

## Hertfordshire Law School

Title of Programme: LLB (Hons);  
LLB (Hons) Commercial Law; LLB  
(Hons) Criminal Justice,  
LLB (Hons) Government and Politics; LLB  
(Hons) with a Year Abroad;  
LLB (Hons) Commercial Law with a Year Abroad; LLB  
(Hons) Criminal Justice with a Year Abroad;  
LLB (Hons) Government and Politics with a Year Abroad; LLB  
(Hons) (Sandwich);  
LLB (Hons) Commercial Law (Sandwich); LLB  
(Hons) Criminal Justice (Sandwich);  
LLB (Hons) Government and Politics (Sandwich);  
BA (Hons) Law with <minor>; BA  
(Hons) Law and <joint>; BA (Hons)  
<Major> with Law

Programme Code: LALLB / IDJH/ APJH

# Programme Specification

This programme specification is relevant to students entering:  
01 September 2018

Associate Dean of School (Academic Quality Assurance):



Dr Barbara Henry

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

**Summary of amendments to the programme:**

Year 2 options changed to include Law of Local Government, Commercial Law, Criminal Litigation and Criminal Evidence	
<u>Courses re-named for clarity</u> Previous Module Name: Research, Ethics and Skills Constitutional and Administrative Law Crime and Law Transnational and Organised Crime Surveillance State Cybercrime and Cybersecurity White Collar and Corporate Crime	New Module Name: English Legal System and Research Public Law Criminal Law Organised Crime State Crime Cybercrime White Collar Crime
15 credit modules Criminal Litigation and Criminal Evidence are compulsory on the LLB (Hons) Criminal Justice Programme, replacing Theories of Criminal Behaviour	
30 credit modules Government and Politics and Public International Law are compulsory on the LLB (Hons) Government and Politics Programme, replacing Comparative Political Systems	
<u>Changes to optional modules</u> 30 credit modules removed where a 15 credit option exists on the same subject: Human Rights, Jurisprudence, Medical Law. 15 credit modules removed where a 30 credit option exists on the same subject: Intellectual Property, International Commercial Law, Employment Law, Family Law, Public International Law.	
<u>Courses Discontinued</u> Policing and Society, Imprisonment and Justice, Gender and Crime, Youth and Crime, Internet Governance and Politics, Regulation, Governance and Policy, International Organisations, Internet Law and Policy.	
<u>Introduction of new modules:</u> Terrorism, Legal Aspect of the Digital Economy, Space Law & Policy International Environmental Law, Medical Ethics, Data Protection Law	

# Programme Specification LLB (Hons), LLB (Hons) Commercial Law, LLB (Hons) Criminal Justice, LLB (Hons) Government and Politics, Law as a Major / Joint / Minor on the University Joint Honours Programme

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

## Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	University of Hertfordshire
<b>University/partner campuses</b>	De Havilland Campus
<b>Programme accredited by</b>	Not applicable
<b>Final Qualification</b>	LLB (Hons) BA (Hons)
<b>All Final Award titles (Qualification and Subject)</b>	LLB (Hons) Commercial Law; LLB (Hons) Criminal Justice, LLB (Hons) Government and Politics; LLB (Hons) with a Year Abroad; LLB (Hons) Commercial Law with a Year Abroad; LLB (Hons) Criminal Justice with a Year Abroad; LLB (Hons) Government and Politics with a Year Abroad; LLB (Hons) (Sandwich); LLB (Hons) Commercial Law (Sandwich); LLB (Hons) Criminal Justice (Sandwich); LLB (Hons) Government and Politics (Sandwich); BA (Hons) Law with <minor>; BA (Hons) Law and <joint>; BA (Hons) <Major> with Law
<b>FHEQ level of award</b>	6
<b>UCAS code(s)</b>	LLB (Hons) M100 LLB (Hons) Commercial Law M221 LLB (Hons) Criminal Justice M1M2 LLB (Hons) Government and Politics. M190 LLB (Hons) Accelerated M101 Law / Business M1N1 Law / Computing M1G4 Law / Economics M1L1 Law / French MR19 Law/German MR19 Law/Japanese MT19 Law / Journalism & Media Cultures P5M1 Law/Mandarin MT19 Law / Philosophy M1V5

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## A. Programme Rationale

This programme is designed to recruit students who are interested in a career in the legal profession. The LLB (Hons) programme weaves together the demands of the Solicitor Regulation Authority's (SRA) Competency Statement, which was introduced in April 2015, along with the Statement of Legal Knowledge and the Threshold Statement, which sets out the level at which the competence statement should be achieved upon qualification as a solicitor. In recognition of the importance of graduate employability, the LLB (Hons) programme (M100) has secured exemptions from the Chartered Institute of Legal Executives (CILEx) meaning that on graduation, if certain modules are studied, students may apply to CILEx for Graduate Membership. In addition, the programme is also accredited by the National Association of Licensed Paralegals (NALP).

In an uncertain climate for legal education, the LLB (Hons) programme offers a demonstrably high-standard of education which aims to prepare students for Stage 1 and Stage 2 of the SRA's Centralised Assessment which is due to be introduced in 2020-21. The Programme prepares students for this assessment in a variety of ways. This includes covering all aspects of the SRA's current Statement of Legal Knowledge in the core aspects of the programme, multiple choice questions (which is currently the SRA's preferred approach for assessing Stage 1) meaning that students will become very familiar with this assessment model. Furthermore, the programme introduces a variety of skill elements that are covered in the current Stage 2 of the SRA's Centralised Assessment which are assessed within this programme either summatively or formatively. The LLB (Hons) programme also covers the traditional core modules historically required for an LLB degree, including: English Legal System & Research, Criminal Law, Equity and Trusts, European Union Law, Contract Law, Law of Torts, Property Law and Public Law. This programme is designed to be at the forefront of the University's new Strategic Plan to be internationally renowned as the UK's leading business-facing university. It offers an education which is driven and informed by research and ensures that the employability of the School's student population is at the centre of this programme.

It is recognised, however, that not all students who commence the LLB (Hons) Programme will want to enter the legal profession upon graduation. Indeed, some students may change their career intentions during their programme of study. Therefore, the programme has inbuilt alternatives which will allow a student to remain on one of the named LLB awards (LLB (Hons) Commercial Law, LLB (Hons) Criminal Justice, LLB (Hons) Government and Politics). Students can either join these programmes at year one or opt to switch on to them at the beginning of year 2. In addition, the LLB (Hons) Commercial Law will still be available as an option at the end of year 2 provided they have studied Commercial Law at level 5, for students who decide at an advanced point of their legal studies that a career in the legal profession is not for them. Those students wishing to follow a named award in Commercial Law, Criminal Justice or Government and Politics must complete the obligatory module at level 5 and at least 30 credits at level 6 of option choices in that named pathway. (See section D).

Whilst the LLB (Hons) programme has been designed with the demands of the legal profession at the forefront of the development, all programmes are also designed to equip students for a variety of careers outside of the legal profession. The programme is particularly suitable for students interested in pursuing a career in politics, the civil service, business and commerce, research, consumer advice, local government or teaching. Careers advice and support is provided throughout the programme (alongside substantial University careers support) with dedicated Cohort Tutor support who are responsible for all elements of an

individual student's pastoral care, including career support, throughout their programme of study. Employability skills are embedded within the core curriculum which, together with the general transferable intellectual skills and key skills identified in Table 2, aim to enhance the marketability of graduates alongside their academic development. The programme has been designed so as to demonstrate a progression of skills from level 4 through to level 6. For example, oral skills are taught and assessed at level 4 whereas advocacy is emphasised at levels 5 and 6. Such activities will also allow for pragmatic assessment of immediately transferable skills beyond the traditional exam / coursework model.

