

School of Humanities

Title of Programme: English Language & Communication (Humanities Programme)

Programme Code: HEHMS, HEMCS

Course Code: HUHUM1ELC, HUHUM1HIS, HUHUM1LIT, HUHUM1PHL,
HUHUM2HISELC, HUHUM2HISLIT, HUHUM2HISPHL,
HUHUM2LITELC, HUHUM2LITPHL, HUHUM2PHLELC,
HUHUM3HISLITPHL, HUHUM3HISPHLELC, HUHUM3LITPHLELC,
HUHUM3LITHISELC, HUHUM4, HEMCS, IDCATUG

Programme Specification

This programme specification is relevant to students entering:
17 September 2018

Associate Dean of School (Academic Quality Assurance):
Marjolein Groefsema



Signature

Summary of amendments to the programme:

Section	Amendment
1	'Acting & Screen Performance' removed from list of Final award titles 'Heritage Studies' added to list of Final award titles Statement amended to include that recruitment to Public History has ceased for September 2018.
G	Entry requirements amended to 104 UCAS points and 104 points for IB
D	6HUM1184 Corpus-based Studies in English Language replaces 6HUM1159 Forensic Phonetics.
E	Lists of Management and Support updated

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification English Language & Communication

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	De Havilland
Programme accredited by	Not applicable
Final Award	BA Hons
All Final Award titles	
Humanities Programme:	English Language & Communication English Language & Communication and <Major> <Major> and English Language & Communication <Joint Subject> and English Language & Communication English Language & Communication and <Joint Subject> English Language & Communication with <Minor> English Language & Communication with <Minor> and <Minor> <Major> with English Language & Communication <Major> with English Language & Communication and <Minor> <Major> with <Minor> and English Language & Communication English Language & Communication with English Language Teaching <Major> with English Language Teaching <Major> with English Language & Communication and English Language Teaching <Major> with English Language Teaching and <Minor> <Major> with <Minor> and English Language Teaching Humanities

Where a <Major> can be one of:

- English Literature
- History
- Philosophy

Where a <Joint Subject> can be one of:

- American Studies
- Creative Writing
- Journalism
- Media

Where a <Minor> can be one of:

- American Studies
- Creative Writing
- English Literature
- Film

- French or Italian* or Spanish or German or Japanese or Mandarin (*Italian is not available for students entering 2018).
- Heritage Studies
- History
- Journalism
- Media Cultures
- New Media Publishing
- Public History** (not available for students from 2018 onwards)
- Philosophy
- Religious Studies

Additional Information:

*Recruitment to Italian has ceased from September 2016 and is only available to continuing students.

** Recruitment to Public History has ceased for September 2018 and is only available to continuing students. It has been replaced with Heritage Studies.

The award title can also be:

English Language & Communication with a Year Abroad/ Study Abroad/Sandwich
 English Language & Communication and <Major> with a Year Abroad/ Study Abroad/Sandwich
 <Major> and English Language & Communication with a Year Abroad/ Study Abroad/Sandwich
 <Joint Subject> and English Language & Communication with a Year Abroad/ Study Abroad/Sandwich
 English Language & Communication with <Minor> and a Year Abroad/ Study Abroad/Sandwich
 English Language & Communication with <Minor> and <Minor> and a Year Abroad/ Study Abroad/Sandwich
 <Major> with English Language & Communication and a Year Abroad/ Study Abroad/Sandwich
 <Major> with English Language & Communication and <Minor> and a Year Abroad/ Study Abroad/Sandwich
 <Major> with <Minor> and English Language & Communication and a Year Abroad/ Study Abroad/Sandwich
 English Language & Communication with English Language Teaching and a Year Abroad/ Study Abroad/Sandwich
 <Major> with English Language Teaching and a Year Abroad/ Sandwich
 <Major> with English Language & Communication and English Language Teaching and a Year Abroad/ Study Abroad/Sandwich
 <Major> with English Language Teaching and <Minor> and a Year Abroad/ Study Abroad/Sandwich
 <Major> with <Minor> and English Language Teaching and a Year Abroad/ Study Abroad/Sandwich
 Humanities with a Year Abroad/ Study Abroad/Sandwich

Mass Communications Programme:

Mass Communications

FHEQ level of award

6

UCAS code(s)**Humanities Programme:****Open Programme:**

- QRV0 Humanities

Single Subject:

- Q100 English Language & Communication

Joint:

- VQ11 History and English Language & Communication
- QV11 English Language & Communication and History
- QQ13 English Language & Communication and English Literature
- QQ31 English Literature and English Language & Communication
- QV15 English Language & Communication and Philosophy
- VQ51 Philosophy and English Language & Communication
- QT37 English Language & Communication and American Studies
- Q102 English Language & Communication and Journalism
- Q101 English Language & Communication and Media

Major with Minor:

- QT37 English Language & Communication with American Studies
- Q1W8 English Language & Communication and/with Creative Writing
- Q1X1 English Language & Communication with English Language Teaching
- Q1PH English Language & Communication with Film
- Q1R2 English Language & Communication with European Languages
- Q1T1 English Language & Communication with Eastern Languages
- Q1GK English Language & Communication with New Media Publishing
- Q310 English Language & Communication with Heritage Studies
- Q311 English Language & Communication with Religious Studies

Mass Communications: P900**Language of Delivery** English

A. Programme Rationale

The rationale for the English Language & Communication Programme is to provide students with a structured sequence of modules through which they can develop their knowledge and understanding of topics in English Language & Communication as a single subject, major or minor within the framework of the Humanities Programme and as a minor within the framework of the Mass Communications Programme.

The Programme is designed to recruit students who have an A Level in English Language or who have a desire to develop their knowledge and understanding of aspects of topics in English Language & Communication.

