

School of Humanities

Title of Programme: BA (Hons) Politics and International Relations

Programme Code: LAPIR

Programme Specification

This programme specification is relevant to students entering:
17 September 2018

Associate Dean of School (Academic Quality Assurance):
Marjolein Groefsema



Signature

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

| Section | Amendment |
|---------------|---|
| All | Move of programme from Hertfordshire Law School into the School of Humanities |
| 1 | Addition of title '...with Study Abroad' |
| D | Introduction of new politics focused modules in light of the above move |
| C and Table 2 | Removal of Programme Learning Outcome C4 (with approval from the ADAQ) |
| E | Update of management and Support lists |

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification

BA (Hons) Politics and International Relations

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

| | |
|------------------------------------|--|
| Awarding Institution/Body | University of Hertfordshire |
| Teaching Institution | University of Hertfordshire |
| University/partner campuses | De Havilland Campus |
| Programme accredited by | N/A |
| Final Qualification | BA (Hons) Politics and International Relations |
| All Final Award titles | BA (Hons) Politics and International Relations |
| (Qualification and Subject) | BA (Hons) Politics and International Relations with a Year Abroad BA (Hons) Politics and International Relations with Study Abroad BA (Hons) Politics and International Relations (Sandwich) |
| FHEQ level of award | 6 |
| UCAS code(s) | L290 |
| Language of Delivery | English |

A. Programme Rationale

The BA (Hons) Politics and International Relations has been designed to develop the knowledge and intellectual understanding of students in this field of study, while enhancing confidence and employability skills to allow students to excel in future employment. Featuring a wide range of modules, this programme focuses on politics within a Security and Governance context which will allow students the opportunity to explore aspects of Politics and International Relations which appeal to them in either a UK, European or International context. This programme will provide a wide-range of authentic experiences, such as assessment through a mock 'Political Cabinet Crisis Meeting', while the developing links with the House of Parliament through guest speakers and visits and other networking opportunities will allow students insight into the political heart of the UK. The authenticity of the programme is also enhanced through the ability of students to undertake a placement year, which will allow students who successfully apply for this additional year to undertake a placement with a view to gaining exposure in a field connected to Politics or International Relations.

This programme will provide students with a thorough grounding of the political theory, philosophy, analysis and comparative politics both within the UK and further afield and will explore how British politics and political authority has changed and developed over the last 30 years. The active decision has been made to embed and explore theory, analysis and comparative politics across modules rather than dedicate a module to each critical area of a politics and international relations degree programme. Wider themes will be used to explore these embedded pillars of the degree, such as the role of the media in politics, political participation, the role of the civil service and devolution, not only to Scotland, Wales, and Northern Ireland, but also the regional devolution. Themes such as public choice, social movements, democracy, and political behaviour are also prevalent within this programme. The international relations aspects of this programme will chart the historical development of the international system including the United Nations, Cold War, and International Society. Attention will be paid to key theories of international politics, such as Globalisation, Constructivism, Realism, Liberalism, Idealism, Nationalism, Green Politics, and these will be applied to contemporary international relations. A wide range of theoretical and analytical tools will be used to give analysis and

context to the wider themes, these tools include rational choice theory, theoretical narratives and philosophy, and quantitative research methodologies.

Students on this degree are able to undertake a minimum of a 36 week work placement which enables them to consolidate their first two years of learning and provides valuable awareness in readiness both for their final year of study and for their preparation for employment. The successful completion of a placement entitles students to a 'Sandwich' degree title. In addition, all students have the opportunity to study abroad for one year or for one semester.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- Provide students with the knowledge and understanding to equip them for their future career, which could in a wide number of fields relating to (but not constrained to) Politics, Business, Law, Public Service, Journalism or wider national and international career options.
- Provide students with the support they require in order to enhance their eventual employability through taught skills, teaching methods and assessment within the programme.
- Provide the students with a sound educational experience that will enable them to acquire a solid grounding in political and international relations principles, which will embrace all the subject specific abilities, transferable intellectual skills and key skills set down in the current Politics and International Relations QAA Subject Benchmark for England, Wales, Scotland and Northern Ireland.
- Stimulate students into adopting an enquiring and critical appreciation of political systems and structures as well as developing an appreciation of the contexts of this field.
- Encourage the engagement with Blended Learning initiatives within the School, by adopting a flexible mode of delivery, pedagogy and assessment responsive to the needs of students.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Politics and International Relations (February 2015) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

