity and Crime (5LAW1034) Terrorism and Criminology (5LAW1048) Criminal Evidence (5LAW 1035)
Year 3	OPTIONAL PLACEMENT YEAR / STUDY ABROAD Law Placement Year (6LAW1078) Study Abroad (6LAW1077)			
Year 3/4	30 Credits Optional Modules Semester AB	15 Credits Optional Modules		
	Dissertation (6LAW1035)	Semester A – 15 credits		Semester B – 15 credits
		State Crime (6LAW1041) White Collar Crime (6LAW142) Hate Crime and Discrimination (6LAW1087) Punishment and Society (6LAW1089) Terrorism (6LAW1040) (This module is only available to Year 3/4 students who did not study Terrorism and Criminology (5LAW1048) in Year 2) Human Rights (6LAW1047)	Organised Crime (6LAW1051) Cybercrime (6LAW1069) War Crimes (6LAW1088) Media and Crime (6LAW1091) Victimology (6LAW1090) Drugs, Crime and Criminal Justice (6LAW1075)	

In years 2 and 3, in addition to the core modules, students will have 15 and 30 credits of options (respectively). Students will be given ample information about selecting modules, although must study 60 credits in Semester A and 60 credits in Semester B across the year. (In other words, students may not have an uneven credit study pattern between semesters).

Mode of study Full-time (3 years), Sandwich / Study Abroad (4 years), Part-time (6 years)

Full-time students will typically study 120 credits per year and follow the structure in the table above.

Part-time students will typically study 60 credits per year. The basic programme is set out below (module codes and options are listed in Table 1a above):

Year 1	Academic Skills in Criminology	Criminal Justice Process
Year 2	History of Crime in Society	Understanding Crime and Deviance
Year 3	Psychology of Crime or Sociological Theories of Crime	30 credits x optional level 5 modules
Year 4	Psychology of Crime or Sociological Theories of Crime	30 credits x optional level 5 modules
Year 5	60 credits x optional level 6 modules	
Year 6	60 credits x optional level 6 modules	

Entry point

The normal entry point will be Semester A.

Level of Modules:

Module marked with an [+] indicates that they are shared with the LLB (Hons) Programme.

Compulsory Modules							
Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Academic Skills in Criminology	4LAW1031	30	English	0	70	30	AB
History of Crime in Society	4LAW1032	30	English	0	80	20	AB
Criminal Justice Process	4LAW1021	30	English	50	50	0	AB
Understanding Crime and Deviance	4LAW1022	30	English	50	50	0	AB
Psychology of Crime +	5LAW1049	30	English	0	70	30	AB
Sociological Theories of Crime +	5LAW1050	30	English	0	70	30	AB
Optional Modules							
Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Policing and Society +	5LAW1030	15	English	0	100	0	A
Imprisonment and Justice +	5LAW1031	15	English	0	60	40	B
Gender and Crime +	5LAW1032	15	English	0	60	40	A
Ethnicity and Crime	5LAW1034	15	English	0	60	40	B

Youth and Crime +	5LAW1033	15	English	0	60	40	A
Terrorism and Criminology	5LAW1048	15	English	0	60	40	B
Criminal Evidence +	5LAW1035	15	English	0	100	0	B
Dissertation +	6LAW1035	30	English	0	90	10	AB
State Crime +	6LAW1041	15	English	0	60	40	A
Terrorism +	6LAW1040	15	English	0	100	0	A
Human Rights +	6LAW1047	15	English	0	100	0	A
Drugs, Crime and Criminal Justice	6LAW1075	15	English	0	100	0	B
White Collar Crime +	6LAW1042	15	English	0	100	0	A
Hate Crime and Discrimination	6LAW1087	15	English	0	100	0	A
Punishment and Society	6LAW1089	15	English	0	60	40	A
Organised Crime +	6LAW1051	15	English	0	100	0	B
Cybercrime +	6LAW1069	15	English	0	100	0	B
War Crimes	6LAW1088	15	English	0	100	0	B
Media and Crime	6LAW1091	15	English	0	100	0	B
Victimology	6LAW1090	15	English	0	100	0	B
Law Placement Year	6LAW1078	0	English	0	100	0	AB
Study Abroad	6LAW1077	0	English	0	100	0	AB

Progression to level 5 requires a minimum of 90 credits. Progression to level 6 requires a minimum of 210 credits.