The rationale for the Joint Honours Programme, which includes the BA (Hons) Law with <minor>, BA (Hons) Law and <joint> and the BA (Hons) <major> with Law is to provide a defined but flexible framework for the study of a range of disciplines. The programmes are designed to recruit students who wish to study in more than one discipline or who wish to delay their final choice of specialist subject. Whilst Joint Honours students who are majoring in Law will be able to cover the traditional core modules, these programmes do not cover the SRA's entire Statement of Legal Knowledge. Some modules operate at more than one level to accommodate direct entrants and students on the Joint Honours programme. The learning outcomes on the Definitive Module Documents reflect the different levels of study. Additionally the workshop programme and the assessments mirror the level at which the student is studying the particular module area.

## B. Educational Aims of the Programme

The programme has been designed in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

### Additionally this programme aims to:

- Provide students with the knowledge and understanding to equip them for a career in law, law related areas, or as a staging post for continued academic or professional study at post graduate level.
- Provide students with the support they require in order to enhance their eventual employability through taught skills, teaching methods and assessment within the programmes.
- Provide the students with a sound educational experience that will enable them to acquire a solid grounding in legal principles, which will embrace all the subject specific abilities, transferable intellectual skills and key skills set down in the current Law Subject Benchmarks for England and Wales.
- Stimulate students into adopting an enquiring and critical appreciation of the law as well as developing an appreciation of the contexts in which the law operates.
- Encourage the engagement with Blended Learning initiatives within the School, by adopting a flexible mode of delivery, pedagogy and assessment responsive to the needs of students.

## C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Law (2015) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
A1- Demonstrate a critical understanding of key theories and concepts of Law, along with an appreciation of their inter-	Acquisition of knowledge and understanding is through interactive lectures. The lectures are supported by fortnightly tutorials which include specific support for bespoke skills,	Knowledge and understanding are assessed through a combination of:  A1 and A2 – Core Modules (specifically: Research

relationship with other fields of study.

A2- To demonstrate current awareness of key areas in law relating to the English and Welsh Legal System and broader legal contexts, including European and International laws.

A3 - Demonstrate a coherent and detailed knowledge of complex areas within this subject area.

A4 - An appreciation of the uncertainty, ambiguity and limits of knowledge in a constantly developing subject yet with an ability to devise and sustain arguments considering multiple perspectives.

A5 – An appreciation of the workings of statute, case and precedent.

*This learning outcome will apply to students on the LLB Commercial Law.*

A6 - To demonstrate current awareness of key areas in law with specific reference to Commercial Law.

*This learning outcome will apply to students on the LLB Criminal Justice.*

A7 - To demonstrate current awareness of key areas in law with specific reference to Criminal Justice.

*This learning outcome will apply to students on the LLB Government and Politics.*

A8 - To demonstrate current awareness of key areas in law with specific reference to Government and Politics.

ensuring a sufficient knowledge base, as well as developing techniques for dealing with subject specific teaching, application and development.

Two hour group workshops delivered fortnightly allow the student to practice the application of the knowledge based learning and ensuring that the requirements of the SRA's Statement of Knowledge and CILEx are covered. (A1-4).

Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject. Timetabled Surgeries are available for students to drop-in and meet their tutors with a view to clarifying any points the student is uncertain about, while other timetabled sessions provide specific opportunity to talk around assessments and also provide specific feedback on students' learning to date.

Learning outcomes A6 – A8 will have specific application to the named award.

Ethics and Skills, Crime and Law, Contract Law, Constitutional Law and Politics, European Union Law, Law of Torts, Property Law, Equity, Trusts, Wills and Probate). These modules will all consider wider international contexts as well.

The assessment breakdown in the modules listed above is through unseen examination (50%), plus a piece of coursework (30%), the remaining 20% will be objective testing through multiple choice questions.

The coursework question will vary from module to module although may comprise drafting, advice and legal research or more traditional written pieces of work based on essays or problem scenarios.

The dissertation module is assessed through an oral presentation (10%), a literature review (20%) and the dissertation (70%).

Intellectual skills	Teaching and learning methods	Assessment strategy
<p>B1 - To examine innovative solutions to complex legal problems through accurate application of values and principles of the relevant jurisdiction(s).</p>	<p>B1 - Intellectual skills are developed through the strategies outlined in Section A above. Online activities will be provided for the students to complete outside of scheduled classes in subject specific areas to give additional support to developing specialised skills in those areas of study.</p>	<p>B1 -Intellectual skills are assessed through unseen examinations and written course works and focus on the identifying and appreciation of legal issues raised by a defined problem requiring the student to find solutions using appropriate supporting theories, concepts or values.</p>
<p>B2 - To be able to evaluate critically the accuracy, currency and relevance of a range of primary and secondary sources to lead to evidenced and ethical conclusions addressing complex actual or hypothetical problems.</p>	<p>B2 - The development of intellectual skill is being incrementally developed from level 4 to 6. At level 4 materials will be delivered and direction given to specific sources to enable the learner to solve given problems using taught techniques relevant to the topic area (B1).</p>	<p>B2 - uses a variety of assessment alongside the unseen examinations. All coursework have a written element which will require the student to draw on materials from a wide variety of primary and secondary sources. Diverse forms of written and oral assessments assess, for example advocacy, interviewing and advising and other assessment models.</p>
<p>B3 - To autonomously analyse a range of data using established subject-specific techniques.</p>	<p>The complexity of the problem solving will increase through level 5 so that by level 6 students will be engaging with a range of data to solve complex scenarios (B3).</p>	<p>B3- assessed by coursework using a variety of assessment methods, which will require the analysis of complex problem or essay type scenarios using a range of developed techniques relevant to the subject matter derived from independently researched material.</p>
<p>B4 – A strong appreciation of the relationship between English and international Law.</p>	<p>B3 - At level 5 the learner will receive direction but be expected to find and use materials to perform a given task with background guidance and assistance (B2). By level 6 the learner should be able to tackle the research of complex legal issues and deliver solutions to given problems independently (B3)</p>	<p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>
<p>B5 – An understanding of the ethical considerations in law and legal settings. <i>This learning outcome will apply to students on the LLB Commercial Law.</i></p>	<p>Through the development of intellectual skill is being incrementally developed from level 4 to 6. At level 4 materials will be delivered and direction given to specific sources to enable the learner to solve given problems using taught techniques relevant to the topic area (B1).</p>	<p>B3- assessed by coursework using a variety of assessment methods, which will require the analysis of complex problem or essay type scenarios using a range of developed techniques relevant to the subject matter derived from independently researched material.</p>
<p>B6 - A strong appreciation of the core Commercial Law principles. <i>This learning outcome will apply to students on the LLB Criminal Justice.</i></p>	<p>Through the development of intellectual skill is being incrementally developed from level 4 to 6. At level 4 materials will be delivered and direction given to specific sources to enable the learner to solve given problems using taught techniques relevant to the topic area (B1).</p>	<p>B3- assessed by coursework using a variety of assessment methods, which will require the analysis of complex problem or essay type scenarios using a range of developed techniques relevant to the subject matter derived from independently researched material.</p>
<p>B7 - A strong appreciation of the core Criminal Justice and Criminological principles. <i>This learning outcome will apply to students on the LLB Government and Politics.</i></p>	<p>Through the development of intellectual skill is being incrementally developed from level 4 to 6. At level 4 materials will be delivered and direction given to specific sources to enable the learner to solve given problems using taught techniques relevant to the topic area (B1).</p>	<p>B3- assessed by coursework using a variety of assessment methods, which will require the analysis of complex problem or essay type scenarios using a range of developed techniques relevant to the subject matter derived from independently researched material.</p>
<p>B8 - A strong appreciation of the core principles relating to Government and Politics.</p>	<p>Through the development of intellectual skill is being incrementally developed from level 4 to 6. At level 4 materials will be delivered and direction given to specific sources to enable the learner to solve given problems using taught techniques relevant to the topic area (B1).</p>	<p>B3- assessed by coursework using a variety of assessment methods, which will require the analysis of complex problem or essay type scenarios using a range of developed techniques relevant to the subject matter derived from independently researched material.</p>