| Knowledge and Understanding | Teaching and learning methods | Assessment strategy |
|---|---|---|
| <p>A1 – Demonstrate a critical understanding of key aspects of Politics and International Relations, along with an appreciation of their inter-relationship with other fields of study.</p> <p>A2 – To demonstrate current awareness of key areas in this field relating to the political systems within British, European and International Politics, political theory and International Relations theory.</p> | <p>Acquisition of knowledge and understanding is through interactive lectures. The lectures are supported by fortnightly tutorials which include specific support for bespoke skills, ensure a sufficient knowledge base in Politics and International Relations, as well as developing techniques for dealing with subject specific teaching, application and development.</p> <p>Two hour group workshops delivered fortnightly allow the student to practice and consolidate the application</p> | <p>Knowledge and understanding are assessed through a combination of:</p> <p>A1 and A2 – Core Modules at level 4 specifically: Introduction to Politics, Constitutional Law and core modules at levels 5 and 6</p> <p>The assessment breakdown in the core modules (with the exception of the Dissertation or Internship) is through unseen examination (50%), plus a piece off coursework (30%), and 20% will be</p> |

| | | |
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| <p>A3 – Demonstrate a coherent and detailed knowledge of complex areas within this subject area.</p> <p>A4 - An appreciation of the uncertainty, ambiguity and limits of knowledge in a constantly developing subject yet with an ability to devise and sustain arguments considering multiple perspectives.</p> | <p>of the knowledge based learning</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject. Timetabled Surgeries are available for students to drop-in and meet their tutors with a view to clarifying any points the student is uncertain about, while other timetabled sessions provide specific opportunity to talk around assessments and also provide specific feedback on students' learning to date.</p> | <p>objective testing through multiple choice questions. The coursework question will vary from module to module although may comprise drafting, advice, and research or more traditional written pieces of work based on essays or problem scenarios.</p> <p>The dissertation module is assessed through an oral presentation (10%), a literature review (20%) and the dissertation (70%).</p> |
| <p>Intellectual skills</p> | <p>Teaching and learning methods</p> | <p>Assessment strategy</p> |
| <p>B1- To apply innovative solutions to complex political and international relations problems through gathering, organising and deploying evidence and data from a variety of sources.</p> <p>B2 - To be able to gather, organise and deploy evidence from a range of primary and secondary sources to lead to the development of a reasoned, ethical and critically engaged argument.</p> <p>B3 - To autonomously analyse a range of data using established subject-specific techniques.</p> | <p>Intellectual skills are developed through the strategies outlined in Section A above. Online activities will be provided for the students to complete outside of scheduled classes in subject specific areas to give additional support to developing specialised skills in those areas of study within the Politics and International Relations field.</p> <p>The development of intellectual skill is being incrementally developed from level 4 to 6. At level 4 materials will be delivered and direction given to specific sources to enable the learner to solve given problems using taught techniques relevant to the topic area (B1). The complexity of the problem solving will increase through level 5 so that by level 6 students will be engaging with a range of data to solve complex scenarios (B3).</p> <p>At level 5 the learner will receive direction but be expected to find and use materials to perform a given task with background guidance and assistance (B2).</p> <p>By level 6 the learner should be able to tackle the research of complex political and international relations issues and deliver</p> | <p>B1 -Intellectual skills are assessed through unseen examinations and written course works and focus on the identifying and appreciation of the issues raised by a defined problem requiring the student to find solutions using appropriate supporting theories, concepts or values.</p> <p>B2 - uses a variety of assessment alongside the unseen examinations. All the course works have a written element which will require the student to draw on materials from a wide variety of primary and secondary sources.</p> <p>B3 assessed by coursework uses a variety of assessment methods, which will require the analysis of complex problem or essay type scenarios using a range of developed techniques relevant to the subject matter derived from independently researched material.</p> |