The award of a BA (Hons) Criminal Justice and Criminology requires 360 credit points with a minimum of 120 credits at level 6.

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Award	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed
University Certificate	45 credit points at level 4	4	See: http://www.herts.ac.uk/about-us/corporate-governance/learning-outcomes-for-unnamed-awards
Certificate of Higher Education	120 credit points at level 4	4, 5	See: http://www.herts.ac.uk/about-us/corporate-governance/learning-outcomes-for-unnamed-awards
Diploma of Higher Education	240 credit points including at least 120 at level 5	5, 6	A1, A2, B2, B3, C1, C2, C3, D1, D2, D3
BA Criminal Justice and Criminology	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A1, A2, A3, A4, B2, B3, C1, C2, C3, D1, D2, D3
BA (Hons) Criminal Justice and Criminology (with Sandwich / Year Abroad where appropriate)	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	All programme learning outcomes (see Table 2)

Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University,

Further points of clarification and interpretation relevant to this specific programme are given below:

Placement Year / Study Abroad

Students who want to undertake a Placement Year or Year Abroad can normally progress on to one of these awards on completion of 210 credits at the end of level 5.

E. Management of Programme & Support for student learning.

Management

The programme is managed and administered through:

- The Dean of Hertfordshire Law School
- Associate Dean of School (Learning & Teaching) who has delegated responsibilities for learning and teaching
- Associate Dean of School (AQA) who has delegated responsibilities for academic quality matters
- A Programme Leader and Cohort Tutors who are responsible for day to day management and organisation of the programmes together with the pastoral care of student
- A Joint Honours Tutor responsible for the organisation and pastoral care of Joint Honours students
- An Admissions Tutor with specific responsibility for open days and selection
- A designated Student Administrator to deal with day to day administration associated with the programme, together with administrative assistance from the School Administration office
- A programme committee, the membership of which includes the programme officers, all staff contributing to teaching on the programme together with student representatives from each year group and cohort of students from the Criminal Justice and Criminology programme

Support

Students are supported by:

- The Programme Leader provides academic support, advises students in academic difficulty and provides students with advice on using appeals, complaints procedures and issues involving disciplinary processes
- A designated Student Administrator provides administrative support to students as to the maintenance of their records and the provision of standard letters of attendance
- Module Leaders are available for individual academic support in individual subject areas
- All years have an induction/transition programme at the beginning of each new academic session to ensure a thorough introduction to the next year of study and to introduce students to the University, the School and the programme, with specific sessions on the co-curricular courses offered by the School
- International students have an overseas orientation week the week prior to the full induction programme.
- Undergraduate Cohort tutors provide academic, pastoral and careers support with weekly drop-in sessions
- Students appoint student representatives to the BA Criminal Justice and Criminology Programme Committee
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support and the main campus also has a medical centre, nursery and careers service
- StudyNet, the university's dedicated online intranet and guided learning environment
- English Language Support Classes are available.
- A campus based disability/special needs service is provided for students requiring any special provision for assessment or for their day to day studies. Individual specialist tutors provide dyslexia support.
- The School provides support for career development, as well as central Campus support from dedicated careers specialists
- Co-curricular activities available covering a wide range of activities together with further development of employability skills
- Extensive LRC provision exists. The LRC provide research skills training for all years. The LRC also provides support for blended learning initiatives adopted in the School and helps support students in making the most of the facilities available through StudyNet
- The Office of the Dean of Students provides support and advice where the School cannot resolve a student issue
- The Students Union also provides support from their office on the De Havilland Campus

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.