Practical skills	Teaching and learning methods	Assessment strategy
<p>C1 - To engage in academic debate while incorporating a professional approach into their work.</p> <p>C2 - To demonstrate effective research skills and intellectual curiosity in assessing theories relevant to law, justice and ethics.</p> <p>C3 - To demonstrate an ability to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.</p> <p><i>The following learning outcome is for students on the Placement / Study Abroad option:</i></p> <p>C4 – Integrate skills learnt into either a 36 week work placement or through studying at an international institution for the academic year.</p>	<p>Practical skills are developed through fortnightly tutorials and workshops. Skills can also be enhanced through engagement in the timetabled module surgeries.</p> <p>The aim of the tutorials is to ensure that students are familiar with the key legal concepts and secondly for tutors to demonstrate to the student body how the law applies in a given circumstance.</p> <p>Support for C2 in particular is provided through online exercises reinforcing taught skills through application.</p> <p>Support for the effective use of statistical information will be given in the tutorials, online exercises and its application supported in the Research, Ethics and Skills workshops.</p>	<p>Practical skills are assessed through a range of formats including oral presentation, drafting, advice and traditional written coursework evidencing legal research undertaken in specialist areas of study providing solutions to complex legal problems involving the resolution of academic debate. Students will need to be aware of the cultural sensitivities in given contexts and ensure enhanced professionalism in their work (written, verbal and practical) (C1 / C3)</p> <p>The English Legal System and Research module, from the outset, provides the support required to allow the student to perform independently within the managed learning environment, with skills based assessment to ensure library resources and the use of these materials is produced and evidenced in coursework undertaken. (C2). This is reinforced at level 5 in the European Union Law, Law of Torts and Property Law modules.</p> <p>Various modules adopt an assessment strategy that requires communication of complex ideas to ‘non-lawyers’ meaning that students will need to enhance their communication skills to ensure that they make themselves understood. (C3) Definitive Module Documents identify specific assessment strategies for individual modules</p>
Transferable skills	Teaching and learning methods	Assessment strategy
<p>D1 - To communicate researched viewpoints effectively in a range of media, including an ability</p>	<p>Transferable skills are developed through fortnightly skills sessions and workshops. Skills can also be</p>	<p>Transferable skills are assessed throughout levels 4-6.</p>



to listen and respond to written and oral stimuli.

D2 - To demonstrate a developing ability in addressing a range of authentic scenarios through reflection on their own learning, feedback and implementation of improvement strategies.

D3 - To work independently, demonstrate initiative, self-organisation and time management.

enhanced through engagement in the timetabled module surgeries.

The aim of the tutorials is to ensure that students are familiar with the key legal concepts and secondly for tutors to demonstrate to the student body how the law applies in a given circumstance.

Written coursework in a variety of formats require that students can demonstrate effective communication in writing.

The nature of the assessment will provide a diversity of written activities which will ensure that students can develop styles appropriate for the designated task.

Other forms of written communication are undertaken as assessments such as drafting, advice writing as well as more traditional essay writing style of assessment.(D1)

Oral presentations are undertaken from level 4-6 in a variety of formats, in the form of individual presentations or group work.

At level 6 students will be expected to be able to work independently with minimum guidance, seeking and making use of feedback. The predominance of researched coursework at level 6 will develop this transferable skill. (D3).

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## D. Programme Structures, Features, Levels, Modules, and Credits

The LLB programmes are offered Full time (3 years), Sandwich or Year Abroad (4 years), Part time (6 years) or Accelerated Full Time (2 years), leading to the award of LLB (Hons), LLB (Hons) Commercial Law, LLB (Hons) Criminal Justice or LLB (Hons) Government and Politics; The BA (Hons) Law with <minor>; BA (Hons) Law and <joint>; BA (Hons) <Major> with Law modular programmes are also offered Full time (3 years) and Part time (6 years).

Entry is normally at level 4 (with A-Level or equivalent qualifications) but is possible at level 5 and 6 with suitable qualifications. Please contact the Undergraduate Admissions Tutor for further information.

### Professional and Statutory Regulatory Bodies

In order to achieve the LLB (Hons) Degree which covers the SRA's Statement of Legal Knowledge, NALP and CILEx requirements, the following modules must be passed:

- English Legal System & Research
- Public Law
- Criminal Law
- Contract Law
- Law of Torts
- Property Law
- Criminal Litigation
- Criminal Evidence
- European Union Law
- Equity, Trusts, Wills and Probate
- Company Law
- Litigation

### Work-Based Learning, including Sandwich Programmes

Students wishing to undertake one academic years work experience in law or another related discipline may do so during the third year of study provided that progression rules are satisfied.

An award in the sandwich mode is made if at least 36 weeks of approved, supervised work experience is undertaken in addition to the period required for the full-time award. Students must also pass the assignment in the attached module. Students must be aware that any work experience undertaken will not form part of their qualifying LLB degree for the purposes of the UK professional bodies.

### Year Abroad/Erasmus Exchange programme

Students wishing to undertake one academic year's study abroad in law or another discipline may do so during the third year of study subject to progression rules being satisfied.

Students must be aware that any study abroad undertaken will not form part of their qualifying LLB degree for the purposes of the UK professional bodies.

Students who undertake a year's study abroad for a minimum of two semesters will have this evidenced on the transcript providing their studies in the overseas institution(s) meets UH standards for securing a pass overall. Students must successfully complete 75% of a full time programme at an HE institution abroad.

Further information about these opportunities will be provided during the course of studies.

### Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

### Table 1a Outline Programme Structure

The award of an LLB (Hons) Degree which covers the SRA's current Statement of Legal Knowledge and the CILEx requirements requires 360 credits with at least 120 at level 6 and passes in all the core modules (listed above under 'Professional and Statutory Regulatory Bodies').

At the end of year 1 students who decide that they do not want to pursue the CILEX accredited Law Programme may switch on to one of the alternative named awards: LLB (Hons) Commercial Law, LLB (Hons) Criminal Justice, LLB (Hons) Government and Politics.

At the end of year 2 students who are on the LLB (Hons) Law Programme but decide that they do not wish to continue with the CILEX accredited Law Programme may switch to the LLB (Hons) Commercial Law Programme, if they have studied Commercial Law at level 5.

All named awards have at least 45 credits of differentiation with at least 30 credits at level 6.

Students must do 60 credits each Semester, from the relevant year's compulsory and optional modules. For example, it is not possible to do 30 credits in Semester A and 90 in Semester B, or year 2 modules in year 3.