| | | |
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| | <p>solutions to given problems independently (B3)</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p> | |
| Practical skills | Teaching and learning methods | Assessment strategy |
| <p>C1- To engage in academic debate while incorporating a professional approach into their work.</p> <p>C2 - To demonstrate effective research skills and intellectual curiosity in assessing theories relevant to political systems, the social, economic, cultural and historical contexts of political behaviour and the factors accounting for political change.</p> <p>C3 - To demonstrate an ability to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.</p> | <p>Practical skills are developed through fortnightly tutorials and workshops. Skills can also be enhanced through engagement in the timetabled module surgeries.</p> <p>The aim of the tutorials is ensure that students are familiar with the key political and international relations concepts and secondly for tutors to demonstrate to the student body how this information may apply in a given circumstance.</p> <p>Support for C2 in particular is provided through online exercises reinforcing taught skills through application.</p> <p>Support for the effective use of statistical information will be given in the tutorials, online exercises and its application supported in the workshops in the Introduction to Politics.</p> | <p>Practical skills are assessed through a range of formats, including, oral presentation, drafting, advice, and traditional written course works evidencing research in the politics and international relations field undertaken in specialist areas of study providing solutions to complex problems involving the resolution of academic debate. Students will need to be aware of the cultural sensitivities in given contexts and ensure enhanced professionalism in their work (written, verbal and practical) (C1 / C3)</p> <p>The Introduction to Politics module, from the outset, provides the support required to allow the student to perform independently within the managed learning environment, with skills based assessment to ensure the email, library resources and the use of these materials is produced and evidenced in coursework undertaken. (C2). This is reinforced at level 5 in the core modules. (Comparative Political Systems and Political Theory and Philosophy)</p> <p>Various modules adopt an assessment strategy that requires communication of complex ideas to non-subject specialists meaning that students will need to</p> |

| | | |
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| | | enhance their communication skills to ensure that they make themselves understood. (C3) |
| Transferable skills | Teaching and learning methods | Assessment strategy |
| <p>D1- To communicate research viewpoints confidently, professionally and effectively in a range of mediums, including an ability to listen and respond to written and oral stimuli.</p> <p>D2 - To demonstrate an ability to excel in addressing a range of authentic scenarios through reflection on their own learning, feedback and implementation of improvement strategies.</p> <p>D3 - To work independently, demonstrate initiative, self-organisation and time management.</p> | <p>T Transferable skills are developed through fortnightly tutorials and workshops. Skills can also be enhanced through engagement in the timetabled module surgeries.</p> <p>The aim of the tutorials is ensure that students are familiar with the key political and international relations concepts and secondly for tutors to demonstrate to the student body how this information may apply in a given circumstance.</p> | <p>Transferable skills are assessed throughout levels 4-6.</p> <p>Written courseworks in a variety of formats require that students can demonstrate effective communication in writing.</p> <p>The nature of the assessment will provide a diversity of written activities which will ensure that students can develop styles appropriate for the designated task.</p> <p>Other forms of written communication are undertaken as assessments such as drafting, advice writing as well as more traditional essay writing style of assessment.(D1) Oral presentations are undertaken from level 4-6 in a variety of formats, in the form of individual presentations or group work.</p> <p>At level 6 students will be expected to able to work independently with minimum guidance, seeking and making use of feedback. The predominance of researched coursework at level 6 will develop this transferable skill. (D3).</p> |

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time (3 years), Sandwich (4 years) and part-time (6 years) modes, and leads to the award of a BA (Hons) Politics and International Relations (where appropriate with (Sandwich) or 'with a Year Abroad' or 'with Study Abroad').

Professional and Statutory Regulatory Bodies

N/A

Work-Based Learning, including Sandwich Programmes

Students wishing to undertake one academic years work experience or study abroad in Politics and International Relations or another discipline may do so during the third year of study.

An award in the sandwich mode requires the successful completion of at least **36** weeks placement activity from a maximum of two separate placements in addition to the period of academic study required for the full-time award. Students must also pass the assignment in the attached module. This optional placement year is undertaken after Level 5 and before Level 6 and meets the SEEC criteria for Level 6.