The structure of the programme is designed such that students have a degree of choice and students can, therefore, determine to follow a coherent pattern of study within English Language & Communication or between English Language & Communication and other subjects offered within the Humanities Programme..

Graduates are equipped for a variety of careers including those traditionally open to Honours Graduates in the Arts and Humanities: teaching, the Civil Service, Local Government, journalism and publishing as well as for further study at postgraduate level

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- offer students opportunities to study English Language & Communication within the broad framework of the Humanities Programme, and the Mass Communication Programme;
- equip students with a range of subject specific skills;
- equip students with a range of transferable skills.

The aims of a minor in English Language & Communication are:

- to provide students with a substantial knowledge and understanding of topics within the fields of theoretical, descriptive and/or applied English Language & Communication;
- to develop in students the skills and understanding necessary for the rigorous exploration, analysis and presentation of linguistic issues and problems.
- to enable students to show their grasp of key concepts and terminology in the areas they have studied;
- to enable students to demonstrate their awareness of key issues in these areas, and their ability to argue a case on particular questions;
- to enable students to apply well-defined descriptive categories to data, commenting on difficulties encountered;
- to enable students to show their understanding and application of methodologies appropriate to the discipline that they are studying.

The aims of a minor in English Language Teaching in addition to the above, are:

- to develop in students the skills to analyse the different influences that are operating in the language production of learners of English and give an account of them
- to provide students with the skills to produce a reasoned critique of an example of professional practice
- to enable students to assess the utility of ELT resources according to stated criteria.

The aims of a major in English Language & Communication are, in addition to those for the minor in English Language & Communication:

- to provide students with a substantial knowledge and understanding of a range of topics within the fields of theoretical, descriptive and applied English Language & Communication;
- to enable students to become familiar with a range of primary sources published in the field;
- to enable students to undertake independent research;
- to provide student with sufficient understanding, knowledge and skills to enable them to pursue subsequent postgraduate study.

The aims of a single subject in English Language & Communication are, in addition to those for the minor and major in English Language & Communication:

- to provide students with a substantial knowledge and understanding of a wide range of topics within the fields of theoretical, descriptive and applied English Language & Communication.
- to enable students to become familiar with a broad range of primary sources published in the field;
- to enable students to undertake independent research and longer pieces of writing.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Linguistics, for English, and for Communication, Film, Media and Cultural Studies and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Students studying English Language & Communication as a minor, major or single subject have the opportunity to develop and demonstrate knowledge and understanding, skills and other attributes in all of the areas below. This is due to the three core modules (Language Analysis, English Grammar and Sounds of English) and skills developed in the optional modules.

Students studying a minor in English Language Teaching have the opportunity to develop and demonstrate knowledge and understanding, skills and other attributes in all of the areas below, except for the transferable skills involving the presentation of ideas and working as a team (D7 and D8).

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
<p>A1- The structure, levels and discourse functions of the English Language</p> <p>A2- A range of empirical linguistic phenomena and of the relevant descriptive terminology.</p> <p>A3- The relevant basic techniques for analysing data.</p> <p>A4- The roles of cultural practices and cultural institution in society.</p> <p>A5 The criteria for evaluating alternative theories and explanations.</p> <p>A6- The core analytical concepts relevant to the area.</p> <p>A7- The central components of any one formal model.</p> <p>A8- The relevant basic techniques for collecting data.</p>	<p>Acquisition of knowledge and understanding is through a combination of lectures, seminars, tutorials and guided learning. Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	<p>Knowledge and understanding are assessed through a combination of unseen and seen 2-hour examinations and in-course assessments in the form of essay assignments, structured learning histories, article reviews, take-home exercises, in-class tests, projects, data analysis, coursebook analyses, and oral presentations. For Major and Single Subject students it may be via an optional 5,000 or 9,000 word dissertation (via the Language & Communication Short Project and Language & Communication Project modules). For ELT students it will be via a 6,000 word ELT Project.</p>
Intellectual skills	Teaching and learning methods	Assessment strategy
<p>B1 To cite evidence appropriately.</p> <p>B2- To demonstrate an understanding of the relationship between data and theory.</p> <p>B3- To exploit this understanding (C1) in the analysis of data.</p>	<p>Intellectual skills are developed throughout the programme by the methods and strategies outlined in section A, above.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	<p>Intellectual skills are assessed through a combination of unseen and seen 2-hour examinations and in-course assessments in the form of take-home exercises, in-class tests, projects, data analyses, coursebook analyses, essay</p>

<p>B4- To demonstrate an understanding of issues and problems and the type of data relevant to their solution.</p> <p>B5- To follow and develop coherent arguments.</p> <p>B6- To recognise and give a critique of flaws in arguments.</p> <p>B7- To demonstrate an understanding of the relationship between social, educational and/or cultural issues.</p> <p>B8- To demonstrate an appreciation of the complexity of the term 'culture' and an understanding of how it has developed.</p>		<p>assignments, structured learning histories, article reviews, projects, and oral presentations.</p>
<p>Practical skills</p> <p>C1- To apply techniques for the analysis of written and spoken text;</p> <p>C2- To demonstrate bibliographic skills appropriate to the discipline, including accurate citation of sources and consistent use of conventions in the presentation of scholarly work;</p> <p>C3- To identify and discuss the technical and ethical issues involved in the collection of reliable data;</p> <p>C4- To demonstrate understanding of data and/or analyses by means of graphs, tables, and other representations;</p> <p>C5- To evaluate the results of data collection;</p> <p>C6- To choose appropriate techniques and tools for data analysis;</p> <p>C7- To apply techniques for data collection</p> <p>C8- To present data and/or analyses appropriately by means of graphs, tables, matrices and other representations.</p>	<p>Teaching and learning methods</p> <p>Practical skills are developed throughout the programme by the methods and strategies outlined in section A, above.</p> <p>Throughout the learner is encouraged to further develop these skills by independent study.</p>	<p>Assessment strategy</p> <p>Practical skills are assessed by examinations (C1, C2, C4, C5, C6, C8), essays (C2, C3, C5, C8), take-home exercises (C1, C2, C4, C6, C8) , in-class tests (C1, C6), projects (C1, C2, C3, C4, C5, C6, C7, C8), article reviews (C2, C3, C4, C5), oral presentations (C1, C2, C3, C4, C5, C6, C8), coursebook analysis and structured learning histories (C1, C2),</p>