**LLB (Hons) Student Journey (all core module 30 credits unless stated otherwise)**

<b>Year 1</b>	<b>Semester AB</b>			
<b>Year 2</b>	<b>Semester AB</b>		<b>Semester A (15 credits)</b>	<b>Semester B (15 credits)</b>
<b>Year 3</b>	<b>OPTIONAL PLACEMENT YEAR / YEAR ABROAD</b> Law Placement Year (6LAW1033) Year Abroad (6LAW1034)			
<b>Year 3/4</b>	<b>Semester AB</b>			
	<b>Compulsory 30 credits</b>	<b>+90 credits from a combination of 30 credit modules and/or 15 credits modules</b>		
	<b>Compulsory 30 credits</b>  Equity, Trusts, Wills and Probate (6LAW1037) (30 credits)	<b>30 Credit Options</b>  Company Law (6LAW1038) Litigation (6LAW1038) Intellectual Property (6LAW1079) International Commercial Law (6LAW1065) Employment Law (6LAW1068) Family Law (6LAW1048) Public International Law (6LAW1059) Dissertation (6LAW1035) Direct Entrants Only: Law of European Union (6LAW1066)	<b>15 Credit Options in equal proportion from</b>  <b>Semester A</b> Human Rights (6LAW1047) Jurisprudence (6LAW1049) Terrorism ((6LAW1040) Medical Law (6LAW1098) State Crime (6LAW1041) White Collar Crime (6LAW1042) Legal Aspects of Digital Economy (6LAW1096)  <b>and</b> <b>Semester B</b> Cybercrime (6LAW1069) Medical Ethics (6LAW1097) Organised Crime (6LAW1051) Space Law and Policy (6LAW1099) International Environmental Law (6LAW1103) Data Protection Law (6LAW1095)	

Students who complete this diet of study will have covered the requirements for the SRA's current Statement of Legal Knowledge and, if they have successfully taken Company Law and Litigation, they will also meet the requirements for CILEx and NALP exemptions. Where optional modules at level 6 have the same name at 15 credits and 30 credits (e.g. Medical Law, Employment Law) only one of these modules will run and this will be determined by student demand during the annual module choice talk.

**The following named awards do not cover the SRA, NALP or CILEx requirements, although do offer a wide diet of module choice.**

**LLB (Hons) Commercial Law Student Journey (all core module 30 credits unless stated otherwise)**

<b>Year 1</b>	<b>Semester AB</b>			
	English Legal System & Research (4LAW1033)	Contract Law (4LAW1020)	Public Law (4LAW1034)	Criminal Law (4LAW1035)
<b>Year 2</b>	<b>Semester AB</b>			
	Law of Torts (5LAW1044)	Property Law (5LAW1024)	Law of the European Union (5LAW1025)	Commercial Law (5LAW1013)
<b>Year 3</b>	<b>OPTIONAL PLACEMENT YEAR / YEAR ABROAD</b> Law Placement Year (6LAW1033) Year Abroad (6LAW1034)			
<b>Year 3 /4</b>	<b>Semester AB</b>			
	<b>Compulsory 60 credits</b>		<b>+60 credits from a combination of 30 credit modules and/or 15 credits modules</b>	
	<b>Compulsory 60 credits</b>  Equity, Trusts, Wills and Probate (6LAW1037) (30 credits)  Company Law (6LAW1039) (30 credits)		<b>30 Credit Options</b>  Litigation (6LAW1038)  Intellectual Property (6LAW1079)  International Commercial Law (6LAW1065)  Employment Law (6LAW1068)  Family Law (6LAW1048)  Public International Law (6LAW1059)  Dissertation (6LAW1035)	
			<b>15 Credit Options in equal proportion from</b>  <b>Semester A</b>  Human Rights (6LAW1047)  Jurisprudence (6LAW1049)  Terrorism ((6LAW1040)  Medical Law (6LAW1098)  State Crime (6LAW1041)  White Collar Crime (6LAW1042)  Legal Aspects of Digital Economy (6LAW1096)  <b>and</b>  <b>Semester B</b>  Cybercrime (6LAW1069)  Medical Ethics (6LAW1097)  Organised Crime (6LAW1051)  Space Law and Policy (6LAW1099)  International Environmental Law (6LAW1103)  Data Protection Law (6LAW1095)	

Students have the option of switching from the LLB (Hons) programme to the LLB (Hons) Commercial Law Programme at the end of year 2.

### LLB (Hons) Criminal Justice Student Journey

Year 1	<b>Semester AB</b>			
	English Legal System & Research (4LAW1033)	Contract Law (4LAW1020)	Public Law (4LAW1034)	Criminal Law (4LAW1035)
Year 2	<b>Semester AB</b>			
	Law of Torts (5LAW1044)	Property Law (5LAW1024)	Law of the European Union (5LAW1025)	Criminal Litigation (Semester A) (5LAW1056) and Criminal Evidence (Semester B) (5LAW1035)
Year 3	<b>OPTIONAL PLACEMENT YEAR / YEAR ABROAD</b> Law Placement Year (6LAW1033) Year Abroad (6LAW1034)			
Year 3 /4	<b>Semester AB</b>			
	<b>Compulsory 30 credits</b>	<b>Compulsory 60 credits from</b>		<b>30 credit options</b>
	<b><u>Compulsory 30 credits</u></b>  Equity, Trusts, Wills and Probate (6LAW1037) (30 credits)	<b><u>15 Credit Options</u></b>  <b><u>Semester A - select 2 modules from</u></b>  Terrorism ((6LAW1040)  State Crime (6LAW1041)  White Collar Crime (6LAW1042)  <b><u>Semester B - both modules are compulsory</u></b>  Organised Crime (6LAW1051)  Cybercrime (6LAW1069)		<b><u>30 Credit Options</u></b>  Company Law (6LAW1039) Litigation (6LAW1038) Intellectual Property (6LAW1079) International Commercial Law (6LAW1065) Employment Law (6LAW1068) Family Law (6LAW1048) Public International Law (6LAW1059) Dissertation (6LAW1035)  Or  <b><u>15 Credit Options in equal proportion from</u></b>  <b><u>Semester A</u></b> Human Rights (6LAW1047) Jurisprudence (6LAW1049) Terrorism ((6LAW1040) Medical Law (6LAW1098) State Crime (6LAW1041) White Collar Crime (6LAW1042) Legal Aspects of Digital Economy (6LAW1096)  and  <b><u>Semester B</u></b> Cybercrime (6LAW1069) Medical Ethics (6LAW1097) Organised Crime (6LAW1051) Space Law and Policy (6LAW1099) International Environmental Law (6LAW1103) Data Protection Law (6LAW1095)

Semester A/B				
Year 1	English Legal System & Research (4LAW1033)	Contract Law (4LAW1020)	Public Law (4LAW1034)	Criminal Law (4LAW1035)
Year 2	Semester AB			
	Law of Torts (5LAW1044)	Property Law (5LAW1024)	Law of the European Union (5LAW1025)	Government and Politics (5LAW1014)
Year 3	OPTIONAL PLACEMENT YEAR / YEAR ABROAD			
Year 3 /4	Semester AB			
	<b>Compulsory 60 credits:</b>	<b>+60 credits from a combination of 30 credit modules and/or 15 credits modules</b>		
	<u><b>Compulsory 60 credits</b></u>  Equity, Trusts, Wills and Probate (6LAW1037) (30 credits)  Public International Law (6LAW1059) (30 credits)	<u><b>30 Credit Options</b></u>  Company Law (6LAW1039) Litigation (6LAW1038)  Intellectual Property (6LAW1079)  International Commercial Law (6LAW1065)  Employment Law (6LAW1068)  Family Law (6LAW1048)  Dissertation (6LAW1035)	<u><b>15 Credit Options in equal proportion from</b></u>  <u><b>Semester A</b></u> Human Rights (6LAW1047) Jurisprudence (6LAW1049) Terrorism ((6LAW1040) Medical Law (6LAW1098) State Crime (6LAW1041) White Collar Crime (6LAW1042) Legal Aspects of Digital Economy (6LAW1096) and <u><b>Semester B</b></u> Cybercrime (6LAW1069) Medical Ethics (6LAW1097) Organised Crime (6LAW1051) Space Law and Policy (6LAW1099) International Environmental Law (6LAW1103) Data Protection Law (6LAW1095)	

## LLB (Hons) Government and Politics Student Journey

### **LLB: Three Year and Part Time Students: Progression rules**

In accordance with University of Hertfordshire regulations a minimum number of credits have to be successfully completed before a student may proceed from one academic year to the next.