Erasmus Exchange programme

Erasmus students are permitted to take any modules offered by the programme.

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 (in section 2) identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study Full-time

Entry point Semester A

Level 4

| Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|--------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Introduction to Politics | 4HUM1125 | 30 | English | 50 | 50 | 0 | AB |
| Introduction to Strategy | 4HUM1126 | 30 | English | 50 | 50 | 0 | AB |
| Contemporary British Politics | 4HUM1128 | 30 | English | 50 | 0 | 50 | AB |
| International Relations Theory | 4HUM1127 | 30 | English | 50 | 50 | 0 | AB |

Progression to level 5 requires a minimum of 90 credits.

Level 5

| Compulsory Modules Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|------------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Comparative Political Systems | 5HUM1140 | 30 | English | 50 | 50 | 0 | AB |
| Modern Political Philosophy | 5HUM1144 | 30 | English | 0 | 100 | 0 | AB |

| Optional Modules Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|--|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Security and Governance | 5HUM1146 | 30 | English | 0 | 100 | 0 | AB |
| Political History | 5HUM1145 | 15 | English | 50 | 50 | 0 | A |
| Global Energy Politics and Governance | 5HUM1141 | 15 | English | 0 | 100 | 0 | A |
| Local Government | 5HUM1143 | 15 | English | 50 | 50 | 0 | B |
| Internet Governance and Politics | 5HUM1142 | 15 | English | 50 | 50 | 0 | B |
| The Age of the Cold War: 1945-1990 | 5HUM0295 | 15 | English | 50 | 50 | 0 | B |
| Nation and Identity: Newly Independent States in Inter-War Europe, 1918-1939 | 5HUM1083 | 15 | English | 0 | 100 | 0 | B |

In addition, students should study the module 5HUM1064 Graduate and Employability Skills. From 2019-2020 this module will be compulsory.

| Optional Modules Module Titles | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % e Practical | Semesters |
|-----------------------------------|-------------|---------------|----------------------|---------------|--------------|---------------|-----------|
| Graduate and Employability Skills | 5 HUM1064 | 0 | English | 0 | 100 | 0 | AB |

Progression to level 6 requires a minimum of 210 credits, including 90 credits at level 5

Sandwich Year and Year Abroad

Students may optionally undertake a placement year or a year abroad studying at a foreign University after successfully completing their level 5 studies at honours level. The placement year and year abroad offer an additional optional year (0 credited) which increases the length of the Honours degree award to a four year full-time degree. Successful completion of the placement year or year abroad is reflected in the degree title.

Sandwich Year

The placement year comprises an agreed period of 36 weeks (including employers' and statutory holidays) of work based learning a maximum of two institutions or companies which has agreed to those terms and conditions regarded as essential by the University of Hertfordshire. Students will be supervised according to

university regulations. The learning experience will be assessed with assessments set to enable students to demonstrate both their knowledge of the industry, their skills development and their professional attributes.

Placements are advertised through the Career and Placements Office. Students may also source their own placement, but it must be subsequently approved by the School in terms of health and safety, equality legislation and supervisory guidelines before a student can take it up.

All students on the Programme are eligible to proceed to a placement year provided they have achieved 120 credits at Level 4 and at least 90 credits at Level 5 and have completed the appropriate placement induction and documentation. Success in the placement will be recognised in the title of the award but does not carry additional credit towards the Honours programme.

Year Abroad

The year abroad comprises an agreed programme of study in the third year of a partner institution in Europe (other than the UK), North or South America, Australia or Singapore with which the University of Hertfordshire has an institutional agreement.

A student's programme of study will be negotiated and approved by the Dean of School (or nominee) in consultation with appropriate others and the host University. The programme provided by the host institution may comprise taught modules, a research project, field studies, or a mixture of these components. The programme of study will require a minimum of 25% of studies to be undertaken in aspects of culture of the placement country. Prior to the commencement of the year abroad, the student and Study Abroad Tutors from UH and the host institution will agree a learning contract. The learning contract will specify the assessment requirements to be met for successful completion of the programme of study. A Module Board of Examiners will consider the results for the year abroad during the first semester of the following academic year. All assessments must be completed by the end of the year abroad, and no subsequent referrals will be permitted. Students who have varied their programme of study without agreement from UH or have failed to meet the requirements of the learning contract will not have their year abroad studies included in the degree title.

