

School of Life and Medical Sciences

Title of Programme: BSc (Hons) Psychology

Programme Code: HHPSY

Programme Specification

This programme specification is relevant to students entering:

17 September 2018

Associate Dean of School (Academic Quality Assurance):

Naomi Hewitt



Signature

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

Section	Amendment

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification: BSc (Hons) Psychology

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	College Lane Campus
Programme accredited by	The British Psychology Society
Final Qualification	BSc Hons
All Final Award titles	Psychology, Psychology with a Year Abroad
FHEQ level of award	6
UCAS code(s)	C800
Language of Delivery	English

A. Programme Rationale

The programme has a reputation for academic excellence and intellectual rigour and is designed so that students gain a solid foundation in both core and applied professional areas of psychology. A recent University review of the programme commended it for the wide range of optional modules that students can choose in the second and third year in order to pursue their interest in particular topic areas. Graduates are well prepared for entry into specialist postgraduate and professional training courses. Equally, our graduates are widely recognised as being thoroughly prepared for a wide range of employment by acquiring many of the transferable skills that employers recognise as important, such as communication, time and task management, computer literacy and research skills, including the statistical analysis of data. A mandatory work experience module encourages students to reflect upon how psychology is relevant in various settings and to evaluate the relationship between theory and practice.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to provide students with:

- A thorough knowledge of the discipline of psychology as accredited by the British Psychological Society and providing Graduate Basis for Chartered Membership (GBC).
- The ability to think, speak and write professionally; to question, to be critical, and to be creative in ways appropriate to the subject.
- The skills to undertake original psychological research using a range of investigative techniques appropriate to laboratory and applied settings.
- An awareness of relevant ethical considerations.
- The skills, knowledge and ambition to pursue a professional career in psychology.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Psychology (2016) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
A1- The core domains within Psychology A2- Research methods in Psychology A3- Application of core domain knowledge to a range of contexts A4- Selected specialist areas of Psychology to an advanced level <u>Year Abroad</u> A5- Gain experience of cross cultural perspectives in psychology from a period of overseas study	Acquisition of knowledge and understanding is through a combination of lectures (A1-A4), small group tutorials and seminars (A1-A4), coursework (A1-A4) and laboratory work (A1-A3). Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learned and to broaden their individual knowledge and understanding of the subject. Students may undertake an optional year of academic study at an approved institution with some psychological content (A5).	Knowledge and understanding are assessed through a combination of unseen examinations (A1-A4) and in-course assessments (A1-A4), in the form of laboratory reports (A2), essay assignments (A1, A3, A4), portfolios (A3), in-class tests (A1-A4), project report (A2, A4), oral presentations (A1-A3) and research participation (A2). Satisfactory completion of one year of study overseas. (A5)
Intellectual skills	Teaching and learning methods	Assessment strategy
B1- Formulate and test psychological hypotheses B2- Plan, conduct and report a programme of research B3- Identify and select relevant sources of information B4- Integrate and critically evaluate information and data from a variety of sources to construct cogent arguments B5- Attend to the distinction between primary and secondary sources of information B6- Assess the relevance of theoretical knowledge in applied contexts	Intellectual skills are developed through methods and strategies outlined in Section A above. B1, B2 are developed through laboratory work (group and individual) and guided, independent research. B3, B4, B5 and B6 are developed through tutorials, seminars and feedback on formative and summative coursework. Throughout, the learner is encouraged to develop intellectual skills further by independent study.	Intellectual skills are assessed through unseen examinations (B1-B6); laboratory and project reports, poster presentation (B1-B5); essays (B3-B6); portfolios (B6) and oral presentations (B3, B4, B6).