Transferable skills	Teaching and learning methods	Assessment strategy
<p>D1- Learn effectively and independently (including taking responsibility for their own learning, using initiative, effective time-management and self discipline), in preparation for lifelong learning;</p> <p>D2- Communicate ideas, arguments and conclusions clearly and effectively in writing;</p> <p>D3- Use commonly available ICT tools;</p> <p>D4- Manipulate, sort and present data;</p> <p>D5- Extract, organise and selectively deploy relevant information from different sources;</p> <p>D6- Plan, design and execute a piece of research or an enquiry;</p> <p>D7- Demonstrate effective oral communication skills in the presentation of ideas and arguments;</p> <p>D8- Work effectively within a team</p>	<p>Transferable skills are developed through the programme.</p> <p>Skill D1 is developed with students learning to manage themselves and their time to meet assignment submission deadlines.</p> <p>D2, D4 and D7 are developed in written work, and in seminar. Students receive feedback not only on their knowledge and understanding but also on their ability to communicate their ideas effectively and to reference appropriately. Effective oral communication is developed in seminar group work, and some modules require oral presentations, either individually or in groups.</p> <p>Skills D3 and D5 are developed when students are inducted into the facilities of the Learning Resources Centre (use of e-mail, Internet, CD-ROMs) at the beginning of their programme. All essay assignments must be word-processed. Students are introduced to language corpora, such as the BNC, Wordnet and CHILDES in the Psycholinguistics and Vocabulary modules.</p> <p>Skill D8 is developed primarily in seminar work.</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.</p>	<p>Transferable skills are assessed through Skills D1, D2, D3, D4, D5, D6, D7 and D8 are assessed formally by a range of assignments built into the curriculum e.g. coursework and examination essays, oral (group) presentations and projects.</p>

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time (3 years) and part-time (5 years) modes, and leads to the award of a BA or BSc Honours. Entry is normally at Level 4 with suitable A Level or equivalent qualifications, but is possible at Level 5 and Level 6 with suitable qualifications, e.g. a foundation degree in Humanities. Intake is normally Semester A (September).

Professional and Statutory Regulatory Bodies

N/A

Work-Based Learning, including Sandwich Programmes

An award in the sandwich mode requires the successful completion of at least **36** weeks placement activity from a maximum of two separate placements in addition to the period of academic study required for the full-time award. This optional placement year is undertaken after Level 5 and before Level 6 and meets the SEEC criteria for Level 6.

Erasmus Exchange programme

Erasmus students are permitted to study English Language & Communication modules at all levels.

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study Full-time/ Part-time

Students on a part-time mode of study are allowed to take up to five 15 credit modules per year and most normally choose to study between 2 and 5 modules per year, with modules being taken in each semester. Varying rates of study are possible: students can increase or decrease their rate of study year by year or semester by semester in response to their changing circumstances. Students are entitled to take a break from study for a semester or even a year if their circumstances require it. Students can apply to transfer to a full-time rate of study; this should be arranged at the beginning of the academic year.

Entry point Semester A

Level 4

Compulsory Modules (English Language & Communication route) Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Language Analysis ⁽ⁱ⁾	4HUM0144	15	English	0	100	0	A

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
English Language in Use	4HUM1110	15	English	0	100	0	A
Introduction to English Language Teaching ⁽ⁱⁱⁱ⁾	4HUM0183	15	English	0	100	0	A
Language and Mind	4HUM0040	15	English	50	50	0	A
Communication, Interaction and Context ⁽ⁱ⁾	4HUM1092	15	English	0	100	0	A
Grammar and Phonology for Overseas Learners ⁽ⁱⁱ⁾	4HUM0147	15	English	0	100	0	A

Progression to level 5 requires a minimum of 30 credits and passes in English Language & Communication at Level 4 and a pass in 4HUM0144 Language Analysis or passes in 4HUM0183 Introduction to English Language Teaching and 4HUM0147 and Grammar and Phonology for Overseas

Learners (the English Language Teaching route), or equivalent.

Progression to level 5 on the English Language Teaching route requires passes in 4HUM0183 Introduction to English Language Teaching and 4HUM0147 and Grammar and Phonology for Overseas Learners, or equivalent.

Level 5

Compulsory Modules (English Language & Communication route) Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Sounds of English ⁽ⁱ⁾	5HUM1034	15	English	0	100	0	A
English Grammar ⁽ⁱ⁾	5HUM0341	15	English	50	50	0	B

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Language and Species	5HUM0356	15	English	0	100	0	A
Language in Society ⁽ⁱ⁾	5HUM0357	15	English	0	100	0	A
Research Methods in EL&C	5HUM1084	15	English	0	100	0	A
Learning and Teaching Language 1 ⁽ⁱⁱⁱ⁾	5HUM0330	15	English	50	50	0	A
Forensic Linguistics ⁽ⁱ⁾	5HUM1076	15	English	0	100	0	B
History of the English Language	5HUM1079	15	English	0	100	0	B
Language Competences in Career Development	5HUM1077	15	English	0	100	0	B
Learning and Teaching Language 2 ⁽ⁱⁱⁱ⁾	5HUM1116	15	English	50	50	0	B

Progression to Level 6 requires a minimum of 30 credits in English Language & Communication at Level 5, including English Grammar and Sounds of English for the English Language & Communication route or Learning and Teaching Language 1 and 2 for the English Language Teaching route, or equivalent.