A student must confirm the intention to study abroad during the first ten weeks of study at Level 5. This will enable a place to be negotiated at a host institution and the Study Programme and learning contract to be arranged and agreed. Only a limited number of places exist. These will be awarded on the basis of the suitability of students and guided by choice on the most appropriate programme and host institution.

To be eligible to proceed to a year abroad, a student must, by the time of the Semester B Module Boards of Examiners, have achieved at least 210 credits overall, including at least 90 credits at Level 5. Success in the year abroad will be recognised in the title of the award but does not carry additional credit towards the Honours programme.

Level 6

| Compulsory Modules Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|------------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Political Dissertation | 6HUM1193 | 30 | English | 0 | 80 | 20 | AB |

| Optional Modules Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|--|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Public International Law | 6LAW1059 | 30 | English | 0 | 100 | 0 | AB |
| Human Rights | 6LAW1047 | 15 | English | 0 | 100 | 0 | A |
| Citizens and the State | 6HUM1186 | 15 | English | 50 | 50 | 0 | A |
| Politics of the European Union | 6HUM1188 | 15 | English | 50 | 50 | 0 | A |
| Post-Colonial Theory and Non-Western Philosophy | 6HUM1190 | 15 | English | 0 | 100 | 0 | A |
| Terrorism and Security | 6HUM1191 | 15 | English | 50 | 50 | 0 | A |
| Popular Protest, Riot and Reform in Britain, 1760-1848 | 6HUM1012 | 15 | English | 0 | 80 | 20 | A |
| Brexit: Challenges and Opportunities | 6HUM1185 | 15 | English | 50 | 50 | 0 | B |
| International Organisations | 6HUM1187 | 15 | English | 50 | 50 | 0 | B |
| Peacebuilding and Statebuilding | 6HUM1189 | 15 | English | 0 | 100 | 0 | B |
| The Politics of Gender | 6HUM1192 | 15 | English | 0 | 100 | 0 | B |
| Drugs, Crime and Criminal Justice | 6LAW1075 | 15 | English | 0 | 100 | 0 | B |

In addition, students should study the module 6HUM1096 Graduate Skills: Career Planning. From 2019-2020 this module will be compulsory.

| Optional Modules Module Titles | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % e Practical | Semesters |
|----------------------------------|-------------|---------------|----------------------|---------------|--------------|---------------|-----------|
| Graduate Skills: Career Planning | 6 Hum1096 | 0 | English | 0 | 100 | 0 | AB |

Students must study 60 credits in Semester A and 60 credits in Semester B across the year. (In other words, students may not have an uneven credit study pattern between semesters).

The student's choice is subject to approval by the Programme Board of Examiners which makes decisions about progression to the next stage of the programme of study.

The award of a BA (Hons) Politics and International Relations requires 360 credit points with a minimum of 120 credits at level 6.

Mode of study Part-time

Part-time students will typically study 60 credits per year. The basic programme is set out below (module codes and options are listed in Table 1a above):

| | | |
|---------------|---------------------------------------|--|
| Year 1 | Introduction to Politics | Political Systems within Contemporary British Politics |
| Year 2 | Introduction to strategy | International Relations Theory in the Modern World |
| Year 3 | Comparative Political Systems | Political Theory and Philosophy |
| Year 4 | 60 credits x optional level 5 modules | |
| Year 5 | 60 credits x optional level 6 modules | |
| Year 6 | Political Dissertation | 30 credits x optional level 6 modules |

The award of an BA (Hons) Politics and International Relations requires 360 credit points with a minimum of 120 credits at level 6.