Practical skills	Teaching and learning methods	Assessment strategy
C1- Design and execute investigations C2- Interact ethically and professionally with research participants C3- Analyse and interpret quantitative and qualitative data C4- Write research reports C5- Effectively employ specialist computer packages C6- Search specialist databases C7- Write literature reviews	Practical skills are developed through a series of lectures, workshops and laboratory classes at levels 4 and 5 and further developed through a supervised independent research project at level 6. C6 and C7 are also acquired through essay writing at all levels. Throughout, the learner is encouraged to consolidate practical skills C3, C5 and C6 through practice with appropriate software packages.	Practical skills are assessed through laboratory and project reports (C1-C7), statistics tests and examinations (C3), poster presentations (C1-C6) and essays (C6, C7).
Transferable skills	Teaching and learning methods	Assessment strategy
D1- Communicate effectively, both orally and in writing D2- Work effectively within a group D3- Manage time and work to deadlines efficiently D4- Learn independently with an enquiring mind D5- Effectively use information and communication technology D6- Show respect for the views and ideas of others D7- Identify career opportunities	Transferable skills are embedded in the programme and developed through tutor-led study group sessions and seminars (D1, D2, D3, D4, D6, D8); laboratory group work and mini-projects (D2, D3, D4, D5, D6); feedback on presentations, essays and reports (D1); management of coursework schedule (D3); career talks, work experience, and psychology professional route focused module options (D7).	Transferable skills are assessed through seen, semi-seen and unseen examinations, in-class tests (D1, D4, D5, and D7); laboratory reports, essays, project report (D1, D3, D4, and D5), poster presentations, mini-projects and laboratory group work (D1-D6) and placement interview viva (D7).

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time mode (3 years), with year abroad (4 years) and part-time mode (5 – 6 years) and leads to the award of a BSc (Hons) Psychology degree. Entry is normally at level 4 with A-level or equivalent qualifications, but transfer from a similar programme is possible at level 5 with passes in comparable level 4 modules. Intake is normally in Semester A (September).

Professional and Statutory Regulatory Bodies

The programme is accredited as conferring eligibility for the Graduate Basis for Chartered Membership (GBC) of the British Psychological Society, provided the minimum standard of qualification of lower second class Honours is achieved.

Work-Based Learning, including Sandwich Programmes

Students are required to complete an approved 120 hours of work experience as part of the Work Experience Module (6LMS0142) in semester C or A (by the end of November). This allows students to reflect upon their own personal experience of working in an applied setting, to focus on aspects of this experience that they can clearly relate to theoretical concepts and to evaluate the relationship between theory and practice. Students find their own work experience placements but assistance from a placement tutor is provided.

Erasmus Exchange programme

Erasmus students are permitted to study on the programme at levels 4, 5 and 6 for a maximum of one year studying up to 60 credits of modules per semester.

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study: Full-Time

Entry point: Semester A

Level: 4

Level 4 study requires the completion of the following compulsory modules (120 credits).

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Skills for Psychologists	4LMS0156	15	English	0	80	20	A
Foundations in Social Psychology	4LMS0157	15	English	50	50	0	A
Foundations in Biological Psychology	4LMS0180	15	English	80	20	0	A
Foundations in Developmental Psychology	4LMS0159	15	English	50	50	0	B
Foundations in Cognitive Psychology	4LMS0160	15	English	100	0	0	B
Statistics for Psychologists 1	4LMS0161	15	English	80	20	0	B
Methods for Psychologists 1	4LMS0181	30	English	0	80	20	AB

Progression to level 5 normally requires a minimum of passes in 90 credits. All level 4 modules have to be passed in order to obtain a BSc (Hons) Psychology degree.

Level: 5

Level 5 study requires the completion of the following compulsory modules (90 credits) and 2 15-credit optional modules (30 credits).