Level 6

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Child Language & Communication	6HUM0239	15	English	0	100	0	A
Chunky Language: Investigating Formulaic Sequences ⁽ⁱ⁾	6HUM1102	15	English	0	100	0	A
Meaning and Context ⁽ⁱ⁾	6HUM1020	15	English	0	100	0	A
Language Processing	6HUM0246	15	English	0	75	25	A
Global Englishes ^(i,iii)	6HUM1158	15	English	0	100	0	A

Communication and Cultures ⁽ⁱ⁾	6HUM0441	15	English	0	100	0	B
Clinical Linguistics	6HUM0241	15	English	50	50	0	B
Corpus-based Studies in English Language	6HUM1184	15	English	0	100	0	B
Gender in Language and Communication (i)	6HUM1128	15	English	0	100	0	B
Language & Communication Short Project (vi)	6HUM0318	15	English	0	100	0	A/B
ELT Project (v)	6HUM0245	15	English	0	100	0	B
Language & Communication Project (vi)	6HUM0244	30	English	0	100	0	AB

Validated modules not offered in 2018-2019

Optional Modules Module Titles	Module Code	Credit Points	% examination	% coursework
Vocabulary	5HUM0270	15	50	50
Syntax	5HUM1078	15	0	100
Debates in Pragmatics	6HUM1104	15	0	100
Forensic Phonetics	6HUM1159	15	0	100

(i) The modules marked (i) are available to students on the Mass Communications Programme.

(ii) The modules 4HUM0035 *Introduction to English Language Teaching* and 4HUM0147 *Grammar and Phonetics for Overseas Learners* are part of the Minor *English Language Teaching*. However, these are recognised as prerequisites for studying English Language & Communication at level Five.

(iii) 5HUM0330 *Learning & Teaching Language 1*, 5HUM1116 *Learning & Teaching Language 2* and 6HUM1158 *Global Englishes* can be taken either as English Language & Communication or as English Language Teaching modules.

(v) The ELT project can only be taken as part of the Minor *English Language Teaching*. It requires successful completion of 4HUM0035 *Introduction to English Language Teaching*, 4HUM0147 *Grammar and Phonology for Overseas Learners*, 5HUM0330 *Learning & Teaching Language 1*, 5HUM1116 *Learning & Teaching Language 2* and 6HUM1158 *Global Englishes*. Successful completion of this combination of six modules leads to a degree title containing the Minor *English Language Teaching*.

(vi) The *Language & Communication Project* requires successful completion of four modules in English Language & Communication (60 credits) at Level Five, with an overall average grade of at least 58 for Level Five modules, and prior study of, or concurrent study with a minimum of four modules in English Language & Communication (60 credits) at Level Six or equivalent, not including 6HUM0318 *Language & Communication Short Project*. For the *Language & Communication Short Project*, an overall average grade of at least 58 for Level Five modules, and prior study of, or concurrent study with a minimum of four modules in English Language & Communication (60 credits) at Level Six or equivalent are required.

The award of an Honours Degree requires 360 credit points passed with at least 120 at level six..

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
BA (Hons)	See section 1	360 credit points including 240 at	6	For a single honours award in English Language & Communication, all

		level 6/5 of which 120 must be at level 6	programme learning outcomes (see Table 2); for awards with English Language & Communication as a major, joint or minor, a subset of the programme learning outcomes depending on the student's individual module choices. For awards with English Language Teaching as a minor: A1, A2, A3, A4, A5, A6, A7, A8, B1, B2, B3, B4, B5, B6, B7, B8, C1, C2, C3, C4, C5, C6, C7, C8, D1, D2, D3, D5, D6, D7, D8
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Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
University Certificate		45 credit points at level 4	4	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Certificate of Higher Education		120 credit points at level 4	4, 5	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Diploma of Higher Education		240 credit points including at least 120 at level 5	5, 6	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
BA	See section 1	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A subset of the programme learning outcomes (see table 2) depending on the student's individual module choices.

Programme-specific assessment regulations

The programme complies with the University's academic regulations ([UPR AS11](#), [UPR AS12](#), and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

None

Further points of clarification and interpretation relevant to this specific Programme are given below:

- Progression from one Level to the next depends on meeting the pre-requisite requirements: students must normally have 30 credits in a subject area at the lower Level before progressing to study of that subject at the higher Level;
- Progression from Level Four to Level Five normally depends on successfully completing 30 credits at level Four including 4HUM0144 or 4HUM0147.
- Progression from Level Five to Level Six normally depends on successfully completing 5HUM0341 English Grammar and 5HUM1034 Sounds of English.
- Attendance at all scheduled learning and teaching sessions is required on this programme. To pass a module, a student must have attended 75% of the learning and teaching sessions at which attendance is required.

If attendance falls below 75% on a level 4 module, a student will normally be deemed to have failed the module at the first attempt and will not be permitted to undertake referred assessment in the module.

If attendance falls below 75% on a level 5 or level 6 module but not lower than 50% and the student passes the assessment, the module grade will be capped at the pass mark (40%). If attendance falls below 75% on a level 5 or level 6 module and the student fails the assessment or attendance falls below 50%, the student will normally be deemed to have failed the module at the first attempt and will not be permitted to undertake referred assessment in the module.

Students who have a disability which might impact on their attendance should consult with their disability advisor.