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

| Final Award | Award Title | Minimum requirements | Available at end of Level | Programme Learning Outcomes developed (see above) |
|-------------|--------------------------------------|--|---------------------------|---|
| BA (Hons) | Politics and International Relations | 360 credit points including 240 at level 6/5 of which 120 must be at level 6 | 6 | All programme learning outcomes (see Table 2) |

| Interim Award | Award Title | Minimum requirements | Available at end of Level | Programme Learning Outcomes developed (see above) |
|---------------------------------|--------------------------------------|---|---------------------------|---|
| University Certificate | | 45 credit points at level 4 | 4 | See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm |
| Certificate of Higher Education | | 120 credit points at level 4 | 4, 5 | See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm |
| Diploma of Higher Education | | 240 credit points including at least 120 at level 5 | 5, 6 | See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm |
| BA | Politics and International Relations | 300 credit points including 180 at level 6/5 of which 60 must be at level 6 | 6 | A1, A2, A3, A4, A5 B1, B2, B4, B5, C1, C2, C3, D1, D2, D3 |

Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) (*delete as applicable*) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

None

Further points of clarification and interpretation relevant to this specific Programme are given below:

- Attendance at all scheduled learning and teaching sessions is required on this programme. To pass a module, a student must have attended 75% of the learning and teaching sessions at which attendance is required.

If attendance falls below 75% on a level 4 module, a student will normally be deemed to have failed the module at the first attempt and will not be permitted to undertake referred assessment in the module.

If attendance falls below 75% on a level 5 or level 6 module but not lower than 50% and the student passes the assessment, the module grade will be capped at the pass mark (40%). If attendance falls below 75% on a level 5 or level 6 module and the student fails the assessment or attendance falls below 50%, the student will normally be deemed to have failed the module at the first attempt and will not be permitted to undertake referred assessment in the module.

Students who have a disability which might impact on their attendance should consult with their disability advisor.

E. Management of Programme & Support for student learning.

Management

The programme is managed by:

- A Dean of School who has overall responsibility for all programmes in the School
- An Associate Dean of School (Academic Quality Assurance) who has overall responsibility for academic quality, assurance and enhancement with and on behalf of the Dean of School
- A Programme Leader
- A Programme committee which has a membership which includes all of the above plus an Information Manager and student representatives
- An Associate Dean of School (Learning and Teaching) who has overall responsibility for learning and teaching with and on behalf of the Dean of School
- An Associate Dean of School (Commercial)
- A designated Student Administrator to deal with day-to-day administration associated with the courses and modules within the Programme
- Module Leaders who are responsible for individual modules

Support

At university Level, students are supported by:

- Attractive modern study environments in two Learning Resource Centres, incorporating libraries and computer centres
- StudyNet, a versatile on-line interactive intranet and learning environment
- Guided student centred learning through the use of StudyNet.
- Access to extensive digital and print collections of information resources
- A substantial Student Centre which provides advice on issues such as Finance, University regulations, visa applications, legal matters, accommodation, international student support etc.
- The Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Overseas Orientation
- A Medical Centre
- Student Wellbeing: Disability Services
- Student Wellbeing: Counselling Centre
- An Equal Opportunities Officer
- The Students' Union

- A Careers and Placement Service for all current students and graduates

At School Level, students are further supported by:

- A Tutor for Employability
- Scheduled weekly Student Drop-In hours for all academic staff for student support and guidance
- Designated Programme Administrators to deal with day-to-day administration associated with the modules within the Programme
- Module Leaders who are responsible for individual modules
- A School Community Organiser (SCO)
- A Study Abroad Tutor
- An Academic Skills Tutor
- A Student Experience Tutor
- An International Student Support Tutor

On the Programme students are further supported by:

- The Programme Tutor providing academic support, advises students in academic difficulty, and provides students with advice on using appeals, complaints procedures and issues involving disciplinary processes
- Undergraduate Cohort Tutors providing academic, pastoral, and career support
- An induction session at the beginning of each new academic session
- Student Representatives on the Programme Committee

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.