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Individual Differences	5LMS0093	15	English	50	50	0	A
Statistics for Psychologists 2	5LMS0094	15	English	100	00	0	A
Social and Developmental Psychology	5LMS0095	15	English	100	00	0	A
Biological and Cognitive Psychology	5LMS0096	15	English	50	50	0	B
Methods for Psychologists 2	5LMS0097	30	English	0	75	25	AB

Optional Modules

Module Titles

	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Psychology of Performing Arts	5LMS0098	15	English	100	0	0	B
Nonverbal Behaviour	5LMS0099	15	English	100	0	0	B
Personal Construct Psychology	5LMS0100	15	English	0	100	0	B
Cyberpsychology	5LMS0101	15	English	100	0	0	B

Progression to level 6 normally requires a minimum of passes in 90 credits at level 5. All level 4 modules must be passed in order to enroll on any level 6 module. Students have to pass 120 credits at level 5 (90 credits from compulsory modules and 30 credits from optional modules) in order to obtain a BSc (Hons) Psychology degree.

Level 6

Level 6 study requires the completion of the compulsory modules (45 credits) and 5 15-credit optional modules (75 credits).

Compulsory Modules Level 6

Module Title

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Psychology Work Experience	6LMS0142	15	English	0	20	80	CA
Psychology Project	6LMS0143	30	English	0	100	0	AB

Optional Modules Level 6

Module Titles

	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Year Study Abroad	6LMS0088	0	English	0	0	0	AB
Health Psychology	6LMS0144	15	English	100	0	0	A
Cognitive Neuropsychology	6LMS0145	15	English	0	100	0	A
Counselling	6LMS0146	15	English	100	0	0	A
Clinical Psychology	6LMS0147	15	English	100	0	0	B
Sports Psychology	6LMS0148	15	English	100	0	0	B
Forensic Psychology	6LMS0149	15	English	50	50	0	B
Occupational Psychology	6LMS0150	15	English	50	50	0	B
Educational Psychology	6LMS0151	15	English	0	100	0	B

The award of an Honours degree requires 360 credit points passed with a minimum of at least 120 credits at level 6, including the final-year Psychology project. Students who, in addition, complete the 0-credit rated level 6 Year Study Abroad module are eligible for the award of a BSc (Hons) Psychology with a Year Abroad. This module requires study at one of the University's approved academic exchange institutions outside the UK. The assessments completed at the exchange institution will not contribute to the Honours classification.

Mode of study Part-Time

Entry point Semester A

The following describes the standard part-time programme structure, with the completion of up to 75 credits per year. Deviations from this structure are possible, subject to meeting module prerequisites. The progression requirements above also apply for this mode of study.

Year 1/Level 4

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules Level 4							
Module Title							
Skills for Psychologists	4LMS0156	15	English	0	80	20	A
Foundations in Social Psychology	4LMS0157	15	English	50	50	0	A
Statistics for Psychologists 1	4LMS0161	15	English	80	20	0	B
Foundations in Cognitive Psychology	4LMS0160	15	English	100	0	0	B

Year 2/Levels 4

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules Level 4							
Module Title							
Methods for Psychologists 1	4LMS0181	30	English	0	80	20	AB
Foundations in Biological Psychology.	4LMS0180	15	English	80	20	0	A
Foundations in Developmental Psychology	4LMS0159	15	English	50	50	0	B

Year 3/Level 5

	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Compulsory Modules Level 5							
Module Titles							
Individual Differences	5LMS0093	15	English	50	50	0	A
Statistics for Psychologists 2	5LMS0094	15	English	100	0	0	A
Biological and Cognitive Psychology	5LMS0096	15	English	50	50	0	B
One Optional Module							
Psychology of Performing Arts	5LMS0098	15	English	100	0	0	B
Nonverbal Behaviour	5LMS0099	15	English	100	0	0	B
Personal Construct Psychology	5LMS0100	15	English	0	100	0	B
Cyberpsychology	5LMS0101	15	English	100	0	0	B