E. Management of Programme & Support for student learning.

Management

The programme is managed by:

- A Dean of School who has overall responsibility for all programmes in the School
- An Associate Dean of School (Academic Quality Assurance) who has overall responsibility for academic quality, assurance and enhancement with and on behalf of the Dean of School
- Programme Leaders for the Programmes on which English Language & Communication is taught
- One Associate Programme Leader who supports the work of the Programme Leader and has specific responsibility for induction (Humanities Programme)
- One Associate Programme Leader who supports the work of the Programme Leader and has specific responsibility for module choices (Humanities Programme)
- One Associate Programme Leader with specific responsibility for part-time students (Humanities Programme)
- Admissions Tutors, with specific responsibility for selection
- A Head of English Language & Communication who is responsible for all the modules in the subject area
- Designated Student Administrators to deal with day-to-day administration associated with the courses and modules within the Programme
- Programme committees which have a membership which includes all of the above plus an Information Manager and student representatives
- An Associate Dean of School (Learning and Teaching) who has overall responsibility for learning and teaching with and on behalf of the Dean of School
- An Associate Dean of School (Commercial) who has specific responsibility for induction
- Module Leaders who are responsible for individual modules

Support

At university level, students are supported by:

- Attractive modern study environments in two Learning Resource Centres, incorporating libraries and computer centres
- StudyNet, a versatile on-line interactive intranet and learning environment
- Guided student centred learning through the use of StudyNet.
- Access to extensive digital and print collections of information resources
- A substantial Student Centre which provides advice on issues such as Finance, University regulations, visa applications, legal matters, accommodation, international student support etc.
- The Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Overseas Orientation
- A Medical Centre
- Student Wellbeing: Disability Services
- Student Wellbeing: Counselling Centre
- An Equal Opportunities Officer

- The Students' Union
- A Careers and Placement Service for all current students and graduates

At School level, students are further supported by:

- A Head of English Language & Communication
- A Tutor for Employability
- Scheduled weekly Student Support and Advice ('Drop-in') hours for all academic staff for student support and guidance
- Designated Programme Administrators to deal with day-to-day administration associated with the modules within the Programme
- Module Leaders who are responsible for individual modules
- A School Community Organiser (SCO)
- A Study Abroad Tutor
- An Academic Skills Tutor
- A Student Experience Tutor
- An International Student Support Tutor

On the Humanities Programme students are further supported by:

- A Programme Leader and Associate Programme Leaders to help students understand the programme structure, and provide confidential academic and pastoral advice through a daily Programme Helpdesk run during term-time
- An induction session at the beginning of each new academic session
- Personal tutors to provide further academic and pastoral support, with scheduled meetings each semester to advise on academic performance, feedback, module choices, and long term plans
- Student Representatives on the Programme Committee

On the Mass Communications Programme students are further supported by:

- A Programme Tutor to help students understand the programme structure and provide confidential academic and pastoral advice through a Programme Helpdesk run during term-time
- An induction session at the beginning of each new academic session
- Personal tutors to provide further academic and pastoral support, with scheduled meetings each semester to advise on academic performance, feedback, module choices, and long term plans
- Student Representatives on the Programme Committee

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Subject Guide;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.

The [Herts Handbook](#) is an introduction to the academic, social, cultural and sporting services and opportunities available at the University of Hertfordshire, and includes the Student Charter and Student Code of Conduct.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information

on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

The UK Quality Assurance Agency for Higher Education (QAA) has confirmed the quality and standards of provision at the University of Hertfordshire. A key part of QAA's role is to review and report on how universities maintain their academic standards and quality, to inform students and the wider public. The team of QAA reviewers visited the University of Hertfordshire in 2015/16 and judged that its academic standards, the quality and enhancement of its students' learning experience, and the quality of information about this learning experience all meet UK expectations. In other words, the University meets national requirements for standards and quality. The QAA's report can be accessed at: <http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.V-KHajXy0nE>

G. Entry requirements

The normal entry requirements for the programme are:
104 UCAS points

IB - 104 points from a minimum of 2 HL subjects at H4 or above.

GCSE Maths and English Language at Grade 4 or above (Grade C or above under the old grading structure).

All students from non-majority English speaking countries require proof of English language proficiency, equivalent to an overall IELTS score of 6.5 with a minimum of 5.5 in each band.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
Andy Penn, School Administration Manager, A.Penn@herts.ac.uk