The [Herts Handbook](#) is an introduction to the academic, social, cultural and sporting services and opportunities available at the University of Hertfordshire, and includes the Student Charter and Student Code of Conduct.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

The UK Quality Assurance Agency for Higher Education (QAA) has confirmed the quality and standards of provision at the University of Hertfordshire. A key part of QAA's role is to review and report on how universities maintain their academic standards and quality, to inform students and the wider public. The team of QAA reviewers visited the University of Hertfordshire in 2015/16 and judged that its academic standards, the quality and enhancement of its students' learning experience, and the quality of information about this learning experience all meet UK expectations. In other words, the University meets national requirements for standards and quality. The QAA's report can be accessed at: <http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.V-KHajXy0nE>

G. Entry requirements

The normal entry requirements for the programme are:

Entry is normally at level 4 with 112 UCAS Tariff Points plus GCSE grade C in English Language and Mathematics (or University recognised equivalent).

International students should have the equivalent of UK 'A' Levels with an overall tariff of 112 points. In addition, International Students must satisfy the University requirements as to Mathematics and English Language with IELTS level 6 or TOEFL 79/550 scores.

The programme is subject to the University's Principles, Policies, Regulations and Procedures for the Admission of Students to Undergraduate and Taught Postgraduate Programmes and will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL)

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
Andy Penn, School Administration Manager, A.Penn@herts.ac.uk

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

BA (Hons) Politics and International Relations

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

| | | Programme Learning Outcomes (as identified in section 1 and the following page) | | | | | | | | | | | | | | |
|---------|--|---|-------------|----|----|---------------------|----|----|------------------|----|----|---------------------|----|----|----|----|
| | | Knowledge & Understanding | | | | Intellectual Skills | | | Practical Skills | | | Transferable Skills | | | | |
| | | Module Title | Module Code | A1 | A2 | A3 | A4 | B1 | B2 | B3 | C1 | C2 | C3 | D1 | D2 | D3 |
| Level 4 | Introduction to Politics | 4HUM1125 | x | x | | x | | | x | x | x | x | x | | | x |
| | Introduction to strategy | 4HUM1126 | | x | x | x | x | x | | | x | | x | | x | x |
| | Contemporary British Politics | 4HUM1128 | | | x | | x | x | | | x | | x | | x | x |
| | International Relations Theory | 4HUM1127 | | | x | | x | x | | | x | | x | | x | x |
| Level 5 | Comparative Political Systems | 5HUM1140 | x | x | x | x | | x | x | x | x | x | x | x | | x |
| | Modern Political Philosophy | 5HUM1144 | x | x | x | x | | x | x | x | x | x | x | | | x |
| | Security and Governance | 5HUM1146 | | x | x | x | x | x | x | x | x | x | x | x | x | x |
| | Political History | 5HUM1145 | | | x | x | | x | x | x | | x | x | | | x |
| | Local Government | 5HUM1143 | | | x | x | | x | x | x | | x | x | | | x |
| | Global Energy Politics and Governance | 5HUM1141 | | | x | x | | x | x | x | | x | x | | | x |
| | Internet Governance and Politics | 5HUM1142 | | | x | x | | x | x | x | | x | x | | | x |
| | The Age of the Cold War: 1945-1990 | 5HUM0295 | | | | | | | | | | | | | | |
| Level 6 | Nation and Identity: Newly Independent States in Inter-War Europe, 1918-1939 | 5HUM1083 | | | x | x | | x | x | | | | | x | | x |
| | Drugs, Crime and Criminal Justice | 6LAW1075 | | | x | x | | x | x | | | x | x | x | x | x |
| | Political Dissertation | 6HUM1193 | x | x | x | x | x | x | x | x | x | | x | | | x |
| Level 6 | Public International law | 6LAW1059 | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| | Human Rights | 6LAW1076 | | | x | x | | x | x | x | x | x | x | x | x | x |

| | | | | | | | | | | | | | | |
|--|----------|--|--|---|---|--|---|---|---|---|---|---|---|---|
| Brexit: Challenges and Opportunities | 6HUM1185 | | | x | x | | | x | x | x | x | x | x | x |
| Citizens and the State | 6HUM1186 | | | X | X | | | X | X | | X | X | X | X |
| International Organisations | 6HUM1187 | | | X | X | | | X | X | | X | X | X | X |
| Politics of the European Union | 6HUM1188 | | | X | X | | | X | X | | X | X | X | X |
| Peacebuilding and Statebuilding | 6HUM1189 | | | X | X | | | X | X | | X | X | X | X |
| Post-Colonial Theory and Non-Western Philosophy | 6HUM1190 | | | X | X | | | X | X | | X | X | X | X |
| Terrorism and Security | 6HUM1191 | | | X | X | | | X | X | | X | X | X | X |
| The Politics of Gender | 6HUM1192 | | | X | X | | | X | X | | X | X | X | X |
| Popular Protest, Riot and Reform in Britain, 1760-1848 | 6HUM1012 | | | X | X | | X | X | X | | | X | X | X |