Year 4/Level 5

	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Compulsory Modules Level 5							
<u>Module Titles</u>							
Social and Developmental Psychology	5LMS0095	15	English	100	0	0	A
Methods for Psychologists 2	5LMS0097	30	English	0	75	25	AB
<u>One Optional Module not already chosen</u>							
Psychology of Performing Arts	5LMS0098	15	English	100	0	0	B
Nonverbal Behaviour	5LMS0099	15	English	100	0	0	B
Personal Construct Psychology	5LMS0100	15	English	0	100	0	B
Cyberpsychology	5LMS0101	15	English	100	0	0	B

Year 5/Level 6

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules Level 6							
Psychology Work Experience	6LMS0142	15	English	0	20	80	CA
<u>One Optional Module for Semester A</u>							
Health Psychology	6LMS0144	15	English	100	0	0	A
Cognitive Neuropsychology	6LMS0145	15	English	0	100	0	A
Counselling	6LMS0146	15	English	100	0	0	A
<u>Two Optional Modules for Semester B</u>							
Clinical Psychology	6LMS0147	15	English	100	0	0	B
Sports Psychology	6LMS0148	15	English	100	0	0	B
Forensic Psychology	6LMS0149	15	English	50	50	0	B
Occupational Psychology	6LMS0150	15	English	50	50	0	B
Educational Psychology	6LMS0151	15	English	0	100	0	B

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules Level 6							
Psychology Project	6LMS0143	30	English	0	100	0	AB
<u>One Optional Module not already chosen</u>							
Health Psychology	6LMS0144	15	English	100	0	0	A
Cognitive Neuropsychology	6LMS0145	15	English	0	100	0	A
Counselling	6LMS0146	15	English	100	0	0	A
<u>One Optional Module for Semester B</u>							
Clinical Psychology	6LMS0147	15	English	100	0	0	B
Sports Psychology	6LMS0148	15	English	100	0	0	B
Forensic Psychology	6LMS0149	15	English	50	50	0	B
Occupational Psychology	6LMS0150	15	English	50	50	0	B
Educational Psychology	6LMS0151	15	English	0	100	0	B

Honours Classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
BSc (Hons)	Psychology with a Year Abroad	360 credit points including 240 at level 6/5 of which 120 must be at level 6, and successful completion of the final year psychology project. With one academic year of study at an approved institution in Europe or world-wide.	6	All programme learning outcomes (see Table 2)
BSc (Hons)	Psychology	360 credit points including 240 at level 6/5 of which 120 must be at level 6, and successful completion of the final year psychology project.	6	All programme learning outcomes, except A5.

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
University Certificate	No title	45 credit points at level 4	4	See UPR AS11, section 13: http://sitem.herts.ac.uk/secret/AS11.htm
Certificate of Higher Education	No title	120 credit points at level 4	4, 5	See UPR AS11, section 13: http://sitem.herts.ac.uk/secret/AS11.htm
Diploma of Higher Education	No title	240 credit points including at least 120 at level 5	5, 6	See UPR AS11, section 13: http://sitem.herts.ac.uk/secret/AS11.htm
BSc	Psychology	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	Only the following learning outcomes(see table 2) A2, A4, B1, B3, B4, B5, B6, C3, C4, C5, D1, D2, D3, D4, D5, D6, D7.

Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#)) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

Course Code	Course Instance	Award Title	Module title and codes	Must be included in Award degree algorithm
6PSY0017	PSY3F, PSY5P	BSc (Hons) Psychology	Psychology Project 6PSY0017	Yes
6PSY0017	PSY4FYAB	BSc (Hons) Psychology with a Year Abroad	Psychology Project 6PSY0017	Yes

- In view of the structure of the degree being accredited by the external validating body, the British Psychological Society, no compensation for failed modules is permitted.

Further points of clarification and interpretation relevant to this specific programme are given below:

- To be awarded a classified Honours degree, all students must undertake and pass all compulsory modules and the level 6 Psychology Project.
- Methods modules (4LMS0181, 5LMS0097) have a minimum attendance requirement of 75% of all scheduled lectures. Failing to meet this may negatively affect progression and/or may lead to withdrawal from the programme. There is also a 75% attendance requirement for scheduled lectures in Statistics modules (4LMS0161, 5LMS0094), and resit opportunities may not be offered where this has not been met.
- Students have to complete 120 hours of work experience for the level 6 module 'Psychology Work Experience' (6LMS0142).
- The maximum period within which a full time student may gain an award on the programme is 6 years from their date of registration on it.