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

English Language & Communication Modules

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																															
		Knowledge & Understanding							Intellectual Skills							Practical Skills				Transferable Skills													
Module Title	Module Code	A1	A2	A3	A4	A5	A6	A7	A8	B1	B2	B3	B4	B5	B6	B7	B8	C1	C2	C3	C4	C5	C6	C7	C8	D1	D2	D3	D4	D5	D6	D7	D8
Level 4	Language Analysis	4HUM0144	X	X	X			X										X			X					X	X	X					X
	English Language in Use	4HUM1110	X			X	X			X				X	X	X	X	X	X	X						X	X	X					
	Introduction to English Language Teaching	4HUM0183	X			X		X		X				X	X	X	X	X	X	X						X	X	X			X		
	Language and Mind	4HUM0040		X	X		X		X		X	X	X	X	X			X				X	X			X	X		X	X	X	X	X
	Communication, Interaction and Context	4HUM1092	X							X			X	X		X		X	X							X	X	X		X	X	X	X
	Grammar and Phonology for Overseas Learners	4HUM0147	X	X				X		X				X				X	X							X	X	X		X			
Level 5	Sounds of English	5HUM1034	X	X	X	X			X		X	X	X				X			X	X				X	X						X	
	Language in Society	5HUM0357	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X	X	X		
	Language and Species	5HUM0356	X	X	X		X	X		X	X	X		X	X		X	X		X					X	X	X	X	X	X	X	X	
	Research Methods in EL&C	5HUM1084		X	X		X			X	X			X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
	Learning and Teaching Language 1	5HUM0330	X	X		X			X		X			X	X	X	X	X	X							X	X	X		X			
	English Grammar	5HUM0341	X	X	X				X	X		X	X	X				X			X		X	X	X	X	X	X					X
	Forensic Linguistics	5HUM1076	X	X	X	X	X	X	X		X	X	X		X	X	X	X	X				X			X	X			X	X		
	History of the English Language	5HUM1079	X	X	X			X	X		X	X	X	X	X	X		X	X				X			X	X	X	X	X	X		
	Language Competences in Career Development	5HUM1077		X	X	X				X				X				X	X							X	X		X	X			
	Learning and Teaching Language 2	5HUM1116	X	X		X			X		X	X	X	X	X	X	X	X	X							X	X	X		X			
Level 6	Child Language and Communication	6HUM0239		X				X	X	X	X			X	X		X								X	X		X	X	X		X	
	Chunky Language	6HUM1102	X	X	X		X	X	X	X	X	X	X	X	X		X			X	X	X	X	X	X	X		X	X	X	X	X	
	Meaning and Context	6HUM1020	X	X	X	X		X	X	X	X	X	X	X	X		X	X		X		X	X	X	X	X		X				X	
	Language Processing	6HUM0246	X	X	X			X	X		X	X	X	X	X		X	X				X			X	X	X	X	X	X	X		
	Global Englishes	6HUM1158	X	X		X	X	X	X	X	X		X	X	X	X	X	X	X						X	X	X		X		X	X	
	Communication and Cultures	6HUM0441	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X		X	X	X		
	Clinical Linguistics	6HUM0241			X			X	X	X	X			X	X		X			X					X	X			X	X		X	
	Corpus-based Studies in English Language	6HUM1184	X	X	X		X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
	Gender in Language and Communication	6HUM1128	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Language & Communication Project	6HUM0244	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	
	Language & Communication Short Project	6HUM0318	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X		
ELT Project	6HUM0245	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. The structure, levels and discourse functions of the English Language
- A2. A range of empirical linguistic phenomena and of the relevant descriptive terminology.
- A3. The relevant basic techniques for analysing data.
- A4. The roles of cultural practices and cultural institution in society
- A5. The criteria for evaluating alternative theories and explanations.
- A6. The core analytical concepts relevant to the area.
- A7. The central components of any one formal model.
- A8. The relevant basic techniques for collecting data.

Intellectual Skills

- B1. To cite evidence appropriately.
- B2. To demonstrate an understanding of the relationship between data and theory.
- B3. To exploit this understanding (C1) in the analysis of data.
- B4. To demonstrate an understanding of issues and problems and the type of data relevant to their solution.
- B5. To follow and develop coherent arguments.
- B6. To recognise and give a critique of flaws in arguments.
- B7. To demonstrate an understanding of the relationship between social, educational and/or cultural issues.
- B8. To demonstrate an appreciation of the complexity of the term 'culture' and an understanding of how it has developed.

Practical Skills

- C1. To apply techniques for the analysis of written and spoken text;
- C2. To demonstrate bibliographic skills appropriate to the discipline, including accurate citation of sources and consistent use of conventions in the presentation of scholarly work;
- C3. To identify and discuss the technical and ethical issues involved in the collection of reliable data;
- C4. To demonstrate understanding of data and/or analyses by means of graphs, tables, and other representations;
- C5. To evaluate the results of data collection;
- C6. To choose appropriate techniques and tools for data analysis;
- C7. To apply techniques for data collection;
- C8. To present data and/or analyses appropriately by means of graphs, tables, matrices and other representations

Transferable Skills

- D1. Learn effectively and independently (including taking responsibility for their own learning, using initiative, effective time-management and self discipline), in preparation for lifelong learning;
- D2. Communicate ideas, arguments and conclusions clearly and effectively in writing;
- D3. Use commonly available ICT tools;
- D4. Manipulate, sort and present data;
- D5. Extract, organise and selectively deploy relevant information from different sources;
- D6. Plan, design and execute a piece of research or an enquiry;
- D7. Demonstrate effective oral communication skills in the presentation of ideas and arguments;
- D8. Work effectively within a team;

Section 2

Programme management

Relevant QAA subject benchmarking statements

Type of programme

Date of validation/last periodic review

Date of production/ last revision of PS

Relevant to level/cohort

Administrative School

Linguistics; English Language; Communication, Film, Media and Cultures

Undergraduate

February 14

March 2018

All students entering September 2018

School of Humanities

Table 3 Course structure

Course details					
Course code	Course description			JACS	
HEMCS	BA (Hons) Mass Communications BA (Hons) Journalism and Media BA (Hons) Journalism and Creative Writing BA(Hons) Media and Publishing BA (Hons) Media and Creative Writing			P900 P900 P900 P900 P900	
HUHUM1ELC	BA (Hons) English Language & Communication with Humanities			Q100/ Y000	
HUHUM1HIS	BA (Hons) History with Humanities			V100/ Y000	
HUHUM1LIT	BA (Hons) English Literature with Humanities			Q320/ Y000	
HUHUM1PHL	BA (Hons) Philosophy with Humanities			V500/ Y000	
Course Instances					
<i>For the full list of Course codes and Course Instance codes please see Mass Communications codes below and Humanities programme codes in the attached excel spreadsheet.</i>					
Instances code	Intake	Stream	Instances Year	Location :	Mode of study
MCS1S	A	BA (Hons) Mass Communications	1	Hatfield	Full-time/sandwich
MCS2S	A	BA (Hons) Mass Communications	2	Hatfield	Full-time/sandwich
MCS3S	A	BA (Hons)(SW) Mass Communications	3	Hatfield	Sandwich Placement/Study Abroad
MCS4S	A	BA (Hons)(SW/YAB) Mass Communications	4	Hatfield	Sandwich
MCS3F	A	BA (Hons) Mass Communications	3	Hatfield	Full-time
JMAMD1S	A	BA (Hons) Journalism and Media	1	Hatfield	Full-time/sandwich
JMAMD2S	A	BA (Hons) Journalism and Media	2	Hatfield	Full-time/sandwich
JMAMD3S	A	BA (Hons)(SW/YAB) Journalism and Media	3	Hatfield	Sandwich Placement/Study Abroad