For a part-time student studying at 60 credits per year, normally 60 credits must be passed each year to progress.

### **LLB: 2 Year Accelerated Students: Progression rules**

Accelerated students on the 2 year LLB have programme specific regulations on progression due to the intensive nature of the programme - see Section 2 below for the full detail of these.

### **LLB Programmes: 3 Year Full Time (Semester B entrants)**

Students commencing the LLB programme (either the LLB (Hons) or named awards in Commercial Law, Criminal Justice or Government and Politics) in Semester B study the level 4 subjects of English Legal System and Research, Criminal Law, Public Law and Contract Law in Semesters B and C. At the end of the year they will have completed the same modules as the Semester A entrants and will join the Semester A entrants for the second year of study at the beginning of the academic year in September, provided that progression rules are satisfied.

The LLB programmes are identical to those offered for the Semester A entrants only the timings in the first year of study will be different.

### **LLB Programmes: 4 Year Full Time (i.e. Sandwich Year or with a Year Abroad)**

Students may enter this programme either in Semester A or Semester B. Students may take a year study abroad or elect to undertake a year of work experience at the end of their second year provided that the progression rules are satisfied.

A named pathway is available if the appropriate options are taken.

### **LLB Programme – 6 years Part Time – Students may enter Year 1 in Semester A or B**

This is an example of the programme over six years:

<b>Year 1</b>	English Legal System and Research	Contract Law	
<b>Year 2</b>	Criminal Law	Public Law	
<b>Year 3</b>	Law of Torts	European Union Law	
<b>Year 4</b>	Property Law	Commercial Law/Criminal Litigation	Criminal Evidence/ Law of Local Government
<b>Year 5</b>	Equity, Trusts, Wills and Probate	One optional 30 credit module	
<b>Year 6</b>	One optional 30 credit module	One optional 30 credit module (as per table for LLB student journey)	



Option modules are chosen from those available on the LLB (Hons) programmes listed. Equally, part-time students may opt for a named pathway route, in which case they would follow the requirements of the named award.

### LLB Programme: 2 Year Full Time Accelerated over three semesters in two full years

This comprises two years of study with 180 credits in each year, 120 studied in Semesters A and B of each year with a further 60 credits undertaken at level 5 in Year 1 Semester C and level 6 in Year 2 of Semester C.

Accelerated students can only commence the programme in Semester A and undertake the compulsory 120 credits in Semesters A/B of Year 1. Semester C comprises two level 5 30 credit modules and this completes Year 1 – 180 credits.

In Year 2 – students undertake the remaining 60 credits at level 5 together with 60 credits at level 6 in Semesters A and B, followed by the remaining 60 level 6 credits in Semester C.

Students will be unable to fully cover the SRA Statement of Legal Knowledge or the requirements for CILEx and NALP on the two-year accelerated programme. It will be possible to undertake a named pathway on the 2 year LLB.

	Semesters AB				Semester C	
<b>Year 1</b>	English Legal System & Research (4LAW1033)	Contract Law (4LAW1020)	Public Law (4LAW1034)	Criminal Law (4LAW1035)	Law of the European Union (5LAW1025)	Law of Torts (5LAW1044)
<b>Year 2</b>	Property Law (5LAW1024)	Equity, Trusts, Wills and Probate (6LAW1037)	<b>+ 30 credit options from:</b> <b>30 Credit Options, one from:</b> Company Law (6LAW1039) Litigation (6LAW1038) Intellectual Property (6LAW1079) International Commercial Law (6LAW1065) Employment Law (6LAW1068) Family Law (6LAW1048) Public International Law (6LAW1059) Dissertation (6LAW1035)	<b>+ 30 credits level 5 options from named award</b>  (as detailed in table 1a above)	Company Law (6LAW1039)	Dissertation (6LAW1035)

In order to remain on the 2 year LLB following admission to this programme, students are required to meet the programme specific progression regulations laid out below in Section 2 of this document.

## Law Joint Honours Programme:

BA (Hons) Law with <minor>, BA (Hons) Law and <joint>, BA (Hons) <major> with Law

The table below illustrates the programme of study available to students studying Law on the Joint Honours programme. It is not possible to cover the CILEx and NALP requirements or the SRA's Statement of Legal Knowledge through a Joint Honours Degree.

The award of a BA (Hons) Law with <minor> degree requires 360 credits with at least 120 at level 6.

Joint Honours programme of study

	Law Major	Law Joint	Law Minor
<b>Year 1 Level 4</b>	Contract Law (4LAW1020) English Legal System and Research (4LAW1033)	Contract Law (4LAW1020) English Legal System and Research (CODE)	Contract Law (4LAW1020) English Legal System and Research (CODE)
<b>Year 2 Level 5</b>	<b>All of the following</b> European Union Law (5LAW1025) Criminal Law (5LAW1038) Public Law (5LAW1054)	<b>Two from:</b> European Union Law (5LAW1025) Criminal Law (5LAW1038) Public Law (5LAW1054)	<b>One from:</b> European Union Law (5LAW1025) Criminal Law (5LAW1038) Public Law (5LAW1054)
<b>Year 3/4 Level 6</b>	<b>All of the following:</b> Equity, Trusts, Wills and Probate (6LAW1037) Law of Tort (6LAW1071) Property Law (6LAW1072)	<b>Two from:</b> Company Law (6LAW1039) Law of Tort (6LAW1071) Property Law (6LAW1072)	<b>One from:</b> Company Law (6LAW1039) Law of Tort (6LAW1071) Property Law (6LAW1072)

## Mode of study

The LLB Programmes are all available for study as Accelerated (2 years) Full-time (3 years), Sandwich / Study Abroad (4 years) or Part-time (6 years) subject to availability.

## Entry point

Aside from the 2-year Accelerated Programme, all LLB Programmes have a Semester A and B entry point. The Accelerated Programme can only be started in September.

## Level of Modules:

Module marked with an [\*] indicates that they are shared with the BA (Hons) Criminal Justice and Criminology Programme.