The [Herts Handbook](#) is an introduction to the academic, social, cultural and sporting services and opportunities available at the University of Hertfordshire, and includes the Student Charter and Student Code of Conduct.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

The UK Quality Assurance Agency for Higher Education (QAA) has confirmed the quality and standards of provision at the University of Hertfordshire. A key part of QAA's role is to review and report on how universities maintain their academic standards and quality, to inform students and the wider public. The team of QAA reviewers visited the University of Hertfordshire in 2015/16 and judged that its academic standards, the quality and enhancement of its students' learning experience, and the quality of information about this learning experience all meet UK expectations. In other words, the University meets national requirements for standards and quality. The QAA's report can be accessed at: <http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.V-KHajXy0nE>

- University of Hertfordshire Course website:
<http://www.herts.ac.uk/courses/>
 - QAA Benchmark Statement website:
<http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/subject-benchmark-statements>
 - Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
[The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies](#)
 - SEEC Credit Level Descriptors for Further and Higher Education 2010:
<http://www.seec.org.uk/wp-content/uploads/2013/seec-files/SEEC%20Level%20Descriptors%202010.pdf>
 - External Quality Review report website:
http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.VCFXlha_hSU
 - UNISTATS website:
<http://www.unistats.com/>
 - University of Hertfordshire Academic Quality website:
(StudyNet → Staff → Department Lists → Academic Quality Office)
 - Structure & Assessment Regulations - Undergraduate & Taught Postgraduate Programmes, UPR AS14:
<http://sitem.herts.ac.uk/secreg/upr/AS14.htm>
 - Learning and Teaching Policy and Graduate Attributes, UPR TL03:
<http://sitem.herts.ac.uk/secreg/upr/TL03.htm>
 - Admissions - Undergraduate & Taught Postgraduate Students, UPR SA03:
<http://sitem.herts.ac.uk/secreg/upr/SA03.htm>
 - Academic Quality, UPR AS17:
<http://sitem.herts.ac.uk/secreg/upr/AS17.htm>
- Index of UPRs for students:
http://sitem.herts.ac.uk/secreg/upr_azlist_info.htm

- Information on Programme and Module External Examiners
<http://www.studynet1.herts.ac.uk/ptl/common/studentcentre.nsf/Teaching+Documents/184A221E5EECA6B780257A5C00250BA9?OpenDocument>

G. Entry requirements

Entry is normally at level 4 with 96-112 UCAS Tariff Points plus GCSE grade C in English Language and at least D in Mathematics (or University recognised equivalent).

International students should have the equivalent of UK 'A' Levels with an overall tariff of 280 points. In addition, International Students must satisfy the University requirements as to Mathematics and English Language with IELTS level 6 or TOEFL 79/550 scores.

International students should have the equivalent of UK 'A' Levels with an overall tariff of 96-112 points. In addition, International Students must satisfy the University requirements as to Mathematics and English Language with IELTS level 6 or TOEFL 79/550 scores.

The programme is subject to the University's Principles, Policies, Regulations and Procedures for the Admission of Students to Undergraduate and Taught Postgraduate Programmes and will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL)

If you would like this information in an alternative format please contact:
lawadmin@herts.ac.uk

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

BA (Hons) Criminology and Criminal Justice

Table 2: Development of Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)															
		Knowledge & Understanding				Intellectual Skills			Practical Skills				Transferable Skills				
		Module Title	Module Code	A1	A2	A3	A4	B1	B2	B3	C1	C2	C3	C4	D1	D2	D3
Level 4	Academic Skills in Criminology	4LAW1031	x							x	x	x	x		x		x
	History of Crime in Society	4LAW1032	x	x					x		x		x			x	x
	Understanding Crime and Deviance	4LAW1022	x	x					x		x		x			x	x
	Criminal Justice Process	4LAW1021	x	x					x		x		x			x	x
Level 5	Psychology of Crime	5LAW1049	x	x					x		x	x	x		x		x
	Sociological Theories of Crime	5LAW1050	x	x					x		x	x	x		x		x
	Policing and Society	5LAW1030								x	x		x		x		x
	Gender and Crime	5LAW1032								x	x		x		x		x
	Youth, Crime and Criminal Justice	5LAW1033								x	x		x		x		x
	Imprisonment and Justice	5LAW1031								x	x		x		x		x
	Terrorism and Criminology	5LAW1048			x	x				x	x		x		x		x
	Ethnicity and Crime	5LAW1034								x	x		x		x		x
	Criminal Evidence	5LAW1035								x	x		x		x		x
	Law Placement Year	6LAW1078											x	x			