JMAMD4S	A	BA (Hons)(SW/YAB) Journalism and Media	4	Hatfield	Sandwich
JMAMD3F	A	BA (Hons) Journalism and Media	3	Hatfield	Full-time
MDAPB1S	A	BA (Hons) Media and Publishing	1	Hatfield	Full-time/sandwich
MDAPB2S	A	BA (Hons) Media and Publishing	2	Hatfield	Full-time/sandwich
MDAPB3S	A	BA (Hons)(SW/YAB) Media and Publishing	3	Hatfield	Sandwich Placement/Study Abroad
MDAPB4S	A	BA (Hons)(SW/YAB) Media and Publishing	4	Hatfield	Sandwich
MDAPB3F	A	BA (Hons) Media and Publishing	3	Hatfield	Full-time
CWAJM1S	A	BA (Hons) Journalism and Creative Writing	1	Hatfield	Full-time/sandwich
CWAJM2S	A	BA (Hons) Journalism and Creative Writing	2	Hatfield	Full-time/sandwich
CWAJM3S	A	BA (Hons)(SW/YAB) Creative Writing and Journalism	3	Hatfield	Sandwich Placement/Study Abroad
CWAJM4S	A	BA (Hons)(SW/YAB) Creative Writing and Journalism	4	Hatfield	Sandwich
CWAJM3F	A	BA (Hons) Journalism and Creative Writing	3	Hatfield	Full-time
CWAMD1S	A	BA (Hons) Media and Creative Writing	1	Hatfield	Full-time/sandwich
CWAMD2S	A	BA (Hons) Media and Creative Writing	2	Hatfield	Full-time/sandwich
CWAMD3S	A	BA (Hons)(SW/YAB) Creative Writing and Media	3	Hatfield	Sandwich Placement/Study Abroad
CWAMD4S	A	BA (Hons)(SW/YAB) Creative Writing and Media	4	Hatfield	Sandwich
CWAMD3F	A	BA (Hons) Media and Creative Writing	3	Hatfield	Full-time