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
English Legal System and Research	4LAW1033	30	English	0	70%	30	AB
Criminal Law *	4LAW1035	30	English	50%	50%	0	AB
Public Law	4LAW1034	30	English	50%	50%	0	AB
Contract Law	4LAW1020	30	English	50%	50%	0	AB
Property Law	5LAW1024	30	English	50%	50%	0	AB
Law of Torts	5LAW1044	30	English	50%	50%	0	AB
European Union Law	5LAW1025	30	English	50%	50%	0	AB
Equity, Trusts, Wills and Probate	6LAW1037	30	English	50%	50%	0	AB
<i>The following modules are also core for students who wish to achieve CILEX accreditation</i>							
Criminal Evidence	5LAW1035	15	English	0	100%	0	B
Company Law	6LAW1039	30	English	0	100%	0	AB
Criminal Litigation	6LAW1038	15	English	0	100%	0	A
<i>In addition to the 8 modules listed at the top of this table, the following modules are core for those on the LLB (Hons) Commercial Law Programme:</i>							
Commercial Law	5LAW1013	30	English	0	100%	0	AB
Company Law	6LAW1039	30	English	0	100%	0	AB
<i>In addition to the 8 modules listed at the top of this table, the following modules are core for those on the LLB (Hons) Criminal Justice Programme</i>							
Criminal Litigation	5LAW1056	15	English	0	70%	30	A
Criminal Evidence	5LAW1035	15	English	0	100%	0	B
<i>In addition to the 8 modules listed at the top of this table, the following modules are core for those on the LLB (Hons) Government and Politics Programme:</i>							
Government and Politics	5LAW1014	30	English	0	100%	0	AB
Public International Law (In order to achieve a named award, students must also complete relevant modules as identified in the tables above)	6LAW1059	30	English	0	100%	0	AB

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Law of Local Government + Criminal Law (JH)	5LAW1057 5LAW1038	15 30	English English	0 50%	100% 50%	0 0	A AB

Public Law (JH)	5LAW1054	30	English	50%	50%	0	AB
Terrorism	6LAW1040	15	English	0	100%	0	A
State Crime	6LAW1041	15	English	0	100%	0	B
White Collar Crime	6LAW1042	15	English	0	100%	0	A
Human Rights	6LAW1047	15	English	0	100%	0	A
Jurisprudence	6LAW1049	15	English	0	100%	0	A
Organised Crime	6LAW1051	15	English	0	100%	0	B
Public International Law	6LAW1059	30	English	0	100%	0	AB
Medical Law	6LAW1098	15	English	0	100%	0	A
Medical Ethics	6LAW1097	15	English	0	100%	0	B
Intellectual Property	6LAW1079	30	English	0	100%	0	AB
International Commercial Law	6LAW1065	30	English	0	100%	0	AB
Employment Law	6LAW1068	30	English	0	100%	0	AB
Cybercrime *	6LAW1069	15	English	0	100%	0	B
Dissertation	6LAW1035	30	English	0	100%	0	AB
Law of Tort (JH)	6LAW1071	30	English	50%	50%	0	AB
Property Law (JH)	6LAW1072	30	English	50%	50%	0	AB
Law Placement Year	6LAW1033	0	English	0	100%	0	AB
Year Abroad	6LAW1034	0	English	0	100%	0	AB
Family Law	6LAW1048	30	English	0	100%	0	AB
Law of the European Union	6LAW1066	30	English	50%	50%	0	AB
Space Law and Policy	6LAW1099	15	English	0	100%	0	B
International Environment Law	6LAW1103	15	English	0	100%	0	B
Data Protection Law	6LAW1095	15	English	0	100%	0	B

Progression to level 5 requires a minimum of 90 credits. Progression to level 6 requires a minimum of 210 credits.

The award of an LLB Degree (either the LLB (Hons) programme or one of the named awards) requires 360 credits with a minimum of at least 120 credits at level 6.

#### Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

**Table 1b Final and interim awards available**

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
LLB (Hons)	LLB Hons (with named pathway where appropriate)	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	All programme learning outcomes (see Table 2)

  

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
University Certificate		45 credit points at level 4	4	See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
Certificate of Higher Education		120 credit points at level 4	4, 5	<i>For named awards, list all relevant learning outcomes, e.g. A1, A3, A4, B1, B2, C1, C5, D1, D2, D3</i> <b>OR</b> <i>For untitled awards: See UPR AS11, section 13:</i> <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
Diploma of Higher Education		240 credit points including at least 120 at level 5	5, 6	<i>For named awards, list all relevant learning outcomes, e.g. A1, A3, A4, B1, B2, B6, C1, C5, D1, D2, D3, D6</i> <b>OR</b> <i>For untitled awards: See UPR AS11, section 13:</i> <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
LLB	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A1, A2, A3, A4, A5 B1, B2, B4, B5, C1, C2, C3, D1, D2, D3	LLB

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## Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

### **Two Year LLB (Accelerated)**

Progression Regulations:

Under University regulations, students on two year undergraduate programme are permitted a maximum study rate of 180 credits per academic year. Each three semester year (A/B and C) of the 2 year LLB comprises 180 credits of study.

In order to progress to Year 1 Semester C of the 2-year LLB, students must have achieved 120 credits at level 4 in year 1 Semester A/B by the end of the second sit period. Students who have not met this requirement will be transferred onto the 3 year LLB programme.

In order to progress to Year 2 of the two year LLB accelerated programme, a student must have passed all 180 level 4 credits, and level 5 credits at first sitting, contributing to the first year of the two year programme.

Students not meeting the above requirements at the end of Year 1 Semester C will be transferred onto the 3 year LLB route of study.

Year 2: LLB 2 Year programme students who do not complete 180 credits during their second year of study may be transferred to the 3 year LLB programme for completion of their studies.

Students wishing to transfer to the accelerated programme from the 3 year LLB programme may only do so at the end of year one, if they have an average 70% grade, with no mark lower than 65%. A transfer form would be required.

Further points of clarification and interpretation relevant to this specific programme are given below:

### **Placement Year / Year Abroad**

Students who want to undertake a Placement Year or Year Abroad can normally progress on to one of these awards on completion of 210 credits at the end of level 5.

### **Transition Arrangements**

The new LLB programme was introduced in September 2016 and will roll out gradually over three years. All students who began their course from September 2016 onwards have enrolled on the new programme and will be dealt with according to the assessment structures which were validated in January 2016. For students who enrolled on the previous LLB programme prior to September 2016, they will be informed of their personal transitional arrangements following the Module and Programme Boards. Any additional transitional arrangements will be communicated to students.

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## **E. Management of Programme & Support for student learning.**

### **Management**

The programme is managed and administered through:

- The Dean of the School of Hertfordshire Law School
- Associate Dean of School (Learning & Teaching) who has delegated responsibilities for learning and teaching
- Associate Dean of School (AQA) who has delegated responsibilities for academic quality matters
- A Programme Leader, Deputy Leader and Cohort Tutors who are responsible for day to day management and organisation of the programmes together with the pastoral care of students.
- A Joint Honours Tutor responsible for the organisation and pastoral care of Joint Honours students
- An Admissions Tutor with specific responsibility for open days and selection
- A designated Student Administrator to deal with day to day administration associated with the programme, together with administrative assistance from the School Administration office
- A programme committee, the membership of which includes the programme officers, all staff contributing to teaching on the programme together with student representatives from each year group and cohort of students from both the LLB and Joint Honours.

### **Support**

Students are supported by:

- The LLB Programme Leader provides academic support, advises students in academic difficulty and provides students with advice on using appeals, complaints procedures and issues involving disciplinary processes
- A designated Student Administrator provides administrative support to students as to the maintenance of their records and the provision of standard letters of attendance
- Module Leaders are available for individual academic support in individual subject areas
- All years have an induction/transition programme at the beginning of each new academic session to ensure a thorough introduction to the next year of study and to introduce students to the University, the School and the programme, with specific sessions on the co-curricular courses offered by the School
- International students have an overseas orientation week the week prior to the full induction programme.
- Undergraduate Cohort tutors provide academic, pastoral and careers support with weekly drop-in sessions. Additionally, support tutors will be available.
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support
- StudyNet/Canvas the university's dedicated online intranet and guided learning environment
- English Language Support Classes are available. • A campus based disability/special needs service is

provided for students requiring any special provision for assessment or for their day to day studies. Individual specialist tutors provide dyslexia support.