E. Management of Programme & Support for student learning.

Management

- A Dean of School
- Associate Deans of School, who have delegated responsibility for academic quality, learning and teaching and student experience, respectively, of programmes in the School of Life and Medical Sciences
- A Head of Department and Head of Subject Group who have delegated responsibility for resources
- A Head of Academic Development, who has delegated responsibility for academic quality and learning and teaching
- A Programme Leader who is responsible for the day-to-day management of the programme
- An academic coordinator who takes responsibility for management of year specific matters, but may also advise students on the programme as a whole
- An Admissions Tutor with specific responsibility for Open Days and selection
- A Placement Tutor to give general advice on work experience placements
- A designated administrator to deal with day-to-day administration associated with the programme
- Module leaders who are responsible for individual modules
- A programme committee, the membership of which includes all staff who teach on the programme, student representatives and Information Hertfordshire representative

Support

Students are supported by:

- A Programme Leader and an Academic Coordinator to help students understand the programme structure
- Personal Tutors to provide academic and pastoral support
- Student representatives on the programme committee
- A Placement Tutor to give general advice on work experience placements
- Technical support to advise students on IT and the use of software
- A designated programme administrator
- An induction week at the beginning of each new academic session
- Overseas Orientation
- Canvass, a versatile on-line interactive intranet and learning environment
- Attractive modern study environments in 2 Learning Resources Centres
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support etc.
- Office of Dean of Students, incorporating Chaplaincy, Counselling Service and nursery
- Medical Centre
- A Mathematics Drop-in Centre
- University Disability Advisors
- An Equal Opportunities Officer
- The Students' Union
- Guided student-centred learning on StudyNet module sites
- A Careers Service for all current students and graduates

F. Other sources of information

- Definitive Module Documents
- Module Guides
- Student Handbooks
- School of Life and Medical Sciences Confidentiality Policy
<http://www.studynet1.herts.ac.uk/crb/co/website84.nsf/Teaching+Resources?Openview&count=9999&restrictcategory=Academic+Quality/School+Policies>
- School of Life and Medical Sciences Disclosure and Barring Policy
<http://www.studynet1.herts.ac.uk/crb/co/website84.nsf/Teaching+Resources?Openview&count=9999&restrictcategory=Academic+Quality/School+Policies>
- University of Hertfordshire Course website:
<http://www.herts.ac.uk/courses/>
- QAA Benchmark Statement website:
<http://www.qaa.ac.uk/AssuringStandardsAndQuality/subject-guidance/Pages/Subject-benchmark-statements.aspx>
- Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2016)
- [The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies](#)
- SEEC Credit Level Descriptors for Further and Higher Education 2016:
- <http://www.seec.org.uk/wp-content/uploads/2013/seec-files/SEEC%20Level%20Descriptors%202010.pdf>
- <http://www.seec.org.uk/sites/seec.org.uk/files/SEEC%20Level%20Descriptors%202010.pdf>
- Professional or Statutory Regulatory Body information: <http://www.bps.org.uk>
- UNISTATS website:
<http://www.unistats.com/>
- University of Hertfordshire Academic Quality website:
(StudyNet → Staff → Department Lists → Academic Quality Office)
- Structure & Assessment Regulations - Undergraduate & Taught Postgraduate Programmes, UPR AS14:
<http://sitem.herts.ac.uk/secreg/upr/AS14.htm>