For Humanities Programme Course Instances see attached Spreadsheet

Course	Course Description	Instance Code	Course Year	Course Stream Description	CI Mode Of Study Description
HUHUM1ELC	BA (Hons) English Language & Communication with Humanities	ELC1S	1	BA (Hons) English Language & Communication	Full Time/Sandwich
		ELC2S	2	BA (Hons) English Language & Communication	Full Time/Sandwich
		ELC3F	3	BA (Hons) English Language & Communication	Full Time
		ELC3S	3	BA (Hons)(SW/YAB) English Language & Communication	Sandwich Placement/ Study Abroad
		ELC4S	4	BA (Hons)(SW/YAB) English Language & Communication	Sandwich
HUHUM1HIS	BA (Hons) History with Humanities	HIS1S	1	BA (Hons) History	Full Time/Sandwich
		HIS2S	2	BA (Hons) History	Full Time/Sandwich
		HIS3F	3	BA (Hons) History	Full Time
		HIS3S	3	BA (Hons)(SW/YAB) History	Sandwich Placement/ Study Abroad
		HIS4S	4	BA (Hons)(SW/YAB) History	Sandwich
HUHUM1LIT	BA (Hons) English Literature with Humanities	LIT1S	1	BA (Hons) English Literature	Full Time/Sandwich
		LIT2S	2	BA (Hons) English Literature	Full Time/Sandwich
		LIT3F	3	BA (Hons) English Literature	Full Time
		LIT3S	3	BA (Hons)(SW/YAB) English Literature	Sandwich Placement/ Study Abroad
		LIT4S	4	BA (Hons)(SW/YAB) English Literature	Sandwich
HUHUM1PHL	BA (Hons) Philosophy with Humanities	PHL1S	1	BA (Hons) Philosophy	Full Time/Sandwich
		PHL2S	2	BA (Hons) Philosophy	Full Time/Sandwich
		PHL3F	3	BA (Hons) Philosophy	Full Time
		PHL3S	3	BA (Hons)(SW/YAB) Philosophy	Sandwich Placement/ Study Abroad
		PHL4S	4	BA (Hons)(SW/YAB) Philosophy	Sandwich
HUHUM2HISELC	BA (Hons) History, English Language & Communication	HISELC1S	1	BA (Hons) History and/with English Language & Communication	Full Time/Sandwich
		HISELC2S	2	BA (Hons) History and/with English Language & Communication	Full Time/Sandwich
		HISELC3F	3	BA (Hons) History and/with English Language & Communication	Full Time
		HISELC3S	3	BA (Hons) (SW/YAB) History and/with English Language & Communication	Sandwich Placement/ Study Abroad
		HISELC4S	4	BA (Hons) (SW/YAB) History and/with English Language & Communication	Sandwich
HUHUM2HISLIT	BA (Hons) History, English Literature	HISLIT1S	1	BA (Hons) History and/with English Literature	Full Time/Sandwich
		HISLIT2S	2	BA (Hons) History and/with English Literature	Full Time/Sandwich
		HISLIT3F	3	BA (Hons) History and/with English Literature	Full Time
		HISLIT3S	3	BA (Hons) (SW/YAB) History and/with English Literature	Sandwich Placement/ Study Abroad
		HISLIT4S	4	BA (Hons) (SW/YAB) History and/with English Literature	Sandwich
HUHUM2HISPHL	BA (Hons) History, Philosophy	HISPHL1S	1	BA (Hons) History and/with Philosophy	Full Time/Sandwich
		HISPHL2S	2	BA (Hons) History and/with Philosophy	Full Time/Sandwich
		HISPHL3F	3	BA (Hons) History and/with Philosophy	Full Time
		HISPHL3S	3	BA (Hons) (SW/YAB) History and/with Philosophy	Sandwich Placement/ Study Abroad
		HISPHL4S	4	BA (Hons) (SW/YAB) History and/with Philosophy	Sandwich
HUHUM2LITELC	BA (Hons) English Literature, English Language & Communication	LITELC1S	1	BA (Hons) English Literature and/with English Language & Communication	Full Time/Sandwich
		LITELC2S	2	BA (Hons) English Literature and/with English Language & Communication	Full Time/Sandwich
		LITELC3F	3	BA (Hons) English Literature and/with English Language & Communication	Full Time
		LITELC3S	3	BA (Hons) (SW/YAB) English Literature and/with English Language & Communication	Sandwich Placement/ Study Abroad
		LITELC4S	4	BA (Hons) (SW/YAB) English Literature and/with English Language & Communication	Sandwich
HUHUM2LITPHL	BA (Hons) English Literature, Philosophy	LITPHL1S	1	BA (Hons) English Literature and/with Philosophy	Full Time/Sandwich
		LITPHL2S	2	BA (Hons) English Literature and/with Philosophy	Full Time/Sandwich
		LITPHL3F	3	BA (Hons) English Literature and/with Philosophy	Full Time
		LITPHL3S	3	BA (Hons) (SW/YAB) English Literature and/with Philosophy	Sandwich Placement/ Study Abroad
		LITPHL4S	4	BA (Hons) (SW/YAB) English Literature and/with Philosophy	Sandwich
HUHUM2PHLELC	BA (Hons) Philosophy, English Language & Communication	PHLELC1S	1	BA (Hons) Philosophy and/with English Language & Communication	Full Time/Sandwich
		PHLELC2S	2	BA (Hons) Philosophy and/with English Language & Communication	Full Time/Sandwich
		PHLELC3F	3	BA (Hons) Philosophy and/with English Language & Communication	Full Time
		PHLELC3S	3	BA (Hons) (SW/YAB) Philosophy and/with English Language & Communication	Sandwich Placement/ Study Abroad
		PHLELC4S	4	BA (Hons) (SW/YAB) Philosophy and/with English Language & Communication	Sandwich
HUHUM3HISLITPHL	BA (Hons) History, English Literature, Philosophy	HISLITPHL1S	1	BA (Hons) History and/with English Literature and/with Philosophy	Full Time/Sandwich
		HISLITPHL2S	2	BA (Hons) History and/with English Literature and/with Philosophy	Full Time/Sandwich
		HISLITPHL3F	3	BA (Hons) History and/with English Literature and/with Philosophy	Full Time
		HISLITPHL3S	3	BA (Hons) (SW/YAB) History and/with English Literature and/with Philosophy	Sandwich Placement/ Study Abroad
		HISLITPHL4S	4	BA (Hons) (SW/YAB) History and/with English Literature and/with Philosophy	Sandwich
HUHUM3HISPHLELC	BA (Hons) History, Philosophy, English Language & Communication	HISPHLELC1S	1	BA (Hons) History and/with Philosophy and/with English Language & Communication	Full Time/Sandwich
		HISPHLELC2S	2	BA (Hons) History and/with Philosophy and/with English Language & Communication	Full Time/Sandwich
		HISPHLELC3F	3	BA (Hons) History and/with Philosophy and/with English Language & Communication	Full Time
		HISPHLELC3S	3	BA (Hons) (SW/YAB) History and/with Philosophy and/with English Language & Comm	Sandwich Placement/ Study Abroad
		HISPHLELC4S	4	BA (Hons) (SW/YAB) History and/with Philosophy and/with English Language & Comm	Sandwich
HUHUM3LITPHLELC	BA (Hons) English Literature, Philosophy, English Language & Communication	LITPHLELC1S	1	BA (Hons) English Lit and/with Philosophy and/with English Lang & Comm	Full Time/Sandwich
		LITPHLELC2S	2	BA (Hons) English Lit and/with Philosophy and/with English Lang & Comm	Full Time/Sandwich
		LITPHLELC3F	3	BA (Hons) English Lit and/with Philosophy and/with English Lang & Comm	Full Time
		LITPHLELC3S	3	BA (Hons) (SW/YAB) English Lit and/with Philosophy and/with English Lang & Comm	Sandwich Placement/ Study Abroad
		LITPHLELC4S	4	BA (Hons) (SW/YAB) English Lit and/with Philosophy and/with English Lang & Comm	Sandwich
HUHUM4	BA (Hons) Humanities	HUM1P	1	BA (Hons) Humanities:	Part Time
		HUM1S	1	BA (Hons) Humanities	Full Time/Sandwich
		HUM2EX	2	Humanities	Full Time
		HUM2P	2	BA (Hons) Humanities:	Part Time
		HUM2S	2	BA (Hons) Humanities	Full Time/Sandwich
		HUM3F	3	BA (Hons) Humanities	Full Time
		HUM3P	3	BA (Hons) Humanities:	Part Time
		HUM3S	3	BA (Hons) (SW/YAB) Humanities	Sandwich Placement/ Study Abroad
		HUM4P	4	BA (Hons) Humanities:	Part Time
		HUM4S	4	BA (Hons) (SW/YAB) Humanities	Sandwich
		HUM5P	5	BA (Hons) Humanities:	Part Time
		HUM6P	6	BA (Hons) Humanities:	Part Time
		HUM7P	7	BA (Hons) Humanities:	Part Time
		HUMJAN2EX	2	Humanities	Full Time (Less than 24 weeks)
HUMSEP2EX	2	Humanities	Full Time (Less than 24 weeks)		