KEY TO PROGRAMME LEARNING OUTCOMES

Key to Programme Learning Outcomes

Knowledge and Understanding e.g.

A1 – Demonstrate a critical understanding of key aspects of Politics and International Relations, along with an appreciation of their inter-relationship with other fields of study.

A2 – To demonstrate current awareness of key areas in this field relating to the political systems within British, European and International Politics, political theory and International Relations theory.

A3 – Demonstrate a coherent and detailed knowledge of complex areas within this subject area.

A4 - An appreciation of the uncertainty, ambiguity and limits of knowledge in a constantly developing subject yet with an ability to devise and sustain arguments considering multiple perspectives.

Intellectual Skills e.g.

B1 - To apply innovative solutions to complex political and international relations problems through gathering, organising and deploying evidence and data from a variety of sources.

B2 - To be able to gather, organise and deploy evidence from a range of primary and secondary sources to lead to the development of a reasoned, ethical and critically engaged argument.

B3 - To autonomously analyse a range of data using established subject-specific techniques.

Practical Skills

C1- To engage in academic debate while incorporating a professional approach into their work.

C2 - To demonstrate effective research skills and intellectual curiosity in assessing theories relevant to political systems, the social, economic, cultural and historical contexts of political behaviour and the factors accounting for political change.

C3 - To demonstrate an ability to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

Intellectual Skills

D1- To communicate research viewpoints confidently, professionally and effectively in a range of mediums, including an ability to listen and respond to written and oral stimuli.

D2 - To demonstrate an ability to excel in addressing a range of authentic scenarios through reflection on their own learning, feedback and implementation of improvement strategies.

D3 - To work independently, demonstrate initiative, self-organisation and time management.

Section 2

Programme management

Relevant QAA subject benchmarking statements

Type of programme

Date of validation/last periodic review

Date of production/ last revision of PS

Relevant to level/cohort

Administrative School

Politics and International Relations

Undergraduate

February 2016

March 2018

Level 4 entering September 2018

School of Humanities

Table 3 Course structure

| Course details | | | | | |
|------------------|---|--|----------------|-------------|------------------------------------|
| Course code | Course description | | | JACS | |
| LAPIR | BA Politics and International Relations | | | L290 | |
| Course Instances | | | | | |
| Instances code | Intake | Stream | Instances Year | Location : | Mode of study |
| PIR1S | A | Politics and International Relations | 1 | UH Hatfield | Sandwich |
| PIR2S | A | Politics and International Relations | 2 | UH Hatfield | Sandwich |
| PIR3F | A | Politics and International Relations | 3 | UH Hatfield | Full-time/sandwich |
| PIR3S | A | Politics and International Relations | 3 | UH Hatfield | Sandwich Placement/Study Abroad |
| PIR4S | A | Politics and International Relations | 4 | UH Hatfield | Full-time |
| PIRB1S | B | Politics and International Relations | 1 | UH Hatfield | Sandwich |
| PIRP1P | A | Politics and International Relations : | 1 | UH Hatfield | Part-time |
| PIRP2P | A | Politics and International Relations : | 2 | UH Hatfield | Part-time |
| PIRP3P | A | Politics and International Relations : | 3 | UH Hatfield | Part-time |
| PIRP4P | A | Politics and International Relations : | 4 | UH Hatfield | Part-time |
| PIRP5P | A | Politics and International Relations : | 5 | UH Hatfield | Part-time |
| PIRP6P | A | Politics and International Relations : | 6 | UH Hatfield | Part-time |