- Learning and Teaching Policy and Graduate Attributes, UPR TL03:
<http://sitem.herts.ac.uk/secreg/upr/TL03.htm>
- Admissions - Undergraduate & Taught Postgraduate Students, UPR SA03:
<http://sitem.herts.ac.uk/secreg/upr/SA03.htm>
- Academic Quality, UPR AS17:
<http://sitem.herts.ac.uk/secreg/upr/AS17.htm>
Index of UPRs for students:
http://sitem.herts.ac.uk/secreg/upr_azlist_info.htm
- Information on Programme and Module External Examiners
<http://www.studynet1.herts.ac.uk/ptl/common/studentcentre.nsf/Teaching+Documents/184A221E5EECA6B780257A5C00250BA9?OpenDocument>

The [Herts Handbook](#) is an introduction to the academic, social, cultural and sporting services and opportunities available at the University of Hertfordshire, and includes the Student Charter and Student Code of Conduct.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

The UK Quality Assurance Agency for Higher Education (QAA) has confirmed the quality and standards of provision at the University of Hertfordshire. A key part of QAA's role is to review and report on how universities maintain their academic standards and quality, to inform students and the wider public. The team of QAA reviewers visited the University of Hertfordshire in 2015/16 and judged that its academic standards, the quality and enhancement of its students' learning experience, and the quality of information about this learning experience all meet UK expectations. In other words, the University meets national requirements for standards and quality. The QAA's report can be accessed at: <http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.V-KHajXy0nE>

G. Entry requirements

The normal entry requirements for the programme are: 112 UCAS points, to include a minimum of 72 points from 2 GCE A levels (science subjects preferred) or a BTEC National (NQF/QCF) at DMM (science subjects preferred). GCSE Mathematics and English Language at grade 4 or above are also required.

A minimum IELTS score of 6.0, TOEFL 550 (CBT) or equivalent is required for those for whom English is not their first language. Other qualifications that hold equivalence to the normal entry requirements will be considered on an individual basis.

The completion of the mandatory Psychology Work Experience module may require satisfactory Disclosure and Barring Service (DBS) clearance.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:

Dr Dave Williams. d.a.williams@herts.ac.uk

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

			Programme Learning Outcomes (as identified in section 1 and the following page)																												
			Knowledge & Understanding					Intellectual Skills						Practical Skills							Transferable Skills										
			A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6	D7				
Module Title			Module Code																												
Level 4	Skills for Psychologists	4LMS0156									x	x	x	x	x					x	x	x	x	x	x	x	x				
	Foundations in Social Psychology	4LMS0157	x	x							x	x	x	x					x	x	x		x	x	x						
	Foundations in Biological Psychology	4LMS0180	x	x							x	x	x	x							x		x	x	x						
	Foundations in Developmental Psychology	4LMS0159	x	x							x	x	x	x					x	x	x		x	x	x						
	Foundations in Cognitive Psychology	4LMS0160	x	x							x	x	x	x							x		x	x	x						
	Statistics for Psychologists 1	4LMS0161		x				x									x		x			x		x	x	x					
	Methods for Psychologists 1	4LMS0181	x	x				x	x						x	x	x	x	x			x	x	x	x	x	x				
Level 5	Individual Differences	5LMS0093	x	x	x	x				x	x	x	x						x	x	x		x	x	x						
	Statistics for Psychologists 2	5LMS0094		x				x					x			x		x			x	x	x	x	x						
	Social and Developmental Psychology	5LMS0095	x	x							x	x	x	x							x		x	x	x						
	Biological and Cognitive Psychology	5LMS0096	x	x							x	x	x	x						x	x	x		x	x	x					
	Methods for Psychologists 2	5LMS0097	x	x				x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x					
	Psychology of Performing Arts	5LMS0098	x	x	x	x				x	x	x	x								x			x							
	Nonverbal Psychology	5LMS0099		x	x	x				x	x	x	x								x		x	x	x						
	Personal Construct Psychology	5LMS0100		x	x	x		x		x	x	x	x		x	x			x		x	x	x	x	x	x					
	Cyberpsychology	5LMS0101		x	x	x				x	x	x	x					x			x		x	x	x						