Level 6	Study Abroad	6LAW1077										x	x			
	Dissertation	6LAW1035	x	x	x	x	x	x	x	x	x	x		x		x
	Hate Crime and Discrimination	6LAW1087	x	x	x		x	x		x	x	x		x	x	x
	Punishment and Society	6LAW1089	x	x	x	x	x	x	x	x		x		x	x	x
	White Collar Crime	6LAW1042			x	x			x	x		x		x	x	x
	War Crimes	6LAW1088			x	x			x	x		x		x	x	x
	Media and Crime	6LAW1091			x	x			x	x		x		x	x	x
	Victimology	6LAW1090			x	x	x		x	x		x		x	x	x
	State Crime	6LAW1041			x	x	x		x	x		x		x	x	x
	Cybercrime	6LAW1069			x	x			x	x		x		x	x	x
	Organised Crime	6LAW1051			x	x			x	x		x		x	x	x
	Drugs, Crime and Criminal Justice	6LAW1075			x	x			x	x		x		x	x	x
	Terrorism	6LAW1040			x	x			x	x		x		x	x	x
	Human Rights	6LAW1047			x	x			x	x		x		x	x	x

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding e.g.

A1 – Demonstrate a systematic understanding of key aspects of Criminal Justice and Criminology, along with an appreciation of their inter-relationship with other fields of study.

A2 – To demonstrate current awareness of key areas in this field relating to theories behind crime and deviance and the psychology of criminal behaviour. A3 – Demonstrate a coherent and detailed knowledge of complex areas within this subject area.

A4 – An appreciation of the uncertainty, ambiguity and limits of knowledge in a constantly developing subject yet with an ability to devise and sustain arguments considering multiple perspectives.

Intellectual Skills e.g.

B1 – To apply innovative solutions to complex theoretical criminological problems following the gathering, retrieval and synthesising of data and information.

B2 – To be able to gather, organise and deploy evidence from a range of primary and secondary sources to lead to the development of a reasoned, ethical and critically engaged argument.

B3 – To autonomously analyse a range of data using established subject-specific techniques.

Practical Skills

C1 – To engage in academic debate while incorporating a professional approach into their work.

C2 – To demonstrate effective research skills and intellectual curiosity in assessing theories relevant to crime and criminal justice and responses to crime and deviance. C3 – To demonstrate an ability to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

C4 – Integrate skills learnt into either a 36 week work placement or through studying at an international institution for the academic year.

D1 – To communicate research viewpoints confidently, professionally and effectively in a range of mediums, including an ability to listen and respond to written and oral stimuli.

D2 - To demonstrate an ability to address a range of authentic scenarios through reflection on their own learning, feedback and implementation of improvement strategies. D3 - To work independently, demonstrate initiative, self-organisation and time management.

Section 2

Programme management

Relevant QAA subject benchmarking statements

Type of programme

Date of validation/last periodic review

Date of production/ last revision of PS

Relevant to level/cohort

Administrative School

Criminal Justice and Criminology

Undergraduate

February 18

March 18

Level 4 entering September 2018

Hertfordshire Law School

Table 3 Course structure

Course details		
Course code	Course description	HECOS
LACJC	BA Criminal Justice and Criminology	100483

Instances code	Intake	Stream	Instances Year	Location:	Mode of study
CJC1S	A	Criminal Justice and Criminology	1	Hatfield	Sandwich
CJC2S	A	Criminal Justice and Criminology	1	Hatfield	Sandwich
CJC3F	A	Criminal Justice and Criminology	2	Hatfield	Full-time/sandwich
CJC3S	A	Criminal Justice and Criminology	3	Hatfield	Sandwich Placement/Study Abroad
CJC4S	A	Criminal Justice and Criminology	4	Hatfield	Full-time
CJC1P	A	Criminal Justice and Criminology	1	Hatfield	Part-time
CJC2P	A	Criminal Justice and Criminology	2	Hatfield	Part-time
CJC3P	A	Criminal Justice and Criminology	3	Hatfield	Part-time
CJC4P	A	Criminal Justice and Criminology	4	Hatfield	Part-time
CJC5P	A	Criminal Justice and Criminology	5	Hatfield	Part-time
CJC6P	A	Criminal Justice and Criminology	6	Hatfield	Part-time