- The School provides support for career development, as well as central Campus support from dedicated careers specialists
- Co-curricular activities available covering a wide range of activities together with further development of employability skills
- Extensive LRC provision exists. The LRC provide research skills training for all years. The LRC also provides support for blended learning initiatives adopted in the School and helps support students in making the most of the facilities available through StudyNet/Canvas
- The main campus also has a medical centre, nursery and careers service
- The Office of the Dean of Students provides support and advice where the School cannot resolve a student issue
- The Students Union also provides support from their office on the De Havilland Campus

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## F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- Teaching information for each constituent module.

The [Herts Handbook](#) is an introduction to the academic, social, cultural and sporting services and opportunities available at the University of Hertfordshire, and includes the Student Charter and Student Code of Conduct.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

The UK Quality Assurance Agency for Higher Education (QAA) has confirmed the quality and standards of provision at the University of Hertfordshire. A key part of QAA's role is to review and report on how universities maintain their academic standards and quality, to inform students and the wider public. The team of QAA reviewers visited the University of Hertfordshire in 2015/16 and judged that its academic standards, the quality and enhancement of its students' learning experience, and the quality of information about this learning experience all meet UK expectations. In other words, the University meets national requirements for standards and quality. The QAA's report can be accessed at: <http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.V-KHajXy0nE>

- University of Hertfordshire Course website: <http://www.herts.ac.uk/courses/>
- QAA Benchmark Statement website: <http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/subject-benchmark-statements>
- Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) [The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies](#)
- SEEC Credit Level Descriptors for Further and Higher Education 2010: <http://www.seec.org.uk/wp-content/uploads/2013/seec-files/SEEC%20Level%20Descriptors%202010.pdf>
- External Quality Review report website: [http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.VCFXlha\\_hSU](http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.VCFXlha_hSU)



- Professional or Statutory Regulatory Body information: <https://www.sra.org.uk/solicitors/competence-statement.page> and <http://www.lawscot.org.uk/education-and-careers/education-and-training-policy/> and <http://www.cilex.org.uk/>
- UNISTATS website: <http://www.unistats.com/>
- University of Hertfordshire Academic Quality website: (StudyNet → Staff → Department Lists → Academic Quality Office)
- Structure & Assessment Regulations - Undergraduate & Taught Postgraduate Programmes, UPR AS14: <http://sitem.herts.ac.uk/secreg/upr/AS14.htm>
- Learning and Teaching Policy and Graduate Attributes, UPR TL03: <http://sitem.herts.ac.uk/secreg/upr/TL03.htm>
- Admissions - Undergraduate & Taught Postgraduate Students, UPR SA03: <http://sitem.herts.ac.uk/secreg/upr/SA03.htm>
- Academic Quality, UPR AS17: <http://sitem.herts.ac.uk/secreg/upr/AS17.htm>  
Index of UPRs for students: [http://sitem.herts.ac.uk/secreg/upr\\_azlist\\_info.htm](http://sitem.herts.ac.uk/secreg/upr_azlist_info.htm)
- Information on Programme and Module External Examiners <http://www.studynet1.herts.ac.uk/ptl/common/studentcentre.nsf/Teaching+Documents/184A221E5EECA6B780257A5C00250BA9?OpenDocument>

## G. Entry requirements

The normal entry requirements for the programme are:

All LLB (Hons) Programmes full time or part time  
112 tariff points. Plus GCSE grade C English Language, and grade C Mathematics or University recognised equivalent.

LLB (Hons) 2 Year Accelerated Programme (M101) 120 tariff points. Plus GCSE grade C English Language, and grade C Mathematics or equivalent.

International Students should have the equivalent of UK 'A' levels with an overall tariff of 96 points.

In addition, International Students must satisfy the University requirements as to Mathematics and English Language with IELTS level 6 or TOEFL 79/550 scores and may also enter the programme through the HIC Foundation Programme.

BA (Hons) Law <major>: Full time or part time 112 tariff points. Plus GCSE grade C English or and GCSE grade C Mathematics or equivalent

Students admitted with advanced standing may apply for an exemption from any of the Foundation Year requirements on the basis of passes in law at an equivalent level. Admissions are considered on a case by case basis by the School's Admissions Tutor in consultation with the Programme Leader and in compliance with any relevant professional body rules relating to credit transfer rules.

A student entering with advanced standing will be required to take personal responsibility for negotiations with the professional body regarding the professional recognition of his/her programme of study.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

The programme team regularly takes advice from the local legal profession in the form of the School's Professional Advisory Committee.

An extensive range of co-curricular activities are available to the Hertfordshire Law School students to assist with skills development and future employability. The UPRs surrounding maximum rate of study apply.

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If you would like this information in an alternative format please contact:  
[lawadmin@herts.ac.uk](mailto:lawadmin@herts.ac.uk)

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)

**Table 2: Development of Programme Learning Outcomes in the Constituent Modules**

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

Module Title	Module Code	Knowledge and Understanding								Intellectual Skills								Practical Skills				Transferable Skills		
		A1	A2	A3	A4	A5	A6	A7	A8	B1	B2	B3	B4	B5	B6	B7	B8	C1	C2	C3	C4	D1	D2	D3
English Legal System and Research	4LAW1033	X				X							X	X				X	X	X		X		X
Criminal Law	4LAW1035	X	X							X	X		X	X				X		X			X	X
Public Law	4LAW1034	X	X							X	X		X					X		X			X	X
Contract Law	4LAW1020		X							X	X							X		X			X	X
Property Law	4LAW1024		X			X				X	X		X	X				X	X	X		X	X	X
Law of Torts	4LAW1044		X			X				X	X		X					X	X	X		X	X	X
Criminal Litigation	5LAW1056	X	X	X						X	X			X					X	X		X	X	X
Criminal Evidence	5LAW1035		X							X	X		X					X	X	X		X	X	X
Commercial Law	5LAW1013		X				X			X	X		X		X			X	X	X		X	X	X
Law of Local Government	5LAW1057	X																X		X		X		X
Criminal Law (JH)	5LAW1038	X	X							X	X							X	X	X		X	X	X
Public Law	5LAW1054	X	X			X				X			X						X			X	X	
European Union Law	5LAW1044		X							X	X		X					X	X	X		X	X	X
Equity, Trusts, Wills and Probate	6LAW1037		X	X	X	X				X	X		X	X				X	X	X		X	X	
Company Law	6LAW1039		X	X	X		X			X	X	X	X					X	X	X		X	X	
Criminal Litigation	6LAW1038		X	X	X		X	X	X	X	X		X					X	X	X		X	X	
Public International Law	6LAW1059	X	X	X	X				X		X	X					X	X		X		X	X	
Terrorism	6LAW1040			X	X			X	X			X					X	X		X		X	X	
State Crime	6LAW1041	X		X	X			X	X			X					X	X		X		X	X	
White Collar Crime	6LAW1042	X		X	X		X	X				X					X	X		X		X	X	
Human Rights	6LAW1047	X		X	X				X			X		X			X	X		X		X	X	
Jurisprudence	6LAW1049			X	X			X	X			X						X		X		X		
Organised Crime	6LAW1051	X		X	X			X				X					X	X		X		X	X	