			Programme Learning Outcomes (as identified in section 1 and the following page)																										
			Knowledge & Understanding					Intellectual Skills								Practical Skills							Transferable Skills						
Module Title		Module Code	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6	D7		
	Study Abroad Year	6LMS0088					x																	x		x	x		
Level 6	Psychology Work Experience	6LMS0142			x	x				x	x	x	x						x		x		x	x	x	x	x		
	Psychology Project	6LMS0143	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x			
	Health Psychology	6LMS0144		x	x	x				x	x	x	x								x		x	x	x		x		
	Cognitive Neuropsychology	6LMS0145	x	x	x	x				x	x	x	x				x		x		x		x	x	x				
	Counselling	6LMS0146		x	x	x				x	x	x	x								x		x	x	x	x	x		
	Clinical Psychology	6LMS0147		x	x	x				x	x	x	x								x		x	x	x		x		
	Sports Psychology	6LMS0148		x	x	x				x	x	x	x								x		x	x	x		x		
	Forensic Psychology	6LMS0149		x	x	x				x	x	x	x				x		x	x	x		x	x	x	x	x		
	Occupational Psychology	6LMS0150		x	x	x				x	x	x	x				x		x	x	x		x	x	x		x		
	Educational Psychology	6LMS0151		x	x	x				x	x	x	x				x		x	x	x		x	x	x	x	x		

Level 6

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. The core domains within Psychology
- A2. Research methods in Psychology
- A3. Application of core domain knowledge to a range of contexts
- A4. Selected specialist areas of Psychology to an advanced level
- A5. Gain experience of cross cultural perspectives in psychology from a period of overseas study

Intellectual Skills

- B1. Formulate and test psychological hypotheses
- B2. Plan, conduct and report a programme of research
- B3. Identify and select relevant sources of information
- B4. Integrate and critically evaluate information and data from a variety of sources to construct cogent arguments
- B5. Attend to the distinction between primary and secondary sources of information
- B6. Assess the relevance of theoretical knowledge in applied contexts

Practical Skills

- C1. Design and execute investigations
- C2. Interact ethically and professionally with participants
- C3. Analyse and interpret quantitative and qualitative data
- C4. Write research reports
- C5. Effectively employ specialist computer packages
- C6. Search specialist databases
- C7. Write literature reviews

Transferable Skills

- D1. Communicate effectively, both orally and in writing
- D2. Work effectively within a group
- D3. Manage time and work to deadlines efficiently
- D4. Learn independently with an enquiring mind
- D5. Effectively use information and communication technology
- D6. Show respect for the views and ideas of others
- D7. Identify career opportunities

Section 2

Programme management

Relevant QAA subject benchmarking statements
Date of validation/last periodic review
Date of production/ last revision of PS
Relevant intakes
Administrative School

Psychology
 April 13
 April 2016
 Level 4 entering September 2018
 School of Life and Medical Science

Table 3 Course structure

Course details					
Course code		Course description			JACS
HHPSY		BSc (Hons) Psychology			C800
Course Instances					
Instances code	Intake	Stream	Instances Year	Location :	Mode of study
PSY1F	A	Psychology	1	Hatfield	Full-time
PSY1P	A	Psychology	1	Hatfield	Part-time
PSY2F	A	Psychology	2	Hatfield	Full-time
PSY2P	A	Psychology	2	Hatfield	Part-time
PSY3F	A	Psychology	3	Hatfield	Full-time
PSY3P	A	Psychology	3	Hatfield	Part-time
PSY3EFYAB	A	Psychology	3	Hatfield	Sandwich Placement/Study Abroad
PSY4FYAB	A	Psychology	4	Hatfield	Full-time/sandwich
PSY4P	A	Psychology	4	Hatfield	Part-time
PSY5P	A	Psychology	5	Hatfield	Part-time
PSY6P	A	Psychology	6	Hatfield	Part-time