Module Title	Module Code	Knowledge and Understanding								Intellectual Skills								Practical Skills				Transferable Skills		
		A1	A2	A3	A4	A5	A6	A7	A8	B1	B2	B3	B4	B5	B6	B7	B8	C1	C2	C3	C4	D1	D2	D3
Public International Law	6LAW1059	X	X	X	X				X		X	X					X	X		X		X	X	
Medical Law	6LAW1098	X	X	X	X						X	X		X				X		X		X	X	
Medical Ethics	6LAW1097	X		X		X				X	X			X				X	X			X	X	
Intellectual Property	6LAW1018	X	X	X	X		X				X	X						X		X		X	X	
International Commercial Law	6LAW1023			X	X		X					X			X			X		X		X	X	X
Employment Law	6LAW1068	X	X	X	X		X				X	X		X		X		X		X		X	X	
Cybercrime	6LAW1069	X		X		X				X	X			X				X	X			X	X	
Dissertation	6LAW1035	X	X	X	X					X	X	X						X	X	X		X		
Law of Tort (JH)	6LAW1071		X			X				X	X		X					X	X	X		X	X	
Property Law (JH)	6LAW1072	X	X	X	X					X	X	X						X	X	X		X	X	
Law Placement Year	6LAW1033																			X	X		X	X
Year Abroad	6LAW1034																			X	X		X	X
Family Law	6LAW1048	X	X	X	X		X				X	X		X				X		X		X	X	X
Law of European Union	6LAW1066	X	X	X	X		X				X	X		X				X		X		X	X	X
Space Law and Policy	6LAW1099		X	X	X					X	X			X				X	X			X	X	X
International Environment Law	6LAW1103	X	X		X	X				X			X	X					X			X	X	X
Data Protection Law	6LAW1095	X	X	X		X				X	X							X	X	X		X	X	X

## KEY TO PROGRAMME LEARNING OUTCOMES

A1 - Demonstrate a critical understanding of key theories and concepts of Law, along with an appreciation of their inter-relationship with other fields of study.

A2 - To demonstrate current awareness of key areas in law relating to the English and Welsh Legal Systems and broader legal contexts, including European and International laws.

A3 - Demonstrate a coherent and detailed knowledge of complex areas within this subject area.

A4 - An appreciation of the uncertainty, ambiguity and limits of knowledge in a constantly developing subject yet with an ability to devise and sustain arguments considering multiple perspectives

A5 – An appreciation of the workings of statute, case law and precedent.

A6 - To demonstrate current awareness of key areas in law with specific reference to Commercial Law

A7 - To demonstrate current awareness of key areas in law with specific reference to Criminal Justice

A8 - To demonstrate current awareness of key areas in law with specific reference to Government and Politics

### **Intellectual Skills e.g.**

B1 - To examine innovative solutions to complex legal problems through accurate application of values and principles of the relevant jurisdiction.

B2 - To be able to evaluate critically the accuracy, currency and relevance of a range of primary and secondary sources to lead to evidenced and ethical conclusions addressing complex actual or hypothetical problems

B3 - To autonomously analyse a range of data using established subject-specific techniques.

B4 – A strong appreciation of the relationship between English and International Law.

B5 – An understanding of ethical considerations in law and legal settings.

B6 - A strong appreciation of the core Commercial Law principles.

B7 - A strong appreciation of the core Criminal Justice and Criminological principles.

B8 - A strong appreciation of the core principles relating to Government and Politics.

C1 - To engage in academic debate while incorporating a professional approach into their work.

C2 - To demonstrate effective research skills and intellectual curiosity in assessing theories relevant to law, justice and ethics.

C3 - To demonstrate an ability to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences

C4 – Integrate skills learnt into either a 36 week work placement or through studying at an international institution for the academic year.

### **Transferable Skills**

D1 - To communicate researched viewpoints effectively in a range of media, including an ability to listen and respond to written and oral stimuli.

D2 - To demonstrate a developing ability in addressing a range of authentic scenarios through reflection on their own learning, feedback and implementation of improvement strategies.

D3 - To work independently, demonstrate initiative, self-organisation and time management.

## Section 2

### Programme management

<b>Relevant QAA subject benchmarking statements</b>	Law
<b>Type of programme</b>	Undergraduate
<b>Date of validation/last periodic review</b>	January 16
<b>Date of production/ last revision of PS</b>	March 18
<b>Relevant to level/cohort</b>	Level 4 entering September 2018
<b>Administrative School</b>	Hertfordshire Law School

Table 3 Course structure

<b>Course Details</b>					
Course Code	Course Description			HECOS/ JACS codes	
LALLB	Law Degree (LLB (Hons)) LLB (Hons) Commercial Law LLB (Hons) Criminal Justice LLB (Hons) Government and Politics			100485 / M100 100485 / M221 100485/ M1M2 100485/ M190	
NB/ Joint Honours structures for Law as a field, can be found in the Joint Honours programme specification.					
<b>Course Instances</b>					
Instances Code	Intake	Stream	Instances Year	Location	Mode of Study
<b>LLB</b>					
L1S	A	LLB	1	Hatfield	Full time/sandwich
L2S	A	LLB	2	Hatfield	Full time/sandwich
L3S	A	LLB	3	Hatfield	Placement/Year Abroad
L3F	A	LLB	3	Hatfield	Full time
L4S	A	LLB	4	Hatfield	Full time
L1BS	B	LLB	1	Hatfield	Full time/sandwich
<b>Commercial Law</b>					
LCL1S	A	LLB (Commercial Law)	1	Hatfield	Full time/sandwich
LCL2S	A	LLB (Commercial Law)	2	Hatfield	Full time/sandwich
LCL3S	A	LLB (Commercial Law)	3	Hatfield	Placement/Year Abroad
LCL3S	A	LLB (Commercial Law)	3	Hatfield	Full time
LCL4S	A	LLB (Commercial Law)	4	Hatfield	Sandwich
LCLB1S	B	LLB (Commercial Law)	1	Hatfield	Full time/sandwich
<b>Government and Politics</b>					
LGP1S	A	LLB (Government and Politics)	1	Hatfield	Full time/sandwich
LGP2S	A	LLB (Government and Politics)	2	Hatfield	Full time/sandwich
LGP3S	A	LLB (Government and Politics)	3	Hatfield	Placement/Year Abroad
LGP3F	A	LLB (Government and Politics)	3	Hatfield	Full time
LGP4S	A	LLB (Government and Politics)	4	Hatfield	Sandwich
LGPB1S	B	LLB (Government and Politics)	1	Hatfield	Full time/sandwich

<b>Criminal Justice</b>					
LCJ1S	A	LLB (Criminal Justice)	1	Hatfield	Full time/sandwich
LCJ2S	A	LLB (Criminal Justice)	2	Hatfield	Full time/sandwich
LCJ3S	A	LLB (Criminal Justice)	3	Hatfield	Placement/Year Abroad
LCJ3F	A	LLB (Criminal Justice)	3	Hatfield	Full time
LCJ2S	A	LLB (Criminal Justice)	4	Hatfield	Sandwich
LCJB1S	B	LLB (Criminal Justice)	1	Hatfield	Full time/sandwich
<b>Accelerated</b>					
LA1F-1	A	LLB (Untitled Accelerated)	1	Hatfield	Accelerated Route (Full-time)
LA1F-2	A	LLB (Untitled Accelerated)	1	Hatfield	Accelerated Route (Full-time)
LA2F-1	A	LLB (Untitled Accelerated)	2	Hatfield	Accelerated Route (Full-time)
LA2F-2	A	LLB (Untitled Accelerated)	2	Hatfield	Accelerated Route (Full-time)
<b>Part Time</b>					
LP1P	A	LLB (Part-time)	1	Hatfield	Part-time
LP2P	A	LLB (Part-time)	2	Hatfield	Part-time
LP3P	A	LLB (Part-time)	3	Hatfield	Part-time
LP4P	A	LLB (Part-time)	4	Hatfield	Part-time
LP5P	A	LLB (Part-time)	5	Hatfield	Part-time
LP6P	A	LLB (Part-time)	6	Hatfield	Part-time